

B.A. in Writing and Digital Studies (33 credits)

Division of Humanities

SAMPLE FOUR-YEAR DEGREE PLAN

The Writing and Digital Studies major develops versatile communicators skilled in professional writing, editing, digital media, and rhetorical analysis. Students build a portfolio across genres while grounding their work in ethical reflection and information literacy. The capstone integrates these competencies in a portfolio-based project.

Year 1 Fall (15 credits)	
SOSC 1233 Information Literacy	3
BIBL 1013 Old Testament Survey	3
ENGL 1003 Freshman Comp. I	3
SEMR 2323 Foundations for Success	3
Core or Free Elective Course	3
Year 2 Fall (15 credits)	
ENGL 3173 Professional Writing	3
ENGL 3233 Copyediting	3
RELG 2403 Basic Christian Beliefs	3
Core Course (Social Sciences)	3
Free Elective Course	3
Year 3 Fall (15 credits)	
ENGL 4203 Modern Grammar & Linguistics	3
COMM 4703 Communication Ethics & Law	3
Major Elective 2	3
ENGL 2103 Speech Communication	3
Free Elective	3
Year 4 Fall (15 credits)	
ENGL 4153 Capstone in Digital Communications	3
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3

Year 1 Spring (15 credits)	
COMM 2503 Intro to Digital Media	3
BIBL 1023 New Testament Survey	3
ENGL 1013 Freshman Comp. II	3
CPSC 1103 Intro to Computers and Information Processing	3
Core or Free Elective Course	3
Year 2 Spring (15 credits)	
COMM 3153 Reporting	3
Major Elective 1	3
ASTH 2053 Music and Art Appreciation	3
Core Course (Math)	3
Free Elective Course	3
Year 3 Spring (16 credits)	
Major Elective 3	3
Core Course (History)	3
Core Course (Lab Science)	4
Free Elective	3
Free Elective	3
Year 4 Spring (15 credits)	
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3

This sample plan represents one possible pathway through the major. Individual plans may vary. On average students should take 15 credits each semester to complete the necessary 120 credits required for graduation. Some elective courses may not be offered every year. An actual degree plan tailored to the needs of each student should be developed in consultation with a faculty advisor.