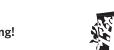
Adam and Eve

Lectionary Sunday/

Church Season

Pentecost

Lesson Focus God made everything!



Lesson

At-A-Glance

If you are using the Semi-Continuous version of the Revised Common Lectionary (ELCIC, Episcopal Church USA, Anglican Church of Canada, PCUSA, United Methodist Church, United Church of Christ), the lesson for this Sunday is Jesus Blesses the Children (Mark 10:13-16). The leader material for this lesson is found on page 89. The leaflet for this lesson is included with all other leaflets for this quarter.

Gather (10 minutes)

Scripture Reference

Genesis 2:4-25

	Spark Resources	Supplies
Center Time Kids explore items from the natural world, play with clay, and color Bible story pictures.	Spark Story Bible Coloring Pages	Rocks, pine cones, sticks, natural sponges, shells, and a small log (all at least 2"-5"); green play clay; blank paper; crayons or markers
Circle Time Kids sing a welcome song, hear about the church season, and begin to think about God's creation.	Leaflets	Green crayon
Prayer Time Kids thank God for the Bible.	Spark Story Bible	None

Open the Bible (15 minutes)

	Spark Resources	Supplies
Adam and Eve Storytelling Leader reads aloud from the Spark Story Bible.	Spark Story Bible	Stuffed animal
Animal Move and Freeze Kids move like different animals and then freeze.	None	None
Garden Pretend Game Kids pretend to be flowers and animals.	Leaflets	Basket

Activate Faith (15 minutes)

	Spark Resources	Supplies
Stickers and Colors! Kids add flowers to the garden.	Leaflets, Leaflet Stickers	None
Be a Tree! Kids stretch their bodies into tree shapes.	Leaflets	None
Earth Colors Kids color using colors of the earth.	None	Crayons (colors from nature), paper cups, large white construction paper

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids remember one thing they did today while holding a Bible.	Leaflets, Spark Story Bible, Leaflet Stickers	None
Prayer Time Kids thank God for everything.	Family Pages	None

Visit www.sparksundayschool.org for more Spark content! Watch a short Lesson Prep video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find four downloadable resources for this lesson: a Coloring Page, a Family Page, and two additional in-class activities.

Gather (10 minutes)

Center Time

You may choose to set up all or some of these learning centers for kids to play in as they arrive in your classroom. Have helpers in each center to help kids with the activities. Kids can stay in one center or travel to more than one.

When all kids have arrived and have time to participate in at least one learning center, prepare everyone for the upcoming transition. Three minutes before the transition, walk around the room, telling each group, **It's almost time to hear our Bible story. Please finish what you are doing.**

When it is time to transition, dim the lights. **It's time to hear the Bible story. Please put your work down and follow the Bible** (hold up the Spark Story Bible). Sing "We're following the Bible" to the tune of "We're Following the Leader" as you walk to the Circle Time area.

We're following the Bible, The Bible, the Bible. We're following the Bible, And all of God's love.

God's Creation

Have enough nature items for everyone in the class to hold one or two. Place items on a small table or the floor. Invite kids to explore and name the items.

Play Clay Calm

Place individual balls of play clay on a table, one ball per chair. Sit with kids who are having a hard time separating from their parents. Use some shells to make prints in the play clay.

Coloring Center

Have coloring supplies and copies of the Spark Coloring Page available at a table for the kids to color. Be sure to help them put their names on their papers.

Spark Resources Spark Story Bible Coloring Pages



Supplies

Rocks, pine cones, sticks, natural sponges, shells, small log (all at least 2"-5") Green play clay Blank paper Markers or crayons Welcome friends! We are here to learn about God. Let's sing a welcome song and see who is here today.

Now it's time for Spark Time, For Spark Time, for Spark Time. Now it's time for Spark Time, We hear about God's love.

Our friends are here for Spark Time, For Spark Time, for Spark Time. Our friends are here for Spark Time, We hear about God's love.

[Name's] here for Spark Time, For Spark Time, for Spark Time. [Name's] here for Spark Time, We hear about God's love.

Continue until all kids and adults are named.

Hold the leaflet for the kids to see. Point to the leafing tree and have a green crayon ready. We are telling the story of Adam and Eve during the church season of Pentecost. The color of Pentecost is (hold up the green crayon). Yes. Green is the color of Pentecost. This is a symbol for Pentecost. We know it's Pentecost because of the tree on our leaflets.

Here's a poem about today's story. We start by opening up our arms really wide like this. Fling your arms open. Copy what I say and do. Show and say each line, giving kids time to imitate and echo after each one.

God created the world so big, (Fling wide your arms.) God created the ants so small, (Squeeze pointer fingers and thumbs together.) God created Adam and Eve so tall. (Raise hands up over your head.) God created people, one and all! (Point to yourself and to each of the kids.) Spark Resources

Supplies Green crayon

The Bible tells us the story of how God created everything. Hold up the Spark Story Bible. **Let's thank God for the Bible.**

Sing to the tune of "Have You Ever Seen a Lassie?"

God, we thank you for our Bible, Our Bible, our Bible. God, we thank you for our Bible, Filled with your love! Amen. Spark Resources
Spark Story Bible

Supplies None

Open the Bible (15 minutes)

Adam and Eve Storytelling

Let's all get ready to hear today's Bible story. This is the story about the first people God created, Adam and Eve. Adam and Eve lived in a garden filled with plants and animals. God created everything in the garden too!

Take out your Spark Story Bible and open to Adam and Eve on page 8. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face like Squiggles.

Ask the following questions, allowing time for the kids to answer.

What kinds of animals do we see in our story today? Let kids name as many animals as possible. Who created the zebra? (*God*) The monkey? (*God*) The toucan? (*God*)

If you were Adam and Eve, what would you name this animal? Hold up a stuffed animal. **What would it feel like if you were a tiger? A monkey?**

Spark Resources Spark Story Bible

Supplies Stuffed animals **God made so many animals. I wonder what other animals God made.** Pause for any ideas from the kids. Use these kid-generated ideas to pretend to be a variety of animals. If a kid responds with monkeys, move like a monkey and then freeze. Then say, **I wonder what other animals God made.** Pretend to be as many animals as time allows, moving and freezing. **God made a lot of animals. It's a good thing God also made a day for rest. Let's rest a minute before we move on.** Sit down, close your eyes, and peek to see the kids following you! Have a moment of calm before moving on.

Garden Pretend Game

Invite everyone to gather around a table. Place leaflets in a basket. Pass around the basket. Allow each kid to select a leaflet. Look at your leaflet and say, **I wonder what we'll see today on the leaflet!** Wait a few seconds for any response from the kids. Point to the picture on the front of the leaflet.

I see a tree! Pause for kids' thoughts. I see a flower! Pause. In the Garden of Eden there are flowers! Let's all be flowers. Put your leaflet down, stand up, and shape your arms like a flower. The kids will imitate anything you do! What lovely flowers we have today. Let's see what else is in the Garden of Eden. Pause. I see animals! What animals do I see? Pause. I see a giraffe and an elephant! Oh, I have an idea. Let's all be giraffes! Stand up again and raise your arms over your head like the neck of a giraffe. Oh, look. I can be an elephant too! Now make your arms into a trunk and sway your trunk. Now I am tired. I'm going to sit down. Sit down, and the kids will too! God put so much in the Garden of Eden. Spark Resources

None

Supplies None

Spark Resources Leaflets

Supplies Basket

Activate Faith (15 minutes)

Stickers and Colors!

Hold up your leaflet and turn to the back side. Look at this garden on our page! A garden has many colors. Oh, look! We have some stickers. Hand out stickers to each kid. I have a yellow flower sticker. Point to the yellow sticker. I have a pink flower sticker. Point to the pink flower sticker. I have a orange flower sticker. Point to the orange flower sticker. Let's see if we can find a place to put our flowers in the garden. Is there a place in our garden to put a yellow flower? Pause to hear kids' responses. There is no right or wrong with the stickers. I'm going to put my yellow flower in the garden. Pause. Is there a place in our garden to put a pink flower? Pause. I'm going to put my pink flower in the garden. Pause. Is there a place in our garden to put an orange flower? Pause. I'm going to put my orange flower in the garden. See where the kids stick their stickers. Remember there is no right or wrong. Wow! A garden has many colors.

Be a Tree!

I see a tree! Pause. Hold up the leaflet and point to the tree on the back. Look at all those branches on the tree. The tree gives me an idea! Let's all be trees. Put your leaflet down and stand up. Stretch up high with your arms. I'm going to be a tall tree. I'm going to reach for the sky. Oh, I can almost touch the sky! Pause. I'm missing something, though. My tree does not have any branches. Hmm ... I wonder how my tree can have some branches. Pause for any ideas from kids. Oh, I know. My arms can be branches. Let your arms fall a bit into waving branches. My branches are waving in the wind. Wave for a bit. God made trees. Thank you, God, for trees!

Earth Colors

Gather kids at the table if they moved from it in the previous activity. Set one piece of large construction paper and a cup of crayons in front of each chair. Sit down and color along with the children. I wonder what colors are in the Garden of Eden. I know red was in the Garden of Eden. I think I'll use my red crayon. Notice what colors kids are using. When it's time to pick up, say, God made so many colors. Spark Resources Leaflets Lesson Stickers

Supplies None

Spark Resources Leaflets

Supplies None

Spark Resources

Supplies

Crayons (colors from nature) Paper cups Large white construction paper

Send (5 minutes)

Good-bye Time

Have the kids sit in a circle and thank them for coming. What did we do today? Today we learned that God created everything in the world. When I give you the Bible to hold, tell me one thing we did today. Gently give each kid a chance to hold the Bible. If a kid is not interested in the activity, honor his or her feelings. If the book is too heavy for kids to hold, hold the Bible in front of each kid so she or he can touch it. Give kids a world sticker to put on their clothing after they have recalled something you did today. Allow kids to put the sticker on themselves.

Hold up the leaflet and point to Faith on the Go! on the back. **Be sure to take your leaflet home, because it has one more fun activity you can do with your family. When you go home, you can see what God created right outside your window. I wonder what you will see.**

Prayer Time

Ask kids for a moment of quiet. When I say the prayer, copy my motions.

God, You made the world so big! (Open arms wide.) Thank you, God, for everything! (Make praying hands.) Amen.

Be sure to send the leaflets and Family Pages home with kids, dismissing them as appropriate.

Spark Resources Leaflets

Spark Story Bible Lesson Stickers

Supplies None

Spark Resources Family Pages



Supplies None