

PARENTING BY THE BOOK
LEADERSHIP PARENTING

1. REVIEW

A. LEADERSHIP PRINCIPLES: COMMAND + COMPEL + CONFIRM

- 1. DISCIPLINARY COMMUNICATION MUST COMMAND.**
- 2. DISCIPLINARY CONSEQUENCES MUST COMPEL.**
- 3. DISCIPLINARY CONSISTENCY MUST CONFIRM THE PARENT'S DETERMINATION TO FURTHER THE BEST INTERESTS OF THEIR CHILD.**

B. LEADERSHIP SPEECH

- 1. GOOD LEADERS, WHEREVER THEY ARE FOUND (WORKPLACE, ARMED SERVICES, SPORTS, CHURCH, OR HOME), ARE MASTERS OF LEADERSHIP SPEECH... SPEECH THAT IS:**
 - a. CLEAR ... UNAMBIGUOUS, PLAIN, AND FREE OF ABSTRACTIONS.**
 - b. CONCISE... ECONOMICAL.**
 - c. COMMANDING... AUTHORITATIVE AND ASSERTIVE.**

C. NOTE: MOST PARENTS THINK THAT CONSEQUENCES ARE PLAN A... BUT, THEY ARE ACTUALLY PLAN B... CONSEQUENCES ARE THE BACKUP.

- 1. PARENTS WHO RELY EXCLUSIVELY ON CONSEQUENCES ARE FOREVER DEALING WITH SOME PROBLEM OR ANOTHER.**
 - a. THOSE PARENTS OFTEN COMPLAIN OF BEING STRESSED OUT BY THEIR CHILDREN AND THE ENERGY IT TAKES TO RAISE THEM.**
 - b. ON THE OTHER HAND, PARENTS WHO USE CONSEQUENCES AS A BACKUP TO LEADERSHIP SPEECH MAKE LOTS OF PROGRESS AND USUALLY FEEL LITTLE PARENTING STRESS.**
- 2. HOWEVER, WHEN PARENTS DO HAVE TO GO TO PLAN B (CONSEQUENCES) THEY MUST GO THERE WITH...**
 - a. DETERMINATION,**

PARENTING BY THE BOOK
LEADERSHIP PARENTING

- b. **INTOLERANCE**, and
 - c. **RIGHTEOUSNESS** (THE QUALITY OF BEING RIGHT IN THE EYES OF GOD).
3. THE **CONSEQUENCES** YOU GIVE OUT TO YOUR CHILD SHOULD ALWAYS BE POWERFUL ENOUGH TO COMPEL THEM TO REESTABLISH SELF-CONTROL IN:
- a. THE **PRESENT SITUATION**
 - b. AND ACT CORRECTLY IN SIMILAR FUTURE SITUATIONS.
4. THE **CONSEQUENCE** DOES **NOT** ALWAYS NEED TO FIT THE CRIME
- a. THE **CONSEQUENCE** SHOULD CAUSE PERMANENT MEMORIES TO FORM.
 - b. IN THAT REGARD, THEY SHOULD BE DECIDEDLY UNPLEASANT!
 - c. EXAMPLES:
 - 1) BOXING
 - 2) SOAP
5. THEY ARE **NOT** THE SORT OF **CONSEQUENCES** GENERALLY RECOMMENDED BY THE PUNDITS OF POSTMODERN PSYCHOLOGICAL PARENTING!
2. **PRINCIPLE 2 – COMPELLING CONSEQUENCES**
- A. Hebrews 12:11 (NLT) No **discipline** is enjoyable while it is happening—it's painful! But afterward there will be a peaceful harvest of right living for those who are trained in this way.
- 1. **"THIS WAY"** = "the discipline and instruction of the Lord".
 - a. Ephesians 6:4 (NASB) Fathers, do not provoke your children to anger, but **bring** them up in the discipline and instruction of the Lord.
 - 1) **DISCIPLESHIP**
- B. A **STORY** TOLD BY A BIBLICAL LEADERSHIP COUNSELOR ABOUT A MOTHER AND HER UNRULY CHILD:

PARENTING BY THE BOOK

LEADERSHIP PARENTING

1. **COUNSELOR**: “When **HE** throws things all over the house **WHO GETS UPSET?**”
 - a. **“ME”**, she answered.
 - b. **“RIGHT,”** THE **COUNSELOR** responded. **“YOU GET UPSET”**.
 - 1) “And **AS LONG AS YOU** are THE PERSON **WHO GETS UPSET** over this, **YOUR CHILD HAS NO REASON TO EVER STOP THROWING HIS THINGS ALL OVER THE HOUSE**”.
 - c. **“WHEN YOUR CHILD** is the **PERSON WHO BECOMES UPSET** because **THEY** throw their stuff around, **THEY WILL START PUTTING THEIR THINGS AWAY PROPERLY**.
 - 1) **“I’M SIMPLY TELLING YOU HOW TO UPSET THEM”!**
2. In this case, THE **EMOTIONAL CONSEQUENCES** OF THE CHILD’S LACK OF **RESPONSIBILITY** CONCERNING HIS BELONGINGS WERE **BEING BORNE BY HIS MOTHER**
 - a. In other words, THE **MONKEY OF THE PROBLEM WAS ON THE MOTHER’S BACK**.
 - b. To **SOLVE THE PROBLEM**, SHE HAD TO **GET THE MONKEY OFF HER BACK** AND PUT IT WHERE IT BELONGED... **ON HER SON’S BACK**.
- C. **COMPELLING CONSEQUENCES** CREATE **PERMANENT... DECIDEDLY UNPLEASANT MEMORIES**.
 1. A **CONSEQUENCE** THAT IS **NOT MEMORABLE** WILL **NOT** HAVE A **LASTING EFFECT**.
 - a. **AS SOON AS IT’S FORGOTTEN**, THE **MISBEHAVIOR WILL REEMERGE**.
- D. In **Hebrews 12:11 (NLT)** No discipline is enjoyable while it is happening—it’s painful! But afterward there will be a peaceful **harvest of right living** for those who are trained in this way
 1. ... the writer of Hebrews used the term **“DISCIPLINE”** to MEAN **PUNISHMENT**.
 2. He might as well be saying that A **CONSEQUENCE** THAT **DOES NOT CREATE A LASTING UNPLEASANT MEMORY IS NOT REALLY PUNATIVE... INTENDED FOR PUNISHMENT**.
 - a. IT MAY BE **ANNOYING** TO THE **CHILD**, BUT IT IS **NOT PUNATIVE**.
 - b. AND, IF THAT’S THE CASE, **THE MISBEHAVIOR IS LIKELY TO KEEP HAPPENING**.

PARENTING BY THE BOOK

LEADERSHIP PARENTING

3. CONCLUSION: **CONSEQUENCES THAT FAIL TO CREATE LASTING MEMORIES PRODUCE NO LASTING PERSUASIVE EFFECT.**