

## People Welcomed Jesus as King

Matthew 21, Mark 11,  
Luke 19, John 12

## How is Jesus the perfect Priest?

Jesus was the perfect sacrifice for sin, and He speaks to God the Father for us today.

For we do not have a high priest who is unable to empathize with our weaknesses, but we have one who has been tempted in every way, just as we are—yet he did not sin.  
Hebrews 4:15



## PREPARE HEARTS

- |   |                                  |              |
|---|----------------------------------|--------------|
| <input type="checkbox"/> Starter Activity         | Welcome and Question of the Day  | 5-10 minutes |
| <input type="checkbox"/> 11 - Worship Time in LG2 | K-2nd grade - Wave Palm Branches | 15 minutes   |



## ACTIVE HEARTS

- |   |                               |               |
|---|-------------------------------|---------------|
| <input type="checkbox"/> Lesson Review                | People Welcomed Jesus as King | 10 minutes    |
| <input type="checkbox"/> Discussion with Table Groups | Questions                     | 5 minutes     |
| <input type="checkbox"/> Group Activity               | Resurrection Eggs             | 10-15 minutes |



## ENGAGE HEARTS

- |   |  |              |
|---|--|--------------|
| <input type="checkbox"/> Key Passage Activity | Disappearing Verse                                 | 5-10 minutes |
| <input type="checkbox"/> Group Game           | Jerusalem Road Relay                               | 10 minutes   |
| <input type="checkbox"/> Extra Activity:      | Storytime - The Garden, The Curtain, and the Cross | 10 minutes   |

## REMINDERS

The VIP meeting will be 10:20-10:30 in C1. Attend for: Vision/Information/Prayer. Your supply bin will be in your classroom.

## MAIN TAKEAWAYS:

We want our kids to:

- \*KNOW that Jesus is our King! He rescues and saves us from our sin.
- \*RECOGNIZE their need for Jesus to save them.
- \*PRAISE Jesus with all their heart, soul, mind and strength.



# GRADES 3-4

## KNOW + LOVE + FOLLOW

March 24, 2024  
2nd Service

### SHEPHERD GUIDE

The Sunday before Easter is Palm Sunday—the day Jesus entered Jerusalem as the King of kings the week of Passover. Many of God’s people traveled to Jerusalem for Passover. Jesus and His disciples traveled to Jerusalem as well. Near Bethphage (BETH fayj) and Bethany near the Mount of Olives, Jesus sent two disciples ahead into a village.

Jesus told them, “You will find a young donkey tied there. No one has ever sat on it. Untie it and bring it here. If anyone says to you ‘Why are you doing this?’ say, ‘The Lord needs it.’” Jesus would fulfill Zechariah’s prophecy: “Look, your King is coming to you ... humble and riding on a donkey” (Zech. 9:9). Jesus made a spectacular entrance into the city. He rode a donkey, and people laid branches and their robes on the ground in front of Him. The people welcoming Jesus into Jerusalem believed He was the promised Messiah, but they expected Him to overthrow Roman oppression and set up an earthly throne. Jesus sent a different message.

The next day, Jesus entered the temple and turned over the tables of the money changers and those selling doves. Jesus referred to Isaiah 56:7, declaring that His kingship would not just be over the Jews but over all people. In the temple, Jesus healed the blind and the lame. Jesus’ actions declared, “I am not just your King; I am also your God.” (See Isa. 35:4-6.)

Finally, the priests and the scribes heard the children in the temple worshiping Jesus as their King. “Do You hear what these children are saying?” they asked. Jesus replied, quoting Psalm 8:2. Jesus gladly received their praise because He was worthy of their praise. Jesus is the Son of God who came to overthrow sin and set up an eternal throne.

As you prepare for and celebrate Easter, help kids connect the dots between God’s promises of a Messiah and Jesus’ coming. Help them understand why Jesus came: to save the world from sin!



*When the children arrive, introduce yourself, ask them their name, welcome them to the class, and invite them to play with the other children. When most kids have arrived for first service, ask them to clean up the toys and find a seat at one of the tables to begin the class.*



### PREPARE HEARTS

#### STARTER ACTIVITY

#### Welcome and Question of the Day

Have children answer the Question of the Day:

*Have you ever attended or participated in a parade? Who or what was being celebrated?*

When Jesus arrived in Jerusalem, people were excited. They saw Him as an earthly King, but He is so much more than that! Jesus is the King of everything. He came the first time to die on the cross, but one day He will return to fix everything that is broken in the world.

**\*\*1st and 2nd grade - Take some time to talk about Palm Sunday and why we wave palm branches before heading to the sanctuary.**



## WORSHIP TIME

K - 2nd graders head to the sanctuary to wave palm branches.

**\*\*See weekly email for more details to come!**

**11:00 - Take children to LG2 for combined Pre-K -4th grade worship time.**

- Kid Worship
- Missions Moments



## ACTIVE MINDS

### People Welcomed Jesus as King

Bibles,  
Review Video -  
Bible story on TV

*You can use the **REVIEW VIDEO** on your TV and / or use this lesson as a review of what was taught 1st service.*

Open your Bible to Matthew 21, Mark 11 or Luke 19, or John 12.

**It was time to celebrate Passover**, a special time to remember how God had freed His people from slavery in Egypt. **Many Jews had traveled to Jerusalem to celebrate** God's amazing rescue.

**Jesus and His disciples were among the people who traveled to Jerusalem.** When they neared Bethphage (BETH fayj) and Bethany near the Mount of Olives, **Jesus sent two of His disciples ahead into a village. "As soon as you enter the village," Jesus told them, "you will find a young donkey tied there. No one has ever sat on it. Untie it and bring it here.** If anyone says to you 'Why are you doing this?' say, 'The Lord needs it.' " **The disciples did as Jesus asked.** As they untied the donkey, its owners asked why. "The Lord needs it," they said. Then **they brought the donkey to Jesus, threw their robes onto the donkey, and helped Jesus get onto it. People spread their robes along the road for Jesus, and others spread palm branches cut from the fields.**

**The whole crowd praised God with a loud voice for all the miracles they had seen. "Hosanna!" they said. "Blessed is He who comes in the name of the Lord! Hosanna in the highest heaven!"** The word hosanna means "save now." The people welcomed Jesus as their promised King. They hoped He would save them from the Romans.

**Some religious leaders asked Jesus to tell His disciples to be quiet. Jesus answered, "If they did not praise Me, the rocks would praise Me!"**

**While Jesus was in the temple complex, people who were blind and people who were lame came to Him. Jesus healed them.** The blind and lame would not have been allowed to worship in the temple.

Other religious leaders saw Jesus' miracles and heard the children saying, "Hosanna to the Son of David!" They were very angry and asked Jesus, "Do You hear what these children are saying?" They were saying Jesus is a king.

"Yes," Jesus told them. The writer of the Psalms had said, "You have prepared praise from the mouths of children and nursing infants."

Jesus left them and went to the town of Bethany to spend the night.

## CHRIST CONNECTION

During Jesus' triumphal entry, the people welcomed Him as King. Jesus was the Messiah spoken about by the prophet Zechariah: "Look, your King is coming to you; He is righteous and victorious, humble and riding on a donkey, on a colt, the foal of a donkey" One day, Jesus will return to earth on a white horse as King over everything. (Revelation 19:11)



## Discussion

Discussion  
Questions listed  
here

Ask the following questions. Lead the group to discuss.

**Where did Jesus' disciples find the young donkey?** (tied up as soon as they entered the village, Matt. 21:2)

**What did people spread on the ground for Jesus to ride over?** (coats and palm branches, Mark 11:8)

**What did Jesus say to the religious leaders who wanted Jesus' disciples to be quiet?** ("If they were to keep silent, the stones would cry out"; Luke 19:40)

**Why is it important that Jesus entered Jerusalem on a donkey instead of a powerful warhorse?** Guide kids to see that Jesus' riding a donkey fulfilled Old Testament prophecy and signaled the kind of kingdom Jesus had come to establish. Remind kids that Jesus taught about serving, not being served, and that He lived out His teachings by giving His life so we could live.

**How will Jesus' second coming be different from His first? How will it be the same?** Guide kids to find and read Revelation 19:11-16. Discuss how Jesus' first coming brought about the defeat of sin and death, and His second coming will mark the end of all sin everywhere and the complete fixing of the brokenness of the world. Point out that Jesus was King even when He came humbly, but one day He will come as a conquerer.

**How does knowing about Jesus' first and second coming help us live courageously?** Help kids see that Jesus has defeated sin and will one day fix everything broken. We have life in Christ now and future hope for a perfect eternal life with God forever



## Resurrection Eggs

Resurrection Egg set,  
Resurrection Egg script,  
egg carton printable,  
Resurrection egg printable,  
markers,  
colored pencils

Invite the class to circle around you on the carpet or at a table. Set the Resurrection Egg set in front of you. Talk about how these eggs are going to help us tell the story of Easter - of Jesus' death and resurrection.

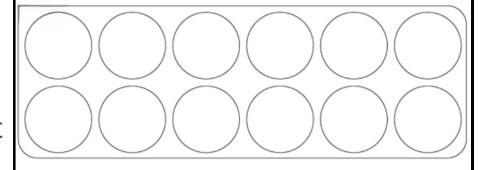
Have a volunteer open the first egg in the upper left of the carton. Inside is a mini palm branch. Ask for a volunteer to explain Palm Sunday and why it is meaningful. (Use the Resurrection Egg script to add or clarify any details as needed). Continue asking for volunteers and working your way through all 12 eggs.

Afterward, explain that they are going to make their own version of Resurrection eggs. Pass out the egg carton printable. Have each child fold the paper in half - hot dog style. Pass out the egg printable (1st and 2nd grade - they will already be cut for you). Walk through each egg with them - having them put the correct egg on it's spot in the egg carton. As time allows, let the children decorate the front of their "egg carton" and label it "Resurrection Eggs"

## Resurrection Egg Script



Scan for a copy of the script and instructions on how to make your own Resurrection Eggs at home!



<p><b>Resurrection Egg #1</b></p> <p><b>Palm Branch</b> Jesus went to Jerusalem to celebrate the Passover. He rode into Jerusalem on a young donkey. A large crowd spread their coats and palm branches on the road. The people shouted, "Hosanna to the Son of David!" "Blessed is he who comes in the name of the Lord!" "Hosanna in the highest heaven!" Matthew 21:7-9; Mark 11:7-10; Luke 19:35-38; John 12:12-13 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #2</b></p> <p><b>30 Pieces of Silver</b> Judas Iscariot, one of the 12 disciples of Jesus, went to the chief priests to betray Jesus to them. They gave him 30 pieces of silver. Matthew 26:14-15; Mark 14:10-11; Luke 22:3-5 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #7</b></p> <p><b>Crown of Thorns</b> The soldiers took off Jesus' clothes and put a purple robe on him. They twisted thorns together to make a crown and placed it on his head. Then they spit on him, hit him repeatedly on his head, and pretended to worship him as the king of the Jews. Matthew 27:27-31; Mark 15:16-20; John 19:1-3 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #8</b></p> <p><b>Cross</b> After they had finished mocking Jesus, the soldiers took Jesus to the place called Golgotha and nailed him to a cross. Matthew 27:31; Mark 15:22-24; Luke 23:33; John 19:17-18 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>
<p><b>Resurrection Egg #3</b></p> <p><b>Towel</b> During the Passover meal, Jesus got up, took off his outer clothes, and wrapped a towel around his waist. After that, he poured water into a large bowl and began to wash his disciples' feet, drying them with the towel that was wrapped around him. John 13:4-5 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #4</b></p> <p><b>Bread &amp; Wine</b> Jesus was eating the Passover meal with his 12 disciples. He took bread, gave thanks and broke it, and gave it to his disciples, saying, "This is my body given for you; do this in remembrance of me." In the same way, Jesus took the cup and said, "This is my blood of the covenant, which is poured out for many for the forgiveness of sins." They all ate the bread and drank from the cup. Matthew 26:26-28; Mark 14:22-24; Luke 22:19-20 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #9</b></p> <p><b>Spear</b> After Jesus' crucifixion, one of the soldiers pierced Jesus' side with a spear before his body was taken down from the cross. John 19:31-34 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #10</b></p> <p><b>Strips of Linen</b> A man named Joseph approached Pilate to ask for the body of Jesus. Joseph wrapped the body in spices and strips of linen, then placed it in a new tomb cut out of the rock. Matthew 27:57-60; Mark 15:42-46; Luke 23:50-53; John 19:38-42 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>
<p><b>Resurrection Egg #5</b></p> <p><b>Garden</b> After the Passover meal, Jesus went with his disciples to the Garden of Gethsemane to pray. Matthew 26:36-46; Mark 14:32-42; Luke 22:39-46 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #6</b></p> <p><b>Rope</b> When Jesus had finished praying in the garden, Judas came to the garden with some soldiers and officials. The chief priests and the Pharisees had sent them. They carried torches, lanterns and weapons. They arrested Jesus and tied him up. Matthew 26:47-50; Mark 14:43-46; Luke 22:47-48; John 18:3, 12 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #11</b></p> <p><b>Stone</b> Joseph placed Jesus in a tomb, rolled a large stone in front of the entrance and went away. Later, the chief priests and the Pharisees put a seal on the stone and posted some guards there. Matthew 27:59-66 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Copyright © 2019 Bible Games Central. All rights reserved.</p>	<p><b>Resurrection Egg #12</b></p> <p><b>Empty</b> On the third day after Jesus' crucifixion, the women brought spices to the tomb to anoint Jesus' body. But they saw that the stone in front of Jesus' tomb had been rolled away and the body of Jesus was not there. An angel told them, "Jesus is not here; he has risen from the dead!" Matthew 28:1-7; Mark 16:1-6; Luke 24:1-6; John 20:1-2 <a href="http://www.BibleGamesCentral.com">www.BibleGamesCentral.com</a> Scan this QR code for fun, ready-to-play games for home and church! Copyright © 2019 Bible Games Central. All rights reserved.</p>



## Key Passage

Disappearing Verse

None

Show the key passage poster. Lead kids in reading aloud Hebrews 4:15 together.

Write the key passage on the dry erase board and review it several times as a group. Choose one kid to erase a word and draw a line where the word was. Have the class say the verse again. Choose another volunteer to erase a word and draw a line. Have the class repeat again. Continue in this way until the whole verse is erased.

Challenge the kids to say the whole verse together with just lines and no words!



## Jerusalem Road Relay

Roll of paper towels, roll of masking tape

Use tape to mark a start line and a finish line if there's no wall to touch across the room. (

Divide students into two teams (or more, based on class size). Explain that just as the people laid down their cloaks and branches so Jesus' donkey would walk over them, the teams will be making their way across the room using the towels/ paper plates to step on so they do not touch the ground.

Give each student a towel/paper plate to stand on. Give the last student in each team's line one extra towel/ paper plate. When you say "Go!" the last student will pass the towel/plate up through the team's line to the first student. The first student will place the towel/plate down in front as far as he can step then move to stand on it. All other team members take one step forward to the next towel/plate. The last student picks up the towel/plate he just stepped off and passes it up to the front. Teams continue to move across the room by passing and stepping as fast as they can. You may choose to send a student to the back of his team's line if he steps on the ground. The first team to cross the finish line or touch the wall wins.



## Extra Activity: Storytime

Book

Read aloud "The Garden, The Curtain, and the Cross" to the class and discuss.

[Click here](#) if you want to read/listen to the book ahead of time