

Grandparents

Scripture:

As for me and my family,
we will serve the Lord.
Joshua 24:15

Bible Story:

Timothy's grandmother
helps him learn God's
ways, 2 Timothy 1:5

Goal:

Learn that God planned for
grandparents to teach us
God's ways.

As children arrive, check off their names on the attendance sheet. Children play until it's time to gather in the circle.

Play **Clean up song** and move to Circle Time.

Circle Time

Sing Welcome Song:

Greet each child individually

I'm a little Sunbeam, Sunbeam, Sunbeam

I'm a little Sunbeam, who are you? [say child's name...we're so glad
to see you..." child's name"]

[continue around the circle for each child]

Sunbeam Lesson – January 29, 2023

Bible Story:

This time includes praying together!

Materials needed:

- a variety of household tools/toy building tools
- household utensils used by grandparents (bowls and mixing spoons, broom, garden tools, backscratcher, magnifying glass, etc.)
- puppet
- Bible

Introduction:

Do: As the children arrive, encourage them to play with the tools and utensils. They can pretend to build, using their tools on the boxes and /or blocks. Upside down boxes can be stoves or counters for the household utensils.

Discuss: Describe each tool as though it belonged to a grandparent. For example, **This is Granddad's hammer. What does Grandad do with a hammer? This is grandmother's broom. What does Grandmother do with a broom? What do you like to do with your grandpa? What do you like to do with your grandma?**

Bible Story with Puppet:

Do: Gently hold the Bible and say, Look! **This is the Bible! The Bible tells about God's ways. The Bible tells about a boy named Timothy who learned God's ways. How did he learn about God's ways? His mother told him, and his grandmother told him.** Put the puppet on your hand. **When Timothy was a helper, his grandmother smiled.** Show the smiling side of the puppet. Make it nod as you say: **Helping is God's way. If Timothy said, "No. I won't help," his grandmother was sad.** Show the grandmother looking sad. Make it shake its head as you say: **That's not God's way.**

Ask the children to smile when they see the smiling puppet and frown when they see a sad puppet. Then say:

Who will help pick up toys?	I will help says Timothy.	(smiling)
Who will help wash the dishes?	Not me.	(sad)
Who will help sweep the floor?	I will help says Timothy.	(smiling)
Who will help close the door?	Not me.	(sad)

You can add other specific tasks.

Ask: **How does it make grandma and grandpa feel when we help? Helping is God's way. Timothy's grandma taught him God's ways. God made grandpas and grandmas to teach us God's ways.**

Prayer

Ask the children to fold their hands and pray the words after you:

Dear God, Thank you for grandmas and grandpas. Amen.

CRAFT Activity

Materials needed:

First Service:

- A copy of the “bookmark for Grandma” on cardstock for each child [pre-cut]
- [dot paints]

Second service:

- A copy of “Grandparents help us grow” page on card stock [2 Timothy 1:15 written at the bottom of the page]
- Cut-out of handprint [one per child]
- Pre-cut leaves

First Service

- Give each child a bookmark.
- We are making cards that are called “bookmarks” to give to our grandma or grandpa [or someone special if they don’t have grandparents in their life]
- Let the children use dot paints to decorate their bookmark

Second Service Craft Project

- Give each child a “Grandparents help us grow” page, a handprint cut out, and pre-cut leaves
- Have the children glue the handprint and leaves on the page...
- Talk with the children about their grandparents as they work on their picture!

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Circle Time

Materials needed: none

Do: Encourage the children to copy you as you lead them in the following action songs and rhymes.

Going to Grandma's (to the tune of "Row, Row, Row, Your Boat"/track #20)

Jump, jump, here we go,
Jumping all the way,
Jump, jimp, here we go
To Grandma's house today.

For other verses, substitute other movements for "jump." March, run, dance, tiptoe, etc.

Where is thumbkin, where is thumbkin? (to the tune of "Are You Sleeping?")

Where is thumbkin, where is thumbkin?	(hand behind back)
Here I am! Here I am!	(handout, thumb up)
How are you today, sir?	(talk to thumb)
Very well, I thank you.	(wiggle thumb as if it's talking)
Run away, run away.	(hand behind back)

As long as the children as interested, continue adding fingers:

Where is pointer?...	(do above motions with pointer finger)
Where is tall man?...	(add middle finger)
Where is ring man?...	(add ringer finger)
Where is baby?...	(add little finger)

To end the song after any of the above verses, sing:

Where is the family, where is the family?	
Here we are! To work or play!	(hold up all fingers)
We all love each other.	
We all love each other.	
Every day, every day.	

*Grandpa's Glasses

Here are Grandma's glasses,	(hold fingers around eyes like glasses)
Here is Grandma's cap.	(pat head)
Here's the way she folds her hands	(fold hands)
And puts them in her lap.	

Here are grandpa's glasses,	(fingers around eyes like glasses)
Here is Grandpa's cap.	(pat head)
Here's the way he folds his hands	(fold hands)
And takes a little nap.	(close eyes and droop head)
(snore)	

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Snack/Reading Time

Materials needed: books

God gave us family, by Lisa Tawn Bergren
Llama Llama, Gram and Grandpa by Anna Dewdney

While the children are enjoying their snack, you can read these fun books about families and grandparents.

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Extra Options

Do

Discuss: