GROUP DISCUSSION GUIDE

May 28, 2023

GENERATION GAP
A Vision for the Next Generation
1 Timothy 4:11-16
Pastor Matt Manning
Matt.Manning@crossroadsabc.com

GENERATION GAP

NOTES	In his sermon, Pastor Matt talked about the tendency in our culture, especially church culture, to dismiss someone because of his or her young age.
	MY STORY Starting Place What are some back-handed compliments you've received?
	(Like, "You're so fascinating when you make an effort.")
	DIGGING DEEPER Practical Biblical Application Command and teach these things. Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity. (1 Timothy 4:11-12)
	Why did Paul put these two things together here? Command and teach? What can happen when you have one without the other?
	What are a few reasons that some people don't take you seriously? How do you usually respond when you realize that that's happening?
	GROWING TOGETHER Spiritual Friendship Pastor Matt said the best way to respond to slights is to not let these insults live rent-free in your head, but rather to set an example in the following five areas: speech, conduct, love, faith, and purity.
	We are often admonished to not take things personally, but how in the world can you actually do that?
	Suggest healthy and unhealthy examples of how these five things (speech, conduct, love, faith, & purity) can express themselves in productive ways in your relationships.

they're doing.

Looking back at your notes from this week's message, was there anything you heard for the first time, stuck with you, challenged or confused you?

What is the one important thing you will take away from this weekend's message or our community group discussion? Is there any challenge, difficulty or praise that you would like to share with the group for prayer?

Pick one of the five areas of example-setting (in speech, conduct, love, faith, or purity), and deliberately focus your attention on one of them this week. Get creative in the ways to honor God and others in its expression this week.

This week, notice something a young person is doing well, and affirm

him or her—be specific about the usefulness or effectiveness of what

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