Dear Jordyn,

I want you to know that I love you very much. I cannot thank you enough for helping me come up with this idea for the lesson today the way you did. The idea was super great and I want you to know that I value you and your thoughts and insight! I’ve been wanting to teach this for a long time and I wasn’t sure I could do it. You finally gave me the push I needed to do it. Jordyn, your wisdom – telling me to wait until I build trust with my class – helped a ton and they loved it!

I tell ya, doll, it knocked my socks off when you casually mentioned that I should write a letter for the class. They were jazzed by your idea! I wasn’t sure just how to present it. But then came your bright idea – the letter! Doll, wouldn’t you know it, that was just the ticket I needed! It lets me show them how they can pick out which sources sound modern, which have a 1950’s ring to them, and which harken back to the 1800’s.

And so it is with the Holy Writ, dear Jordyn. This idea to compose such a document – gave me the means to illustrate my point! As the Gospels stand each distinct, so too does our present age; yet as the Torah is masterfully interwoven, so too is this letter, a reflection of the sacred text itself. Your wisdom – steady and sure – advised patience, that I might first gain the trust of those in my charge. Truly, I say, your insight was a most precious gift.

Yours faithfully and always, Joshua

**Source 1:**

Age:

Terms:

Characteristics:

**Source 2:**

Age:

Terms:

Characteristics:

**Source 3:**

Age:

Terms:

Characteristics:

When you separate the three sources (each paragraph), the content is primarily the same. Each source can be read individually on its own and the reader will understand the tone, structure, and intent of the letter. (ex. Joshua is grateful, Jordyn is wise, the class thinks Joshua is amazing!, and – in essence – that the class learned.)

Terminology Examples

Consistent Content

**God’s Name**

**Sacred Objects**

**Priestly Leadership**

**Numbers**