

GOD HAS A PLAN



Bible Reference: Genesis 3

Date:

Age: 2's/3's

1st Service

Memory Verse:

**"God sent his son to save the world."
John 3:17**

Theme:

**God Promised
to Save Us**

Schedule

- **Arrival/Attendance/Directed Play.....8:55-9:10**
- **Clean Up and Gather For Story.....9:10-9:15**
- **Bible Story.....9:15-9:30**
- **Craft/Coloring Page:.....9:30-9:40**
- **Friends from Afar.....9:40-9:50**
- **Songs/Memory Verse/Prayer.....9:50-10:05**
- **Snack Time at Tables.....10:05-10:15**
- **Free Choice Play.....10:15-10:40**

Notes and Reminders

Happy November! As we begin to prepare for the Christmas season in just a few weeks, let's take a look at why Jesus' birth was so important. This month, our 2- and 3-year old classes will be learning about God's promise to save the world from sin.



OUTLINE



Arrival/Attendance/ Directed Play

8:55-9:10

Welcome the children and mark them as present on the attendance sheet on the clipboard by the door. Set up the activities and introduce the children to the lesson through these activities. Encourage the kids to participate in both activities as they play together. You may need to ask the kids to come to the different areas so all of them have the opportunity to participate

Who Does Jesus Love?

- Write this question across your whiteboard. As children come in, ask them to think of the name of someone who Jesus loves, and write it on the board. Be sure to explain to the child that Jesus loves them too, and write their name on the board as well.
- SAY You were able to think of so many people who Jesus loves! Did you know that Jesus loves everyone? There is not one person who Jesus doesn't love - everyone is important to him!

Play with Play Dough

- Set out the playdough and tools on one table. Encourage children to take a piece and find different ways to make it into a heart, such as shaping it with their hands, rolling it out, or using a cookie cutter.
- SAY I saw some wonderful hearts as you were all working this morning. Some of your hearts looked so different from each other. Maybe you thought it was hard to make the dough look like a heart. That's OK! God made us all different too. Even though something might be hard for us, God still loves us and wants us to listen to him, even if we mess up.





Clean Up and Gather for Story

9:10-9:15

Invite the children to begin cleaning up toys and putting away their activities at 9:10. Then remind them to meet at the carpet for Bible story time. Remind the children that we are going to do our best to be good listeners.

Bible Story

9:15-9:30

Welcome Song

- Welcome all the children by singing their welcome song
- (Tune of Twinkle Twinkle Little Star)
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
- First let's clap our hands like so
- Then reach down and touch our toes
- Welcome, Welcome Everyone
- Now you're here Let's have some fun
 - You can call a group of children names to welcome them and they can stand up and wave if you'd like.

Use the Bible story pictures in your bin to tell the story. Each bullet point correlates to one picture and is written on the back of it.

SAY Good morning everyone! Today we are going to see how God promised to save us.

- When God made Adam and Eve, He made them to be like Him- they were good!
 - God loved them and told them not to eat from one tree in the garden they lived in.
 - When they didn't listen to God, he made them live in a new place and gave them new rules to follow. God was sad that Adam and Eve couldn't live in the garden with Him anymore.
 - God promised that one day, people would be able to live with Him again.
 - After many years, some people tried to love God and some people didn't.
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Bible Story (Cont.)

- God told some men to tell people how God would save them.
- Jesus was who God promised would come to save us!
- Even when Adam and Eve didn't listen to God, God still loved them and wanted to save them.
- He loves us too and wants us to trust Jesus to save us!

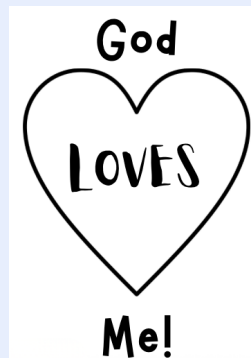
Craft/Coloring Page

9:30-9:40

After the story, have the children go to their tables and prepare for a craft to go along with the lesson. Our **BIG IDEA** of the week is:

Pass out the 'God Loves *Me*' craft pages to the children. Place a bin of crayons on each table, and encourage the children to color in the heart.

As children finish, distribute the coloring page with today's story on the back for children to continue coloring. Have the children place both the craft and coloring sheet in their bin when they are finished.



Friends from Afar

9:40-9:50

You will find today's activity for Friends from Afar in the Binder on the counter. The information for this month's Global Partner family and an activity to learn about where they are serving are included. Necessary supplies are located in your bin.



Songs/Memory Verse/Prayer

9:50-10:05

- There are also a list of songs for today's lesson on the TV. Use the directions located with the remote to access them.

Prayer (Use these words, or your own, to pray about today's Bible lesson. Take time to listen to prayer requests from the children and pray for them as well!)

- Dear God, thank you for making us the way you wanted us to be. Thank you for sending Jesus to save us when we didn't listen to you. help us to trust Jesus and listen to you. In your name we pray, Amen.

Memory Verse

- "God sent his son to save the world." John 3:17
- This is the second week of focusing on this verse. Some children may already know the motions and some may not. Be sure to review them with everyone!
 - God- Point up
 - sent- point forward
 - his son- lay your hand over your heart
 - to save- make an 'X' with your arms across your chest
 - the world- make a circle with your hands
 - John 3:17- Make a 3 with your fingers
- Have the children joining you in saying the verse and doing the motions several times to practice. Ask the children if anyone would like to do the verse on their own. If someone needs help, have them pick a friend or do it with them. If no one volunteers, repeat as a class twice more.

Snack Time at Tables

10:05-10:15

Prior to serving the snack have the children use hand sanitizer before choosing a seat at the table. Each child will have veggie straws on a napkin and a small cup of water. **NOTE:** some children with allergies will have their own snack or drink...parents usually remind shepherds of this at drop off. If a question, please contact Kid Min Staff in hallways. Thanks.

While the children are eating their snack, please read the read aloud book that is in the bin labeled Read Aloud book for snack time. Thanks.





Free Choice Play

10:15-10:40

Once the snack and read aloud are finished, the children may choose free play until their parents come to pick them up.

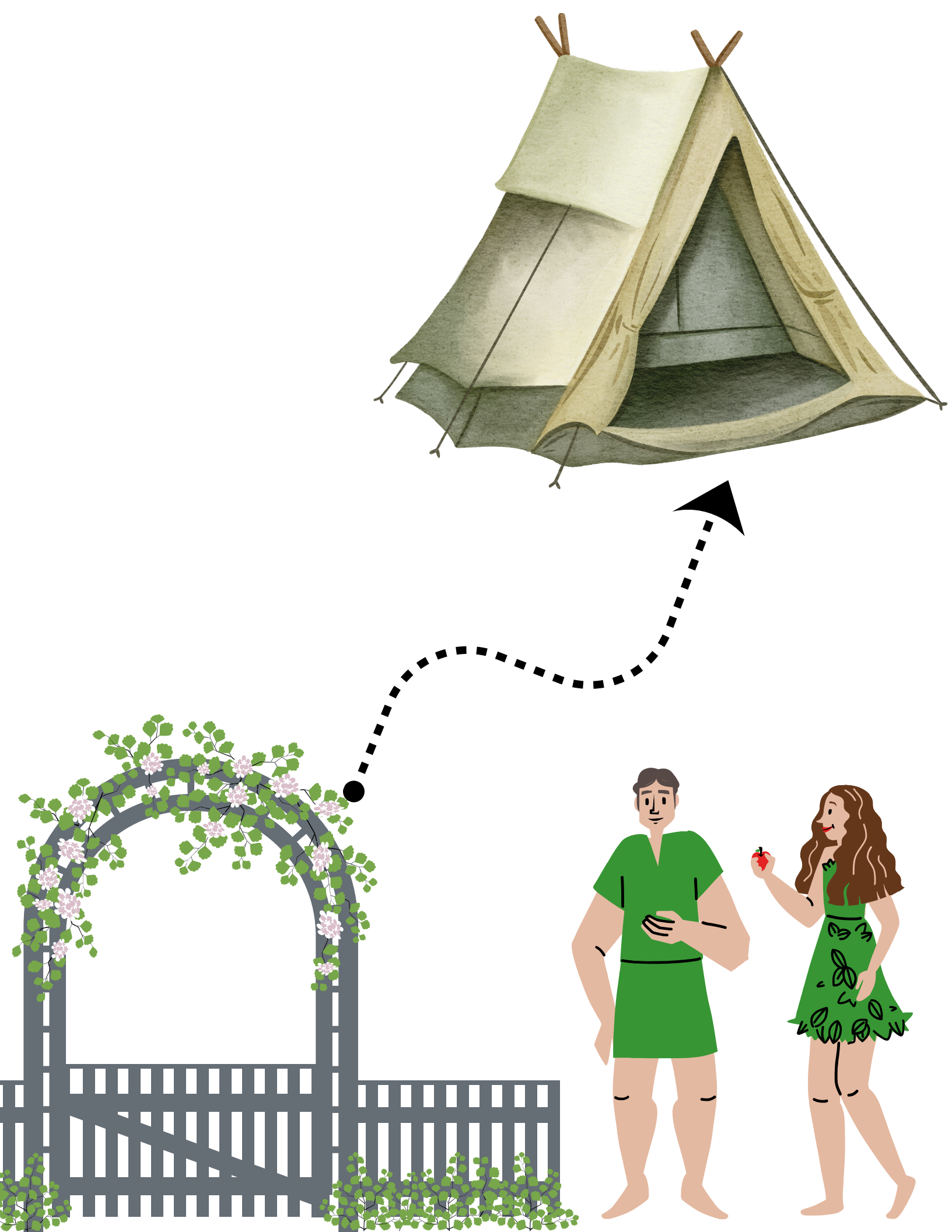
At dismissal, please make sure to check the child's tag number to match the parent's tag. Have the children take home any papers from their bin. Finally, check them off the attendance as being picked up (the last column for the date).

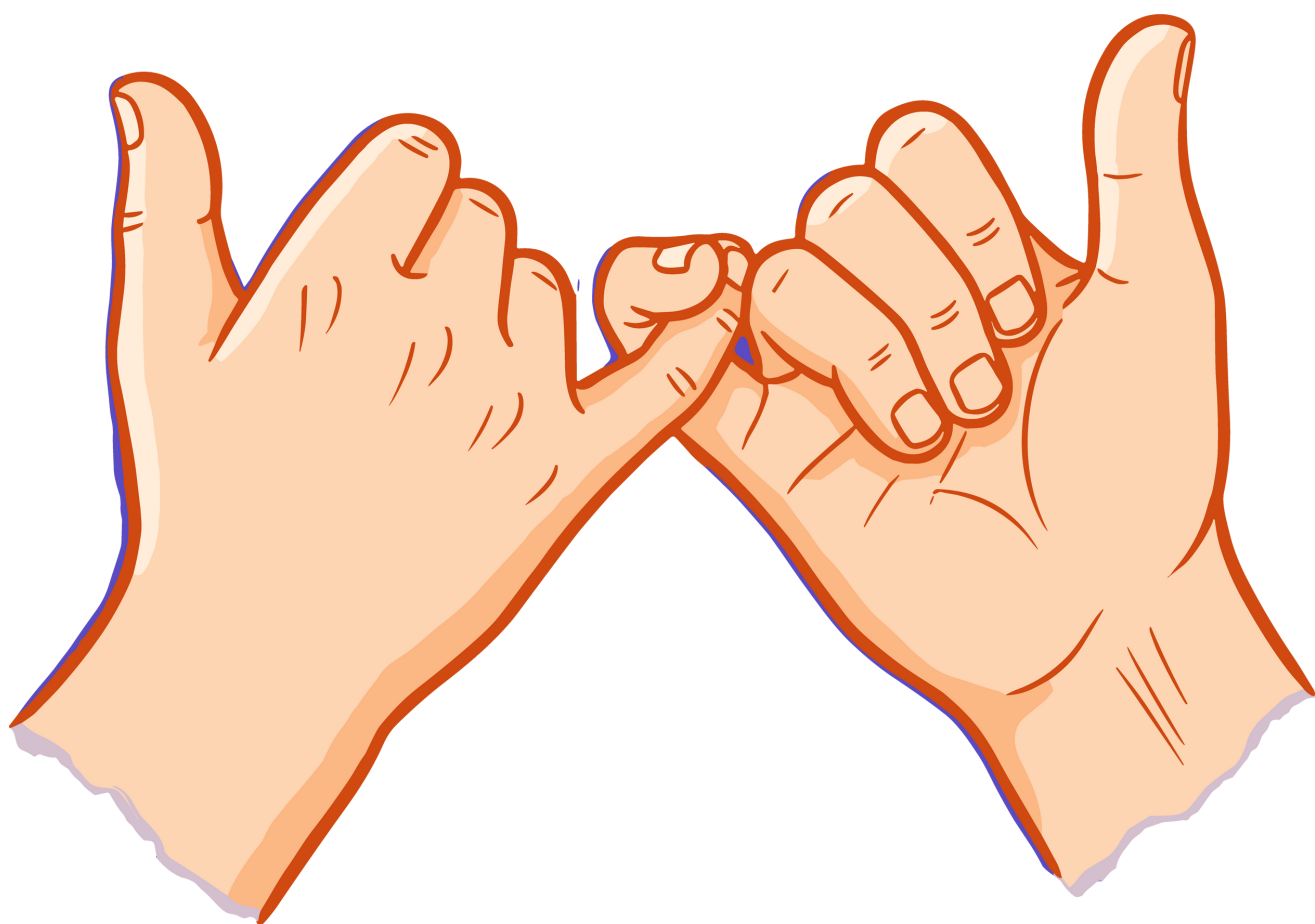
Thanks so much for shepherding the little ones this week. We appreciate you!





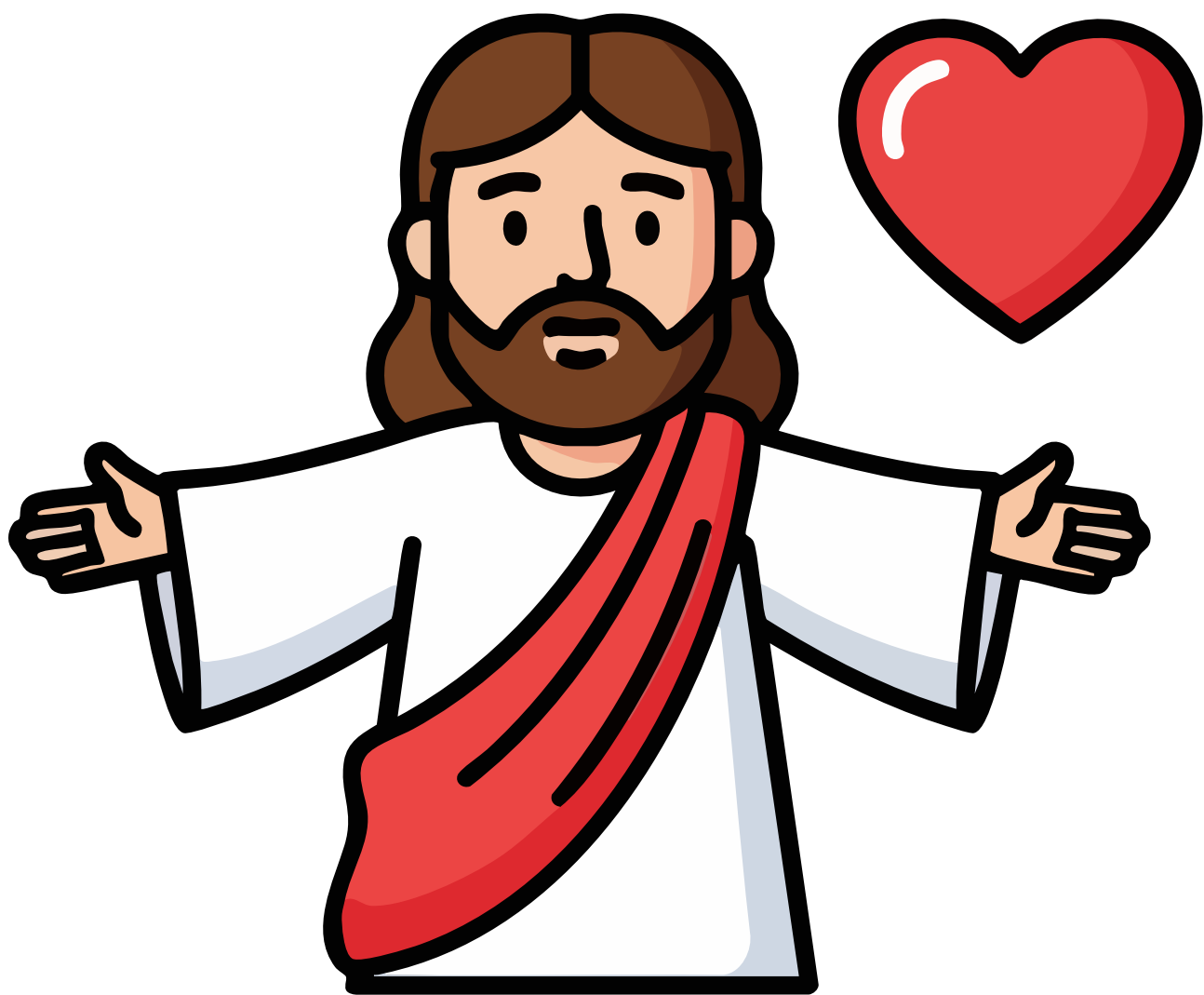


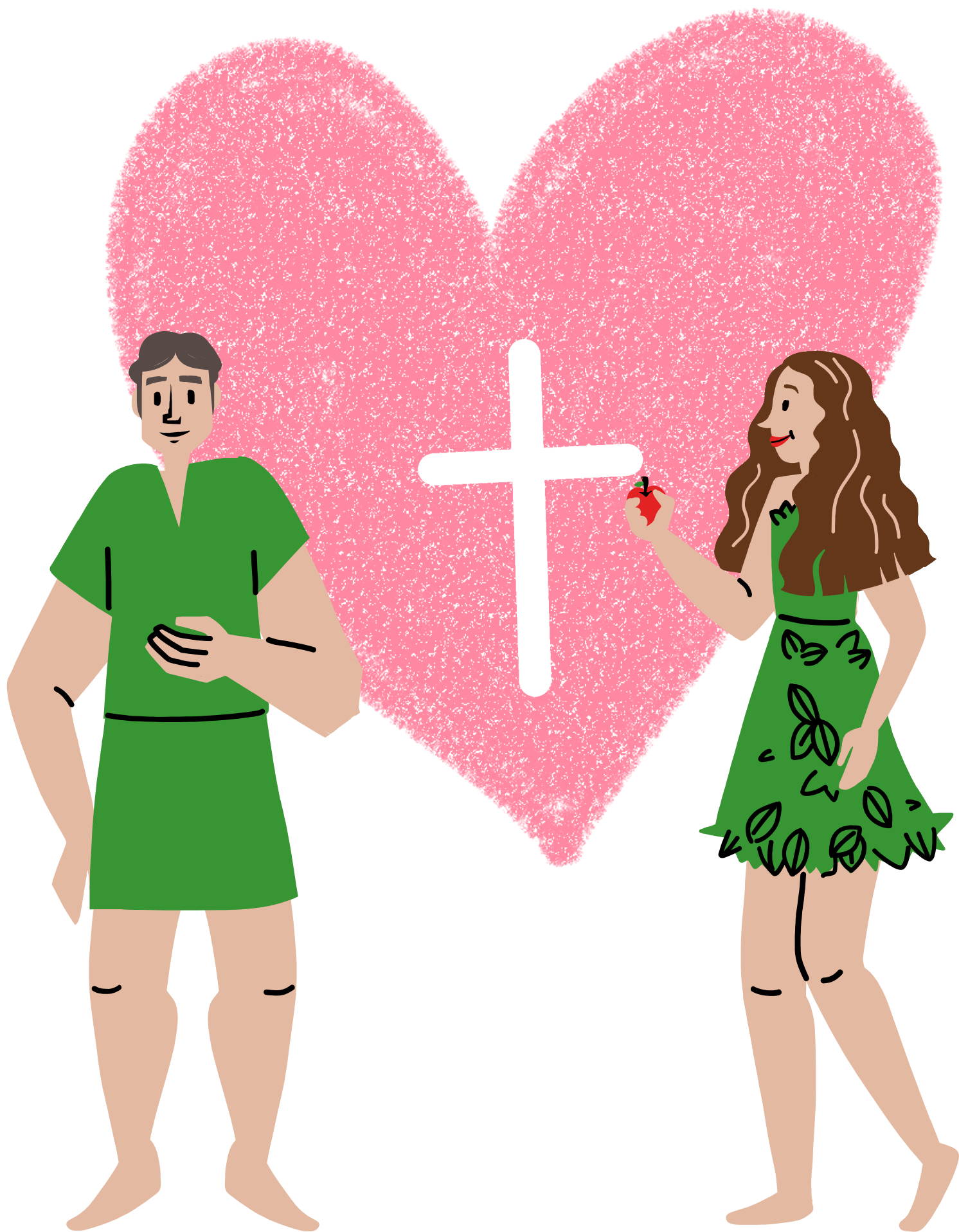






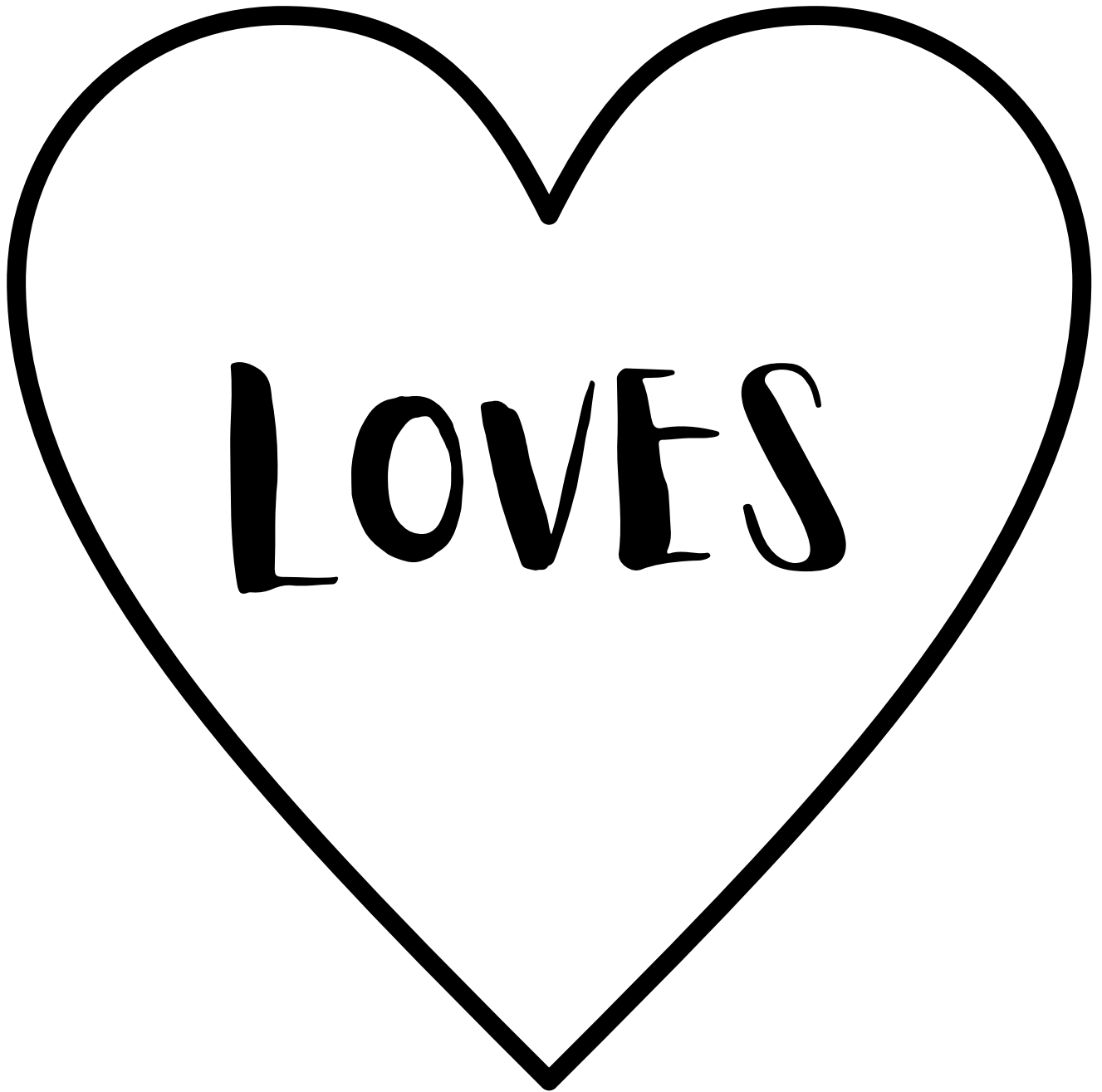








God



LOVES

Me!