

DISCOVERY PATH

DISCOVER 301

Serving at Whitesburg

Connect. Grow. Serve.



David Loyed | LETTER FROM OUR FAMILY PASTOR



We are never more like Christ than when we serve. Here at Whitesburg, we understand that the essence of following Jesus is found in investing our time, talents and treasure into our community of believers and beyond. Imagine a church where everyone came to see what the church could offer them and neglected to serve in any role. In order to help our members learn best how God has gifted them, we offer you this class on serving at Whitesburg. In Serve 301, members uncover their spiritual gifts and match them with areas of need throughout our church. Our goal is to pair members with their passions and watch how God will work! We welcome you to join in this great adventure and pray that God unveils in you a heart to serve.

Blessings

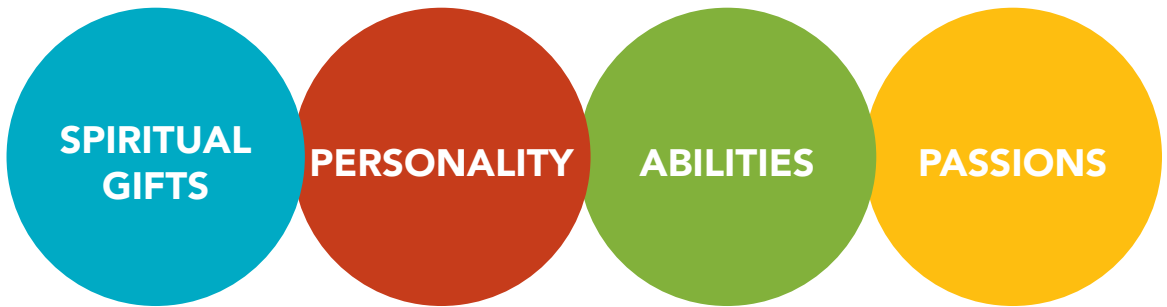
A handwritten signature in cursive script that reads "David". The ink is dark and the signature is fluid and personal.

David

Intro to Discover 301

“The human body has many parts, but the many parts make up one whole body. So it is with the body of Christ.” 1 Corinthians 12:12 (NLT)

In Discover 301, you will unpack your personality style, discover your spiritual gifts, and see how your talents and passions play a part in discovering where you will serve.





Spiritual Gifts Assessment

Read each statement and record how often each one describes you.

1 = Never 2 = Rarely 3 = Often 4 = Always

1. _____ I like to organize and plan.
2. _____ I enjoy being asked to share my advice or being an encouragement to others.
3. _____ I watch my finances closely so that I can give freely to God's work.
4. _____ Those who are in distress or elated seem drawn to me.
5. _____ When I see wrong, I feel compelled to speak.
6. _____ Routine work for church that others find tedious is enjoyable for me.
7. _____ I have the ability to make difficult passages understandable.
8. _____ I want to spend time with unbelievers so I can share my faith.
9. _____ I have the ability to make strangers feel at ease.
10. _____ I often lead the groups in which I am involved
11. _____ I have the ability to help others grow in their faith.
12. _____ I finish projects and make decisions with great speed.
13. _____ I give practical step-by-step advice to those in need.
14. _____ I am willing to do without in order to give money for God's Kingdom.
15. _____ I like encouraging those in hospitals and homes for the aged by visiting them.
16. _____ I enjoy being used by God to teach and caution large groups of believers.
17. _____ I like being asked to do jobs at church.

18. ____ I enjoy spending a lot of time studying the Bible so I can share these truths with others.
19. ____ I have an overwhelming desire to share the gospel with unbelievers.
20. ____ I like having people visit my home.
21. ____ I have the ability to make decisions rapidly and stand by them.
22. ____ I am willing to take the initiative in helping other Christians grow in their faith.
23. ____ I enjoy setting goals and then making plans to meet those goals.
24. ____ I like assisting others in resolving difficult questions in their lives.
25. ____ I trust that God will meet all my needs so that I can give sacrificially a portion of all my income.
26. ____ I like doing special things for people who are sick or have difficulties.
27. ____ I view many activities as black or white, right or wrong for Christians to participate in.
28. ____ I consider myself a task-oriented person.
29. ____ I find contentment studying God's Word and communicating my understanding to others.
30. ____ I feel at ease in sharing Christ with nonbelievers
31. ____ I enjoy reaching out to new people in my community.
32. ____ I can influence others to perform to their highest God-given potential.
33. ____ I am able to give spiritual direction to others

Spiritual Gifts Assessment

Place your answers from pages 4-5 in the scoring guide below:

- | | | | | |
|-----------|-----------|-----------|---------------|-----------------------|
| 1. _____ | 12. _____ | 23. _____ | = Total _____ | Administration |
| 2. _____ | 13. _____ | 24. _____ | = Total _____ | Exhortation |
| 3. _____ | 14. _____ | 25. _____ | = Total _____ | Giving |
| 4. _____ | 15. _____ | 26. _____ | = Total _____ | Mercy |
| 5. _____ | 16. _____ | 27. _____ | = Total _____ | Prophecy |
| 6. _____ | 17. _____ | 28. _____ | = Total _____ | Service |
| 7. _____ | 18. _____ | 29. _____ | = Total _____ | Teaching |
| 8. _____ | 19. _____ | 30. _____ | = Total _____ | Evangelism |
| 9. _____ | 20. _____ | 31. _____ | = Total _____ | Hospitality |
| 10. _____ | 21. _____ | 32. _____ | = Total _____ | Leadership |
| 11. _____ | 22. _____ | 33. _____ | = Total _____ | Shepherding |

Biblical Summary

ABOUT SPIRITUAL GIFTS

1. Every Christian has at least one Spiritual Gift (1 Peter 4:10 CSB)

Based on the gift each one has received, use it to serve others, as good managers of the varied grace of God.

2. No Christian has all the gifts (Romans 12:6-8 CSB)

According to the grace given to us, we have different gifts: If prophecy, use it according to the proportion of one's faith; 7 if service, use it in service; if teaching, in teaching; 8 if exhorting, in exhortation; giving, with generosity; leading, with diligence; showing mercy, with cheerfulness.

3. We cannot choose our gifts; God does that job (1 Corinthians 12:11 NIV)

All these are the work of one and the same Spirit, and he distributes them to each one, just as he determines.

4. There is no gift that every Christian possesses (1 Corinthians 12:29-30 ESV)

Are all apostles? Are all prophets? Are all teachers? Do all work miracles? Do all possess gifts of healing? Do all speak with tongues? Do all interpret?

5. Believers will account to the Lord for how they use their gifts (1 Peter 4:10 CSB)

Based on the gift each one has received, use it to serve others, as good managers of the varied grace of God.

6. Spiritual Gifts indicate God's call and purpose for a Christian's life (Romans 12:2-8 NIV)

Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.



7. Gifts used without love do not accomplish God's intended purposes (1 Corinthians 13:1-3 NIV)

If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal. If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but do not have love, I am nothing. 3 If I give all I possess to the poor and give over my body to hardship that I may boast, but do not have love, I gain nothing.

8. Spiritual Gifts are for the common good to build up the Body (1 Corinthians 12:7 NIV)

Now to each one the manifestation of the Spirit is given for the common good..

It is not particularly important whether a certain ability is a Spiritual Gift, a blessing from God, a God given talent, an inherited trait, a natural human ability, or something learned. The thing that is important is that we discover what Gifts are more pronounced in us and to learn how to use them to serve God. God is just as pleased when we use a learned ability to serve Him as He is when we use a Spiritual Gift to serve Him. The key is to discover our abilities (Spiritual Gifts and Talents) and learn to use them to Love, Worship, and Serve God.



Spiritual Gift Descriptions

ADMINISTRATION

Steer God's people into effective channels of service by understanding the resources needed to accomplish goals and plans.

EXHORTATION

Encourage and console the distressed and provide positive and practical steps for others to follow.

GIVING

Members with the gift of giving give possessions and finances freely and joyfully to the work and mission of the body.

MERCY

Feel the hurt of others and genuinely express sympathy and provide comfort for those people.

PROPHECY

Proclaim the Word of God boldly and with confidence.

SERVICE

Identifying, assisting and supporting ministries within the Body thereby allowing those ministries to effectively accomplish their desired results.

TEACHING

Communicate Biblical truths in a manner through which others can learn and understand these Biblical truths.

EVANGELISM

One with a strong desire to share the Gospel with unbelievers in every possible situation and through all possible means.

HOSPITALITY

The ability to make guests feel comfortable and "at home."

LEADERSHIP

The ability to lead others toward spiritual growth; a visionary with the ability to set goals and motivate others toward accomplishing these goals.

SHEPHERDING

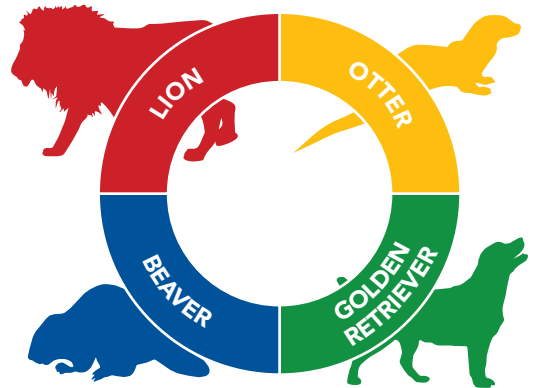
The unique ability to take responsibility for the long-term spiritual growth of a group of believers; assumes responsibility to guide, feed and protect the flock.

Personality Assessment





Read each statement below and record how often each one describes you.

1 = Never 2 = Rarely 3 = Often 4 = Always

1. ____ I am assertive, demanding, and decisive.
2. ____ I enjoy influencing and inspiring other people.
3. ____ I thrive in consistent environments over changing ones.
4. ____ I typically do not take big risks.
5. ____ I enjoy doing multiple tasks at once.
6. ____ I am optimistic about others.
7. ____ I prefer specifics over generalizations.
8. ____ I love tasks, order, and details.
9. ____ I thrive in a challenge-based environment.
10. ____ I tend to be the life of the party.
11. ____ I enjoy small groups of people.
12. ____ I am right most of the time.
13. ____ I think about tasks above others or myself.
14. ____ I think about motivating people.
15. ____ I prefer being a member of the team over leading the team.
16. ____ I comply with clearly defined rules.
17. ____ I am motivated by accomplishment and authority.
18. ____ I am motivated by recognition and approval.
19. ____ I am motivated by stability and support.
20. ____ I am motivated by quality and correctness.



Place your answers from the previous page in the scoring guide below:

1. _____	5. _____	9. _____	13. _____	17. _____	= Total _____	
2. _____	6. _____	10. _____	14. _____	18. _____	= Total _____	
3. _____	7. _____	11. _____	15. _____	19. _____	= Total _____	
4. _____	8. _____	12. _____	16. _____	20. _____	= Total _____	

When we think about personality in Scriptures, we know that God was thinking of our personalities when Jeremiah talked about God knowing us in our mother’s womb – “Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations.” (Jeremiah 1:5 NIV)

The Bible is full of people who God made different and then used their differences to accomplish His purpose.

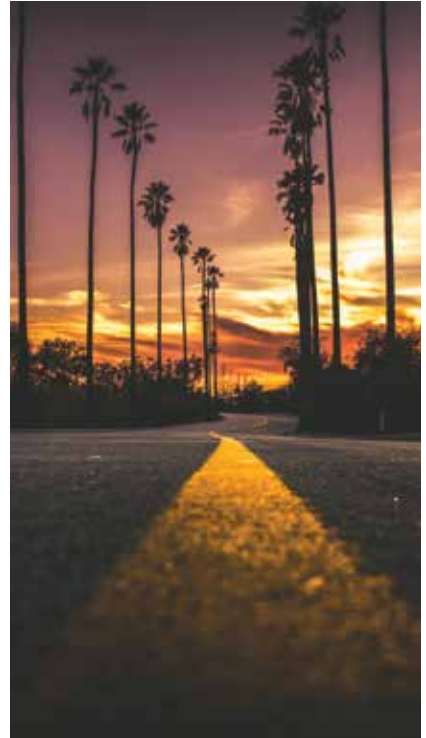
Moses and Aaron

Mary and Martha

Paul and Stephen

Jesus’ Disciples

A benefit to understanding our personalities is that we begin to understand ourselves better and appreciate differences in others. When we understand and appreciate differences, we too will be able to do great things with one another for God’s glory.



Discovering Your Unique Personality

LION Dominance

Be brief. Be bright. Be gone.

Person places emphasis on accomplishing results, the bottom line, confidence.

Strengths
Visionary
Practical
Productive
Strong-willed
Independent
Decisive
Leader

Weaknesses
Cold
Domineering
Unemotional
Self-sufficient
Unforgiving
Sarcastic
Cruel

Behaviors
Sees the big picture
Can be blunt
Accepts challenges
Gets straight to the point



OTTER Influence

Involve me.

Person places emphasis on influencing or persuading others, openness, relationships.

Strengths
Outgoing
Responsive
Warm
Friendly
Talkative
Enthusiastic
Compassionate

Weaknesses
Undisciplined
Unproductive
Exaggerates
Egocentric
Unstable

Behaviors
Shows enthusiasm
Is optimistic
Likes to collaborate
Dislikes being ignored



GOLDEN RETRIEVER Steadiness

Show me you care.

Person places emphasis on cooperation, sincerity, dependability.

Strengths

Calm
Easy-going
Dependable
Quiet
Objective
Diplomatic
Humorous

Weaknesses

Selfish
Stingy
Procrastinator
Unmotivated
Indecisive
Fearful
Worrier

Behaviors

Doesn't like to be rushed
Calm manner
Calm approach
Supportive actions



BEAVER Conscientiousness

Give me the details.

Person places emphasis on quality and accuracy, expertise, competency.

Strengths

Analytical
Self-Disciplined
Industrious
Organized
Aesthetic
Sacrificing

Weaknesses

Moody
Self-Centered
Touchy
Negative
Unsociable
Critical
Revengeful

Behaviors

Enjoys independence
Objective reasoning
Wants the details
Fears being wrong



What Do The Letters Mean?



“D”s are direct and decisive; they are risk takers and problem solvers. They are more concerned with completing tasks and winning than they are with gaining approval from people. Though the internal drive tends to make them insensitive to those around them, “D”s are not afraid to challenge the status quo, and they thrive when it comes to developing new things. They need discipline to excel, and they respond to direct confrontation. The greatest fear of a “D” is to be taken advantage of, and even despite their possible weaknesses-which include an aversion to routine, a tendency to overstep authority, an argumentative nature, and a habit of taking on too much- they place a high value on time and use their innovative thinking to accomplish difficult tasks and conquer challenges.



“I”s are inspiring and impressive. Enthusiastic, optimistic, impulsive, and emotional-they tend to be creative problem solvers and excellent encouragers. They often have a large number of friends, but they can become more concerned with approval and popularity than with getting results. The greatest fear of an “I” is rejection, but they thrive when it comes to motivating others. Their positive sense of humor helps them negotiate conflicts. Though they can be inattentive to details and poor listeners, they can be great peacemakers and effective teammates when they control their feelings and minimize their urge to entertain and be the center of attention. They value lots of human touch and connection.



“S”s are steady and more reserved. Because they are stable and predictable, they do not like change, and they thrive in secure, non-threatening environments. They are often friendly and understanding as well as good listeners and loyal workers who are happy doing the same job consistently. With an incredible ability to forgive, reliable and dependable “S”s tend to make the best friends. Their greatest fear, however, is loss of security, and their possible weaknesses naturally include not only resistance to change but also difficulty adjusting to it. They can also be too sensitive to criticism and unable to establish priorities. In order to avoid being taken advantage of, “S”s need to be stronger and learn how to say “no.” They also like to avoid the limelight, but when given an opportunity to genuinely help others, they will gladly rise to the occasion. They feel most valued when they have truly helped someone.



“C”s are compliant and analytical. Careful and logical lines of thinking drive them forward, and accuracy is a top priority. They hold high standards and value systematic approaches to problem solving. Though they thrive when given opportunities to find solutions, they tend to ignore the feelings of others and can often be critical and downright crabby. Verbalizing feelings is difficult for them, but when they are not bogged down in details and have clear-cut boundaries, they can be big assets to the team by providing calculated “reality checks.” The “C”s biggest fear is criticism, and their need for perfectionism is often a weakness, as is their tendency to give in when in the midst of an argument. However, they are thorough in all activities and can bring a conscientious, even-tempered element to the team that will provide solid grounding. They value being correct the most.

Personality Combinations & Examples



“D/I”s are curious concluders who place emphasis on the bottom line and work hard to reach their goals. They are more determined than they are inspirational, yet their high expectations and standards for themselves and those around them typically cause them to make quite an impact, motivating others to follow them. They have an array of interests and can become distracted by taking on too many projects. They often need to focus, prioritize, and simply slow down. Because “D/I”s thrive on activity and forward motion, they like to accomplish tasks through a large number of people.

Biblical Examples: Joshua (Joshua 1), Noah (Genesis 6-9), Sarah (Genesis 16; 1 Peter 3:6)



“I/D”s are persuaders who are outgoing and energetic. They enjoy large groups and use their power of influence to attain respect and convince people to follow their lead. Sometimes they can be viewed as fidgety and nervous, but it comes from their need to be a part of challenges that have variety, freedom, and mobility. “I/D”s could benefit from learning to look before they leap and spending more time being studious and still. They make inspiring leaders and know how to get results from and through people.

Biblical Examples: John the Baptist (Luke 3), Peter (Matthew 16 and 26; Acts 3), Rebekah (Genesis 24)



“S/D”s are quiet leaders who can be counted on to get the job done. They perform better in small groups and do not enjoy speaking in front of crowds. Though they can be soft- and hard-hearted at the same time, they enjoy close relationships with people, being careful not to dominate them. Challenges motivate them, especially ones that allow them to take a systematic approach. Because this personality style tends to be determined, persevering through time and struggles, they benefit from encouragement and positive relationships.

Biblical Examples: Martha (Luke 10:38-42), Job (Job 1:5; James 5:11)



“C/D”s are cautious and determined designers who are consistently task-oriented and very aware of problems. Sometimes viewed as insensitive, they do care about individual people but have a difficult time showing it. They often feel they are the only ones who can do the job the way it needs to be done, but because of their administrative skills, they are able to bring plans for change and improvements to fruition. “C/D”s have a tendency to be serious and could benefit from being more optimistic and enthusiastic. Despite their natural drive to achieve, they should concentrate on developing healthy relationships and simply loving people.

Biblical Examples: Bezeleel (Exodus 35:30-36, and 37:1-9), Jochebed (Exodus 1:22-2:4), Jethro (Exodus 2 and 18)

Personality Combinations & Examples



“D/S”s are attainers and achievers with an ability to persevere. They are more active than passive, but they possess a kind of calm sensitivity and steadiness that makes them good leaders. They seem to be people oriented but can easily be dominant and decisive when it comes to tasks and project planning. They strive to accomplish goals with fierce determination that comes from strong internal drive, but they could benefit from contemplative and conservative thinking as well as spending more time focusing on relationships.

Biblical Examples: Daniel (Daniel 1-6), Job (Job 1:5; James 5:11), Martha (Luke 10:38-42)



“I/S”s are influential counselors who love people, and it’s no surprise that people love them. They live to please and serve, and they tend to be good listeners. Looking good and encouraging others is important to them, as is following through and being obedient. They often lack in the area of organization and can be more concerned with the people involved than they are with the task at hand. However, they can be center stage or behind the scenes with equal effectiveness, and they shine when it comes to influencing and helping others.

Biblical Examples: Barnabas (Acts 4, 9, and 11-15), Elisha (1 Kings 19; 2 Kings 2-3), Nicodemus (John 3, 7, and 19)



“S/I”s are inspirational counselors who exhibit warmth and sensitivity. Tolerant and forgiving, they have many friends because they accept and represent others well. Their social nature and desire to be likable and flexible makes them inclined to be overly tolerant and non-confrontational. “S/I”s will benefit from being more task oriented and paying more attention to detail. Kind and considerate, they include others and inspire them to follow. Words of affirmation go a long way with this personality type, and with the right motivation, they can be excellent team players.

Biblical Examples: Mary Magdalene (Luke 7:36-47), Barnabas (Acts 4, 9, and 11-15), Elisha (1 Kings 19; 2 Kings 2-13)



“C/I”s pay attention to the details. They tend to impress others by doing things right and stabilizing situations. Not considered aggressive or pushy, they enjoy both large and small crowds. Though they work well with people, they are sometimes too sensitive to what others think about them and their work. They could benefit from being more assertive and self-motivated. Often excellent judges of character, they easily trust those who meet their standards. They are moved by genuine and enthusiastic approval as well as concise and logical explanations.

Biblical Examples : Miriam (Exodus 15-21; Numbers 12:1-15) and Ezra (Ezra 7 and 8)

Personality Combinations & Examples



“D/C”s are challengers and can either be determined students or defiant critics. Being in charge is important to them, yet they care little about what others think as long as they get the job done. They have a great deal of foresight and examine every avenue to find the best solution; they prefer to work alone. Though they fear failure and the lack of influence, they are motivated by challenges and can often be excellent administrators. They can benefit from learning to relax and paying more attention to people.

Biblical Examples: Malachi (Malach14). Nathan (2 Samuel 12:1-13), and Nahum (Nahum 1-3)



“I/C”s are inspiring yet cautious assessors who are excellent communicators through the combination of concerned awareness and appreciation of people. They excel in determining ways to improve production. They tend to be impatient and critical, and they can also be overly persuasive and too consumed by the desire to win. “I/C”s like to work inside the box, and they could benefit from trying new things and caring less about what others think. This personality type often possesses a gift for teaching; they are generally dependable when it comes to paying attention to details and getting the job done.

Biblical Examples: Miriam (Exodus 15-21), Ezra (Ezra 7-8), and Shunammite Woman (2 Kings 4:8-37)



“S/C”s are diplomatic and steady, as well as detail-oriented. Stable and contemplative, they like to weigh the evidence and discover the facts to come to a logical conclusion. More deliberate, they prefer to take their time, especially when the decision involves others. Possible weaknesses include being highly sensitive and unable to handle criticism, and they also need to be aware of the way they treat others. Operating best in precise and cause-worthy projects, the “S/C” can be a peacemaker; this makes them a loyal team member and friend.

Biblical Examples: Moses (Exodus 3, 4, 20, and 32), John (John 19:26-27), and Eliezer (Genesis 24)



“C/S”s are systematic and stable. They tend to do one thing at a time-and do it right. Reserved and cautious, they would rather work behind the scenes to stay on track; however, they seldom take risks or try new things and naturally dislike sudden changes in their environments. Precisionists to the letter, they painstakingly require accuracy and fear criticism, which they equate to failure. Diligent workers, their motivation comes from serving others.

Biblical Examples: Esther (Esther 4), Zechariah (Luke 1), and Joseph (Matthew 1:1-23)



Talents and Abilities

Read through this list of specialized talents and abilities and check the ones that you excel at and love doing:

- Adapting** – The ability to adjust, change, alter, modify
- Administrating** – The ability to govern, run, rule
- Analyzing** – The ability to examine, investigate, probe, evaluate
- Building** – The ability to construct, make, assemble
- Coaching** – The ability to prepare, instruct, train, equip, develop
- Communicating** – The ability to share, convey, impart
- Competing** – The ability to contend, win, battle
- Computing** – The ability to add, estimate, total, calculate
- Connecting** – The ability to link together, involve, relate
- Consulting** – The ability to advise, discuss, confer
- Cooking** – The ability to prepare, serve, feed, cater
- Coordination** – The ability to organize, match, harmonize
- Counseling** – The ability to guide, advise, support, listen, care for
- Decorating** – The ability to beautify, enhance, adorn
- Designing** – The ability to draw, create, picture, outline
- Developing** – The ability to expand, grow, advance, increase
- Directing** – The ability to aim, oversee, manage, supervise
- Editing** – The ability to correct, amend, alter, improve
- Encouraging** – The ability to cheer, inspire, support
- Engineering** – The ability to construct, design, plan
- Excelling** – The ability to see the best and make my team the best, setting and attaining the highest standard.
- Facilitating** – The ability to help, aid, assist, make possible
- Forecasting** – The ability to predict, calculate, see trends, patterns, and themes

- Implementing** – The ability to apply, execute, make happen
- Improving** – The ability to better, enhance, further, enrich
- Influencing** – The ability to affect, sway, shape, change
- Landscaping** – The ability to garden, plant, improve
- Leading** – The ability to pave the way, direct, excel, win
- Learning** – The ability to study, gather, understand, improve, expand self
- Managing** – The ability to run, handle, oversee
- Mentoring** – The ability to advise, guide, teach
- Motivating** – The ability to provoke, induce, prompt
- Negotiating** – The ability to discuss, consult, settle
- Operating** – The ability to run mechanical or technical things
- Organizing** – The ability to simplify, arrange, fix, classify, coordinate
- Performing** – The ability to sing, speak, dance, play an instrument, act out.
- Persevering** – The ability to see things to completion, persisting at something until it is finished.
- Pioneering** – The ability to bring about something new, groundbreaking, original
- Planning** – The ability to arrange, map out, prepare
- Promoting** – The ability to sell, sponsor, endorse, showcase
- Recruiting** – The ability to draft, enlist, hire, engage
- Repairing** – The ability to fix, mend, restore, heal
- Researching** – The ability to seek, gather, examine, study
- Resourcing** – The ability to furnish, provide, deliver
- Serving** – The ability to help, assist, fulfill
- Shopping** – The ability to collect, or obtain things, getting the highest quality for the best price.
- Strategizing** – The ability to think ahead, calculate, scheme
- Teaching** – The ability to interpret, decode, explain, speak
- Traveling** – The ability to journey, visit, explore
- Visualizing** – The ability to picture, imagine, envision, dream, conceptualize
- Welcoming** – The ability to entertain, greet, embrace, make comfortable
- Writing** – The ability to compose create, record



Passion

Check the people you feel the most concern (passion) for and desire to help. After checking the ones that apply, narrow down to your top three.

- | | | | |
|---|---|--|--------------------------------|
| <input type="checkbox"/> Adults with Adult Children in Crisis | <input type="checkbox"/> Homeless | <input type="checkbox"/> Businessmen/women | <input type="checkbox"/> Youth |
| <input type="checkbox"/> Children | <input type="checkbox"/> Homosexuals | <input type="checkbox"/> Homebound | <input type="checkbox"/> Poor |
| <input type="checkbox"/> Couples/Engaged | <input type="checkbox"/> Hospitalized | <input type="checkbox"/> Singles | <input type="checkbox"/> _____ |
| <input type="checkbox"/> College Students | <input type="checkbox"/> Infants | <input type="checkbox"/> Teen Moms | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Disabled | <input type="checkbox"/> Men | <input type="checkbox"/> Unemployed | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Divorced | <input type="checkbox"/> Parents | <input type="checkbox"/> Widowed | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Elderly | <input type="checkbox"/> Prisoners | <input type="checkbox"/> Women | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Empty Nesters | <input type="checkbox"/> Alcoholic/Drug Addicts | <input type="checkbox"/> Young Married | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Aids patients | <input type="checkbox"/> Single Parents | <input type="checkbox"/> Homeless | |

Check the issues or causes that you feel strongly about. After checking the ones that apply, narrow down to your top three.

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Abuse/Violence | <input type="checkbox"/> Drug Abuse | <input type="checkbox"/> Injustice issues | <input type="checkbox"/> Spiritual apathy |
| <input type="checkbox"/> Alcoholism | <input type="checkbox"/> Education | <input type="checkbox"/> Law/Justice system | <input type="checkbox"/> _____ |
| <input type="checkbox"/> At-risk children | <input type="checkbox"/> Environment | <input type="checkbox"/> Marriage/Family | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Compulsive Behavior | <input type="checkbox"/> Ethics | <input type="checkbox"/> Parenting | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Deafness | <input type="checkbox"/> Finances | <input type="checkbox"/> Policy/Politics | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Disabilities | <input type="checkbox"/> Health/Fitness | <input type="checkbox"/> Poverty/Hunger | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Divorce | <input type="checkbox"/> HIV/AIDS | <input type="checkbox"/> Sanctity of Life | <input type="checkbox"/> _____ |
| | <input type="checkbox"/> Homelessness | <input type="checkbox"/> Sexuality | <input type="checkbox"/> _____ |

Write your own definition of passion below:

Welcome to the church family!

Congratulations! You have completed the three classes in the Discovery Path, and you are now a full member of Whitesburg Baptist Church!

 **DISCOVER 101**
GETTING CONNECTED

 **DISCOVER 201**
GROWING YOUR FAITH

 **DISCOVER 301**
SERVING



You are a member!

Summary of Discover 301

Please complete and turn in at the end of class.

Name: _____

Date: _____

Spiritual Gifts (List from highest to lowest score)

1. _____
2. _____
3. _____

Personality (Enter Scores)

D _____

I _____

S _____

C _____

Talents/Abilities (Top 3)

1. _____
2. _____
3. _____

Passion (Top 3)

People:

1. _____

2. _____

3. _____

Issues or Causes:

1. _____

2. _____

3. _____

FOLD AND TEAR HERE



WhitesburgBaptist.org

