

# **Youth Ministry Master Curriculum 6th-12th Grade**

## **6th Grade:**

**Who is Jesus - What is His promise to all of us? What is our promise to Him and each other?**

### **Overview (26 Sessions)**

#### **Weeks 1-9: The Covenants of the Old Testament**

Week 1: Introduction to Covenants – Understanding the Biblical Concept of Covenant/Adam and Eve and Cain and Abel

Week 2: The Covenant with Noah – God's Promise of Preservation “Lord, make me an ark.”

Week 3: The Covenant with Abraham – The Promise of a Great Nation and Blessing

Week 4: The Covenant with Abraham (Part 2) – His Descendants and the Path to Slavery in Egypt

Week 5: The Covenant with Moses – From Royal Family to Shepherd with a Stutter to Liberator

Week 6: The Covenant with Moses (Part 2) – The Ten Commandments and Israel's Role as God's People

Week 7: Saul -You Want a King; I'll Give You a King and the Covenant with David – The Promise of an Everlasting Kingdom

Week 8: The Wisdom and Frailties of Solomon and the Incompetence of His Sons

Week 9: The Prophets and the New Covenant – Anticipation of a Renewed Relationship with God

#### **Weeks 10-26: The New Covenant of Jesus**

Week 10: Meet Mary and Joseph – Mary and Elizabeth Connect and The Cousins Meet Each Other

Week 11: The Birth of John the Baptist – Preparing the Way

Week 12: The Birth of Jesus – The Incarnation of the New Covenant

Week 13: The Early Life of Jesus – Herod, Simeon, Anna and more

Week 14: Passover Trip to Jerusalem and Growing in Wisdom and Favor

Week 15: The Ministry of John the Baptist – Calling People to Repentance

Week 16: The Baptism of Jesus – The Beginning of His Public Ministry

Week 17: The Temptation of Jesus – Was He Tempted?

Week 18: A Sabbath Appearance Goes Badly Wrong and the Calling of the First Disciples

Week 19: The Wedding at Cana – Jesus's First Miracle – His Time had Come?

Week 20: Jesus Cleanses the Temple – Demonstrating His Authority

Week 21: Jesus and Nicodemus – Out of the Darkness

Week 22: Sermon on the Mount and the Lord's Prayer

Week 23: The Samaritan Woman – Jesus as the Living Water and Savior of the World

Week 24: Jesus heals and performs miracles – Why?

Week 25: Jesus and Lazarus – The Last Straw

Week 26: Holy Week and Resurrection

## **7th Grade: RITE 13**

### **Overview (26 Sessions)**

#### **1. Self: My Gifts and Abilities (9/8)**

##### **Goals**

- To understand our own abilities and spiritual gifts
- To consider how to use those abilities and gifts in service to God

#### **2. Self: Fearfully and Wonderfully Made (9/15)**

##### **Goals**

- To understand that our bodies are part of God's good creation
- To celebrate our bodies' unique abilities
- To celebrate our talents and skills

#### **3. Self: Who Do I Come From? (9/22)**

##### **Goals**

- To learn and tell the stories of our families  
To understand some of the ways we contribute to our families
- To understand how God can bless our family and our non-family relationships

#### **4. Spirituality: How Do I Connect with God? (10/6)**

##### **Goals**

- To help youth discover avenues of prayer and spiritual nourishment that are natural to them
- To expose youth to new ways of connecting with God

#### **5. Spirituality: Resources for Connecting (10/13)**

##### **Goals**

- To introduce youth to resources for connecting with God
- To encourage them to seek spiritual guidance from wise friends and mentors

## **6. Spirituality: Images We Carry (10/20)**

### **Goals**

- To examine the images of God we have inherited and learned
- To recognize that God is made manifest in numerous ways

## **7. Spirituality: Walk in Love (10/27)**

### **Goals**

- To examine what it means to offer ourselves to God
- To encourage youth to adopt practices of offering

## **8. Society: God's Dream for Us (11/10)**

### **Goals**

- To recognize that God's dream for us is always that which is life-giving, that which makes us more whole
- To consider ways we might recognize whether something is either nurturing or detrimental to life

## **9. Society: Empowered to Choose (11/17)**

### **Goals**

- To show youth the ways in which they are already empowered to make choices about their lives and the ways they will be empowered as they mature

## **10. Society: Seeking Help (12/8)**

### **Goals**

- To show the importance of reaching out when we are struggling
- To help youth identify resources in their lives and how they can be a resource to others

## **11. Society: Choose Life (12/15)**

### **Goals**

- To help youth understand God's commandment to "choose life" To consider what this command means in practical situations

## **12. Spirituality: Foundations of Justice (1/5)**

## **Goals**

- To understand the scriptural basis for doing justice
- To explore the meaning of justice

### **13. Society: Walking Humbly (1/12)**

## **Goals**

- To understand that God provides for us
- To recognize that we do not have to hoard our money or possessions or resources

### **14. Society: Loving Kindness (1/19)**

## **Goals**

- To explore the connection between faith and works
- To consider how our faith might inspire us to action for justice

### **15. Spirituality: Loving God in Scripture (1/26)**

## **Goals**

- To understand the structure of the Bible and how it is used in worship
- To equip youth to read the Bible independently
- To encourage youth to explore scripture on their own and with others

### **16. Spirituality: Seeking God in Scripture (2/2)**

## **Goals**

- To help youth explore ways to interact with scripture
- To show that Christians encounter God in scripture through diverse means

### **17. Society: Finding God in Others (2/16)**

## **Goals**

- To understand that everyone is made in the image of God
- To practice seeing the image of God in others

### **18. Self: Needs and Wants (2/23)**

## **Goals**

- To consider the distinction between needs and wants
- To encourage youth to think beyond their own needs and wants to those of others
- To practice gratitude for what we have

## **19. Society: Who Has the Power? (3/2)**

### **Goals**

- To recognize that factors beyond our control affect our opportunities in life
- To consider the ways we have been advantaged or disadvantaged by these factors

## **20. Society: The Temptation of Power (3/9)**

### **Goals**

- To show that even good people, when given power, can use their power to harm others or limit their freedom
- To consider the ways in which we have power and how we can use it to bring about the kingdom of God, in which God's dream for humanity is realized

## **21. Society: My Role in the Kingdom (3/16)**

### **Goals**

- To understand how the Lord's Prayer calls us to help bring about the kingdom of God
- To understand that everyone has a different role in this work, because we are all parts of a whole

## **22. Spirituality: Reconciliation (3/23)**

### **Goals**

- To understand forgiveness and how mercy and reconciliation relate to forgiveness
- To understand the Rite of Reconciliation and why one might seek it out

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## **23. Spirituality: Seeking Healing (3/30)**

### **Goals**

- To consider what healing and wholeness might mean in different situations
- To gain familiarity with the sacramental act of anointing
- To explore stories of healing in the Bible

## **24. Spirituality: Embracing the Creed (4/6)**

**Goals**

- To understand some of the background of the Nicene and Apostles' Creeds
- To empower youth to consider their own views on the statements found in the creeds
- To consider how different understandings of the word "believe" can impact our relationship with the creeds

**25. Society: Hearing Our Faith (4/27)**

**Goals**

- To offer models of articulating faith stories
- To develop expanded understandings of how God works in our lives
- To build relationships across generational and other demographic divides

**26. Self: Voicing My Faith (5/4)**

**Goals**

- To support youth in giving voice to their faith
- To consider how we have seen God acting in our lives and how those experiences form and inform our faith

**8th Grade: CONFIRMATION**

## **Overview: Teen's Guide to the Episcopal Church (26 Sessions)**

### **#1. Sept 8:** Introduction to Confirmation and Mentor Relationship

#### **Goals**

- To get to know each other and their relationship to their mentor
- To Learn course expectations

### **#2 Sept 15th** Pray Journals

#### **Goals**

- To introduce a prayer journal, explain the role and significance of the journal
- To let the kids customize their journals to make them personal

### **#3. Sept 22:** Chapter 1: Baptism and Confirmation: Beginnings

#### **Goals**

- To learn the consent that their parents made on their behalf
- Understand the importance of water in baptisms

### **#4. Oct 6:** Chapter 1: Baptism and Confirmation: Beginnings

#### **Goals**

- To learn what confirmation entails
- To learn how baptism and confirmation are connected

### **#5. Oct 13:** Chapter 2: The Bible: Stories about Yesterday, Today, and Tomorrow

#### **Goals**

- To examine the structure and some of the main themes of the Bible
- To understand that Christian faith is fundamentally about entering into God's story

### **#6 Oct 20** Chapter 2: The Bible: Stories about Yesterday, Today, and Tomorrow

#### **Goals**

- To learn who God interacts with normal people throughout history
- To talk about Jesus and his disciples

### **#7. Oct 27:** Ask a Priest (Bible)

### **Goals**

- To give the youth an opportunity to wrestle with difficult questions about the Bible
- To reinforce that Christian faithfulness includes asking hard questions

### **#8. Nov 10: Chapter 3: Knowing Our History**

#### **Goals**

- To learn the basic branches of the Christianity (Western and Eastern split, Protestant reformation, multitude of american protestant denomination)
- To learn how the Episcopal church is similar to and different from other branches

### **#9. Nov 17: Talking about our own History**

#### **Goals**

- To learn think about how God has worked in your life
- To understand their personal journey of faith

### **#10. Dec 8: First Meeting with Mentor During Formation Time (meet up in Attic, then scatter in courtyard)**

#### **Goals**

- To establish a relationship with their mentor
- To hear the mentors personal journey of faith and share some of their own

### **#11. Dec 15: Chapter 4: Faith: What Do We Believe?**

#### **Goals**

- To learn about God's identity as Trinity
- To examine The Apostle's Creed and to bring curiosity and questions to the Creed

### **#12. Jan 5: Chapter 4: Faith: What Do We Believe?**

#### **Goals**

- To give youth an overview of the basic building blocks of the Christian faith.
- To discuss the Christian belief in the Incarnation.

### **#13 Jan 12th: Ask a Pastor (Beliefs )**



## **Goals**

- To give the youth an opportunity to wrestle with difficult theological questions
- To offer an opportunity for youth to get to know a range of clergy

### **#14. Jan 19** Mentor Meeting

## **Goals**

- To grow in relation with their mentor
- To engage in active discussion about faith

### **#15 Jan 26:** Chapter 5 The Meaning of Worship

## **Goals**

- To understand meaning of liturgical acts
- To see how worship connects to mission

### **#16. Feb 2:** Chapter 6: Eucharist as a Sacraments

## **Goals**

- To understand the Biblical foundations of the Eucharist
- To become familiar with the prayers spoken during the Eucharist

### **#17 Feb 16** Instructional Eucharist

## **Goals**

- To watch a priest celebrate the Eucharist up close
- To understand the liturgical acts and symbols used during Eucharist

### **#18 Feb 23:** Chapter 7: Spirituality: Created for Prayer

## **Goals**

- To understand the importance of communal prayer (and to write the class ACTS prayer)
- To become familiar with the Book of Common Prayer

### **#19. March 2:** Chapter 7: Spirituality: Created for Prayer

## Goals

- To understand the importance of personal prayer
- To understand the different components of prayer (how pray and what to pray for)

### #20 March 9 Movement and Visual Prayer

## Goals

- To explore different ways of praying beyond words
- To learn about icons and walk a labyrinth

### #21. March 16: Ask a Pastor: Prayer and Relationship with God

## Goals

- To openly discuss experiences of God and relationship with God with a clergy person
- To have honest conversation about the youth's personal prayer life

### #22. March 23: Chapter 8: Navigating the Church: Our Local Parish

## Goals

- To reinforce the importance of being a part of a local Christian community for Christian faith
- To explore the various ministries at All Saints'

### #23. March 30: Chapter 8: Navigating the Church: From Local to Worldwide Church

## Goals

- To understand that we are a part of the worldwide Anglican Communion
- To explore a few ministries in the global south

### #24. April 6: Chapter 9: The Mission of God: What Is Your Ministry?

## Goals

- To examine Paul's description of spiritual gifts
- To discover the youth's spiritual gifts through an inventory

### #25. April 27th: Chapter 9: The Mission of God: What Is Your Ministry?

## Goals

- To explore youth's ministry in their school settings

- To discern how All Saints' might help youth live their faith at school

**#26. MAY 4:** Final Questions with Priest and Confirmation Leader

**Goals**

- To clarify any questions about what it means to be confirmed
- To have an opportunity to ask a seasoned priest about anything the youth have discussed all year

## **9th-12th Grade: YEAR ONE (J2A YR 1) 2024-2025**

### **Overview (26 Sessions)**

#### **#1. Society: Creating a Community Covenant (9/8)**

- To examine the nature of a covenant community, between God and God's people and among one another
- To work as a group to develop a code of behavior that will govern all activities and interactions of the group when they are together

#### **#2. Self: What Role Do I Play? I (9/15)**

- To explore the ways that individual members of a group function naturally
- To examine the God-given diversity of any group and how we use our differences to contribute to the whole
- To discuss the differences between how we see ourselves and how others see us

#### **#3. Self: What Role Do I Play? II (9/22)**

- To learn about the leaders' own spiritual journeys and how they see themselves

#### **#4. Spirituality: Welcoming the Stranger (10/6)**

- To invite Christ into the space as we welcome people from outside the class
- To create a beautiful classroom

#### **#5. Society: Respecting Self and Others (10/13)**

- To explore why God's image-bearers deserve respect
- To learn "to do unto others as you would have them do unto you"
- To learn "to do unto yourself what you would do unto others"

#### **#6. Spirituality: God of the Old and the New I (10/20)**

- To familiarize youth with the basic structure and content of the Old and New Testaments

**#7. Spirituality: God of the Old and the New II (10/27)**

- To emphasize the continuity between the Old and New Testaments, the God they both proclaim, and the life they both call God's people to live

**#8. Spirituality: God the Father I: God Our Creator (11/10)**

- To learn about the first person of the Trinity, our Father and Creator

**#9. Spirituality: God the Father II: God Our Provider (11/17)**

- To reflect on how God relates to us as a provider

**#10. Spirituality: God the Son I (12/8)**

- To reflect on the identity of Jesus as the eternal Son of God

**#11. Spirituality: God the Son II (12/15)**

- To explore the implications of Jesus as the human one inviting us to be children of God together with him

**#12. Spirituality: God the Spirit I (1/5)**

- To learn more about the Holy Spirit's personality and activity in our lives

**#13. Spirituality: God the Spirit II (1/12)**

- To practice ways of listening to the Spirit's quiet guidance

**#14. Spirituality: Naming God I (1/19)**

- To reflect on the names of God and what they communicate
- To reflect on the divine name given to Moses and what it communicates

**#15. Spirituality: Naming God II (1/26)**

- To appreciate the power, and limits, of names

**#16. Society: Love As I Have Loved You I (2/2)**

- To see ourselves as a people whose primary characteristic is love, as defined by the example and teachings of Jesus

**#17. Society: Love As I Have Loved You II (2/16)**

- To repent of the many ways we fail to love as Jesus loves

**#18. Society: God of the Outsiders I (2/23)**

- To learn about the Biblical themes of God's welcome

**#19. Society: God of the Outsiders II (3/2)**

- To explore how we can partner with God in welcoming outsiders

**#20. Society: Seeing and Using Our Privilege I (3/9)**

- To learn about privilege and the systemic advantages people have

**#21. Society: Seeing and Using Our Privilege II (3/16)**

- To reflect on Jesus as the best example of what godly use of privilege looks like

**#22. Self: Using Our Voices I (3/23)**

- To strengthen our God-given gift of voice, and to consider how we can use it to make the world more just for others and for ourselves

**#23. Self: Using Our Voices II (3/30)**

- To explore local efforts to bring about a more just world and how we may partner in them by lending our voices

**#24. Society: Taking Action With and For I (4/6)**

- To learn how others in the local community are working to advance God's vision of a merciful and just world  
To join alongside those who are working to help and to heal God's world

**#25. Society: Taking Action With and For II (4/27)**

- To advocate and provide for those who have less of a voice or fewer resources than we do

**#26. The Journey We Shared This Year? (5/4)**

- To reflect together on all that we have learned and how we have grown this year

**9th-12th Grade: YEAR TWO (J2A YR 1 & 2)**

**Overview (26 Sessions)**

**#1. Society: Creating a Community Covenant**

- To examine the nature of a covenant community, between God and God's people and among one another
- To work as a group to develop a code of behavior that will govern all activities and interactions of the group when they are together

**#2. Self: What Role Do I Play? I**

- To explore the ways that individual members of a group function naturally
- To examine the God-given diversity of any group and how we use our differences to contribute to the whole
- To discuss the differences between how we see ourselves and how others see us

**#3. Self: What Role Do I Play? II**

- To learn about the leaders' own spiritual journeys and how they see themselves

**#4. Spirituality: The Church Year I**

- To learn about the seasons of and reasons for the church year

**#5. Spirituality: The Church Year II**

- To explore ways to make the church year personally relevant

**#6. Spirituality: Baptism and Eucharist I: Baptism**

- To learn about the importance of baptism in Scripture, Christian tradition, the local church, and in our lives

**#7. Spirituality: Baptism and Eucharist II: Eucharist**

- To learn about the importance of the Eucharist in Scripture, Christian tradition, the local church, and in our lives

**#8. Society: Loving Our Jewish and Muslim Neighbors I**

- To better understand the faith and lives of our Jewish and Muslim neighbors

**#9. Society: Loving Our Jewish and Muslim Neighbors II**

- To build bridges with our cousins in faith to work together for a peaceable world

**#10. Self: Identity and Vocation**

- To explore our sense of self as children of God

**#11. Self: Sharing Our Gifts from God I**

- To explore our God-given talents and gifts and how they may be nurtured and shared

**#12. Self: Sharing Our Gifts from God II**

- To consider experiences we might not first think of as gifts and how God can use them to benefit others and ourselves

**#13. Spirituality: In God's Presence I**

- To introduce youth to a few ways to enter God's presence

**#14. Spirituality: In God's Presence II**

- To stretch our understanding of prayer



**#15. Spirituality: Contemplative Prayer**

- To introduce youth to practices of contemplative prayer, including centering prayer

**#16. Spirituality: Repentance and Fasting I**

- To learn about the Christian disciplines of repentance and fasting and how they teach us about our dependence on God

**#17. Spirituality: Repentance and Fasting II**

- To experience together both traditional and non-traditional fasting: a technology fast

**#18. Spirituality: Scripture Surprises I**

- To whet teens' appetites for scripture by showing them some of the beautiful and bizarre passages that are fun and challenging to read and interpret

**#19. Spirituality: Scripture Surprises II**

- To challenge students with the reality that we don't have it all figured out, including Bible passages that have been read and reread for thousands of years!

**#20. Spirituality: Sacramentals I**

- To learn about the sacramental rites traditionally practiced by most Christian churches

**#21. Spirituality: Sacramentals II**

- To reflect on how objects and actions can connect us to God, and to share with one another about such objects and actions in our lives.

**#22. My Personality I**

- To introduce the idea that God has made us diverse in the ways we process and interact with our world
- To learn how personality differences can cause conflict when they are misunderstood, but are a necessary component of any healthy community

**#23. My Personality II**

- To appreciate our differences and learn how to better show love to one another

**#24. Self: My Purpose Statement I**

- To reflect on God's general purposes for creation and for humanity

**#25. Self: My Purpose Statement II**

- To identify our specific purposes as individuals created by God with unique gifts and desires

**#26. The Journey We Shared This Year?**

- To reflect together on all that we have learned and how we have grown this year

## **9th-12th Grade: YEAR THREE (J2A YR 2)**

### **Overview (26 Sessions)**

#### **#1. Society: Creating a Community Covenant**

- To examine the nature of a covenant community, between God and God's people and among one another
- To work as a group to develop a code of behavior that will govern all activities and interactions of the group when they are together

#### **#2. Self: What Role Do I Play? I**

- To explore the ways that individual members of a group function naturally
- To examine the God-given diversity of any group and how we use our differences to contribute to the whole
- To discuss the differences between how we see ourselves and how others see us

#### **#3. Self: What Role Do I Play? II**

- To learn about the leaders' own spiritual journeys and how they see themselves

#### **#4. Self: Who I Am/Who I Will Be I**

- To talk about the differences between who we are and who we want to become and to realize that we are all "works in progress," loved by God

#### **#5. Self: Who I Am/Who I Will Be II**

- To broaden our understanding of human nature and of God's nature

#### **#6. Self: Doubting Faithfully I**

- To learn about the place of healthy doubt in the life of a Christian

#### **#7. Self: Doubting Faithfully II**

- To learn to "doubt our doubts," and let our doubts lead us to a more mature faith
- To ask God to "help our unbelief" (Mark 9:24)

#### **#8. Society: Money and Food I**

- To begin to raise awareness of the social, moral, and economic implications of food

#### **#9. Society: Money and Food II**

- To reflect on *what* we eat and to approach our diets with mindfulness, thanksgiving, and repentance
- To reflect on *how* we eat and the role meals and the Eucharist play in Christian community

#### **#10. Society: Race and Racism I**

- To explore our identities as individuals and as God's beloved children created in God's image
- To learn concepts of race and racism

#### **#11. Society: Race and Racism II**

- To study racial justice scriptures, our baptismal covenant, and spiritual practices to become the Beloved Community today
- To process what all of this means to your youth and your faith community

#### **#12. Self: Gender I**

- To explore the concept of gender
- To define terms: biological sex, gender, and gender identity

#### **#13. Self: Gender II**

- To invite youth to stand in their sacred ground as a unique creation of God

**#14. Self: Sexuality I**

- To review terminology around sexuality
- To engage youth in conversation around sexuality

**#15. Self: Sexuality II**

- To engage in conversation around stereotypes
- To introduce Hebrew words for love—Raya, Ahava, and Dod

**#16. Self: Consent**

- To consider the role of consent in healthy relationships.
- To read scripture to learn what the Bible and our faith have to say about healthy relationships.
- To learn aspects of consent.
- To practice giving and receiving consent in everyday situations.

**#17. Self: Noticing God I**

- To reflect on how we can experience God in creation

**#18. Self: Noticing God II**

- To practice noticing God's presence in creation

**#19. Spirituality: Wonder in the Psalms I**

- To connect with creation with a sense of awe, wonder, and majesty

**#20. Spirituality: Wonder in the Psalms II**

- To explore creation imagery in the Psalms

**#21. Society: Justice and Creation I**

- To explore the connection between love of God, love of neighbor, and love of creation

**#22. Society: Justice and Creation II**

- To consider how climate change disproportionately impacts some wildlife and marginalized communities

**#23. Society: How Do I Love Thee?**

- To talk about the different kinds of love and how they relate to one another
- To reflect on Christian love and how it is expressed in our lives

**#24. Spirituality: Mission: Possible I**

- To think about and listen for God's call to Christian mission

**#25. Spirituality: Mission: Possible II**

- To explore the relationship between God's mission and our calling

**#26. The Journey We Shared This Year?**

- To reflect together on all that we have learned and how we have grown this year

## **9th-12th Grade: YEAR FOUR (4Ward)**

### **Overview (26 Sessions)**

#### **#1. Society: Creating a Community Covenant (9/8)**

- To examine the nature of a covenant community, between God and God's people and among one another
- To work as a group to develop a code of behavior that will govern all activities and interactions of the group when they are together

#### **#2. Self: What Role Do I Play? I (9/15)**

- To explore the ways that individual members of a group function naturally
- To examine the God-given diversity of any group and how we use our differences to contribute to the whole
- To discuss the differences between how we see ourselves and how others see us

#### **#3. Self: What Role Do I Play? II (9/22)**

- To learn about the leaders' own spiritual journeys and how they see themselves

#### **#4. Society: (M) Many Members, One Body I**

- To clarify what is and is not a spiritual gift

#### **#5. Society: (M) Many Members, One Body II**

- To assess and share about our spiritual gifts

**#6. Spirituality: Questioning Scripture I: Scripture as Human and Divine**

- To prompt questions about the nature and purpose of scripture

**#7. Spirituality: Questioning Scripture II: Texts of Terror**

- To offer young adults strategies for thinking about and wrestling with scripture

**#8. Society: Liberation I**

- To introduce young adults to liberation theology and what it means that God is on the side of the oppressed

**#9. Society: Liberation II**

- To accept the challenge of listening to the voices of the oppressed and to become part of God's liberated and liberating church

**#10. Society: The Five Marks of Mission I**

- To reflect on the Five Marks of Mission
- To learn about how the local church fulfills the Five Marks

**#11. Society: The Five Marks of Mission II**

- To imagine new or better ways the local church could fulfill the Five Marks

**#12. Spirituality: Christ Who Is Our Life I: Christ of the Creeds**

- To consider the Christ we meet in the history of the Church
- To consider what it means to believe

**#13. Spirituality: Christ Who Is Our Life II: Christ of the Gospels**

- To see Jesus from different perspectives



**#14. Spirituality: Being Episcopalian I**

- To explore prayers in the Book of Common Prayer and how “praying shapes believing”

**#15. Spirituality: Being Episcopalian II**

- To reflect on scripture and how reason and tradition guide our understanding of God

**#16. Society: Christ and the Culture I**

- To consider the various ways Christianity intersects with culture
- To learn how Christians and the Church have engaged the broader culture in our community

**#17. Society: Christ and the Culture II**

- To practice discerning questions of faith and culture

**#18. Self: Like Us in Every Respect I**

- To reflect on Christ’s incarnation and what it tells us about being human

**#19. Self: Like Us in Every Respect II**

- To reflect on Christ’s resurrection and what it tells us about the value of our bodies

**#20. Self: Learning Our Limits I**

- To reflect on the limits of what we can know and believe
- To reflect on the limits of our questions and doubts

**#21. Self: Learning Our Limits II**

- To consider prayer in light of our limitations as humans

**#22. Self: Sin and Forgiveness I**

- To explore what scripture and the liturgy say about sin
- To reflect on ways of conceptualizing and categorizing sin

### **#23. Self: Sin and Forgiveness II**

- To relate sin and salvation
- To stress the importance of confession and repentance

### **#24. Self: Creatureliness and Interdependence**

- To reflect on who we are as inherently interdependent participants in creation
- To consider our ecclesial interdependence

### **#25. Spirituality: (M) The Life of Faith**

- To share faith practices that have contributed to the lives of mentors
- To demonstrate what it means to change what one believes about God, and how to do that honestly and carefully

### **#26. The Journey We Shared This Year?**

- To reflect together on all that we have learned and how we have grown this year