The College Preparatory & Leadership Academy Board of Directors Meeting Virtual via Conference Call September 10, 2022 @ 10:00am

Members Present: K. Grier (chair), T. Johnson, Dr. E. Varnado, M. Brandon, Dr. T. Turner, Dr.

M. McRae

**Members Absent**: Dr. M. Johnson (non-voting)

Others Present: None

Public Comments: None

### **Approval of Minutes**

Dr. T. Turner moved, Dr. L. McRae seconded to approve the minutes from the announced call board meeting on 08/13/2022. Approved.

### **Superintendent Update**

Dr. Johnson submitted the Superintendent Update in writing. Chairman Grier read the report into the record. The report is attached as a part of the minutes

M. Brandon moved, Dr. Varnado seconded to accept the Superintendent's Report. Approved.

### **Finance Report**

- T. Johnson shared the Budget v. Actual report
- M. Brandon moved, Dr. Varnado seconded to accept the Finance Report. Approved.

### **Board Meeting Schedule**

• Chairman Grier will compose the schedule of Board meetings and distribute it. It was agreed to change the start time of the Saturday Board meetings to 9:15am.

### **New Board Member**

• The Board reviewed Dr. Michelle Meggs's resume and discussed her qualifications and potential value to the Board. The Board agreed to invite Dr. Meggs to interview with the Board and then make a final determination.

Dr. E. Varnado moved, M. Brandon seconded to adjourn at 11:02am. Approved.

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## Superintendent's Report September 2022



Royal Transportation 2022-2023

Manager: Ms. Samantha Watts

Support & Accountability: Dr. A. McMichael & Ms. April Smith

Total of # of Buses Operating	11
Total Number of Riders	538
Total Number of Point Monitors	6
Total Number of Fights	2
Total Number of Short-term Suspensions	6
Total Number of Permanent Suspensions	3

# June 9th @ 10AM The Royal Court

25 Seniors8 Dual-Enrollment

### Initiatives:

- Diploma+
- NC Works/Next Gen
- Financial Savings
- Founders' Legacy Scholarship

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### Academic Data

- Good News: CPLA exceeded growth for the 2021-2022 school year. CPLA is no longer on the Low-Performing Schools list. In keeping with the trend in the drop of overall proficiency, CPLA's composite score was a 39/F for the number of students proficient, but a 88.8 for GROWTH. In other words, we needed more scholars to pass the test, but almost everyone who took the test EXCEEDED growth of where they were expected to be.
- We are in a good place to continue to exceed growth for the 3 years prior to our next renewal.

### **CAPACITY**

- Our capacity for academic growth is with an enrollment in the 700 range.
- With the learning loss and social/emotional concerns due to COVID, we are not able to build culture, exceed growth, and create a sustainable model with an enrollment in the 800 range. The classrooms are too large, the buses are packed (which leads to other issues), and the needs of the children in our community are too vast to adequately serve them.
- For the next few years, we need to hover in the 700 range in order to rebuild and restore.
- What does this look like:

High School: 135-140 (on average 7 - 10 dual enrollment scholars)

Middle School: 250 - 270 Elementary: 375 - 400

- We also need an assistant principal in elementary and middle school, success coaches at each grade level in K-8, and two deans in high school, and two success coaches. Teacher assistants are essential to supporting this academic and social/emotional growth.
- We must figure out how to make it happen with these numbers, financially, for the sustainability of our culture and charter.

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### Culture and Community Transformation:

- When we were vision-casting for the school back in 2012, we said we wanted to transform the community.
- Community transformation areas of highest need:
  - 1. High standards and expectations
  - 2. School as learning environment not a social service
  - 3. Partnership and contribution from the family
  - 4. Continuous professional development of educators