



Embrace ABUNDANCE

Live GENEROUSLY

2026 GENEROSITY CYCLE RESOURCE

A six-week journey to notice connection, move beyond scarcity, share what we have, expand the circle, seek justice, and imagine what could be.

AWAKEN • RISK • BLESS



Community of Christ

The Journey

Six weekly movements invite individuals, groups and families to practice abundance for the welfare of people, communities, and the whole creation.

- WEEK 1 From Me to We
 - WEEK 2 Beyond Scarcity
 - WEEK 3 Enough If We Share
 - WEEK 4 From Us to All
 - WEEK 5 No Poor or Oppressed
 - WEEK 6 For the Good of All
-

HOW TO USE THIS RESOURCE

This Generosity Cycle resource is designed to be used in whatever way best fits your congregation, group, family, or individual spiritual journey. Congregations might explore one week at a time through worship, small groups, classes, or other gatherings. Groups can choose activities that invite conversation and shared action, while individuals can use the personal practices and reflections throughout the week. Families can explore the themes together through conversation, simple activities, and opportunities to practice generosity in everyday life.

Each week invites us to Awaken, Risk, and Bless—to notice what is happening around us, consider a different way of living, use what we have to bless others and creation, and take a step toward the new community we believe is possible. Choose the activities that fit your setting, adapt them for different ages and abilities, or create your own. The goal isn't to complete every activity. It is to make space for awareness, conversation, generosity, and action as we discover how our choices can contribute to the welfare of all.



WEEK 1

From Me to We

Our wellbeing is inseparable from the wellbeing of other people and the earth.

SCRIPTURE FOCUS

Jeremiah 29:7

“Seek the welfare of the city where I have sent you... for in its welfare you will find your welfare.”

KEY MESSAGE

We are not meant to live only for ourselves. Our lives are connected. What happens to our neighbors, our communities, and our planet affects all of us. Scripture calls us to look beyond “What do I want?” and ask, “How can we all flourish?”

Embracing abundance means believing there is enough goodness, creativity, love, and resources to work toward the welfare of all—people and the whole creation.

THIS WEEK’S INVITATION

Notice the “We.”

Every time you catch yourself thinking: “What do I need?” or “What do I want?”

Pause and ask: “What do we need to flourish?”

Look beyond yourself and notice how your choices affect others and creation.

Try it together – Group possibilities



AWAKEN

The Web of Connection

Use a ball of yarn. Have one person hold the end and name something they depend on to live and flourish: clean water, food, family, electricity, trees, farmers, neighbors. They pass the yarn to someone else, who names something connected to it. Continue until everyone is part of the web.

When the web is complete, gently pull on one strand and notice what happens.

Discuss:

What did you notice about all the connections?

Who and what do we depend on every day?

What happens when one part of the web is affected?



RISK

Invite the group to think of a choice they make regularly involving time, money, food, energy, transportation, or resources.

Ask: *“What might change if I considered how this choice affects others and creation?”*

Invite people to share ideas. Encourage curiosity rather than guilt. The goal is to imagine a more generous way of living, not to find the “perfect” choice.



BLESS

As a group, make a list of the things you have to offer others. Think beyond just money:

Time • Skills • Food • Creativity • Encouragement • Knowledge • Hospitality • Resources • Friendship • Care

Then ask: *“How could we use what we already have to bless someone else or a part of creation?”*

Choose one small action your group can take together this week.

Try it on your own – Individual possibilities



AWAKEN

Choose one ordinary part of your day—eating breakfast, getting dressed, driving somewhere, using your phone, or drinking water.

Pause and ask: *“Who and what made this possible for me?”*

Then ask: *“Who or what might be affected by my choices?”*

Pay attention to the people and parts of creation that are connected to your everyday life.



RISK

Notice a moment when you find yourself thinking: *“What do I want?” “What do I need?”*

Pause and ask: *“What do we need to flourish?”*

Then consider whether there is another choice you could make—one that takes the wellbeing of others or creation into account.

You don’t have to make a big change. Risk trying one small thing differently.



BLESS

Think about what you have to offer—not just what you own.

Choose one thing you can share this week: your time, a skill, a meal, encouragement, creativity, money, attention, friendship, or care for creation.

Before you share it, ask: *“How can what I have become a blessing for someone or something beyond myself?”*

Then offer it freely.

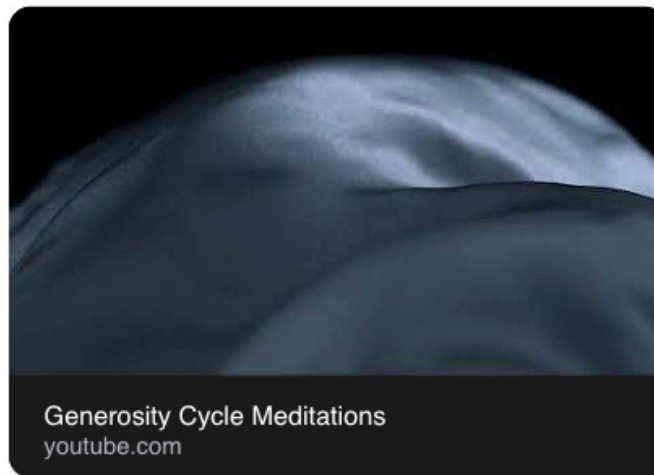
Gathering Resources



SPIRITUAL PRACTICE

Take a few minutes this week to practice moving from *me* to *we*.

Listen to this week's spiritual practice:



IN WORSHIP

Generosity is part of our worship. This week's offertory moment provides an opportunity to connect our giving with choosing abundance for the welfare of all.

Disciples' Generous Response | From Me to We

We live in a world that often asks us to think about me—what I need, what I want, and what I have.

But Scripture invites us to see a bigger picture. In Jeremiah 29⁷ we're reminded to "seek the welfare of the city" because our wellbeing is connected to the wellbeing of others.

As we receive today's offering, let's move from me to we. Our generosity becomes a way to care for our neighbors, strengthen our communities, and care for creation.

As you give, ask yourself: "*What do we need to flourish?*"

May what we share today become a blessing for the welfare of all.



CHILDREN'S ACTIVITY

WEEK 1

Every Piece Matters

Everyone has an important piece to offer. Together, our community is more complete.

YOU'LL NEED

Large piece of posterboard, markers or crayons and scissors.

BEFORE YOU BEGIN

Cut the posterboard into one puzzle piece for each person. A second posterboard with puzzle outlines can help with putting it together.

1. CREATE YOUR PIECE

Give each person a puzzle piece. Invite them to decorate it with an answer to: “What can I do to help us all flourish?” or “What can I give to help my community?”.

2. PUT THE PUZZLE TOGETHER

When everyone is finished, work together to put the puzzle together. Notice how every piece is different—and every piece matters.

3. TALK ABOUT IT TOGETHER

- What did you notice about everyone's puzzle pieces?
- How do our different gifts and ideas help our community?
- What would be missing if one piece wasn't there?
- How can we make sure everyone is included and valued?

4. BLESS IT

Choose one way you can use your gifts this week to help someone else or care for creation. Remember: no gift is more important than another. We need everyone's piece to help our community flourish.

OPTIONAL: GO DEEPER

Save one puzzle piece and build the puzzle without it. Notice the empty space. Ask: “How does one missing piece affect the whole puzzle? What happens when someone is missing from a community?”

Finish by adding the missing piece and celebrating the complete picture.



WEEK 2

Beyond Scarcity

Our wellbeing is inseparable from the wellbeing of other people and the earth.

SCRIPTURE FOCUS

Exodus 16:18

“Those who gathered much had nothing left over, and those who gathered little had no shortage; they gathered as much as each of them needed.”

KEY MESSAGE

Sometimes we live as if there will never be enough. Fear of scarcity can cause us to hold tightly to what we have or believe someone else must lose so we can have more. This thinking can harm people and the earth. Poverty leaves people without what they need, while excessive consumption uses more than the earth can provide.

The story of manna reminds us that there can be enough when we share. Embracing abundance does not mean everyone gets everything they want. It means creating a world where everyone has what they need to flourish.

THIS WEEK'S INVITATION

Notice Scarcity.

Notice when fear, comparison, competition, or the desire for more shapes your choices. Pause and ask: “*Am I responding from scarcity or abundance?*”

You don't have to change every choice. Simply start by noticing..

Try it together – Group possibilities



AWAKEN

The Scarcity Challenge - Give each person or small group a limited number of simple objects such as tokens, blocks, paper clips, or pieces of candy. Tell them they will need to use what they have to complete a simple task together.

Halfway through, introduce a change by adding more people to the group without adding more resources.

Discuss:

What did you feel when there seemed to be less than enough?

Did you compare what you had with what others had?

Where do we see scarcity thinking in everyday life?



RISK

As a group, identify one place where scarcity thinking may show up in your congregation, family, workplace, or community.

It might sound like: *“We can’t afford that”* or *“There isn’t enough to go around.”*

Choose one example and rewrite it as an abundance question: “What would be possible if we started with what we do have?”

Choose one small step to try.



BLESS

As a group, choose one resource you already have in abundance—perhaps food, space, time, skills, supplies, money, or relationships.

Ask: *“Who could be blessed by what we already have?”*

Choose one simple way to share that resource this week. The goal is not to give away everything. It is to discover how what we already have can become enough when it is shared.

Try it on your own – Individual possibilities



AWAKEN

Pay attention this week to moments when you feel “not enough.”

Notice what triggers the feeling. Is it money, time, food, possessions, opportunities, attention, or something else?

When you notice it, pause and ask: *“What am I afraid I won’t have enough of?”*

You don’t need to change anything. Just notice..



RISK

At the end of the week, write about one moment when you noticed scarcity thinking.

Ask: *“What would it look like to trust that there can be enough?”*

Then consider one small choice that moves from fear toward trust.

Maybe share something. Let someone else go first. Buy less. Use what you already have.

Give someone your time. Resist comparing yourself with someone else.

You don’t have to make the perfect choice. Risk one small step toward abundance..



BLESS

Look at something you already have enough of.

It might be food, clothing, money, time, knowledge, encouragement, attention, or a useful skill.

Ask: *“Could I share some of this with someone who needs it?”*

Then do one simple thing.

As you do, notice how it feels to move from *“Do I have enough?”* to *“How can what I have help create enough for another?”*

Generosity begins when we trust that what we have can be a blessing.

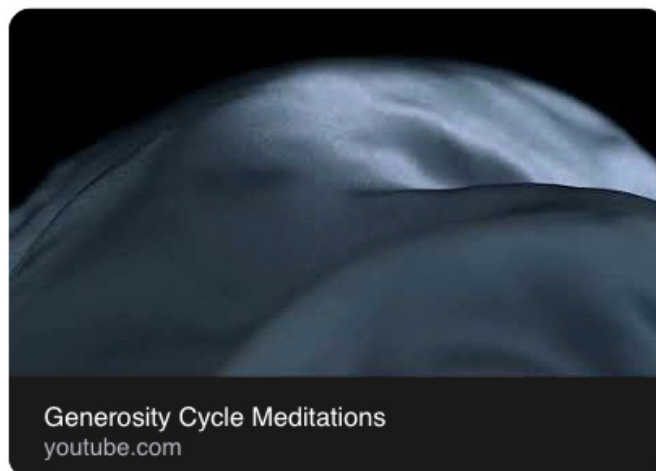
Gathering Resources



SPIRITUAL PRACTICE

This week's spiritual practice invites us to notice the difference between fear of not enough and trust in God's abundance.

Listen to this week's spiritual practice:



IN WORSHIP

Our offerings are one way we practice moving from *“What if there isn’t enough?”* to *“What can we share?”*

[Disciples’ Generous Response | Beyond Scarcity](#)

It is easy to live with the fear that there will never be enough—enough money, enough time, enough resources, or enough for us.

In the story of manna, God provided enough for everyone. Those who gathered much did not have too much, and those who gathered little did not have too little.

Our offering is an opportunity to practice a different way of living. Instead of holding tightly to what we have, we can trust that what we share can help create enough for all.

As you give today, notice what is shaping your generosity. Are you responding from scarcity or abundance?

May what we share become part of God’s abundance for the welfare of all.



CHILDREN'S ACTIVITY

WEEK 2

The Candy Fairness Game

Everyone has an important piece to offer. Together, our community is more complete.

YOU'LL NEED

Small bags of candy with different amounts (one for each child).

BEFORE YOU BEGIN

Remind everyone:
Don't eat the candy yet!.

1. NOTICE THE DIFFERENCE

Give each child a baggie. Make the amounts obviously different. You can even give the children with the most candy a little extra while everyone watches.

Ask: "Is this fair? How does it feel to have more—or less—than someone else?"

2. THINK ABOUT OUR WORLD

Say: "In our world, some people have many resources, while others don't have enough for basic needs like food or warm clothes."

Ask: "What might it feel like to have very little while someone else has a lot?"

3. CHOOSE TO SHARE

Tell the children: "You can keep your candy, or you can share some with anyone in the group. It's your choice." Give them 1–2 minutes to share if they wish. Never force anyone to give.

Then ask: "What happened when people chose to share? Did the group become more fair?"

TALK TOGETHER

- Was it fair for some people to get more candy at the beginning?
- How did it feel to have less—or to see someone have more?
- What can we do when we notice someone doesn't have enough?

4. MAKE IT FAIR

Gather the candy together and divide it so everyone receives the same amount. Remind the children: "God wants everyone to have a voice, be treated fairly, and have what they need to flourish."

OPTIONAL: GO DEEPER

Ask: "If we made a fairness plan together, how should we decide what is fair?" Let children suggest ideas. Then ask: "Would it be fair if people with more candy got more votes?" Connect this to how money or power can sometimes give people a bigger say.

Finish by sharing the candy equally. Everyone leaves with the same amount.



WEEK 3

Enough If We Share

God's abundance is revealed through sharing resources and practicing generosity together.

SCRIPTURE FOCUS

Luke 9:16–17

“And taking the five loaves and the two fish, he looked up to heaven and blessed and broke them and gave them to the disciples to set before the crowd. And all ate and were filled, and what was left over was gathered up, twelve baskets of broken pieces.”

KEY MESSAGE

The story of Jesus feeding the multitude shows us that abundance does not always begin with having a lot. It can begin with sharing what we already have. A small offering of bread and fish became enough when people trusted, participated, and shared.

Economic injustice and the climate crisis are connected to how resources are shared and used. Some have too little, while others use far more than they need. As disciples, we are invited to imagine a different way—one shaped by equity, dignity, generosity, and care for future generations.

THIS WEEK'S INVITATION

Notice What You Have.

You do not have to have a lot to be generous. Look at what you already have—your time, your gifts, your resources, your creativity, your friendship.

When we bring what we have and share it with others, there can be enough.

Try it together – Group possibilities



AWAKEN

Invite the group to make a list of the resources already present in the room and in their community.

Think beyond money: Time • Skills • Food • Space • Ideas • Relationships • Creativity • Tools • Knowledge • Encouragement

Then ask: *“What might we have more of than we realize?”*

Read or retell the story of the loaves and fish. Invite the group to consider what might have happened if the small offering had been kept rather than shared.



RISK

Invite each person to name one thing they have that could benefit someone else.

It can be something tangible, like food or money, or something less visible, like time, a skill, an idea, friendship, or encouragement.

Then ask: *“What would I be willing to share if I trusted that my small offering could make a difference?”*

Invite the group to choose one resource they could pool together to meet a need.



BLESS

Choose a real need in your congregation or community.

Ask: *“What do we already have that could help?”*

Create a simple plan to bring those resources together.

It might be preparing a meal, sharing skills, collecting needed supplies, offering transportation, providing hospitality, or supporting a community effort.

The goal is not to see how much we can give. It is to discover what becomes possible when we share what we have.

Try it on your own – Individual possibilities



AWAKEN

Take a few minutes to think beyond your possessions and notice the abundance already present in your life.

Consider:

What skills do I have?

What time do I have?

What relationships or connections could benefit someone else?

What resources do I have more than enough of?



RISK

Make a list of five things you have to offer. At least two should be something other than money or possessions.

Then reflect:

Which one is easiest for me to share?

Which one is hardest?

How might sharing change the way I think about abundance?



BLESS

Choose one thing from your list and share it this week.

Give some time. Share a skill. Offer encouragement. Give away something you don't need. Share food. Help someone with a task. Make a financial gift.

Before you do it, pause and ask: *"How could what I have become a blessing for someone else?"*

Then notice what happens when you choose to share.

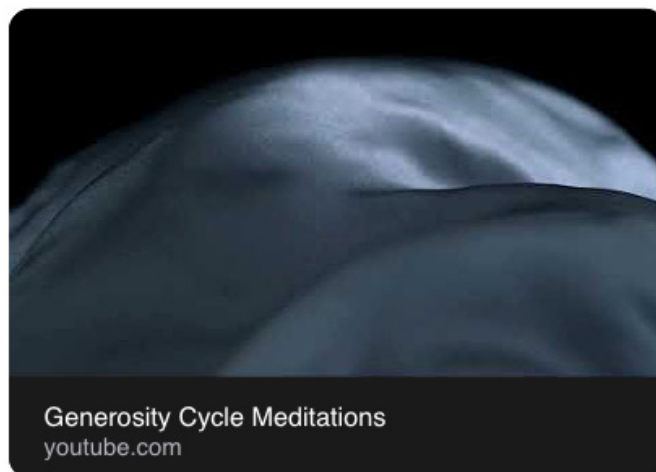
Gathering Resources



SPIRITUAL PRACTICE

This week's spiritual practice invites us to notice what we already have and consider how God might use what we offer to create abundance for others.

Listen to this week's spiritual practice:



IN WORSHIP

Our offerings are one way we place what we have into God's work and trust that our shared gifts can become more than any one person could accomplish alone.

[Disciples' Generous Response | Enough If We Share](#)

When Jesus fed the multitude, he began with just five loaves and two fish. It didn't seem like much, but when what was available was blessed, shared, and offered for the good of all, there was enough—and even more to spare.

Generosity doesn't begin with having a lot. It begins with being willing to share what we have.

As you share your offering today, consider what you have to give—not only your money, but your time, gifts, creativity, and care.

When we bring what we have and share it, there can be enough.

May our gifts become part of God's abundance for others.



CHILDREN'S ACTIVITY

WEEK 3

Living Neighborhood Map

Everyone has an important piece to offer. Together, our community is more complete.

YOU'LL NEED

Butcher paper, markers or crayons, craft supplies, and 3 "Gift Cards" per child.

SET UP

Draw a simple neighborhood: homes, a river, a park, a school, and places that need help—like an empty garden or polluted stream.

1. LOOK AT THE MAP

Ask: "If everyone stays in their own house with their own supplies, what happens to the places that need help?"

2. FIND YOUR GIFTS

Give each child 3 Gift Cards. On them draw or write:

- A skill: gardening, listening, drawing
- An item or resource: a bicycle, seeds, extra clothes
- An action or time: picking up trash, helping someone.

3. BUILD THE COMMUNITY

One at a time, children place their Gift Cards on the map where their gift could help. When gifts connect, show how they can create something bigger together.

Example: Spare seeds + time to water + drawing skills = a flourishing community garden.

TALK TOGETHER

- Did your 3 gifts feel like enough by themselves? What happened when everyone shared?
- Is there anything on the map that still needs help? Why is sharing good for people and the earth?
- What is one gift you can use in real life this week?

4. BLESS IT

Choose one Gift Card from today and use that gift this week to bless someone, your community, or creation.

REMEMBER

One gift may not seem like much. But when we share what we have, our gifts can work together to create abundance.



WEEK 4

From Us to All

God's vision of community extends beyond humanity to include all creation.

SCRIPTURE FOCUS

Romans 8:19–21

For the creation waits with eager longing for the revealing of the children of God; for the creation was subjected to futility, not of its own will but by the will of the one who subjected it, in hope that the creation itself will be set free from its bondage...

KEY MESSAGE

Throughout scripture, God's work is revealed through relationships—between people, communities, creation, and God. Community is bigger than the people around us. The earth, animals, plants, rivers, oceans, and all living things are part of the community of life God calls us to cherish.

Our choices affect people we may never meet, other living things, and generations to come. As Community of Christ, we are called to be a blessing to the whole creation. When we expand our circle of care, we discover that we are part of creation and called to help it flourish.

THIS WEEK'S INVITATION

Notice Your Neighbor.

This week, notice who—and what—you think of as your neighbor.

Look beyond people to the animals, plants, water, land, and future generations that share this community with us. We are not separate from creation. We are part of it.

Try it together – Group possibilities



AWAKEN

Invite the group to name all the members of the community around them.

Start with people: family, friends, neighbors, farmers, workers, children, elders.

Then keep expanding: Animals • Trees • Plants • Water • Soil • Air • Insects • Rivers • Future generations

Invite the group to choose one part of creation they rarely think about as a “neighbor” and consider how their lives are connected.



RISK

Invite the group to choose one familiar activity or choice—such as eating, driving, shopping, using energy, or caring for a building.

Ask: *“Who and what might be affected by this choice beyond us?”*

Then ask: *“What could we do differently if we included them in our circle of care?”*

Invite the group to choose one small change they are willing to try.



BLESS

As a group, choose one way your congregation or group could care for a part of creation that is often overlooked.

It might be caring for a local green space, reducing waste, protecting water, planting native plants, supporting a community garden, or learning about an environmental concern in your community.

Choose one action and make a simple plan to do it. Remember, we are part of creation, and we are called to be a blessing to the whole creation.

Try it on your own – Individual possibilities



AWAKEN

Spend a few minutes outside this week. Pay attention to the living things around you.

Notice a tree, bird, insect, plant, patch of soil, or body of water.

Ask: *“What is this neighbor contributing to the community of life?”*

Then consider: *“What does this neighbor need from me?”*



RISK

Think about one everyday choice that affects creation—what you eat, buy, use, throw away, or how you travel.

Ask: *“What would change if I included creation in this decision?”*

Choose one small change you are willing to try.

It might be using less, buying differently, wasting less, spending time in nature, or learning more about where something comes from. Risk making room for creation in a choice you normally make just for yourself.



BLESS

Choose one part of creation and do something simple to care for it this week.

Pick up litter. Conserve water. Feed or protect wildlife appropriately. Care for a plant. Spend time in a natural place without taking anything from it. Reduce something you normally throw away.

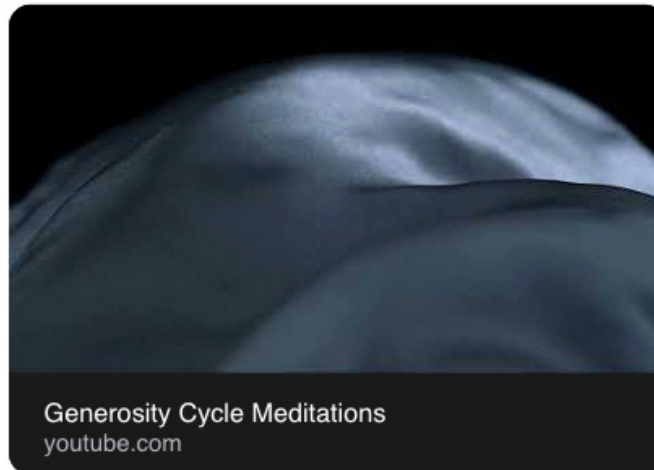
Gathering Resources



SPIRITUAL PRACTICE

This week's spiritual practice invites us to expand our circle of care and recognize our connection with the whole community of creation.

Listen to this week's spiritual practice:



IN WORSHIP

Our generosity is not only about caring for people today. Our giving can help create a more just, sustainable, and flourishing world for all creation.

[Disciples' Generous Response | From Us to All](#)

When we think about generosity, we often think about helping another person. But Scripture reminds us that our circle of care is much larger.

In Romans 8:19–21 we read, “For the creation waits with eager longing for the revealing of the children of God; for the creation was subjected to futility, not of its own will but by the will of the one who subjected it, in hope that the creation itself will be set free from its bondage...

Paul writes that creation itself longs to be set free. The earth, water, animals, plants, and all living things are part of the community we share.

As we give our offering today, let's remember that our generosity can bless more than people. What we give can support communities, care for creation, and help build a healthier future for generations to come.

As you share, consider: Who—and what—is my neighbor? May our generosity become a blessing to all creation.



CHILDREN'S ACTIVITY

WEEK 4

The Climate Justice News Cast

Learn something new, share what matters, and help others see how creation is connected.

YOU'LL NEED

The four Climate Justice informational sheets, paper, and something to write with.

SET UP

Have children choose one sheet. Pair them up, or make groups of no more than four.

1. FIND THE STORY

Read the informational sheets at the end of this resource together. Find the fact or idea that feels most important or interesting to your group.

2. MAKE A NEWS CAST

Create a short news report about what you learned. Pretend you are delivering the evening news. Focus on a clear message about what you are reporting.

- **Be clear:** Tell the most important information.
- **Be a reporter:** Use “the news” or “the report” instead of “I” or “me.”
- **Use present tense:** Make your report sound like news happening now..

3. GO LIVE!

Present your news cast to the congregation or to the other children. You can stand at the front, use a pretend microphone, or simply report from your seats.

TALK TOGETHER

- Did your 3 gifts feel like enough by themselves? What happened when everyone shared?
- Is there anything on the map that still needs help? Why is sharing good for people and the earth?
- What is one gift you can use in real life this week?

4. BLESS IT

Think about the information you shared. Choose one thing you can do this week to care for a person, place, animal, or another part of creation..

REMEMBER

Sometimes the first step toward change is simply noticing, learning, and helping someone else see what matters.



WEEK 5

No Poor or Oppressed

God's abundance is revealed through sharing resources and practicing generosity together.

SCRIPTURE FOCUS

Doctrine and Covenants 165:6a

“Do not just speak and sing of Zion. Live, love, and share as Zion. Live, love, and share as Zion: those who strive to be visibly one in Christ, among whom there are no poor or oppressed.”

KEY MESSAGE

God's vision of a peaceful community is not about everyone becoming rich or successful on their own. It is a community where everyone has what they need to flourish. Scripture calls us to build communities shaped by justice, peace, welcome, generosity, and care.

As disciples, we can help make this vision real by sharing what we have, changing unfair practices, and working together to create new possibilities. When everyone can thrive, we all become stronger.

THIS WEEK'S INVITATION

Notice the System.

Pay attention to the everyday systems around you—housing, food, transportation, work, and access to services. Notice how they affect different people. Justice begins by seeing what we have learned to overlook..

Try it together – Group possibilities



AWAKEN

Who Has Access? - Give the group a simple scenario: “Everyone in our community needs healthy food.”

Give different people or small groups different resources or situations—for example, a nearby grocery store, a car, public transportation, limited money, a busy work schedule, a nearby food pantry, or no transportation.

Ask each person to figure out how they would get what they need.

The goal is not to find a winner. Instead, notice how different circumstances can make the same basic need easier or harder to meet.



RISK

Ask the group to choose one person’s situation from the activity above and imagine that it is their own.

Have them make decisions from that person’s perspective. What choices would they have? What might they have to give up? What might make getting food difficult?

Then invite the group to imagine they have the power to change one part of the system. What would they change?



BLESS

Choose one everyday system or process in your congregation or community—such as food, transportation, housing, accessibility, childcare, or how information is shared.

Identify one small change that could make the process more welcoming, accessible, or fair. Decide whether there is something your group can change or someone you can learn from.

Try it on your own – Individual possibilities



AWAKEN

Choose one ordinary part of your life—buying food, getting to work, finding housing, accessing healthcare, shopping, or using a public space.

Ask: *“What makes this easy for me?” “Would it be just as easy for everyone?”*

You don’t need to know the answer. Let the question help you notice.



RISK

Write about something you noticed this week that may work differently for different people.

Consider:

Who seems to benefit?

Who might have a harder time?

What could make this more fair?



BLESS

Choose one small action based on what you noticed.

You might support a local business or organization that treats people fairly, choose a product or service that considers workers or the environment, make something more accessible to someone else, or speak up when you notice someone being left out.

Start small. Justice often begins by noticing—and then choosing differently.

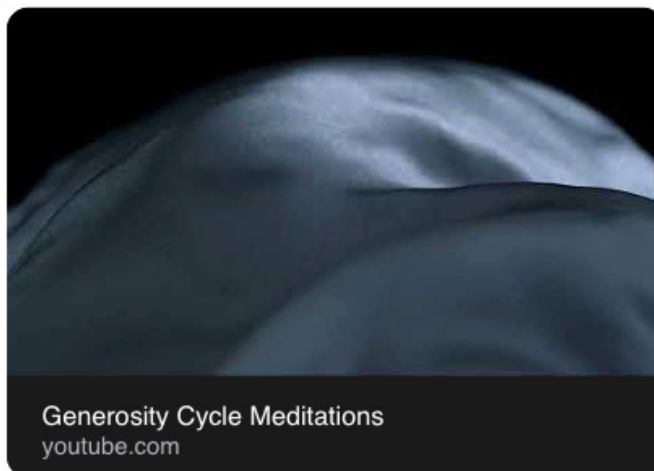
Gathering Resources



SPIRITUAL PRACTICE

This week's spiritual practice invites us to imagine what it means to live, love, and share as Zion—creating communities where all can flourish.

Listen to this week's spiritual practice:



IN WORSHIP

Our generosity helps us become the kind of community we proclaim—a community where people are welcomed, needs are shared, and no one is forgotten.

[Disciples' Generous Response | No Poor or Oppressed](#)

Doctrine and Covenants 165:6a reminds us: “Live, love, and share as Zion... among whom there are no poor or oppressed.”

God's vision is a new community where everyone has what they need to flourish. Our generosity is one way we help make that vision real—not only by sharing what we have, but by working together to create communities shaped by justice, welcome, and care.

As you give our offering today, consider how your gift can help someone experience dignity, opportunity, and belonging.

May our generosity help create a community where all can thrive.



Economic Justice Hexagon

Explore what fairness can look like—and how our ideas connect.

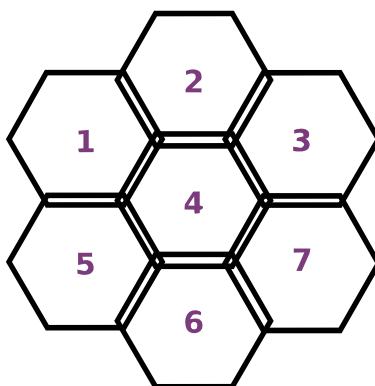
WHAT IS ECONOMIC JUSTICE?

Economic justice means making sure everyone has a fair chance to have what they need to live. It means people are not left behind because of where they were born or how much money they have.

1. BUILD YOUR HEXAGON

Choose 7 words from the word bank below—or use your own words about economic justice. Write one word in each hexagon below. There are no wrong answers if you can explain your thinking.

Basic Needs • Fairness • Sharing • Enough • Helping Others • Community • Giving Back • Safe Homes
Fair Pay • Jobs / Work • Prices / Cost • Savings • Unfairness • Kindness • Teamwork • Resources • Sharing



2. CONNECT YOUR IDEAS

For every two hexagons that touch, explain how the words connect. You might say:

- “This causes...” Fair Pay → Safe Homes
- “This helps...” Kindness → Sharing
- “This is the opposite of...” Fairness → Unfairness

TALK TOGETHER

- What did you learn about economic justice from your hexagons?
- Why are the connections between these ideas important?
- What could economic justice look like in our community?

3. BLESS IT

Choose one word from your hexagons that you can practice this week. What could you do to help make your community more fair, caring, or welcoming?



WEEK 6

For the Good of All

God invites us to participate in restoring relationships, communities, and all creation.

SCRIPTURE FOCUS

Doctrine and Covenants 164:9c

This covenant entails sacramental living that respects and reveals God's presence and reconciling activity in creation. It requires whole-life stewardship dedicated to expanding the church's restoring ministries, especially those devoted to asserting the worth of person, protecting the sacredness of creation, and relieving physical and spiritual suffering.

KEY MESSAGE

God invites us to help restore relationships, communities, and creation. We are called not only to respond to suffering, but to imagine and build a better future.

Abundance is not only about what we have today. It is also about what we can help create tomorrow. Every act of generosity matters. Together, our choices and actions can become part of God's renewing work for all creation.

THIS WEEK'S INVITATION

Notice What Could Be.

Look at the world around you and ask: "What could be?" You may not have all the answers or be able to do everything, but you can do something. Our acts of generosity, courage, and hope can help bring God's vision of renewal to life.

Try it together – Group possibilities



AWAKEN

Imagine the Possibility - Invite the group to imagine a community where people and all creation are flourishing.

Give each person or small group paper and invite them to draw, write, or create what they see. Encourage them to think about people, relationships, communities, the earth, work, resources, and future generations.

Afterward, invite everyone to share one thing they imagined.



RISK

Look at the future the group imagined and choose one part that feels especially important.

Ask: *“What would we have to risk to move even one step toward this future?”*

Maybe it means trying something new, changing a familiar practice, giving up some comfort or convenience, speaking up, partnering with someone new, or sharing resources differently.

Choose one small possibility the group is willing to try.



BLESS

Turn your possibility into a simple act of generosity. Then make a plan and take the first step.

It might bless a person, a family, a congregation, a neighborhood, a community, or a part of creation.

Remember: We don't have to do everything. We can offer what we have and trust it will be used for good.

Try it on your own – Individual possibilities



AWAKEN

Take a few quiet minutes to imagine a world where people, communities, and all creation are flourishing.

What do you see?

What feels different?

Who is included?

Then ask: *“What part of this future gives me hope?”*



RISK

Choose one thing in the world you wish were different.

It might mean changing a habit, having a difficult conversation, giving your time, learning something new, speaking up, spending differently, or getting involved.

Choose something that feels possible but meaningful.

You don't have to fix the problem. Risk taking one step toward the future you hope for.



BLESS

Choose one small action that moves you toward the future you imagined.

Give. Change a habit. Learn something new. Repair a relationship. Care for creation. Speak up.

Invite someone to join you.

You don't have to do everything. Do something—and trust that your action can become part of something bigger.

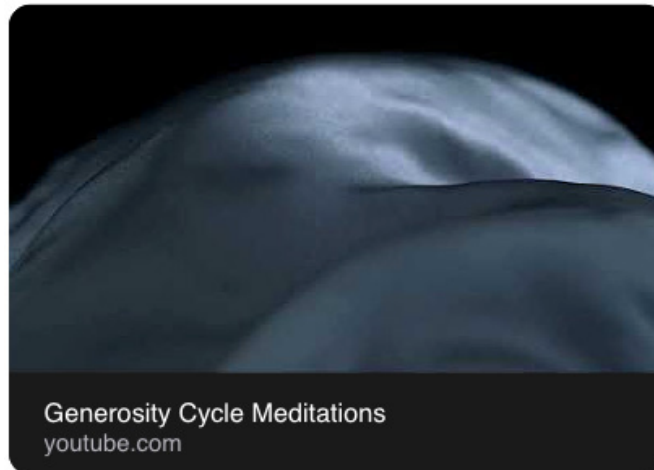
Gathering Resources



SPIRITUAL PRACTICE

This week's spiritual practice invites us to imagine God's renewing work and consider how our own lives can become part of creating a more just, sustainable, and hopeful future.

Listen to this week's spiritual practice:



IN WORSHIP

Our generosity is more than a response to today's needs. It is also an investment in the future we believe God is calling us to create.

[Disciples' Generous Response | For the Good of All](#)

We are invited to see generosity differently—not simply as what we give, but as how we live.

Doctrine and Covenants 164 calls us to whole-life stewardship: protecting creation, affirming the worth of every person, and responding to suffering.

As you give your offerings today, remember that every gift can help create the future God yearns for—a future where people, communities, and creation can flourish.

As you share, ask yourself: “What could be?”

Then offer what you can to help make that vision possible.

May our generosity become part of God's renewing work for the good of all..



CHILDREN'S ACTIVITY

WEEK 6

For the Good of All

Sometimes we can do more when we stop competing and start working together.

YOU'LL NEED

LEGO bricks
A handful for each child.

SET UP

Give each child a handful of LEGO bricks. Tell them: "We want to build the tallest tower that we can." Do not explain that they can combine their bricks. Let them begin on their own.

1. BUILD YOUR TOWER

Invite everyone to start building. As they run out of bricks, encourage them to keep thinking about how to make the tallest tower possible.

If children build separate towers, don't correct them. Give them time to discover that the goal was to build the tallest tower we can—not the tallest tower each person can build.

When they realize they can join their bricks together, invite everyone to build one tower.

2. TALK TOGETHER

What was your first instinct when you got the LEGO bricks?

Why do you think we wanted to build our own towers?

What happened when we joined our bricks together?

How did it feel to see the tower grow?

What could help us stop competing and start working together?

Where could we work together to make something better for everyone?

3. BLESS IT

Invite everyone to look at the tower they built together.

Say: "When we share what we have and work together, we can create more than we can create alone. May we use our gifts—not just for ourselves, but for the good of all."

Invite the children to name one way they can work with someone else this week to make something better for everyone.

REMEMBER

We have more when we share.

We can do more when we work together.

Our gifts are for the good of all..



Supplemental Information for Week 4



CHILDREN'S ACTIVITY

The Climate Justice News Cast

Climate Justice

ADDRESSING UNEQUAL IMPACTS



Climate justice is the idea that while climate change affects everyone, it does not do so equally. Some communities – especially those in poorer countries or marginalised groups within wealthier nations – face the most severe consequences despite contributing the least to global carbon emissions. Rising temperatures, extreme weather, and environmental damage are making life harder for these vulnerable populations, increasing inequality and hardship.

RISING SEA LEVELS



One of the biggest threats to vulnerable communities is rising sea levels. Small island nations, such as Tuvalu and the Maldives, are at risk of disappearing as oceans rise, forcing entire populations to relocate. Coastal communities in countries like Bangladesh and the Philippines face frequent flooding, destroying homes and livelihoods. Many of these people have no choice but to migrate, creating climate refugees who struggle to find new places to live and work.

FOOD AND WATER INSECURITY

Climate change is making it harder for many people to access food and clean water. Droughts are becoming more common in parts of Africa and South Asia, reducing crop yields and worsening hunger. At the same time, unpredictable rainfall and floods are damaging farmlands, leaving millions of farmers struggling to survive. In some places, climate-related food shortages are driving up prices, making basic nutrition unaffordable for low-income families.



HEALTH RISKS

Poorer communities are often exposed to higher levels of pollution and extreme heat. In cities, low-income neighborhoods tend to have fewer green spaces, meaning they experience higher temperatures during heatwaves. In rural areas, rising temperatures are increasing the spread of diseases like malaria and dengue fever. Additionally, some communities live near polluting industries, worsening respiratory illnesses and other health problems. Climate change is making these existing health risks even worse.



LACK OF RESOURCES

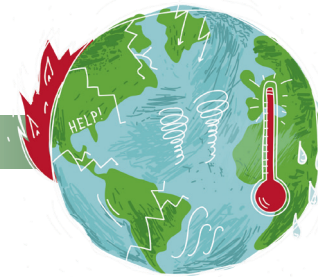
Many vulnerable communities lack the resources needed to recover from climate disasters. When hurricanes, wildfires, or floods hit, wealthier areas often rebuild quickly, while poorer communities struggle for years. Small-scale farmers, fishermen, and workers in climate-sensitive industries are at risk of losing their livelihoods with little support. Women and children are often the most affected, as they face additional challenges in accessing education, healthcare, and financial aid.

SUMMARY

Climate justice highlights the fact that those who have contributed the least to climate change often suffer the most from its effects. From rising sea levels to food insecurity, health risks, and economic hardship, vulnerable communities around the world are being disproportionately impacted. The world's poorest 50% of people are responsible for only about 10% of global carbon emissions, yet they bear the greatest burden of climate-related disasters. Addressing climate justice requires urgent action to protect and support those most at risk.

Science

OF CLIMATE CHANGE



Climate change refers to the long-term shifts in temperature, weather patterns, and environmental conditions caused by human activities and natural processes. While Earth's climate has always changed over time, the current rapid warming is primarily due to human-caused emissions of greenhouse gases. Scientists around the world have gathered overwhelming evidence that human actions – such as burning fossil fuels and deforestation – are driving these changes, leading to rising global temperatures and more extreme weather.

GREENHOUSE EFFECT

The greenhouse effect is the natural process that keeps Earth warm enough to support life. Certain gases in the atmosphere, such as carbon dioxide (CO_2), methane (CH_4), and water vapour, trap heat from the sun and prevent it from escaping into space. However, human activities – especially the burning of coal, oil, and gas – have increased greenhouse gas levels dramatically. This has intensified the greenhouse effect, causing the planet's average temperature to rise, a phenomenon known as global warming. Since the late 19th century, Earth's temperature has increased by more than 1.1°C (2°F), with significant consequences.



EVIDENCE OF CLIMATE CHANGE

Scientists use a variety of methods to measure and track climate change. Ice cores from glaciers provide records of past atmospheric conditions, while satellite data and temperature records show that Earth's surface and oceans are warming. Other clear signs of climate change include shrinking ice sheets in Antarctica and Greenland, rising sea levels, and an increase in extreme weather events like hurricanes, droughts, and heatwaves. Observations from around the world confirm that these changes are accelerating.



ROLE OF CARBON DIOXIDE

Carbon dioxide is the most significant greenhouse gas contributing to climate change. It is released mainly from burning fossil fuels for energy, transportation, and industry. Other gases, such as methane from agriculture and nitrous oxide from fertilisers, also contribute to global warming. Deforestation further worsens the problem by reducing the number of trees that absorb CO₂ from the air. As emissions continue to rise, scientists warn that global temperatures will increase beyond safe levels, leading to more severe consequences for both people and the environment.

THE FUTURE

If climate change continues unchecked, its effects will become more severe. Rising temperatures will lead to more extreme heatwaves, droughts, and floods. Melting ice will cause sea levels to rise, threatening coastal cities and island nations. Wildlife and ecosystems will struggle to adapt, leading to biodiversity loss. However, solutions exist – reducing greenhouse gas emissions, switching to renewable energy sources, protecting forests, and improving energy efficiency can all help slow climate change. Scientists emphasise that immediate action is needed to prevent the worst outcomes.



SUMMARY

The science of climate change is well understood, with strong evidence showing that human activities are the primary cause of global warming. The greenhouse effect, increasing carbon emissions, and environmental changes all contribute to a warming planet. CO₂ levels in the atmosphere are now higher than at any point in at least 800,000 years. Understanding the science behind climate change is crucial to addressing its challenges and finding solutions for a sustainable future.

Chocolate

AND CLIMATE JUSTICE



Chocolate is a beloved confection enjoyed worldwide, made from cocoa beans, which come from cacao trees. However, cacao production is under threat due to climate change, impacting global supply and pricing. West Africa, which produces around 70% of the world's cocoa, is particularly affected by rising temperatures and erratic rainfall. These environmental changes have significant consequences for the chocolate industry and the millions of farmers who rely on cacao for their livelihoods.

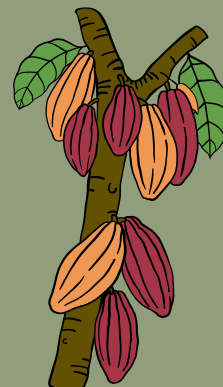
CACAO PRODUCTION

West African countries, including Ghana and Côte d'Ivoire, are the heart of cocoa production, contributing approximately 3.48 million metric tons of cocoa beans in the 2022-2023 season. The global chocolate industry depends on this production, as it takes around 400 cocoa beans to make just one pound of chocolate. In Ghana alone, 3.2 million farmers and workers depend on cocoa farming, representing over 10% of the country's population. The economic significance of cacao farming cannot be overstated, yet climate change is increasingly putting this crucial sector at risk.



IDEAL GROWING CONDITIONS

Cacao trees thrive in tropical regions within 10 degrees north and south of the equator, where warm temperatures and consistent rainfall support their growth. The crop has two primary harvest periods in West Africa: the main crop from September to March and the mid-crop from May to August. The growing process requires stable climatic conditions, as cacao pods take five to six months to mature. However, climate change is disrupting these patterns, making it difficult for farmers to predict and manage their yields effectively.



IMPACT OF RISING TEMPERATURES

Cacao trees require an optimal temperature range of up to 32 degrees Celsius (89.6 degrees Fahrenheit) for healthy growth. However, climate change has led to a rise in the number of excessively hot days. A recent analysis by Climate Central found that in the past decade, two-thirds of the cacao-growing regions in West Africa experienced at least six additional weeks of extreme heat annually, while one-third saw at least eight extra weeks. These prolonged high temperatures negatively affect cacao trees, leading to shriveled flowers, rotting pods, and lower yields.

IMPACT OF ERRATIC RAINFALL

Apart from heat stress, cacao trees are also highly sensitive to rainfall variations. They require annual rainfall between 1,500 and 2,000 millimeters (59 to 79 inches), with no dry spells exceeding three months. Inconsistent rainfall has led to devastating consequences for farmers. For example, in July 2024, Côte d'Ivoire experienced 40% more rainfall than usual, flooding fields and damaging crops. Conversely, the region saw minimal rainfall in December, which slowed photosynthesis and reduced the number of flowers and bean development. Such unpredictable conditions make it increasingly difficult for farmers to maintain consistent cocoa production.



SUMMARY

Climate change poses a major threat to global cacao production, affecting both supply and pricing. Cocoa prices surged by 136% between July 2022 and February 2024. To combat these challenges, some farmers are adopting sustainable agricultural practices, such as planting taller trees for shade and improving soil fertility. However, these solutions take time to implement, and the future of chocolate remains uncertain. Despite these challenges, it continues to be one of the world's most popular treats, with global chocolate consumption exceeding 7.5 million metric tons annually.

Climate Change

A MAJOR GLOBAL ISSUE



Climate change is one of the greatest challenges facing our world today. It affects ecosystems, weather patterns, and human societies in many ways. As global temperatures rise, extreme weather events become more frequent, animal populations shift, and farmers struggle to grow crops. Some of these effects are unexpected, such as changes in animal behaviour and food availability. Unfortunately, those who have contributed the least to climate change often suffer the most from its consequences.

WILDLIFE

As global temperatures rise, animals are being affected in unexpected ways. In Australia, some lizard species depend on temperature to determine the sex of their offspring. With higher temperatures, more female lizards are being born, which could disrupt population balance. Similarly, in parts of Europe, climate change is affecting goat growth. Rising temperatures and reduced food availability are causing goats to become smaller over time, which could impact ecosystems and farming industries.



POPULAR FOODS

Some of the world's most beloved foods, such as chocolate and coffee, are under threat from climate change. Cocoa trees, essential for chocolate production, are sensitive to temperature and rainfall changes. More extreme weather patterns are reducing crop yields, making chocolate more expensive. Similarly, coffee plants require specific growing conditions, but shifting temperatures and unpredictable weather could lead to shortages in the future.



AGRICULTURE

Climate change is creating serious challenges for farmers around the world. Unpredictable weather, droughts, and floods are making it harder to grow crops and raise livestock. In many regions, farmers are struggling to adapt, which threatens both their livelihoods and global food supplies. This crisis is especially severe for small-scale farmers in developing countries, who have fewer resources to cope with changing conditions.



TRAVEL

Rising global temperatures will not only affect life on land but also impact air travel. Scientists predict that there will be an increase in turbulence on flights due to changing wind patterns in the upper atmosphere. Additionally, warmer temperatures will lead to more lightning strikes, which could disrupt flights and cause safety concerns for passengers and airline crews.

EXTREME WEATHER

One of the most concerning effects of climate change is the rise in extreme weather events. More frequent storms, heatwaves, and floods are already affecting communities worldwide. In places like Ireland, heavier rainfall and rising sea levels will increase the risk of severe flooding. However, the burden of climate change will not be shared equally – those who are least responsible, such as people in poorer nations, will suffer the most. Vulnerable communities already struggling with poverty and limited resources will find it harder to recover from climate disasters.

SUMMARY

Climate change is reshaping the world in ways both expected and surprising. From altering animal populations to threatening food supplies and making travel riskier, its effects are widespread. As global temperatures continue to rise, societies must work together to reduce emissions and find ways to adapt. An interesting fact is that even something as simple as a frog's croak is being affected – warmer temperatures are changing the sounds they make, showing how deeply climate change is altering the natural world.

