

SUMMER READING – Incoming Fifth Grade Students

Directions: Incoming fifth grade students must read two books over the summer. One of the books will be teacher's choice and one student's choice. This will be the first Reading grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing section. Happy reading!

Project must be submitted on the **first day of school**.

Teacher's Choice:

Incoming fifth grade students must read Where the Red Fern Grows by Wilson Rawls. Once students have completed reading the book, they then must choose one of the three options for Where the Red Fern Grows. The project is due the first day of school. Students will present their project during the first week of school and will count as a test grade.

Student's Choice:

The second book is a student self-selected text from the list of books below. The assignment for this book is the BOOK CARD project. This project will also count as a test grade.

Project Choices for Required Reading – *Where the Red Fern Grows*

When you have completed reading this book, choose one of the following three project choices. You will present this to the class during the first week of school. This project will count as a reading test grade.

Option One – Design a new cover!

- Create a new cover of the book using a different image of the characters or setting that represent essential information.
- Include a one page written reflection on your views of the book, characters, themes, plot, etc. This is the back cover of the book.
- Must be in color, no pencil or eraser markings.
- Your cover and reflections should be on white copy paper.

Option Two – Be a critic! Create a book review

- Include a summary (characters, settings, problem, solution, theme). This should be no less than one page.
- Rate the book and tell the reader why they should read it. This can be one paragraph.

Option Three – Design a Collage!

- Create a collage on a poster of pictures/items that represent the elements of the book. The pictures can come from magazines or you can print off images you think represent the text.

Student's Choice

Read one book from the list below and complete **at least 8 BOOK CARDS (following the guidelines below)**. This assignment is due the **first day of school and will count as a reading TEST grade**.

Book Options:

- *The Penderwicks (A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy)* by Jeanne Birdsall (Reading level 5.0)
- *Frindle* by Andrew Clements (Reading level 5.4)
- *The One and Only Ivan* by Katherine Applegate (Reading level 4.7)
- *The Tiger Rising* by Kate DiCamillo (Reading level 4.0)
- *The Lemonade War* by Jacqueline Davies (Reading level 5.6)
- *Matilda* by Roald Dahl (Reading level 4.8)
- *The Last Last-Day-of-Summer (A legendary Alson Boys Adventure)* by Lamar Giles (Reading level 5.4)

Book Card Requirements:

- * These index cards **MUST** be the **large 5x8 inch size**.
- * Write or type on one side of the card only. Students may type their information and glue the typed page onto the index card.
- * Then hole punch the upper **LEFT** corner and put the cards on a lose-leaf binder ring clip. The students must be able to flip the cards to read them.

#1 – Title Card – Write the title, underline the title, put the author's name, and your name. Draw and color an illustration that represents the book

#2 – Setting Card – Write at least 4 sentences to describe the setting/settings of your book. HINT!! – The setting is the time and place of the story. Is it set a long time ago or now? Does it take place in another country or in an imaginary place? How much time passes in the story – A day? A year? A lifetime?

#3 – Plot Summary Card – Summarize the main events of the book. Write at least 8 – 12 complete sentences.

HINT!! The plot is what happens. You want to summarize what the story is mostly about. What is the main event or conflict? What things lead up to it? What happens as a result? How does the story end?

#4 – Character Card – List the major characters by name and write a 1 or 2 sentence description of each character.

HINT!! – The characters are who the story is about. The main character is called the protagonist. Who are the other important characters? Do they help or hinder the protagonist? Is there an antagonist? Why are they important?

#5 – Conflict Card – Explain the MAIN conflict of the book and tell how it is resolved in 4 - 5 sentences.

HINT!! The conflict is the problem in the story? There may be one big conflict and several smaller ones. Focus on the main conflict. Think about the types of conflict – person vs. self, person vs. person, person vs. society, person vs. unknown, person vs. nature, person vs. machine, etc. Choose one to explain for the conflict in the book. If you need more help, go to www.teachertube.com and type in “Conflict in Literature” by M. Kane, this is a 4:19 minute video.

#6 – Theme Card – Explain a theme of the book in 4 – 5 sentences.

HINT!! The theme is the main lesson/moral of the story. Some examples might be the importance of friendship or how to be courageous in a difficult situation. Tell what you think the theme is and how you know.

Give **TWO** examples of the theme you chose. How is it demonstrated in the story? If you need more help, watch this video “Identifying Theme” by Christine Mygrant, it’s about 4 minutes.

#7 – Point of View – Choose the type of point of view from which the story is told and explain in 2 – 3 sentences how you know – 1st person, 2nd person, 3rd person, etc.

HINT!! Watch these fun videos, “Point of View Song” by Jake Scott and “Person, a point of view” (first, second, third) by Latin Loaded, about 2 minutes.

#8 – Book Review Card – In 5 – 7 sentences, write your overall opinion and impression of this book. Be sure to give detailed support (reasons why) for your opinion.

HINT!! Some questions you might want to answer are:

- - Do you like the story? Why or why not?
- - What was the best part of the book? Why?
- - How did the story make you feel? Did you feel different things at different points in the story?
- - Would you recommend it to friends?
- - Would you read other books by this author?
- - What new things did you learn from this book?

Updated June 2023



SUMMER READING 2023 – Bible **Incoming 4th & 5th grade students**

1. Bible Reading

Read **Galatians** – preferably as a family. Some children will be familiar with what they read however the passages may be hard to understand. Help explain passages but be encouraged that it is the Holy Spirit that brings true understanding to each individual believer, and this occurs in God's perfect time. Be on the lookout for a passage that has special meaning to your child as this is what will be used for the bible worksheet (see below). The ESV is the preferred Bible for Red Lion students but please feel free to read through the Bible in the version preferred by your family for this assignment.

2. Bible Worksheet

As students read, have them select one passage that is special and stands out to them. Use this passage to complete the attached worksheet. Students must submit this completed worksheet to their teacher on the **first day of school**. It will be the first bible project grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing and drawing sections.

VOCABULARY TIP – Books often have new, unfamiliar vocabulary. Consider downloading an app for easy access to the meaning of new vocabulary words while reading. This is a great tool for use throughout all school years.

Student's Name: _____

Grade: _____

BIBLE WORKSHEET – Summer Reading

Directions: Select one passage found in the **Galatians**. Use this passage to answer the following questions and draw a picture of the passage on an 8 ½ x 11” piece of paper. Remember to put your name on the drawing. Grade appropriate content, effort, and neatness counts.

Title/Brief Description of Passage:

Verses:

Where did this passage take place?

Who are the main characters in this passage?

What made this passage special to you?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

