## JOB DESCIPTION

## PRE K-2 LEAD TEACHER

TEMPLE'S LEARNING DEPOT

Position Type: salaried, part-time position (August-May)

Candidate Preferences: 21 years of age; High School Diploma/ GED required; prefers a degree in education or related field or Child Development Associate credential or vocational training in child care in high school program, or experience with children in a center-based care

Minimum Qualifications: must pass all background checks; a heart & love for children

Daily Schedule: Four or five hours: generally 8:30am-1:15pm

Reports to: TLD Director, Assistant Director, and support team of Temple's Learning Depot

## **ROLE SUMMARY**

- 1. To Support Social, Emotional, Positive, and Spiritual Growth of Pre K-2 toddlers with the assistance of a designated Pre K-2 support teacher in the classroom
- 2. Develop a well-organized room with designated centers
- 3. Implement weekly lesson plans/learning based on early learning guidelines
- 4. Provide ongoing observation and assessment of learning for each child in the classroom
- 5. Collect documentation for child assessment purposes
- 6. Perform bi-annual parent/teacher conferences
- 7. Intensive interaction with children in the classroom on a daily basis
- 8. Clean classroom in an ongoing manner (i.e.: sanitizing toys/surfaces, bagging trash) to maintain and safe and healthy environment
- 9. Keep children in clean diapers, clean faces, and change clothes that become heavily soiled.
- 10. Respond promptly and consistently to children's needs to promote trust
- 11. Be sensitive and understanding of developmental issues of young children (such as separation anxiety, biting, temper tantrums, and toilet training) and respond to them appropriately and positively.
- 12. Establish Positive and Productive Relationships with Families
- 13. Maintain confidentiality among families at all times
- 14. Maintain a Commitment to Professionalism
- 15. Attend staff meetings, workshops, and in-house training provided by TLD.
- 16. Receive 20 contact hours of professional development training annually
- 17. Comply to TLD's policies and procedures as outlined in the TLD Staff Handbook
- 18. Any other responsibilities deemed valuable and important by the Support Staff of Temple's Learning

