APA Certificate of Achievement in Research in Psychological Science

By: American Psychological Association

Presented to the top high school project with a research project focuses on the psychological sciences.

Statement: My project is entered in Behavioral and Social Sciences (BEHA) and I am a student in 9th grade or above.

Restricted to: S Div I BEHA Cat I 9, 10, 11, 12

(1) Just Awards

Just Awards (1) Certificate & Complementary Student Membership

Senior Division in Behavioral and Social Sciences Category (S-BEHA-1026)

Impacts of Climate Change on Architectural Design and Construction

By: Eva Harding

From: D. W. Daniel High School (Central) I Jenifer Tidwell

Award for Geoscience Excellence

By: Association for Women Geoscientists

The Association for Women Geoscientists (AWG) is pleased to provide an Award Certificate and an honorary AWG membership for the year 2025 to girls and young women (including cis-gender, transgender, gender fluid and non-binary persons) whose projects, in the opinion of the judges, exemplify high standards of innovativeness and scientific excellence in the geosciences and/or Earth sciences.

Statement: I am a girl/ young women in 9th grade or above, my project is entered in Earth & Environmental Science (EAEV) and focuses on the geosciences and/or Earth sciences.

Restricted to: S Div I EAEV Cat I 9, 10, 11, 12 I Female

(1) Just Awards

Just Awards (1) Certification and Honorary Membership

no projects

Environmental Science Encouragement

By: Environmental Protection Agency

The United States Environmental Protection Agency, Office of Research and Development is pleased to provide a Letter of Encouragement to all students whose projects focus on environmental sciences. This recognition highlights the importance of research in environmental protection and sustainability, encouraging students to continue their scientific exploration in this critical field.

Statement: My project studies the impact of some intervention in the environment.

no restrictions

(1) Just Awards

Just Awards (1) Letter of Encouragement

no projects

Junior Water Award

By: WEASC

An award presented to a project that studies some impact of an intervention in the environment related to water. Projects from 3rd through 8th grade are eligible.

Statement: My project is by student(s) in 3rd through 8th grade, is entered in Environmental Engineering (ENEV) or Earth & Environmental Science (EAEV), and studied the impact of some intervention in the environment.

Restricted to: E, J Div | EAEV, ENEV Cat | 3, 4, 5, 6, 7, 8

(1) 1st Places

1st Places (1) $75 prize sponsored by WEASC

Elementary Division in Earth and Environmental Sciences Category (E-EAEV-1051)

How Does Pollution Affect Marine Life?

By: Freya Stoicea-Ghita and Penelope Woodard

From: Clemson Elementary School (Clemson) | Jennifer Pace

Lemelson Early Inventor Prize

By: The Lemelson Foundation

Society for Science & the Public is proud to partner with The Lemelson Foundation to expand innovation and invention initiatives for middle school students. The Lemelson Early Inventor Prize is a $100 award to be given at JIC-affiliated fairs. This award will be awarded to a young inventor creating a promising solution to a real-world problem.

Statement: My project is by student(s) in 6th through 8th grades whose projects have created a promising solution to a real-world problem.

Restricted to: J Div

(1) 1st Places

1st Places (1) $100 prize & certificate

Junior Division in Biomedical and Health Sciences Category (J-BMED-1018)

How Cholesterol Levels Have Changed Across Different Age Groups in the USA (1980â€“2018): A Public Health Perspective

By: Preetiggah Sudhakar and Preetibah Sudhakar

From: Christ Church Episcopal School (Greenville) | Grace McKnight

NASA Earth System Science Award

By: NASA

The goal of the NASA Earth System Science Award is to increase awareness regarding the importance of scientific research in the area of Earth system science, the study of the complex system and the interconnections that occur on Earth. It is presented for the project that best demonstrates insight into Earthâ€™s interconnected spheres. The different spheres that make up our Earth system are the atmosphere, lithosphere, hydrosphere, cryosphere (snow and ice), and biosphere. The project should incorporate studies including different spheres of the Earth system, their interactions and change over time. It should include cause-effect relationships based on evidence and demonstrate a clear understanding of how those relationships affect Earth as a system. Listed below are subcategories from which this type of project might be selected.

Statement: My project is by student(s) in 9th grade and up that studied some aspect of Earth science and is entered in Earth & Environmental Science (EAEV) or Physics & Astronomy (PHYS).

Restricted to: EAEV, PHYS Cat

(1) Just Awards

Just Awards (1) Certificate and Prize

no projects

NOAAâ€™s 2025 Taking the Pulse of the Planet Award

By: National Oceanic & Atmospheric Administration

The NOAA award will go to one individual whose research emphasizes NOAAâ€™s mission of Science, Service, and Stewardship.

Statement: My project is by student(s) in 9th grade and up that emphasizes science, service, and stewardship.

Restricted to: S Div I 9, 10, 11, 12

(1) Just Awards

Just Awards (1) Certificate

Senior Division in Plant Sciences Category (S-PLNT-1032)

Testing Salt Tolerance to Improve Crop Sustainability

By: Tinisha Singh

From: D. W. Daniel High School (Central) I Jenifer Tidwell

Regeneron Biomedical Science Award

By: Regeneron

This award will provide a $375 award and a certificate to an exceptional student scientist (or team of scientists) who not only demonstrates an impressive command of biomedical science and research but also embodies Regeneronâ€™s core values and behaviors.

Statement: My project is entered in Biomedical & Health Science (BMED) or Biomedical Engineering (ENBM) and I am a student in 9th grade or above.

Restricted to: S Div I BMED, ENBM Cat I 9, 10, 11, 12

(1) 1st Places

1st Places (1) Certificate and Cash Prize

Senior Division in Microbiology Category (S-MCRO-1003)

The Association of Structural Variation in Medically Relevant and Complex Genes, Such as GPI on Chromosome 19, with the Production of Novel Gene Transcripts and Its Influence on Gene Expression

By: Alejandra Rodriguez

From: Easley High School (Easley) I Rodney Jeanes

Ricoh Sustainable Development Award

By: Ricoh USA

This award recognizes a student whose outstanding project addresses social and environmental challenges and a meaningful solution for a more sustainable future.

Statement: My project is by student(s) in 9th grade and up that studies the social and environmental challenges and possible solutions.

Restricted to: S Div I 9, 10, 11, 12

(1) Just Awards

Just Awards (1) Certificate

no projects

Science Champion Award

By: US Agency for International Development (USAID)

This award recognizes an exceptional project that demonstrates the potential to address a salient international development challenge.

Statement: My project is by student(s) in 9th grade or above whose project has potential address a salient international development challenge.

Restricted to: S Div I 9, 10, 11, 12

(1) Just Awards

Just Awards (1) Certificate, Invitation to USAID Virtual Conversation

no projects

Senior Water Award

By: WEASC

An award given to a project that studies the impact of some intervention related to water in the environment. Projects from students in 9th through 12th grade are eligible.

Statement: My project is by student(s) in 9th grade and up that studies the impact of some intervention in the environment.

Restricted to: S Div I 9, 10, 11, 12

(1) 1st Places

1st Places (1) $75 prize from WEASC

Junior Division in Earth and Environmental Sciences Category (J-EAEV-1016)

From Muddy To Marvelous

By: Chloe Campbell

From: Campbell Home School (Seneca) I Linda Campbell

Society for In Vitro Biology Award

By: Society for In Vitro Biology

Winners should be in 11th grade with an exhibit in the area of plant or animal in vitro biology or tissue culture.

Statement: My project is by student(s) in 11th grade whose projects exhibit in the area of plant or animal in vitro biology or tissue culture.

Restricted to: S Div I 11

(1) Just Awards

Just Awards (1) Certificate, Student Membership in SIVB, Presentation Opportunity

Senior Division in Plant Sciences Category (S-PLNT-1032)

Testing Salt Tolerance to Improve Crop Sustainability

By: Tinisha Singh

From: D. W. Daniel High School (Central) I Jenifer Tidwell

Stockholm Junior Water Drop Award

By: WEASC

Project by a student 15 years or older that studies the impact of some intervention in the environment. Eligible for advancement to the state Stockholm Junior Water Drop competition (https://www.wef.org/resources/for-the-public/SJWP/).

Statement: My project is by student(s) 15 years or older that studies the impact of some intervention in the environment.

Restricted to: S Div I 9, 10, 11, 12

(1) 1st Places

1st Places (1) $75 prize and eligible to complete for the SC Senior Water Award

no projects

Thermo Fisher Junior Innovators Challenge Nominee

By: Society for Science

The SC Region 1 Science Fair nominates the top 10% of 6th, 7th and 8th grade student participants for this national competition through their judging procedures. Nominees then need to complete an online application for a chance to compete at the national level.

Statement: My project is by student(s) in 6th through 8th grades.

Restricted to: J Div I 6, 7, 8

(2) Just Awards

Just Awards (2) Invitation to enter the Thermo Fisher Junior Innovators Challenge

Junior Division in Biomedical and Health Sciences Category (J-BMED-1018)

How Cholesterol Levels Have Changed Across Different Age Groups in the USA (1980â€“2018): A Public Health Perspective

By: Preetiggah Sudhakar and Preetibah Sudhakar

From: Christ Church Episcopal School (Greenville) I Grace McKnight

Junior Division in Chemistry Category (J-CHEM-1060)

Cold Pack Chemistry

By: Sreeya Gurram

From: Gurram Home School (Greenwood) I Sireesha Gurram

US Air Force Awards

By: US Air Force Research Laboratory

As the nationâ€™s most technologically advanced force, the U.S. Air Force recognizes the importance of fostering and expanding STEM talent to remain at the cutting edge of innovation. This award is presented to students whose projects demonstrate exceptional scientific inquiry, creativity, and potential contributions to advancements in technology and engineering.

Statement: My project demonstrates a potential contribution to advancements in technology and/or engineering.

Restricted to: S Div I 9, 10, 11, 12

(4) Just Awards

Just Awards (4) sling pack, Power Bank, USB Flash Memory Drive, USB Car Charger, and Certificate.

Senior Division in Behavioral and Social Sciences Category (S-BEHA-1050)

Shifting Sentiments and Topics: A Longitudinal Analysis of Artificial Intelligence Coverage in News Media using Latent Dirichlet Allocation and Sentiment Analysis

By: Arjun Jain

From: D. W. Daniel High School (Central) I Jenifer Tidwell

Senior Division in Behavioral and Social Sciences Category (S-BEHA-1024)

Myers-Briggs Type Indicator: The Accuracy Among Individual's Self-Perception

By: Alexis Gilstrap

From: D. W. Daniel High School (Central) I Jenifer Tidwell

Senior Division in Plant Sciences Category (S-PLNT-1032)

Testing Salt Tolerance to Improve Crop Sustainability

By: Tinisha Singh

From: D. W. Daniel High School (Central) I Jenifer Tidwell

US Metric Association Science Fair Award

By: US Metric Association

This award recognizes a project that expresses measurements in SI units. Research may use a variety of SI parameters, such as force (newtons), kilopascals (pressure), joules (energy), power in watts (power), millimeters (length), or liters (volume). Measurement should be integral to the research, rather than superficially used to describe supplies (e.g., container capacity, substances quantities, or display board dimensions). Research should involve quantitative measurements and use the International System of Units (SI), commonly known as the metric system. The subject of the project should not be the SI system itself.

Statement: My project involves quantitative measurements and uses the International System of Units (SI), commonly known as the metric system.

no restrictions

(1) Just Awards

Just Awards (1) Certificate, 1 year student membership in USMA

Junior Division in Chemistry Category (J-CHEM-1060)

Cold Pack Chemistry

By: Sreeya Gurram

From: Gurram Home School (Greenwood) | Sireesha Gurram

Yale Science and Engineering Association Award

By: Yale Science and Engineering Association

This award is presented to the most outstanding 11th-grade project exhibiting in the areas of Science, Technology, Engineering and Mathematics

Statement: My project is by student(s) in 11th grade.

Restricted to: 11

(1) Just Awards

Just Awards (1) Certificate and eBook

Senior Division in Plant Sciences Category (S-PLNT-1032)

Testing Salt Tolerance to Improve Crop Sustainability

By: Tinisha Singh

From: D. W. Daniel High School (Central) | Jenifer Tidwell

Grand Award Winners

By: Southern Wesleyan University

The Grand Award recognizes the most outstanding science fair projects among high school participants. These prestigious awards are given to the students who demonstrate exceptional scientific research, innovation, and presentation skills. The winning projects will showcase a deep understanding of the scientific method, originality in approach, and a clear and well-documented impact of the research.

no statement listed

Restricted to: S Div I 9, 10, 11, 12

(1) 1st Places I (1) 2nd Places I (1) 3rd Places I (2) Honorable Mentions

1st Places (1) Automatic qualification to Regeneron ISEF, $10,000 SWU Scholarship

Senior Division in Plant Sciences Category (S-PLNT-1032)
Testing Salt Tolerance to Improve Crop Sustainability
By: Tinisha Singh
From: D. W. Daniel High School (Central) I Jenifer Tidwell

2nd Places (1) Possible qualification to Regeneron ISEF, $5,000 SWU Scholarship

Senior Division in Microbiology Category (S-MCRO-1003)
The Association of Structural Variation in Medically Relevant and Complex Genes, Such as GPI on Chromosome 19, with the Production of Novel Gene Transcripts and Its Influence on Gene Expression
By: Alejandra Rodriguez
From: Easley High School (Easley) I Rodney Jeanes

3rd Places (1) $2,500 SWU Scholarship, Invitation to attend Regeneron ISEF

Senior Division in Environmental Engineering Category (S-ENEV-1063)
The Optimal Agrivoltaic Layout for Plant Species
By: Bowen Shoemake
From: D. W. Daniel High School (Central) I Jenifer Tidwell

Honorable Mentions (2) Invitation to attend Regeneron ISEF

Junior Division in Biomedical and Health Sciences Category (J-BMED-1018)
How Cholesterol Levels Have Changed Across Different Age Groups in the USA (1980â€“2018): A Public Health Perspective
By: Preetiggah Sudhakar and Preetibah Sudhakar
From: Christ Church Episcopal School (Greenville) I Grace McKnight

Elementary Biological Science

1st place goes to: Tashya Garg
From: Clemson Elementary School | Teacher: Jennifer Pace
Microbial Mysteries: Exploring Hidden Life in Everyday Places (E-MCRO-1033) 92.00

2nd place goes to: Audra McDonald
From: Northside Elementary School | Teacher: Laura Land
Flower Power (E-PLNT-1042) 83.00

3rd place goes to: Gavin McAlister
From: Northside Elementary School | Teacher: Laura Land
Sniff and Seek (E-ANIM-1053) 82.00

Elementary Physical Science

1st place goes to: Peyton Huskamp
From: Northside Elementary School | Teacher: Laura Land
Fluffy Muffins (E-CHEM-1054) 94.00

2nd place goes to: Dayton Watkins
From: Northside Elementary School | Teacher: Laura Land
Take Flight (E-ENMC-1047) 85.50

3rd place goes to: Andrew Ma
From: Northside Elementary School | Teacher: Laura Land
Melting Mania (E-EGPH-1035) 83.00

Elementary Team

1st place goes to: Zoe Dover and Margo Bakogiannis
From: Northside Elementary School | Teacher: Laura Land
Bounce To It (E-EGPH-1044) 96.50

2nd place goes to: Miller Sheriff, Sammy Allen and Henry Goodson
From: Clemson Elementary School | Teacher: Jennifer Pace
Stain, Stain, Go Away! (E-MATS-1037) 92.00

3rd place goes to: Harper Pace and Millie Phillips
From: Clemson Elementary School | Teacher: Jennifer Pace
Is It a Bang for Your Buck? Testing the Effectiveness of Popular Face Moisturizers (E-BMED-1028) 91.50

Junior Biological Science

1st place goes to: Chloe Campbell
From: Campbell Home School | Teacher: Linda Campbell
From Muddy To Marvelous (J-EAEV-1016) 98.00

2nd place goes to: Emily Cheek
From: Cheek Home School | Teacher: Renee Cheek
Chubby Gummy (J-CELL-1031) 80.00

3rd place goes to: Preetiggah Sudhakar and Preetibah Sudhakar
From: Christ Church Episcopal School | Teacher: Grace McKnight
How Cholesterol Levels Have Changed Across Different Age Groups in the USA (1980â€“2018): A Public Health Perspective (J-BMED-1018) 65

Junior Physical Science

1st place goes to: Sreeya Gurram
From: Gurram Home School | Teacher: Sireesha Gurram
Cold Pack Chemistry (J-CHEM-1060) 85.50

2nd place goes to: Rhett McMillen
From: McMillen Home School | Teacher: Jessica McMillen
Rapidly Refreshment (J-EGPH-1012) 82.50

3rd place goes to: Karis Wells
From: Wells Home School | Teacher: Katherine Wells
Paintless Perfection (J-CHEM-1057) 82.00

Senior Behavioral Science

1st place goes to: Arjun Jain
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
Shifting Sentiments and Topics: A Longitudinal Analysis of Artificial Intelligence Coverage in News Media using Latent Dirichlet Allocation and Se

2nd place goes to: Zara Russell
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
Comparison of Article News Coverage on the 2016, 2020, and 2024 US Presidential Elections (S-BEHA-1001) 88.67

3rd place goes to: Alexis Gilstrap
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
Myers-Briggs Type Indicator: The Accuracy Among Individual's Self-Perception (S-BEHA-1024) 82.67

Senior Biological Science

1st place goes to: Tinisha Singh
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
Testing Salt Tolerance to Improve Crop Sustainability (S-PLNT-1032) 98.50

2nd place goes to: Alejandra Rodriguez
From: Easley High School | Teacher: Rodney Jeanes
The Association of Structural Variation in Medically Relevant and Complex Genes, Such as GPI on Chromosome 19, with the Production of Nove

3rd place goes to: Lewis Rauh
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
Effects of Kudzu on Leaf Litter Consumption Rate by the Common Pill Bug (S-ANIM-1019) 85.50

Senior Physical Science

1st place goes to: Bowen Shoemake
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
The Optimal Agrivoltaic Layout for Plant Species (S-ENEV-1063) 90.33

2nd place goes to: Anusha Venayagamoorthy
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
Brain-Respiration Inspired Efficient Learning for Artificial Intelligence (S-SOFT-1023) 84.33

3rd place goes to: Julianna Tang
From: D. W. Daniel High School | Teacher: Jenifer Tidwell
The Influence of an Active Catalyst Design Strategy for Electrochemical CO2 Recovery and Conversion on the Scientific Advancements and Eco