

# CREATION DAYS 4,5,6,7

**Bible Reference: Genesis 1,2**

**Date: 9/21/25**

**Age: 2's/3's**

**2nd Service**

**Memory Verse:**

**"In the beginning God created the heavens and the earth." Genesis 1:1**

**Theme:**

**God Created  
All Things**

## **Schedule**

- **Arrival/Attendance/Directed Play.....10:40-11:05**
- **Clean Up and Gather For Story.....11:05-11:10**
- **Bible Story.....11:10-11:25**
- **Craft/Coloring Page:.....11:25-11:35**
- **Friends from Afar.....11:35-11:45**
- **Songs/Memory Verse/Prayer.....11:45-11:55**
- **Snack Time at Tables.....11:55-12:05**
- **Free Choice Play.....12:05-12:15**

## **Notes and Reminders**

**As you prepare for this week, read Genesis 1-2. Does anything stand out to you in the story? Why do we note that God sees the things he created as 'good'? How can our understanding of this story help us to tell it to the children in our class?**

# OUTLINE



## Arrival/Attendance/ Directed Play

10:40-11:05

Welcome the children and mark them as present on the attendance sheet on the clipboard by the door. Set up the activities and introduce the children to the lesson through these activities. Encourage the kids to participate in both activities as they play together. You may need to ask the kids to come to the different areas so all of them have the opportunity to participate

### Animal Sounds Game

- Gather the children in a circle on the carpet. Allow the children to take turns making animal sounds one by one. After each child makes the noise, have the other children guess which animal they are mimicking.
- **SAY** On days five and six of creation, God made all of the animals that live on the earth! What are some of your favorite animals God made? (Allow Responses) When God finished creating, He saw that everything that he had made was good!

### Creation Scavenger Hunt

- Before the children arrive, tape the various pictures from the first last four days of creation around the room using painters tape. Encourage the children to find the pictures and collect them on one table.
- **SAY** You found everything that God made during the last four days of creation. Which pictures are from day 4? (The Sun, Moon, and Stars) Which Picture is from day 5? (The fish and birds) Which Pictures are from day 6? (They land animals and people) What picture is for day 7? (the bed for resting)

## Clean Up and Gather for Story

11:05-11:10

Invite the children to begin cleaning up toys and putting away their activities at 9:10. Then remind them to meet at the carpet for Bible story time. Remind the children that we are going to do our best to be good listeners.





## Bible Story

11:10-11:25

### Welcome Song

- Welcome all the children by singing their welcome song
- (Tune of Twinkle Twinkle Little Star)
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
- First let's clap our hands like so
- Then reach down and touch our toes
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
  - You can call a group of children names to welcome them and they can stand up and wave if you'd like.

Begin telling the story of Creation. You can use Spark Bible pgs. 2-7 (focus on days 4,5,6, 7) and you can use the words below and the visual pictures for days 4,5,6,7 of creation in the bin if you'd like.

On the fourth day, God said, "Let there be a sun and a moon and stars!" **GLIMMER! SHIMMER! SHINE!** There was a sun and a moon and thousands of stars. God saw that the sun and the moon and stars were good. On the fifth day, God said, "Let there be sea animals that swim and birds that fly!" **WIGGLE! SPLISH! SPLASH!** There were sea animals. **FLUTTER! PUTTER! TWEET!** There were birds. God saw that the sea animals and birds were good. On the sixth day, God said, "Let there be animals of every kind on the earth!" **GROWL! PROWL! SNORT!** There were animals with fur. **SKITTER! SKATTER! CREEP!** There were bugs. **SLITHER, SLINK, HOP!** There were reptiles. God saw that the animals and bugs and reptiles were good. Then God said, "Let there be people on the earth!" **BLINK! WINK! HICCUP!** There were people on the earth. God saw that the people were very good. On the seventh day, God said, "It is time to rest!" **WHEW! PSHEW! AHHH!** God and all creation rested.





## Craft/Coloring Page

11:25-11:35

After the story, have the children go to their tables and prepare for a craft to go along with the lesson. Our BIG IDEA of the week is: God Created All Things!

Distribute door hangers and crayons/markers to the children. Encourage the children to color in their hanger. Remind the children to put the hanger on a door at home where it can remind them that God has created everything!

As children finish, distribute the coloring page with the Creation story on the back for children to continue coloring. Have the children place both the craft and coloring sheet in their bin when they are finished.



## Friends from Afar

11:35-11:45

You will find today's activity for Friends from Afar in the Binder on the counter. The information for this month's Global Partner family and an activity to learn about where they are serving are included. Necessary supplies are located in your bin.





## Songs/Memory Verse/Prayer

11:45-11:55

Use the music sheet in your bin to sing with the children. If you have songs that you would like to sing with the children that are not listed on the sheet, feel free to sing them as well!

- There are also a list of songs for today's lesson on the TV. Use the directions located with the remote to access them.

**Prayer** (Use these words, or your own, to pray about today's Bible lesson. Take time to listen to prayer requests from the children and pray for them as well!)

- Heavenly Father, thank you for creating everything. We are so thankful and amazed by your creation. Help us to tell others about all of your amazing creation.

### Memory Verse

- This is the third week of the children learning this verse. Help them to practice the motions again, and see who remembers them well!
  - In the beginning- point to your watch (or pretend if you aren't wearing a watch)
  - God created- squeeze your hands together like you are making something out of play dough
  - The heavens- Raise your hands high and wiggle your fingers
  - and the earth- put your hands on the ground
  - Genesis 1:1- hold up one finger on each hand as you say the numbers
- Have the kids join you in saying the verse and doing the motions several times to practice. Ask the children if anyone would like to do the verse on their own. If someone needs help, have them pick a friend or do it with them. If no one volunteers, repeat as a class twice more.

## Snack Time at Tables

11:55-12:05

Prior to serving the snack have the children use hand sanitizer before choosing a seat at the table. Each child will have veggie straws on a napkin and a small cup of water. **NOTE:** some children with allergies will have their own snack or drink...parents usually remind shepherds of this at drop off. If a question, please contact Kid Min Staff in hallways. Thanks.

While the children are eating their snack, please read the read aloud book that is in the bin labeled Read Aloud book for snack time. Thanks.





## Free Choice Play

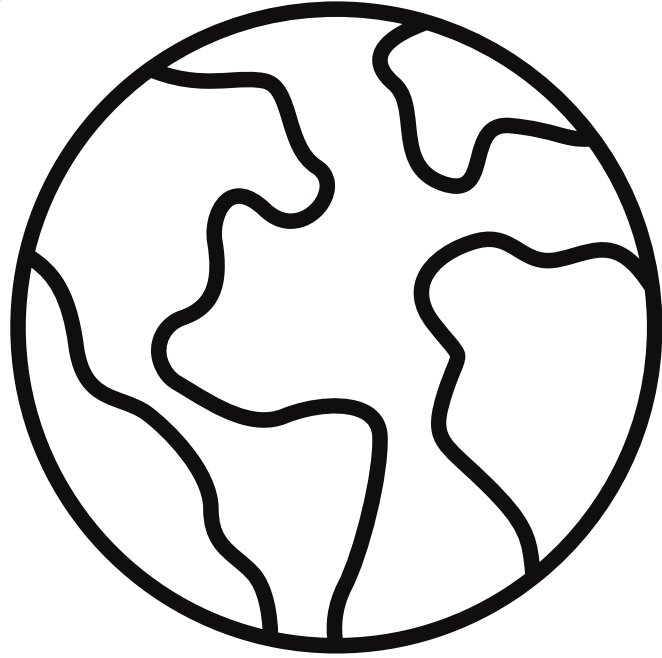
12:05-12:15

Once the snack and read aloud are finished, the children may choose free play until their parents come to pick them up.

At dismissal, please make sure to check the child's tag number to match the parent's tag. Have the children take home any papers from their bin. Finally, check them off the attendance as being picked up (the last column for the date).

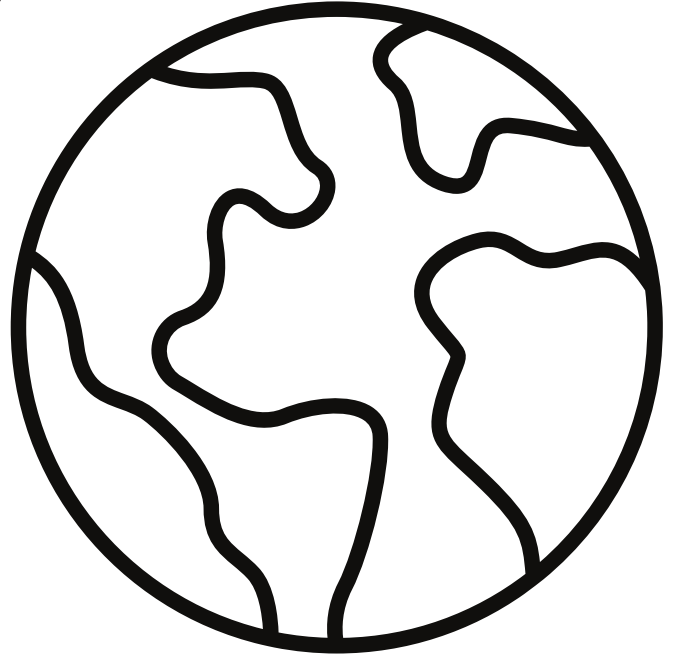
Thanks so much for shepherding the little ones this week. We appreciate you!





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**Genesis 1:1**



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