



GATEWAY SEMINARY

Biblical • Missional • Global

2019-2020 Academic Catalog

Table of Contents

Contents

Table of Contents	2
From the President	5
Our Mission	5
Essential Leadership Competencies	6
The Baptist Faith and Message	10
Policy Statement	17
Faculty Role in Institutional Governance	18
Accreditation	19
Contact Information	22
Degree Overview	23
Online Program Overview	26
Korean-English Bilingual Program	27
선교학석사 (Master of Missiology)	30
기독교교육학석사 (Master of Arts in Educational Leadership)	34
신학디플로마 (Diploma in Theology)	36
교육학디플로마 (Diploma in Educational Leadership)	38
中英雙語所Chinese-English Bilingual (CEB)	40
M.Div. Chinese-English Bilingual (CEB)	41
M.T.S. Chinese-English Bilingual (CEB)	43
D.Min. Chinese-English Bilingual (CEB)	45
Master of Divinity	46
Mentored Master of Divinity	50
Master of Divinity — Advanced Track	53
Master of Divinity with Biblical Studies Concentration	55
Master of Divinity — Chaplaincy Concentration	57
Master of Divinity with Children's Ministry Concentration	59
Master of Divinity — Christian Counseling Concentration	61
Master of Divinity — Church Planting Concentration	63
Master of Divinity — Collegiate Ministry Concentration	65
Master of Divinity — Concentration in Ministry to Women	67
Master of Divinity — Educational Leadership Concentration	69
Master of Divinity — Intercultural Studies Concentration	71
Master of Divinity — Missiology Concentration	73
Master of Divinity — Theological-Historical Studies Concentration	75
Master of Divinity — Youth Ministry Concentration	77
Master of Missiology	79
Master of Theological Studies	82
Master of Arts in Christian Counseling	85
Master of Arts in Educational Leadership	88
Master of Arts in Educational Leadership — Children's Ministry Concentration	91
Master of Arts in Educational Leadership — Family Ministry Concentration	92
Master of Arts in Educational Leadership — Ministry to Women Concentration	93
Master of Arts in Educational Leadership — Youth Ministry Concentration	94
Master of Arts in Intercultural Studies	95
Master of Theology	98

Doctor of Philosophy_____	102
Doctor of Ministry_____	108
Diploma in Educational Leadership_____	114
Diploma in Educational Leadership — Children's Ministry Concentration_____	116
Diploma in Educational Leadership — Family Ministry Concentration_____	117
Diploma in Educational Leadership — Ministry to Women Concentration_____	118
Diploma in Educational Leadership — Youth Ministry Concentration_____	119
Diploma in Theology_____	120
Certificate Program Overview_____	122
Bible Teaching Certificate_____	123
Children's Ministry Certificate_____	124
Church Planting Certificate_____	125
Church Revitalization Certificates_____	126
Collegiate Ministry Certificate_____	128
Ministry to Women Certificate_____	129
Mission Studies Certificate_____	130
Pastoral Care Certificate_____	132
Youth Ministry Certificate_____	133
Seminary Extension Program_____	134
ADVANCE: Ministry Preparation_____	135
ADVANCE Courses_____	136
ADVANCE Certificates_____	143
ADVANCE Diplomas_____	147
ADVANCE Leadership Diplomas_____	152
David and Faith Kim School of Global Missions_____	159
Church Planting & Missions Mobilization_____	160
Church Planting & Practical Missions Training_____	161
Admission Requirements_____	162
Master's by Exception_____	165
International Applicants_____	166
Pre-Seminary Studies & Concurrent Undergraduate Enrollment_____	168
New Student Orientation_____	170
Tuition & Fees_____	171
Financial Aid_____	177
Los Angeles Campus - Ontario_____	181
Los Angeles-Ontario Campus — Student Services_____	183
Los Angeles-Ontario Campus — Housing_____	185
Arizona Campus_____	187
Pacific Northwest Campus_____	188
Rocky Mountain Campus_____	189
San Francisco Campus_____	190
Course Options_____	191
Grading Policies_____	193
Graduation_____	195
Additional Academic Policies_____	196
Registration Policies_____	197
Transfer Credit_____	200
Academic Calendar Overview_____	202
Los Angeles-Ontario Campus Calendar_____	203
Arizona Campus Calendar_____	206

Pacific Northwest Campus Calendar_____	209
Rocky Mountain Campus Calendar_____	212
San Francisco Campus Calendar_____	215
Los Angeles Campus - Ontario & Saddleback Teaching Site Proposed Four-Year Schedule_____	218
Arizona Campus Proposed Four-Year Schedule_____	219
Pacific Northwest Campus Proposed Four-Year Schedule_____	220
Rocky Mountain Campus Proposed Four-Year Schedule_____	221
San Francisco Campus Proposed Four-Year Schedule_____	222
Online Program Proposed Four-Year Schedule_____	223
Course Overview_____	224
Course Numbering_____	225
Biblical Studies Courses_____	226
Christian Life and Thought Courses_____	236
Educational Leadership Courses_____	244
Global Missions Courses_____	250
Leadership Formation Courses_____	260
Administration_____	267
Board of Trustees_____	268
Faculty_____	270
Emeritus, Senior, and Retired Faculty_____	272
Adjunct Faculty_____	273
Affiliated Faculty_____	277

From the President

Welcome to Gateway Seminary of the Southern Baptist Convention. You are part of an innovative, global movement training people for ministry leadership. We thank God for you!

As you navigate this catalog, you will find helpful information to guide you in choosing the training path best suited to your needs. Our prayer is this information will help you make important decisions about your future education at Gateway.

Gateway's mission is clear: We shape leaders who expand God's kingdom around the world. Our students share unparalleled opportunities to participate hands-on in the real world of ministry and mission in North America and around the globe. Joining the Gateway family means becoming part of a community of people committed to sharing the message of Jesus Christ in creative, practical, life-transforming ways.

Every year, we train more than 2,000 men and women at our five campuses, online, and at multiple Advance Centers across the West. We pray Gateway Seminary will be your vital ministry training partner as you seek to fulfill God's call in your life.



Jeff Iorg
President

Our Mission

Shaping leaders who expand God's kingdom around the world.

Essential Leadership Competencies

The following list of competencies do not assume that students come to the Seminary bereft of prior spiritual commitment or formative spiritual experience. On the contrary, Gateway only admits persons who are already followers of Jesus who are called to serve God as leaders of faith communities and godly ministries. As a result, admission requires a personal statement of faith and an articulation of a call to serve the Kingdom of God and the people of God. Admission also requires endorsement by a faith community in which the student has already served and which has seen evidence of a personal faith, a divine calling and a capacity to lead.

Also, Gateway understands that the time students spend at the Seminary is preparatory to a lifetime of faithful learning, living and leading. Seminary studies are neither the beginning of one's faith walk, nor its climax. Rather, it is a period during which a committed individual engages in a directed and focused effort to expand and enhance their capacity to serve as a Christian leader, acquiring understanding, disciplines, knowledge and skills that will serve them well in their present and future ministry endeavors. Seminary builds on prior, enables current, and sets the stage for future personal, spiritual, intellectual, and professional growth.

The competencies listed below highlight knowledge, disciplines, and skills acquired, exercised, and enhanced while at Gateway. However, the educational pursuit of these competencies operates with the understanding that such behaviors are revelatory of Christian character. Love for God and others reveals itself in the commitment to serve, in the concern to evangelize, in the desire to do the work of the Kingdom. Personal godliness is evidenced by embracing and living out the Seminary's code of conduct. Personal integrity is expressed through diligence and honesty in the completion of assigned educational and ministry tasks. Persistent engagement in the preparation for and conducting of ministry, perseverance through difficult circumstances and personal hardships reveal a passion for service and a godly courage. In these and many other ways the things that we do, the behaviors that characterize our lives, reveal who we are.

With this understanding of the nature and context of its task, the following listing of Essential Leadership Competencies expresses the primary competencies essential for one prepared to lead a community of faith in service to God and to the world to the glory of God.

Competencies Emphasized in the Master of Divinity Degree

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
6. Teaches using approaches that are biblically and educationally appropriate.	Apt Teacher
7. Prepares programs and personnel to provide for the teaching ministry of the church.	Educational Leader
8. Manages personal and ministry finances well.	Financial Manager
9. Leads others in planning and execution of plans with foresight and flexibility.	Strategic Planner
10. Engages in and leads worship that is biblical and meaningful.	Worship Planner/Leader

11. Able to practice and teach spiritual disciplines for life-long spiritual growth and health.	Disciple Maker
12. Communicates the biblical message clearly.	Communicator
13. Ministers in the context of a relationship with God, self and others.	Pastoral Leader
14. Counsels others out of a personal faith, compassion, and theological reflection.	Counselor
15. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
16. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Culturally Intelligent
17. Communicates the gospel clearly and persuasively.	Personal Evangelist
18. Manages ministry and personal relationships well.	Relational Leader
19. Adept at the discovery, evaluation and use of information pertinent to ministry	Well-Informed Minister

Competencies Emphasized in the Master of Theological Studies Degree

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
<i>Students who select designated P1121, P1122 alternatives may also pursue the following competencies:</i>	
7. Manages personal and ministry finances well.	Financial Manager
8. Leads others in planning and execution of plans with foresight and flexibility.	Strategic Planner
9. Able to practice and teach spiritual disciplines for life-long spiritual growth and health.	Disciple Maker
10. Adept at the discovery, evaluation and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Arts in Educational Leadership

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Ministers out of a growing dependence on and walk with the Lord.	Growing Disciple

6. Articulates and applies to ministry a clear educational philosophy.	Educational Theorist
7. Adapts ministry and learning to appropriate developmental stages.	Developmental Specialist
8. Teaches using approaches that are biblically and educationally appropriate.	Effective Teacher
9. Prepares programs and personnel to provide for the teaching ministry of the church.	Educational Leader
10. Adept at the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister
<i>Related to Available Concentrations:</i>	
11. Guides ministry that partners with parents to care for, train, and disciple children.	Children's Ministry Specialist
12. Guides ministries that reach and disciple families with focus on parents, children, and youth.	Family Ministry Specialist
13. Guides ministry that teaches, equips, and empowers women for ministry.	Women's Ministry Specialist
14. Guides ministry that partners with parents to reach, disciple, and equip adolescents for ministry.	Youth Ministry Specialist

Competencies Emphasized in the Master of Arts in Intercultural Studies

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates truth with an awareness of how culture shapes communication and understanding.	Culturally-Informed Communicator
6. Possesses an astute understanding of how culture influences leadership styles and ministry expectations.	Culturally-Intelligent Leader
7. Skilled in cultural research that informs ministry practice.	Ethnographic Researcher
8. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Cultural Analyst
9. Serves with an understanding of urban systems, practices, and values.	Urban Savvy
10. Adept at the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Missiology

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded

5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
7. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Culturally Intelligent
8. Communicates truth with an awareness of how cultures can shape communication and understanding.	Culturally-Informed Communicator
9. Develops mission strategy based on biblical, historical, and contemporary principles of missions.	Mission Strategist
10. Serves with an understanding of urban systems, practices, and values.	Urban Savvy
11. Has theoretical knowledge and practical skills essential to lead a church plant.	Church Planter
12. Adept in the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Arts in Christian Counseling

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelicalism in the Baptist tradition.	Theologically Grounded
5. Counsels others out of a personal faith, compassion, and theological reflection.	Counselor
6. Counsels with cultural sensitivity.	Intercultural Sensitivity
7. Counsels from a theoretical framework.	Psychologically Grounded
8. Counsels from a cognitive model.	Cognitively Grounded
9. Responsive to trauma, distress and pain.	Compassionate Healer
10. Counsels within ethical boundaries and safe guidelines.	Ethical Counselor
11. Manages ministry and personal relationships well.	Relational Leader
12. Adapts ministry and learning to appropriate developmental stages.	Developmental Specialist
13. Adept in the discovery, evaluation, and use of information pertinent to ministry	Well-Informed

The Baptist Faith and Message

Adopted by the Southern Baptist Convention
June 14, 2000

Preamble

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

“I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando.”

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), and Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scriptures.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us (2 Timothy 1:14). Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life” It is, therefore, quoted in full as a part of this report to the Convention:

1. That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

2. That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
3. That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
4. That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
5. That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptists churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,
The Baptist Faith and Message Study Committee
Adrian Rogers, Chairman

Committee Members:

Adrian Rogers, Chairman; Max Barnett; Steve Gaines; Susie Hawkins; Rudy A. Hernandez; Charles S. Kelley, Jr.; Heather King; Richard D. Land; Fred Luter; R. Albert Mohler, Jr.; T. C. Pinckney; Nelson Price; Roger Spradlin; Simon Tsoi; Jerry Vines.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

God the Father. God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

God the Son. Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

God the Holy Spirit. The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by His Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Policy Statement

Gateway Seminary is an institution owned and supported by the Southern Baptist Convention. The Baptist Faith and Message 2000, as adopted and amended by the Southern Baptist Convention, is the doctrinal statement of Gateway Seminary. We welcome men and women training for Christian ministry, including those from other denominations with different doctrinal positions, to enroll in any academic degree program for which the student is qualified. While respecting differences among churches and denominations, our admission policies and curriculum reflects our doctrinal statement on gender issues.

Adopted by the Board of Trustees, Spring 2016.

Faculty Role in Institutional Governance

Trustee-elected faculty have a substantial role to play in the Seminary's governance as stated in the school's bylaws and in standards of accreditation. Under the authority of the president and the supervision of the academic dean, faculty members oversee and conduct Gateway Seminary academic and curricular processes on all its campuses. This includes:

- Prescribing requirements for admission and graduation
- Determining the nature and name of degrees to be conferred
- Designing and evaluating the curriculum and courses of each degree program
- Ensuring that proper processes are followed in the educational work of the institution

In addition to its primary responsibility of organizing and carrying out specific academic assignments, faculty work with the administration in an advisory role in the:

- Development of the Seminary statement of mission
- Planning and evaluating of the comprehensive Seminary program
- Budget development processes

This faculty role in shared governance is accomplished by the direct participation of faculty in annual and strategic planning, by regular faculty meetings, by participation and/or leadership on committees and work groups, through faculty forums, and by means of formal and informal consultation with the president.

Accreditation

Accreditation & Authorization

Founded in 1944, Gateway Seminary is an official Cooperative Program Ministry of the Southern Baptist Convention and is supported through tithes, offerings, and other gifts. Instruction occurs in accordance with the confessional statement adopted by the Southern Baptist Convention in 2000. Gateway is accredited by the Association of Theological Schools in the United States and Canada (ATS), and the WASC Senior Colleges and Universities Commission (WSCUC).

WSCUC may be contacted at:
WASC Senior Colleges and Universities Commission
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
510-748-9001
www.wscuc.org

ATS may be contacted at:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
412-788-6505
www.ats.edu

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada accredits individual campuses and degree programs, and the following Gateway degree programs are ATS-approved at the designated campus:

Ontario, CA - M.Div., M.T.S., MA in Educational Leadership, MA in Intercultural Studies, Master of Missiology, MA in Christian Counseling, D.Min., Th.M., Ph.D. (Theology), Ph.D. (Biblical Studies)

The following extension sites and degrees are approved as specified:

Fremont, CA - Approved Degrees: M.Div., M.T.S., M.A.E.L., D.Min.

Denver, CO - Approved Degrees: M.Div., M.T.S., D.Min.

Phoenix, AZ - Approved Degrees: M.Div., M.T.S., D.Min.

Vancouver, WA - Approved Degrees: M.Div., M.T.S., D.Min.

Gateway is also approved by WASC and ATS to offer the Master of Divinity, the Master of Theological Studies, the Master of Arts in Educational Leadership, the Master of Arts in Intercultural Studies, the Master of Missiology, and the Master of Arts in Christian Counseling fully online.

Educational Effectiveness

In accord with WASC and ATS standards, Gateway Seminary tracks data related to the effectiveness of its educational programs. The data includes full- and part-time students who entered either as degree-seeking or special students at any of Gateway's five campuses. This data reveals:

- A first-year retention rate of at least 90 percent for each of the master's degree programs offered at Gateway (M.Div., M.A.E.L., M.T.S., M.A.C.C., M.Miss., and M.A.I.S.).
- A cumulative graduation/retention rate of approximately 60 percent in master's programs (M.Div., M.T.S., M.A.E.L.) operating since 2005-06 (the year data collection began).
- An average score of 4.24 from students graduating rating their overall Seminary experience on a scale of 1-5 with 4 and 5 indicating "satisfied" and "very satisfied" respectively.
- Due to strong financial support by the SBC and aggressive scholarshiping of students, the 2017-18 graduates survey indicated that approximately 85 percent of M.Div. and professional M.A. students graduating incurred no educational debt while studying at Gateway.

Operating within the Southern Baptist tradition, Gateway does not ordain students nor "place" students in ministry positions upon graduation. However, the Seminary does maintain a ministry job board available to students, refers graduates for employment when requested, and regularly assists students seeking missions, church planting, or other denominational service positions to connect with the International Mission Board and the North American Mission Board of the Southern Baptist Convention.

Detailed retention and graduation reports for all accredited degree programs are available at www.gs.edu/retention.

Persons seeking additional information about the academic programs of Gateway Seminary may contact the Registrar or the Office of the Vice President of Academic Services.

California Bureau for Private Postsecondary Education

Pursuant to the California Private Postsecondary Education Act of 2009 Gateway Seminary of the Southern Baptist Convention qualifies for the religious exemption status from the California Education Code section 94874(e). The Bureau for Private Postsecondary Education makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act may contact the Bureau at P.O. Box 980818, West Sacramento, CA, 95798-0818 or use the website www.bppe.ca.gov.

Complaint Procedure

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at the follow address, email, fax, or phone numbers:

Bureau for Private Postsecondary Education

Name: Chief, Complaint Unit

Address: 2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6924

Fax: (916) 263-1897

Email: bppe@dca.ca.gov

Veterans' Educational Benefits

Selected academic programs of study at Gateway Seminary are approved by the Washington Student Achievement Council's State Approving Agency (WSAC/SAA) for enrollment of those eligible to receive benefits under Title 38 and Title 10, U.S. Code.

Washington Student Achievement Council

The Washington Student Achievement Council has determined that Gateway Seminary of the Southern Baptist Convention qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Master of Divinity (MDIV), Master of Theological Studies (MTS), and Doctor of Ministry (DMin). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

Nondiscrimination Statement

In compliance with both state and federal law; Gateway Seminary of the Southern Baptist Convention (Gateway Seminary) does not illegally discriminate on the basis of any protected category, except to the extent it is necessary to fulfill its religious purposes, so as to be in compliance with the Baptist Faith and Message 2000. Gateway Seminary, an educational institution controlled by the Southern Baptist Convention, takes seriously anti-discrimination provisions under the state law and is committed to providing a learning and living environment that promotes student safety, transparency, personal integrity, civility, and mutual respect. Gateway Seminary is exempted by the state from California Education Code 66270 to the extent the application of California Education Code 66270 is not consistent with the institution's religious tenets. Gateway Seminary retains all rights afforded it under federal law and the laws of the State of California.

Special Notice

This catalog does not constitute a contract between Gateway Seminary and its students. Although every effort has been made to ensure the accuracy of the content of this catalog, the Seminary assumes no liability for any omissions or errors contained herein. Gateway Seminary reserves the right to alter and revise the contents of this catalog at any time. All announcements here are subject to revision.

Contact Information

Contacting Campuses

Campus	Telephone	Fax	Email Address
Arizona	602-843-8544	602-843-7588	arc-info@gs.edu
San Francisco	510-449-0654	n/a	sfc-info@gs.edu
Los Angeles	909-687-1800	909-687-1592	lac-info@gs.edu
Pacific Northwest	360-882-2200	360-882-2275	pnwc-info@gs.edu
Rocky Mountain	303-779-6431	303-779-6432	rmc-info@gs.edu

Los Angeles Campus Departments

Department/Office	Telephone	Fax	Email Address
Enrollment Services	888-442-8701 909-687-1467	909-687-1590	enrollment@gs.edu
Academic Services	909-687-1601	909-687-1594	academicservices@gs.edu
ADVANCE	909-687-1652	n/a	advance@gs.edu
Alumni Office	888-442-8709	909-687-1596	alumni@gs.edu
Archaeological Museum	909-687-1480	909-687-1592	museum@gs.edu
Business Services	909-687-1521	909-687-1592	businessoffice@gs.edu
Campus Visits	888-442-8701 909-687-1467	909-687-1590	enrollment@gs.edu
Chinese-English Bilingual Program	909-687-1648	909-687-1594	ceb@gs.edu
Communications	888-442-8709	909-687-1596	communications@gs.edu
Doctor of Ministry	909-687-1609	909-687-1594	dmin@gs.edu
Educational Leadership	909-687-1624	n/a	paulkelly@gs.edu
Facilities Services	909-687-1555	n/a	facilities@gs.edu
Human Resources	909-687-1510	909-687-1592	hr@gs.edu
Information Technology	909-687-1801	n/a	itstaff@gs.edu
Institutional Advancement	888-442-8709	909-687-1596	alumni@gs.edu
Job Board	909-687-1451	n/a	studentservices@gs.edu
Kim School of Global Missions	909-687-1670	909-687-1594	kimschool@gs.edu
Korean-English Bilingual Program	909-687-1649	n/a	keb@gs.edu
Library	888-442-8715	909-687-1594	reference@gs.edu
Mail Center	909-687-1570	n/a	mailclerk@gs.edu
Online Campus	909-687-1628	n/a	online@gs.edu
President	909-687-1701	909-687-1596	beckybadry@gs.edu
Registrar's Office	909-687-1461	909-687-1593	registrar@gs.edu
Student Services	909-687-1451	909-687-1590	studentservices@gs.edu
Theological Field Education	909-687-1626	n/a	tfe@gs.edu
Women's Ministry	909-687-1655	n/a	women@gs.edu

Degree Overview

Gateway Seminary offers degree programs at the diploma, master's, and doctoral level. Certificates are also offered. Not all degrees are available at all five campuses or online.

Master's Programs

The master's degrees offered by Gateway Seminary combine the best of academic studies with significant professional training to prepare men and women called to a multiplicity of ministry expressions in our world. Done within small class settings, professors join students in a pilgrimage of learning that often resembles a mentoring relationship.

Since Gateway Seminary's master's degrees are fully accredited academic and professional degrees, students must hold a baccalaureate degree or higher before being admitted to one of the programs offered.

The curriculum design of each master's degree conforms to the stated mission of the Seminary and reflects the "Essential Leadership Competencies" adopted by Faculty. Students in master's degree programs take courses in areas of Biblical Studies, Theological and Historical Foundations, Leadership Formation, Educational Leadership, and Missions and Intercultural Studies. The Seminary's degree programs are designed to prepare students for a variety of ministry roles and/or vocations. Examples of these areas of ministry are enumerated in the catalog in relation to particular degrees. All of the following master's degrees are available both on-campus and online.

- Master of Divinity (with various concentrations)
- Master of Divinity -- Advanced Track
- Master of Arts in Educational Leadership
- Master of Missiology
- Master of Arts in Intercultural Studies
- Master of Theological Studies
- Master of Arts in Christian Counseling
- Pastoral Care (Arizona Campus only)
- Church Revitalization (Arizona Campus only)

Advanced Academic Programs

Gateway Seminary offers two advanced academic degrees: the Doctor of Philosophy (Ph.D.) and the Master of Theology (Th.M.). The Ph.D. is a four-year program requiring the completion of 42 credit hours of seminary work including a dissertation. The Th.M. is a two-year program requiring the completion of 28 credit hours of seminary work including a thesis. The Th.M. is offered to enable students of above-average ability to continue academic research beyond the M.Div. (or an equivalent degree from an accredited institution). The program prepares students for specialized types of ministries or for additional graduate study. The Ph.D. is a terminal academic degree designed for those preparing to teach, as well as those who want a higher academic preparation for the pastorate.

- Master of Theology
- Doctor of Philosophy in Biblical Studies
- Doctor of Philosophy in Theology

Doctor of Ministry Program

The highest advanced professional degree offered by Gateway Seminary is the Doctor of Ministry, which requires completion of 29 hours of seminar work beyond the M.Div. (or its equivalent from an accredited institution). The purpose of the Doctor of Ministry degree is to stimulate the candidate's growth toward personal and professional maturity and competence in the practice of Christian ministry. The program consists of seminars, supervised ministry, and a ministry project. Directed toward the basic responsibilities of ministry, the seminars are designed to enable the candidate to integrate theological discipline into the highest levels of ministry practice. General and specialized cohorts begin about three times each year, in various locations. See the Doctor of Ministry page for additional information.

Diploma Programs

Gateway Seminary faculty and trustees are convinced that a call to service is a call to preparation. A college degree followed by the Seminary program is the best procedure. However, if this procedure cannot be followed, we are convinced that the best substitute is a degree from one of our Baptist colleges.

There are some, however, for whom neither of these programs is possible. We recognize a definite obligation to provide the best possible training for mature individuals who have experienced a call from God to one of the gospel ministries, but find it impossible to complete their college training. Students aged 25 and older, without a college degree, but with a high school diploma or its equivalent, may be accepted for study in regular Seminary classes to pursue a program leading to either the Diploma in Theology or the Diploma in Educational Leadership.

Diploma program objectives are the same as those of the corresponding master's degrees. Curriculum plans are available from the Director of Admissions. Student spouses with a high school diploma but not a college degree are encouraged to enroll in these programs.

- Diploma in Theology
- Diploma in Educational Leadership

Special Students

Students who wish to take seminary courses for credit without enrolling in a degree program can be admitted to the Seminary under the Special Student classification. Students admitted under this status are strongly encouraged to enroll in a degree program before they earn 20 hours of credit.

Certificate Programs

A certificate may be granted to students who complete a program of prescribed master's-level study intended to provide a specific skill set for Christian ministry. A certificate can be earned by a "Special Student" (one enrolled in the Seminary but not intending to complete a master's degree), or a certificate can be earned by completing the required coursework while seeking a degree. The seven certificates currently being offered include:

- Bible Teaching
- Children's Ministry
- Church Planting
- Collegiate Ministry
- Missions Studies
- Ministry to Women
- Youth Ministry
- Church Revitalization (Arizona Campus only)
- Pastoral Care (Arizona Campus only)

ADVANCE / Contextualized Leadership Development

ADVANCE: A Program of Contextualized Leadership Development provides high-quality, pre-baccalaureate, Bible-based ministry training in a geographically convenient and contextualized setting. Each center is established under a cooperative agreement with Gateway Seminary, local Baptist associations, and state/regional conventions.

To meet the challenge of equipping church leadership to reach the lost with the Gospel of Jesus Christ, we stand ready and willing to provide a means of training in local churches, Baptist associations, or wherever there is a need. Equipping leaders for evangelism and church planting is at the heart of ADVANCE/CLD training.

Online Program Overview

Gateway Seminary offers 100 percent online degree programs at the certificate, diploma and master level. For more information on our online programs, please visit the Gateway Online webpage.

Master's and Diploma Programs

The online master's degrees offered by Gateway Seminary combine the best of academic studies with significant professional training to prepare men and women called to a multiplicity of ministry expressions in our world. Since Gateway Seminary's online master's degrees are fully accredited academic and professional degrees, students must hold baccalaureate degrees before being admitted to one of the programs offered. The Diploma in Theology and the Diploma in Educational Leadership does not require a complete baccalaureate degree for admission.

The curriculum design of each online master's degree conforms to the stated mission of the Seminary and reflects the Essential Leadership Competencies adopted by Faculty and Trustees. Students in master's degree programs take courses in areas of Biblical Studies, Theological and Historical Foundations, Leadership Formation, Educational Leadership, and Intercultural Studies. The Seminary's degree programs are designed to prepare students for a variety of ministry roles and/or vocations. Examples of these areas of ministry are enumerated in the catalog in relation to particular degrees. The following degrees and programs are offered fully online:

- Master of Divinity with the following concentrations:
 - Biblical Studies
 - Christian Counseling
 - Educational Leadership
 - Global Missiology
 - Women's Ministry
 - Youth Ministry
- Master of Theological Studies
- Master of Arts in Christian Counseling
- Master of Arts in Educational Leadership
- Master of Arts in Intercultural Studies
- Master of Missiology
- Diploma in Theology
- Diploma in Educational Leadership

Certificate Programs

Certificates may be granted to students who complete an online program of at least 12 units of prescribed master's level study intended to provide a specific skill set for Christian ministry. A Certificate can be earned by completing the required coursework while seeking a degree. The three certificates offered include:

- Bible Teaching Certificate
- Ministry to Women Certificate
- Missions Studies Certificate
- Youth Ministry Certificate

Korean-English Bilingual Program

한영 이중언어 학위 과정

LA(온타리오)캠퍼스에서 M.Div.(목회학석사), M.T.S.(신학석사), M.Miss.(선교학석사), MAEL(기독교교육학석사)의 네 학위 과정을 한국어와 영어의 이중언어로 제공합니다. 목회학석사과정은 3년 안에, 나머지 세 학위과정은 2년 내에 마칠 수 있습니다. M.Div.(목회학석사)학위는 다양한 사역과 학문적 진로를 위해 학생들을 준비시키는 과정입니다. M.T.S.(신학석사)학위는 개인적인 성취나 사역의 준비 혹은 고급과정의 신학공부를 준비시키는 과정입니다. M.Miss.(선교학석사)과정은 선교전문사역자를, 그리고 MAEL(기독교교육학석사)과정은 기독교교육전문사역자를 훈련하는 과정입니다.

한영 이중언어과정에서는 한국어와 영어로 수업이 진행됩니다. 수업 과제도 한국어 혹은 영어로 제출할 수 있습니다. 그러나 학생들은 학교 생활을 위한 영어 회화가 가능하며 영어 교재로 공부할 수 있어야 합니다.

한영 이중언어 학위 과정을 위한 지원서류

1. 온라인 입학지원 및 지원수수료 (온라인 입학지원서를 하기 원하시면 [여기](#)를 클릭 하십시오)
2. 정식 인가된 대학의 학사 학위 최종 성적 증명서
3. 검증기관을 통한 별도의 검증된 학위 성적 증명서(미국내 교육 기관이 아닐 경우)
4. [교회 추천서](#) (1년 이상 한 지역교회에서 활발하게 참여하였다는 것을 확인하는 증명서)
5. 토플성적 (성적표는 1년 이내의 것이어야 하며, PBT는 최소 500점 이상, IBT는 61점 이상이어야 함. 본교에서 시행하는 별도의 영어능력평가 시험으로 대체가능)
6. 지원서 마감일은 가을학기는 7월 15일, 봄학기는 12월15일

외국인 학생비자 신청

외국 학생인 경우에 F-1학생 비자를 신청하기 위해 다음과 같은 추가서류가 필요합니다.

1. 예비 지원서 (예비 지원서를 온라인으로 다운 받기 원하시면 [여기](#)를 클릭하십시오)
2. 미국 내에서 공부하는 동안 필요한 공증받은 재정 지원 증명 서류 (예비 지원서의 섹션 II 페이지, [Estimated Financial Expenses](#) 참조)
3. 예비 지원서의 접수 마감일은 가을학기는 6월1일, 봄학기는 11월1일.

CONTACT:

909-687-1649

keb@gs.edu

www.gs.edu/keb

목회학석사 (M.Div., Korean-English Bilingual)

신학석사 (M.T.S., Korean-English Bilingual)

기독교교육학석사 (M.A.E.L., Korean-English Bilingual)

선교학석사 (M.Miss., Korean-English Bilingual)

신학디플로마 (D.Th., Korean-English Bilingual)

교육학디플로마 (D.E.L., Korean-English Bilingual)

목회학석사 (M.Div., Korean-English Bilingual Program)

개요

목회학석사는 3년과정으로서 학생들로 하여금 사역자로서의 정체성과 목회기술을 습득하도록 돕습니다. 이러한 목적을 달성하기 위하여 교수들은 6개의 커다란 목표를 설정하였고 그 목표들을 이루기 위한 세부적인 지침들이 제시된 과목들을 마련하였습니다. 이 학위과정과 과목들을 이수하면서, 학생들은 영적으로 그리고 전문적으로, 사역자로서 또한 목회자로서 평생동안 추구해야 할 성장곡선을 따라가도록 도움을 받을 것입니다.

학위과정의 목표

목회학석사과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것이다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것이다.
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적, 윤리적 사고체계를 수립하게 될 것이다.
3. 목회자로서의 소명을 확고히 하며 자아정체성과 영적 성장을 이루게 될 것이다.
4. 목회현장에서 필수적인 목회적 돌봄, 목회상담, 설교 그리고 예배의 기반이 되는 신학과 이론적 바탕을 습득하게 될 것이다.
5. 복음을 교회와 선교지 그리고 다문화의 다양한 상황에서 효과적으로 전달하고 삶으로 영위할 수 있는 실제적인 기술과 이론을 이해하게 될 것이다.
6. 기독교 교육 사역에 필요한 효과적 리더십 원리들과 성경을 가르치는 기술에 대해 효율적으로 이해하게 될 것이다.

졸업 후 진로

본 교의 커리큘럼은 졸업 후에 다음과 같은 진로를 취할수 있도록 설계되었습니다: 담임목사, 부목사, 선교전략가, 교회개혁가, 기관목회자, 대학부 담당사역자, 선교담당사역자, 교단사역자, 복음전도자, 사회사업사역자, 선교기관 사역자, 상담목회자, 전도목회자, 심방사역자, 교육목사.

지원자격

본교가 인정하는 교육기관에서 취득한 학사 학위 혹은 동등 학력 소지자.

이수과목

목회학 석사(M.Div.) 과정(90학점)의 이수학점은 다음과 같습니다.

과목명	과목번호	학점
신학부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
성서히브리어 I	S1213	2
성서히브리어 II	S1214	2
신약개론 I	S1312	3

신약개론 II	S1313	3
성서헬라어 I	S1413	2
성서헬라어 II	S1414	2
성경해석학	S2521	2
교회사 I	L1111	3
교회사 II	L1112	3
침례교회사	L1113	2
조직신학 I	L1211	3
조직신학 II	L1212	3
신학영어	P1215	4
기독교윤리학	L1411	2

기독교리더쉽 부서

목회 사역 기초*	P1111	1
목회 사역 시작*	P1116	1
목회실습 I*	P1121	2
목회실습 II*	P1122	2
성경교육의 이론과 접근	E1113	3
교회교육사역	E1412	2
영성훈련	P1115	2
사역재정과 전략수립	P1314	2
설교학 I	P1401	2
설교학 II	P1402	2
목회학	P1511	3
목회 상담	P1512	3
예배와 교회음악	P1916	3

선교학 부서

다문화 이해	I1113	3
선교학 개론	I1211	3
전도학 개론	I1311	2

자유선택 12

졸업이수학점 90

*P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

선교학석사 (Master of Missiology)

개요

선교학석사는 49학점, 2년 과정의 신학석사과정으로서 도시 혹은 지구촌 곳곳의 다문화상황에서 효과적인 사역을 수행할 수 있도록 계발하고 훈련하는 과정입니다. 이 과정의 학생들은 신학, 성서신학과 실천신학의 핵심과목들을 이수한 이후에 도시선교, 세계선교, 다문화 이해, 교회개혁 등의 전공과목들을 이수할 수 있습니다.

학위 과정의 목표

선교학석사과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것이다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것이다. (S1112, S1113, S1312, S1313)
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적 사고체계를 수립하게 될 것이다. (L1113, L1211, L1212)
3. 목회자로서의 소명을 확고히 하며 자아정체성과 영적 성장을 이루게 될 것이다. (P1111, P1116, P1121, P1122)
4. 복음을 교회와 선교지 그리고 다문화의 다양한 상황에서 효과적으로 전달하고 삶으로 영위할 수 있는 실제적인 기술과 이론을 이해하게 될 것이다. (I1113, I1211, I2316)
5. 문화적 다양성과 변화, 세계관을 적절히 이해하고 표현하며, 이를 바탕으로 지구촌 곳곳에서 효과적인 다문화 사역을 수행하게 될 것이다. (선교학 전공 선택 과목)

졸업 후 진로

선교학 석사 학위 수여 후에는 다음과 같은 진로가 가능합니다: 선교사, 선교목사, 평신도선교지도자, 전도목사, 혹은 개교회와 비영리 단체의 문화 사역자.

지원 자격

인가된 대학의 학사 학위 혹은 동등한 학력 소지자

이수 과목

선교학 석사 과정은 신학과 성서신학 핵심 (26 학점), 사역기초 (6 학점), 그리고 선교학 전공 (17 학점) 으로 구성됩니다.

과목명	과목번호	학점
신학핵심 (26 학점)		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3

교회사 I	L1111	3
교회사 II	L1112	3
조직신학 I	L1211	3
조직신학 II	L1212	3
신학영어	P1215	2

사역 기초 (6 학점)

목회 사역 기초*	P1111	1
목회 사역 시작*	P1116	1
목회 실습 I & II* (선교현장)	P1121-22	4

*교회개척실습(I2361-62)으로 대체 가능

선교학 전공 필수 (12 학점)

다문화이해	I1113	3
비교종교학	I1121	3
선교학 개론	I1211	3
선교 영어	I1215	1
전도학	I1311	2

선교학 전공 자유선택 (5 학점)

상기 과목 외에 5학점을 선교학부에서 이수하여야 합니다. 아래에 권장되는 과목들이 열거되었으며 이외에도 어떤 선교학 선택 과목도 본 항목을 충족합니다.

선교학 선택과목* (5학점)

*성서해석학(S2521)이 선교학 선택과목 2학점을 대체할 수 있습니다.

문화인류학	I1112	3
도시론	I1131	3
다문화지도자론	I1511	2
내러티브커뮤니케이션	I2111	3
문화와 발달 심리	I2112	3
선교와 영적 전쟁	I2150	3
교회개척론	I2351	2

*P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

신학석사 (Master of Theological Studies)

개요

신학석사과정은 2년 과정으로 49학점을 이수해야 하는 신학의 기초과정입니다. 이 과정은 신학에 관심이 있는 사람들이나 사역을 준비하는 분들 혹은 더 깊은 신학 공부를 하기 원하는 사람들에게 필요한 신학 연구의 기본적인 이해의 틀을 제공하기 위해 디자인 되었습니다. 일반적으로 사역자들이 교회나 선교지에서 사역을 함에 있어서 알아야 할 필수 지식들을 고양시켜 줍니다.

학위 과정의 목표

신학석사(M.T.S.) 과정의 목표는 게이트웨이신학대학원의 사명 선언문에 입각하여 기본적인 리더로서의 자질을 갖추도록 하는데 있습니다. 이 과정을 이수한 이들은 아래 나열된 훈련들을 통하여 그리스도인의 삶, 가치관, 섬김 및 리더쉽의 영역에서 성장하게 될 것입니다.

1. 성경의 내용과 구조, 메시지와 문학적, 역사적, 문화적, 그리고 정경적 배경에 대한 대학원 수준의 이해와 지식을 갖추게 될 것입니다.
2. 성경 탐구, 성경 해석의 원리 적용과 성경 말씀을 삶에 적용하기 위해 필요한 자료들을 적절하게 사용하는 능력을 갖추게 될 것입니다.
3. 기독교 역사에 있어서 중요한 사건들과 인물들 그리고 기독교 문학을 이해하며, 특히 광범위한 기독교 전통 가운데서 침례교의 발전 과정을 살펴볼 것입니다.
4. 역사적 자료들을 연구하는 능력을 통하여, 적절한 자료들을 사용하여 기독교 진리를 평가하고 재정립하고 적용하는 능력을 갖추게 될 것입니다.
5. 기독교 신학의 오래된 주장과 이슈들을 이해하며, 다른 주류 혹은 비주류 크리스찬들의 관점에 대하여 침례교의 "신자의 교회"(Believers Church)교리를 옹호할 수 있는 능력을 갖추게 될 것입니다.
6. 소명과 은사, 개인의 장점과 성장이 기대되는 부분, 그리고 인격적 영역에서 하나님의 빚어가심을 느끼고 확신하게 될 것입니다.
7. 온전한 삶과 사역의 우선순위, 사역의 범위를 확립하고 이해하게 될 것입니다.
8. 각 개인과 교회 중심 전도와 제자도를 분명하게 이해하고 실천하게 될 것입니다.

졸업 후 진로

신학석사(M.T.S.)과정은 교회와 선교 지도자들이 효과적으로 사역을 수행하는데 필요한 기본적인 신학지식을 이해하고 습득하는데 중점을 두고 있습니다.

지원자격

인가된 대학의 학사 학위 혹은 동등 학력 소지자

이수과목

신학 석사(MTS) 학위과정의 이수학점은 아래와 같이 총 49유닛입니다.

과목명	과목번호	학점
성서신학		
구약개론 I	S1112	3
구약개론 II	S1113	3

신약개론 I	S1312	3
신약개론 II	S1313	3
성서 해석학	S2521	2

신학 기초

교회사 I	L1111	3
교회사 II	L1112	3
조직신학 I	L1211	3
조직신학 II	L1212	3

리더쉽 형성

목회 사역 기초*	P1111	1
목회 사역 시작*	P1116	1
목회 실습 I*	P1121	2
목회 실습 II*	P1122	2
전도학	I1311	2
E1000 레벨 코스	E11__	3
E, I, P 선택 과목		2-3

P1121과 P1122를 대신하여 다음 중에서 두 과목을 선택할 수 있습니다.

- L1411 기독교윤리학
- P1314 사역재정과 전략 수립
- P1115 영성 훈련

일반 선택 과목

신학영어	P1215	4
자유 선택 과목		5-6
졸업이수학점		49

*P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

기독교교육학석사 (Master of Arts in Educational Leadership)

개요

기독교교육학석사과정의 목표는 학생들로 하여금 개교회와 선교단체 혹은 교단에서 역량있는 교육목회자로 구비하는 것입니다.

학위과정의 목표

기독교교육학을 이수하는 학생은

1. 성경, 신학, 해석학과 교회사에 대한 기본적인 이해를 소유하게 될 것이다.
2. 교회 공동체내에서 그리스도를 닮아가는 지속적인 성장곡선이 유지되는 개인적인 성경공부를 활용하게 될 것이다.
3. 기독교교육리더십의 신학적인 체계를 설명할 수 있게 될 것이다.
4. 개교회에서 성경교육과 효과적인 교육사역을 융합할 수 있게 될 것이다.
5. 교회에서 더욱 효과적인 전도와 양육을 위해 성경커리큘럼의 개발, 지도력 개발, 조직 개선과 자원개발등을 위한 다양한 사역을 이끌게 될 것이다.

졸업 후 진로

본 과정의 다양한 과목들은 다음과 같은 사역을 위해 디자인되었습니다: 기독교교육 사역자, 가정 사역자, 유아부로부터 청장년부까지의 다양한 연령별 부서 사역자, 대학부 사역자, 교회 교육 행정가, 제자훈련 담당 사역자, 소그룹 사역자, 대학 캠퍼스 사역자, 행정사역자, 여성사역자

지원 자격

인가된 대학의 학사 학위 혹은 동등한 학력 소지자

이수 과목

과목명	과목번호	학점
리더십 분별		
목회사역기초*	P1111	1
목회사역시작*	P1116	1
목회리더십실습 I**	P1121	2+
목회리더십실습 II**	P1122	2+
신학영어	P1215	2
성서신학		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
체계신학		
조직신학 I	L1211	3

조직신학 II	L1212	3
침례교회사 혹은 교회사 II*	L1113/L1112	2/3
(교회사 II를 택할시 졸업학점이 50학점이 됨)		

교육리더쉽

교육학 개론	E1111	3
발달 심리	E1112	3
성경교육의 이론과 접근	E1113	3
교회교육사역	E1412	2
교육영어	E1215	1

다음 중 택일

사역리더쉽과 행정	E1310	3
어린이사역리더쉽과 행정	E2620	3
유스사역리더쉽	E2727	3

교육학전공 자유선택

* 위에 제시된 과목 이외의 교육학관련 과목 6학점을 이수하여함. 6

총 이수 학점 49

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

일부 과목들은 6학점의 전공자유선택 요건 대신으로 대체될 수 있습니다. 이를 위해서는 지도교수와 기독교교육학과장의 승인을 받아야 합니다.

신학디플로마 (Diploma in Theology)

개요

신학디플로마는 학부학위는 부족하지만 완숙한 인생과 전문직 경험을 가진 이들에게 전문적인 사역 훈련을 제공하기 위한 3년과정의 학위과정입니다. 이 과정의 목적은 학생으로 하여금 목회사역이나 연관된 사역을 위해 구비케 함에 있습니다. 신학디플로마과정의 모든 과목들은 성서언어과목을 제외한 목회학석사과정의 모든 과목을 이수하게 됩니다. 이 학위 과정을 이수하는 것은 학생으로 하여금 평생동안 개인 성장과 영성계발, 그리고 전문적 사역자로서 스스로 성장할 수 있도록 하는 성장곡선에 도달하는 데에도 초점이 맞추어져 있습니다. 디플로마과정의 졸업이수 학점은 79 학점입니다.

이수과목

과목명	과목번호	학점
신학부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
성경해석학	S2521	2
교회사 I	L1111	3
교회사 II	L1112	3
침례교회사	L1113	2
조직신학 I	L1211	3
조직신학 II	L1212	3
신학영어	P1215	4
기독교윤리학	L1411	2
기독교리더십 부서		
목회 사역 기초*	P1111	1
목회 사역 시작*	P1116	1
목회실습 I*	P1121	2
목회실습 II*	P1122	2
성경교육의 이론과 접근	E1113	3
교회교육사역	E1412	2
영성훈련	P1115	2
사역재정과 전략수립	P1314	2
설교학 I	P1401	2
설교학 II	P1402	2
목회학	P1511	3
목회 상담	P1512	3
예배와 교회음악	P1916	3

다문화 이해	I1113	3
선교학 개론	I1211	3
전도학 개론	I1311	2
자유선택		9
졸업이수학점		79

*P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

교육학디플로마 (Diploma in Educational Leadership)

개요

교육학디플로마는 교육과 연계된 교회사역에 필요한 지식과 기술을 습득하도록 돕는 2년 과정의 프로그램입니다. 이 과정의 목적은 비설교적인 전문적 사역자를 양성하기 위함입니다. 이 과정의 과목들은 성경교수, 제자훈련, 소그룹, 대그룹, 대학생사역, 중고등부, 유년부, 청년부, 남선교회, 여선교회, 지도력 계발과 교회행정 등의 분야에서 전문사역자로 구비되게 돕습니다.

이수과목

과목명	과목번호	학점
리더쉽분별		
목회리더쉽실습 I*	P1121	2
목회리더쉽실습 II*	P1122	2
사역기초**	P1111	1
사역시작**	P1116	1
신학영어	P1215	2
성서신학		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
체계신학		
조직신학 I	L1211	3
조직신학 II	L1212	3
침례교회사 혹은 *교회사 II	L1113/L1112	2/3
(교회사 II 수강시 졸업이수학점은 50학점이 됨)		
교육학리더쉽 실제		
교육학개론	E1111	3
발달심리	E1112	3
성경교육의 이론과 접근	E1113	3
교회교육사역	E1412	2
교육영어	E1215	1
다음 중 택일:		
사역리더쉽과 행정, or	E1310	3
어린이사역리더쉽과 행정, or	E2620	
유스사역리더쉽	E2727	

교육학전공자유선택

* 위에 제시된 과목 이외의 교육학관련 과목 7학점을 이수하여야함.

7

졸업이수학점

49

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

일부 과목들은 7학점의 전공자유선택 요건 대신으로 대체될 수 있습니다. 이를 위해서는 지도교수와 기독교교육학과장의 승인을 받아야 합니다.

中英雙語所Chinese-English Bilingual (CEB)

核心價值 (CORE VALUES)

*成為耶穌的追隨者 *與信徒和領袖聯結 *專注活出我們的呼召 *以品格和實踐完成使命

中英雙語所 Chinese-English Bilingual (CEB) program

中文授課書寫報告論文, 英文閱讀會話溝通, 經由多元文化及國際化的高規格神學教育, 培育普世華人教會的頂尖領袖。

學位課程 (Degree Programs)

道學碩士M.Div.

M.Div.是一個三年90學分的課程, 幫助學生發展事奉領導身份和技能, 為各種專業事奉提供全方位的訓練。

神學研究碩士M.T.S.

M.T.S.是一個二年49學分的課程, 特別針對在職的信徒, 提供有效事奉的基礎神學教育。

教牧博士D.Min.

D.Min.是一個三年29學分在職進修的高級專業學位, 課程設計著重透過研討會, 良師指導和事奉計劃, 來發展個人成熟度, 領袖品格和事奉成效。

要聞速覽 (Quick Facts)

*美國十大神學院校之一 *現有學生總計2,000多位 *學生年齡24-79歲

*1949年至今有9000多位畢業生 *90%的教授擁有博士學位

*美加神學院協會 (ATS) & *美西學院協會 (WASC) 認證

申請截止日期 (Deadlines)

秋季班：7月15日

春季班：12月15日

國際F-1學生截止日期

秋季班：6月1日

春季班：11月1日

聯繫我們 (Contact us)

3210 EAST GUASTI ROAD, ONTARIO, CA 91761

Email: ceb@gs.edu; enrollment@gs.edu

電話諮詢: (+1-909)687.1648; (+1-888) 442.8701

辦公時間: 上午8時至下午5時, 美國太平洋標準時間(PST)

M.Div. Chinese-English Bilingual (CEB)

Description

CEB M.Div. 中英雙語所的道學碩士學位, 在Ontario安大略總校區上課, 至少需要完成90個學分的課程, 此外如果您的學士學位, 已有包括在聖經, 神學或基督教應用方面的進階預備, 您可以選擇 ”道學高級碩士” 。在這個課程中, 您可以自行規劃您的學習, 以避免重覆修課, 並且在以前的學習根基上, 用較短的68個學分完成道學碩士。相關中文資訊請參閱: <https://www.gs.edu/academics/chinese-english-bilingual-program/>

Degree Objectives

By the completion of the M.Div. the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1213, S1214, S1413, S1414, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1113, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22)
4. Demonstrate basic comprehension of the theology and theory, and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1314, P1401, P1402, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1412)

Vocational Roles

The curriculum is designed to provide preparation for the following occupational roles: pastor, associate pastor, missional strategist, church planter, chaplain, student or collegiate minister, director of missions, denominational worker, evangelist, social work minister, parachurch ministry leader, minister of counseling or outreach and visitation, or minister of education. Prerequisites An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour M.Div. degree.

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3

New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2
Leadership in Ministry Practicum II**	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Theological Reading Seminar***	P1215	4
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Christian Counseling	P1512	3

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2

Electives		13
-----------	--	----

Minimum hours to graduate 90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

*P1121 and P1122 must be taken in two consecutive terms. A total of 2 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

**Theological Reading Seminar must be taken twice in the first two years of study. With an approval from CEB director, a student who passes the first class with a grade of B+ or better may substitute the second semester requirement with taking an English-track course.

For full-time student verification, F-1 students must be registered for 9 semester hours in any given semester.

M.T.S. Chinese-English Bilingual (CEB)

Description

CEB M.T.S. 中英雙語所的神學研究碩士學位，是一個為期兩年的基礎學位，需要完成49個學分，並且集中在總校區Ontario上課。它為豐富個人，事奉提升和進一步學習的學科，提供基本的神學基礎操練，為要激勵學生在教會的事奉，無論是領導和服事的開始或持續，提供一個完善的基礎，並不是要取代道學碩士或任何專業神學學位，並且可繼續直升，完成道學碩士學位。相關中文資訊請參閱：
<https://www.gs.edu/academics/chinese-english-bilingual-program/>

Degree Objectives

M.T.S. degree objectives are reflections of the Seminary's statement of institutional mission and Essential Leadership Characteristics as they apply to an M.T.S. student. At the completion of this degree it is intended that graduates will have demonstrated growth in Christian living, thinking, service, and leadership through the ability to do the following:

1. Demonstrate an introductory graduate-level knowledge and understanding of the Bible's content, structure, message, and interpretation in relation to its literary, theological, historical, cultural, and canonical backgrounds. (S1112, S1113, S1312, S1313)
2. Demonstrate competence in biblical research, in applying principles of biblical interpretation, and in using appropriate and relevant sources with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521)
3. Outline and assess the major events, persons, and literature in the history of Christianity, including the development of Baptists within the wider Christian traditions. (L1111, L1112)
4. Demonstrate competence in historical research and in the ability to apply theological method to articulate and assess Christian truth using appropriate sources. (L1111, L1112)
5. Articulate classic categories/issues in Christian theology and express the Believers Church position relative to those against other major Christian and non-Christian views. (L1211, L1212)
6. Identify and affirm God's shaping of the student as to calling, ministry giftedness, strengths and growth edges, and personality dynamics. (P1111)
7. Understand and establish appropriate life and ministry focus, priorities, and boundaries. (P1116)
8. Articulate and practice personal and church-based evangelism and discipleship. (I1311)

Vocational Roles

The M.T.S. degree is designed to meet basic theological needs for effective service, primarily in volunteer positions. Where the M.Div. is the basic and/or required degree for placement in pastoral, chaplaincy, or other ministerial or missionary positions, additional graduate studies beyond the M.T.S. would be required.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 49-hour M.T.S. degree.

Course Title	Course #	Hours
Leadership Discernment		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Biblical Foundations		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Theological Foundations		
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Leadership Skill Formation		
Theological Reading Seminar**	P1215	4
Leadership in Ministry Practicum	P1121 -22	4
Basic Evangelism	I1311	2
Electives		
Principles & Approaches to Bible Teaching	E1113	3
Spiritual Formation	P1115	2
Electives		6

Minimum hours to graduate 49

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

**Theological Reading Seminar must be taken twice in the first two years of study. With an approval from CEB director, a student who passes the first class with a grade of B+ or better may substitute the second semester requirement with taking an English-track course.

For full-time student verification, F-1 students must be registered for 9 semester hours in any given semester.

D.Min. Chinese-English Bilingual (CEB)

整合神學研究及頂級的事奉實踐

金門神學院的教牧學博士課程要求，必須先完成道學碩士(或同等認證院校)，之後修課29個學分，包含研討課程，事奉督導及專題論文等。

課程為期三年，上課地點在美國洛杉磯安大略總校區，您可以量身訂製您的學位，專注於發展個人成熟度，領導力和事奉果效。

如何開始？

課程完整要求包括：

八個研討會(15學分)

課程研討會將引導計劃全程，預備專題論文。

核心研討會幫助您將事奉果效與聖經，歷史和神學訓練相結合。

專業研討會是用客製化的學習，來滿足您的教育需求。他們可以從敝校金門神學院，另一個學院提供，或課程召集人批准的專家學者提供的課程。

事奉督導 (8學分)

為您提供重要的反饋和督導。至少持續18個月，包括與專業導師，平信徒和同儕的定期互動和反饋。著重個人突破和專業發展。

專題論文(6學分)

教牧學博士課程的最終成果。開展進深的專題設計，實施和評估，預備撰寫報告。

藉由整合個人，神學，理論和技能，在重大的事奉論訴中，呈現規劃，引導，評估和報告能力。

如何申請入學進入計劃？

1. 完成申請流程。
2. 擁有3.0或更高GPA的道學碩士學位或同等學歷(具有特定課程的72個碩士學分)。GPA較低仍然可以用夠好的米勒類推測驗成績來入學。
3. 道學碩士畢業三年，大量事奉經驗並且能夠進行進深神學訓練的憑據。
4. 現任事奉職位。

相關中文資訊請參閱: www.gs.edu/ceb

踏出第一步, 奔向未來！

Master of Divinity

Description

The Master of Divinity (M.Div.) degree is a three-year, 90 credit-hour program enabling students to develop their ministerial leadership identity and skills. To provide guidance in this endeavor, the faculty has identified six broad objectives for students pursuing the M.Div. degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of lifelong personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Competencies identified by the faculty.

The Master of Divinity is offered at all campuses. See below for a list of concentrations offered.

Master of Divinity Concentrations

A concentration consists of at least ten hours of specialized study focused on a designated academic area and/or vocational objective. Most can be achieved by utilizing the free electives in the standard M.Div. so do not require lengthening the degree.

Concentration

Biblical Studies
Chaplaincy
Children's Ministry
Christian Counseling
Church Planting
Collegiate Ministry
Educational Leadership
Missiology
Theological-Historical Studies
Intercultural Studies
Women's Ministry
Youth Ministry

Campuses

Arizona, Los Angeles, Online
Los Angeles
Los Angeles
Los Angeles, Online
Los Angeles, Rocky Mountain
Los Angeles
Los Angeles, Online, San Francisco
Los Angeles, Online
Los Angeles
Los Angeles, Online
Los Angeles, Online

Degree Objectives

By the completion of the M.Div. the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1213, S1214, S1413, S1414, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1113, L1211, L1212, L1411)
3. Identify and affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121-22)
4. Demonstrate basic comprehension of the theology and theory, and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1314, P1401, P1402, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in

ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)

6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1412)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for all the Master of Divinity Degrees are listed below.

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
6. Teaches using approaches that are biblically and educationally appropriate.	Apt Teacher
7. Prepares programs and personnel to provide for the teaching ministry of the church.	Educational Leader
8. Manages personal and ministry finances well.	Financial Manager
9. Leads others in planning and execution of plans with foresight and flexibility.	Strategic Planner
10. Engages in and leads worship that is biblical and meaningful.	Worship Planner/Leader
11. Able to practice and teach spiritual disciplines for life-long spiritual growth and health.	Disciple Maker
12. Communicates the biblical message clearly.	Communicator
13. Ministers in the context of a relationship with God, self and others.	Pastoral Leader
14. Counsels others out of a personal faith, compassion, and theological reflection.	Counselor
15. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
16. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Culturally Intelligent
17. Communicates the gospel clearly and persuasively.	Personal Evangelist
18. Manages ministry and personal relationships well.	Relational Leader
19. Adept at the discovery, evaluation and use of information pertinent to ministry	Well-Informed Minister

Vocational Roles

The curriculum is designed to provide preparation for the following occupational roles: pastor, associate pastor, missional strategist, church planter, chaplain, student or collegiate minister, director of missions, denominational worker, evangelist, social work minister, parachurch ministry leader, minister of counseling or outreach and visitation, or minister of education.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Christian Counseling	P1512	3
		28

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		16
----------------	--	----

Minimum hours to graduate 90

*P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see the Registrar for full-time student verification and additional information.

Mentored Master of Divinity

Description

The Master of Divinity (M.Div.) degree is a three-year, 90 credit-hour program enabling students to develop their ministerial leadership identity and skills. The Mentored M.Div. program includes all of the required coursework of the on-campus M.Div., but utilizes the student's ministry setting to enhance his or her educational experience.

The program features extensive use of certified field mentors; peer reflection groups, including other students directly involved in active ministry; faculty with extensive ministry experience; online learning in the ministry context; church-based, practitioner-led coursework; and degree completion that does not require students to leave their ministry setting.

With the Mentored M.Div., students may earn up to 16 hours of academic credit focused on ministry experience supervised by a certified field mentor.

The configuration of the coursework is flexible, incorporating a learning covenant agreed upon by the student and the Seminary. The ministry site may be student-selected. Gateway Seminary provides training for designated field mentors. While taking P1121, P1122, and P2121, students will participate in face-to-face or online peer-reflection groups to broaden their educational experience beyond that provided by their personal ministry activities.

A first-semester course, P1111 Introduction to Ministry Formation (available online and on all campuses), sets the stage for field education by increasing the student's self-awareness, sense of call and sense of personal growth needs. Leadership in Ministry Practicum (TFE) activities in P1121, P1122, and P2121 guide and provide feedback to students as they engage in ministry. TFE activities are guided by a field mentor and occur in the ministry setting designated in the student's learning covenant. Where peer reflection groups are required, they meet face-to-face or online. A last-semester course, P1116 Reflection on Ministry Formation (available online and on all campuses), serves as a capstone activity, guiding the student to reflect their overall seminary experience, plan for future ministry, and anticipate continuing education needs.

All courses required in the Mentored M.Div. are available as field experiences and/or completely online. Learners can immediately apply lessons learned to their ministry and bring experiences, feedback, and questions to their online peer groups the next week. Students may progress rapidly, or may take as long as 10 years to complete the degree. Students seeking more face-to-face instruction and/or seeking to make more rapid progress toward degree completion may opt to maximize their schedule by taking classes on campus. All courses required in the Mentored M.Div. are available at all of the Seminary's physical locations.

The Mentored M.Div. provides church-based coursework to the maximum degree possible. Field mentors and other ministry professionals must hold credentials that allow them to serve as Gateway Seminary adjunct professors. In such situations and when an appropriate number of students are identified in a given locale, the Seminary can organize and offer courses at a local church, association, or other ministry setting throughout the western United States.

Mentored M.Div. students have the option of attending one-week courses at any of the five Gateway Seminary campuses. Students admitted to the Seminary may register for any course appropriate to their degree level at any Seminary campus in the Los Angeles, Denver, Phoenix, Portland, and San Francisco areas. Those living at a distance from a Seminary campus often find January and Summer intensive courses attractive. Intensive courses are typically organized to include one week of contact time blended with helpful individual, outside-class activities.

The Mentored M.Div. program is also developing mentored-online coursework. Gateway Seminary continues to innovate, seeking new ways to deliver quality theological education. Mentored-online courses will offer “classroom” instruction by Seminary faculty online, with some courses configured to include work supervised by a local ministry professional.

Degree Objectives

The Mentored Master of Divinity Degree has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Mentored Master of Divinity Degree has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Vocational Roles

The M.Div. curriculum is designed to provide preparation for the following occupational roles: pastor, associate pastor, missional strategist, church planter, chaplain, student or collegiate minister, director of missions, denominational worker, evangelist, social work minister, parachurch ministry leader, minister of counseling or outreach and visitation, or minister of education.

Prerequisites

An appropriate accredited bachelor’s degree or its equivalent is required.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	2
Reflection on Ministry Formation*	P1116	2
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Christian Counseling	P1512	3
		28

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		16
----------------	--	----

Minimum hours to graduate 90

*P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

**P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester. Hours earned through TFE beyond the 4 designated above or through P2121 Advanced TFE will be credited to the degree as electives.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Advanced Track

Description

The Master of Divinity - Advanced Track program is a three-year degree program available to students who have significant preparation in biblical, theological, or applied Christian studies at the bachelor's level. Such students may want to customize their M.Div. program in a way that allows them to avoid redundancy and build upon previous learning. The M.Div.-A.T. requires a minimum of 68 hours to complete. Students interested in military chaplaincy under the M.Div.-A.T. program are responsible for meeting chaplaincy requirements.

The Master of Divinity-Advanced Track can be completed in its entirety only at the Los Angeles and San Francisco campuses. Students resident at other campuses may request admission to the M.Div.-A.T. only with the understanding that those campuses may not offer sufficient elective hours to support the entire degree. Thus M.Div.-A.T. students at those campuses will be obligated to travel (at their own expense) to the Los Angeles, San Francisco, or other campus to secure the courses necessary to earn the M.Div.-A.T.

M.Div. Degree Objectives

The Master of Divinity - Advanced Track Degree has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity - Advanced Track Degree has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Requirements

Students must:

1. Meet standard Gateway Seminary admission requirements.
2. Have a 3.0 overall grade point average (GPA) in their undergraduate work.
3. Have a 3.0 grade or better in each of the undergraduate religion courses presented to satisfy M.Div.-AT requirements.

Entrance to the program requires submission by the student of a portfolio of course syllabi and assignments representative of the student's work in previous religion courses.

Application Process

An approved application for admission to Gateway Seminary must be on file with the Director of Enrollment before applying to the M.Div.-A.T.

The application and approval process requires the following steps:

1. Apply for the M.Div.-A.T. through the Registrar:
 - Since waived requirement(s) typically are introductory courses taken early in seminary studies, a written request for entry into the M.Div.-A.T. and for evaluation of undergraduate work must be made no later than the student's first semester of matriculation (by October 1 for Fall entry or March 1 for Spring entry).
 - The Registrar will respond to the applicant by written memo detailing eligible coursework and requesting supporting documentation from the applicant.
 - Supporting documentation is due within two weeks of the sending of the above memo.
2. Once the application packet is complete (initial request, Registrar's memo, and all supporting documentation), the Director of the M.Div.-A.T. Program and the Registrar will evaluate all prior coursework and, if possible, create a customized M.Div. degree plan for the applicant.
3. If approval for the M.Div.-A.T. program is granted, the Office of the Registrar will send the applicant the customized degree plan. This plan will have no fewer than 68 units of study.
4. The applicant must respond in writing to the Registrar within one week to accept or decline the degree plan.

For further information concerning the M.Div.-A.T., contact the Registrar's Office.

Master of Divinity with Biblical Studies Concentration

Description

The Master of Divinity (M.Div.) degree with Biblical Studies Concentration is a three-year program enabling students to develop their knowledge and understanding of the Bible, develop their ability to apply the Bible to life, and develop their ministerial leadership identity and skills. The M.Div. with a Biblical Studies Concentration also provides an excellent foundation for students considering application to the Gateway Seminary Ph.D. in Biblical Studies.

Available at the Los Angeles and Arizona campuses and online.

M.Div. Degree Objectives

The Master of Divinity degree with Biblical Studies Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Biblical Studies Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
Hebrew Exegesis	S2____	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Greek Exegesis	S2____	2
Biblical Hermeneutics	S2521	2
OT, NT, and/or Language Electives	S____	6
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2

Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		48

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1401	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
		28

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		6
	Minimum hours to graduate	90

Gateway Ph.D. in Biblical Studies admission requirements stipulate a total of 16 hours of master's level language study. Introductory and advanced language study may be included.

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Chaplaincy Concentration

Description

The Master of Divinity (M.Div.) degree with Chaplaincy Concentration is a three-year, 90 credit-hour program enabling students to develop their understanding of personal and spiritual development and their knowledge of the theory and practice needed to serve in the context of a chaplaincy. The M.Div. will also assist students in developing their general ministerial leadership identity and skills.

Available at the Los Angeles Campus.

M.Div. Degree Objectives

The Master of Divinity degree with Chaplaincy Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Chaplaincy Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
		28

Chaplaincy Concentration

Introduction to Chaplain Ministries	P2554	2
Ministering in Crisis Situations	P2511	2
Marriage and Family Counseling	P2532	3
Cognitive-Behavioral Therapy	P2523	3
<i>Select one of the following:</i>		2-3
Addiction Ministry	P2514	2
Intercultural Counseling	P1513/I2113	3
		17-18

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		5-6
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity with Children's Ministry Concentration

Description

The Master of Divinity (M.Div.) degree with Children's Ministry Concentration is a three-year, 90-credit program enabling students to develop their knowledge and understanding of ministry to children and their families, develop skills appropriate to leading such ministry efforts, as well as develop their general ministerial leadership identity and skills.

The M.Div. with Children's Ministry Concentration is offered at the Los Angeles Campus.

M.Div. Degree Objectives

The Master of Divinity degree with a concentration in Children's Ministry has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Children's Ministry Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Vocational Roles

The program is designed for children's ministry leaders in the church. Emphasis includes ministry in multi-ethnic and multi-cultural environments.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3

Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
Child, Family, and Community Relations	E2614	3
Teaching Children from Birth to Pre-Teens	E2619	3
Children's Ministry Leadership and Administration	E2620	3
Special Issues in Children's Ministry	E2630	3
		40

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		4
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

The M.Div. with Children's Ministry Concentration is awarded upon successful completion of the required 90 credit hours.

Master of Divinity — Christian Counseling Concentration

Description

The Master of Divinity (M.Div.) degree with a Christian Counseling Concentration is a three-year, 90 credit hour program enabling students to develop their understanding of personal and spiritual development and their knowledge of the theory and practice of Christian counseling in the context of the ministry of the church. The M.Div. will also assist students in developing their general ministerial leadership identity and skills.

Available at the Los Angeles Campus and online.

M.Div. Degree Objectives

The Master of Divinity degree with a Christian Counseling Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Christian Counseling Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
<i>Counseling Concentration (select 10 hours from the following courses)</i>		10
Counseling Theory and Methods	P2521	3
Personal and Spiritual Growth Groups	P2561	2
Marriage and Family Counseling	P2532	3
Intercultural Counseling	P1513/I2113	3
Cognitive-Behavioral Therapy	P2523	3
Psychopathology	P2524	3
Ministering in Crisis Situations	P2511	2
Addiction Ministry	P2514	2
Other Counseling Electives	P_____	
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
		38

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		6
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Church Planting Concentration

Description

The Master of Divinity (M.Div.) with a Church Planting Concentration is a three-year, 90 credit-hour program preparing students who intend to start a church after graduation or become a career church planter or church planter strategist. Participants are required to take a Church Planting Apprenticeship (I2361/I2362) as their Theological Field Education as well as 10 hours of coursework from the church planting electives listed below. The degree also enables students to develop general ministerial leadership identity and skills. The M.Div. with a Church Planting Concentration provides an excellent foundation for students considering working for the North American Mission Board or comparable agency.

Available at the Los Angeles and Rocky Mountain campuses.

M.Div. Degree Objectives

The Master of Divinity degree with a Church Planting Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Church Planting Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Christian Counseling	P1512	3
		24

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Church Planting Apprenticeship I**	I2361	2
Church Planting Apprenticeship II**	I2362	2
<i>Church Planting Electives</i>		8
Introduction to Church Planting	I2351	2
Methodological Models of Church Planting	I2359	2
How to Start a New Church	I2352	2
Cultural Models of Church Planting	I2360	2
Mission Strategy and Paul	I2220	3
Church Planting Internship I	I2356	2
Church Planting Internship II	I2357	2
I Course Electives	I ____	4
		24

Free Electives		4
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** I2361 and I2362 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Collegiate Ministry Concentration

Description

The Master of Divinity (M.Div.) degree with a Collegiate Ministry Concentration is a three-year, 90 credit-hour program enabling students to develop their understanding of and ability to minister to students in a collegiate context, as well as develop their general ministerial leadership identity and skills. The concentration requires among other coursework the completion of a Collegiate Ministry Internship.

Available at the Los Angeles Campus.

M.Div. Degree Objectives

The Master of Divinity degree with a Collegiate Ministry Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Collegiate Ministry Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Introduction to Collegiate Ministry	E2713	3
Principles and Approaches to Discipleship	E2371	3
Collegiate Ministry Internship	E2715	4
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
		38

School of Global Missions

Intercultural Communication	I1113/P1513	3
World Missions and Collegiate Ministry	I2270	3
Or Introduction to Missions	I1211	3
Basic Evangelism and Collegiate Ministry	I2330	2
Or Basic Evangelism	I1311	2
		13

Free Electives		6
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Concentration in Ministry to Women

Description

The Master of Divinity (M.Div.) degree with a Concentration in Ministry to Women is a three-year, 90 credit-hour program designed for leaders focused on ministry to women in the church, on the mission field, and in various contexts. Emphasis includes biblical foundations and practical ways to minister to women by addressing the practical, moral, and spiritual needs of women.

Available at the Los Angeles Campus and online.

M.Div. Degree Objectives

The Master of Divinity degree with a Concentration in Ministry to Women has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Concentration in Ministry to Women has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Vocational Roles

The program is designed to prepare women for a wide variety of family, church and mission ministries such as being in a church staff and denominational ministries to women and in evangelistic and advocacy work. This concentration will help women to develop an understanding of biblical womanhood, address contemporary issues women have in their personal life and in ministry, and prepare women to teach the Bible and lead women's conferences.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2

Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	E1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
Women's Ministry	P2000	3
Women in Biblical Perspective	P2001	3
Contemporary Issues for Ministry to Women	P2002	3
Women's Ministry Leadership	P2003	3
		40

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		4
----------------	--	----------

Minimum hours to graduate **90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Divinity — Educational Leadership Concentration

Description

The Master of Divinity (M.Div.) degree with Educational Leadership Concentration is a three-year, 90 credit hour program enabling students to develop their knowledge and understanding of the educational ministry of the church, develop leadership skills for guiding educational and other ministry programs and develop their general ministerial identity and skills.

Available at the Los Angeles, San Francisco and online campuses.

M.Div. Degree Objectives

The Master of Divinity degree with Educational Leadership Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Educational Leadership Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation	P1111	1
Reflection on Ministry Formation	P1116	1
Leadership in Ministry Practicum I*	P1121	2+
Leadership in Ministry Practicum II*	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Foundations of Educational Leadership	E1111	3
Life Span Development	E1112	3
Family Ministry	E2500	2
Any Educational Leadership Elective	E_____	3
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	I1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
		35

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		4
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Intercultural Studies Concentration

Description

The Master of Divinity (M.Div.) degree with an Intercultural Studies Concentration is a three-year, 90 credit-hour program enabling students to develop their knowledge and understanding of ministry in the major urban centers of our world, develop an understanding of missiology in general and the sending agencies which support global missions as well as develop their general ministerial leadership identity and skills..

Available at the Los Angeles Campus and online.

M.Div. Degree Objectives

The Master of Divinity with an Intercultural Studies Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with an Intercultural Studies Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
		28+

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Multicultural Ministry	I1114	3
Engaging Global Cities	I2140	3
Global Leadership	I1511	2
Research Design	I3110	2
Capstone Project	I3111	2
		20

Free Electives		4
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. This ministry practicum should be in an intercultural setting. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Missiology Concentration

Description

The Master of Divinity (M.Div.) degree with a Missiology Concentration is a three-year, 90 credit hour program enabling students to develop their knowledge and understanding of ministry in a global context, develop an understanding of missiology in general and the sending agencies which support global missions and develop their general ministerial leadership identity and skills.

Available at the Los Angeles Campus and online.

M.Div. Degree Objectives

The Master of Divinity degree with a Missiology Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Missiology Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Christian Counseling	P1512	3
		38

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Global Worldviews	I1121	3
I Course Electives***	I_____	9
		20

Free Electives		3
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. This ministry practicum should have a mission focus. Church Planting Apprenticeship I2361-2 or Church Planting Internship I2356-7 may be substituted when applicable. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** Students should choose I classes that fit their particular vocational goals from intercultural studies, mission methodology, church planting, and evangelism.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Theological-Historical Studies Concentration

Description

The Master of Divinity (M.Div.) degree with a Theological-Historical Studies Concentration is a three-year, 90 credit-hour program enabling students to develop their knowledge and understanding of Christian heritage and thought, to see their personal faith and ministry in a broader context, and develop their ministerial leadership identity and skills.

Available at the Los Angeles Campus.

M.Div. Degree Objectives

The Master of Divinity degree with a Theological-Historical Studies Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Theological-Historical Studies Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3

Christian Ethics	L1411	2
History and/or Theology Electives	L_____	10
Philosophy and/or Ethics Electives	L_____	2
		50

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum II**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
		28

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		4
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information

Master of Divinity — Youth Ministry Concentration

Description

The Master of Divinity (M.Div.) degree with a Youth Ministry Concentration is a three-year, 90 credit-hour program enabling students to develop their knowledge and understanding of ministry to youth, develop skills appropriate to leading such ministry efforts, as well as develop their general ministerial leadership identity and skills.

The required youth ministry courses are available online for students at all campuses. Courses may also be offered on campus at the Los Angeles Campus.

M.Div. Degree Objectives

The Master of Divinity degree with Youth Ministry Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Youth Ministry Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree. The M.Div. Essential Leadership Competencies are listed on the same page as the standard M.Div.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	2
Introduction to Biblical Hebrew II	S1214	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	2
Introduction to Biblical Greek II	S1414	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		38

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Foundation and Practices of Youth Ministry	E2712	3
Youth Ministry Leadership	E2727	3
Contextual Youth Ministry	E2709	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	2
Introduction to Christian Counseling	P1512	3
		39

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		4
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Missiology

Description

The Master of Missiology degree is a two-year, 49-hour theological master's degree that serves to equip, develop, and train students for a competent and biblically contextual ministry in a cross-cultural context in an urban or global setting. Students complete core courses in theological and biblical studies, ministry foundations and then may choose to concentrate on global or urban missions, or they may select a number of "I" courses that focus on urban studies, global missiology, intercultural understanding, and church planting.

The Master of Missiology is offered at the Los Angeles and online campuses.

Degree Objectives

The Master of Missiology equips students to:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and messages; and demonstrate the ability to conduct solid research with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1113, S1312, S1313)
2. Demonstrate sufficient knowledge of the Christian historical and theological frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1116, P1121, P1122)
4. Understand theory and develop practical skills and proficient strategy to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I2316)
5. Develop advanced skills in global missions or church planting for the purpose of accomplishing the Great Commission in accordance with student's vocational calling. (I-class electives)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Missiology degree are listed below.

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
7. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Culturally Intelligent

8. Communicates truth with an awareness of how cultures can shape communication and understanding.	Culturally-Informed Communicator
9. Develops mission strategy based on biblical, historical, and contemporary principles of missions.	Mission Strategist
10. Serves with an understanding of urban systems, practices, and values.	Urban Savvy
11. Has theoretical knowledge and practical skills essential to lead a church plant.	Church Planter
12. Adept in the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister

Vocational Roles

The Master of Missiology is designed for students who sense God's call to be missionaries, missions pastors, lay missions leaders, evangelism pastors, church planters, or community ministry leaders in local churches or nonprofit organizations.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

The Master of Missiology is comprised of the basic theological and biblical masters core (24 hours) offered by the seminary with an additional six hours of ministry foundations, followed by 19 hours of missiology and intercultural studies courses.

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		24

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121-22	4+
		6

School of Global Missions		
Introduction to Missions	I1211	3
Intercultural Communications	I1113	3
Basic Evangelism	I1311	2
Global Worldviews	I1121	3
		11

I Course Electives***

I _____	8
Minimum hours to graduate	49

*****Recommended classes for those interested in
Global Missiology:**

Missions and Spiritual Conflict	I2150	3
Mission Strategy and Paul	I2220	3
Cultural Anthropology	I1112	3

*****Recommended classes for those interested in
Church Planting:**

Introduction to Church Planting	I2351	2
Methodological Models of Church Planting	I2359	2
Principles of Urban Church Planting	I2242	2
Missions Strategy and Paul	I2220	3

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

**This ministry practicum should have mission focus. Church Planting Apprenticeship I2361-2 or Church Planting Internship I2356-7 may be substituted when applicable. P1121 and P1122 must be taken in two consecutive terms. A total of 2 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

***Students should choose I classes that fit their particular vocational goals including intercultural studies, mission methodology, church planting, and evangelism. Students may substitute S2521 Biblical Hermeneutics in lieu of one 2-hour "I" class, which is especially recommended for those interested in IMB appointment.

Master of Theological Studies

Description

The Master of Theological Studies is a two-year foundational degree requiring 49 credit hours of study. It provides a basic understanding of the biblical and theological disciplines for personal enrichment, ministry enhancement, and further graduate study beyond the degree. It is intended to stimulate students to establish an adequate foundation for the beginning or the continuation of volunteer leadership and ministry forms of service to the church. It is not intended to replace the Master of Divinity or any specialized theological graduate degree. Should a student desire to upgrade to the three-year M.Div. degree, any or all 49 credit hours required in the MTS are transferable.

The Master of Theological Studies degree can be earned at all Gateway Seminary campuses and online. Up to 24 hours of the MTS can be earned at the Saddleback Valley Community Church extension site in Southern California.

Degree Objectives

M.T.S. degree objectives are reflections of the Seminary's statement of institutional mission and Essential Leadership Competencies as they apply to an MTS student. At the completion of this degree it is intended that graduates will have demonstrated growth in Christian living, thinking, service, and leadership through the ability to do the following:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212)
3. Articulate and practice personal and church-based evangelism and discipleship. (I1311)
4. Understand and establish appropriate life and ministry focus, priorities, and boundaries. (P1111, P1116)
5. Identify and affirm God's shaping of the student as to calling, ministry giftedness, strengths and growth edges, and personality dynamics. (P1121-22, or two of the following: P1314, P1115, L1411)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s). The ELCs for the Master of Theological Studies degree are listed below.

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
<i>Students who select designated P1121, P1122 alternatives may also pursue the following competencies:</i>	

7. Manages personal and ministry finances well.	Financial Manager
8. Leads others in planning and execution of plans with foresight and flexibility.	Strategic Planner
9. Able to practice and teach spiritual disciplines for life-long spiritual growth and health.	Disciple Maker
10. Adept at the discovery, evaluation and use of information pertinent to ministry.	Well-Informed Minister

Vocational Roles

The M.T.S. degree is designed to meet basic theological needs for effective service, primarily in volunteer positions. Where the M.Div. is the basic and/or required degree for placement in pastoral, chaplaincy, or other ministerial or missionary positions, additional graduate studies beyond the M.T.S. would be required.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		26
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121 -22	4+
<i>Or two of the following three courses:</i>		
Spiritual Formation***	P1115	2
Christian Ethics	L1411	2
Ministry Finance and Strategic Planning	P1314	2
		6
School of Global Missions		
Basic Evangelism	I1311	2
Any E1000 level course	E1---	3
Any E, I, or P elective		2-3
		7-8
General Electives		9-10
	Minimum hours to graduate	49

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

***Classics of Christian Devotion L2131, Personal and Spiritual Growth Group P2561, or Spiritual Formation and the Arts P3113 may substitute for Spiritual Formation P1115.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Arts in Christian Counseling

Description

The Master of Arts in Christian Counseling (M.A.C.C.) equips church leaders with a high degree of competence in counseling ministries. Christian counseling involves caring for people in the deepest and most profound aspects of their lives.

The M.A.C.C. provides more than just counseling theory; it promotes ministry discernment within the counseling context based on the leadership of the Holy Spirit. In addition, students will learn to demonstrate compassion, mediate grace, and bring others into direct personal contact with God.

The M.A.C.C. distinguishes itself from the typical secular counseling program by including coursework which assists the student in developing a Christian biblical and theological framework from which to deliver effective Christian counseling. This is accomplished by core coursework in biblical and theological studies and experiential courses aimed at cultivating self-awareness and clinical competency.

The M.A.C.C. is offered at the Los Angeles and online campuses

Degree Objectives

The M.A.C.C. program seeks to guide students to:

1. Develop a philosophy of Christian counseling consistent with a Biblical perspective of mental health and mental disorders. (P1111, P1116, P1512, L1211)
2. Develop a sufficient Christian biblical and theological framework to provide safe and effective counseling ministries in global environments. (S1312, S1112, I2113, P2528)
3. Analyze the major theories in psychology and counseling to enhance effectiveness with individuals, marriages, and families. (P2521, P2523, P2532)
4. Apply the Bible to counseling ministries based on a graduate level understanding of the Bible's content, context, structure, and message. (L1111, L1112, L1113, S1113, S1313, L1212)
5. Apply practical counseling skills within a ministry context that integrates current counseling theories and evidence-based practices with Biblical insights. (P1121, P1122, P2524)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Arts in Christian Counseling are listed below.

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelicalism in the Baptist tradition.	Theologically Grounded

5. Counsels others out of a personal faith, compassion, and theological reflection.	Counselor
6. Counsels with cultural sensitivity.	Intercultural Sensitivity
7. Counsels from a theoretical framework.	Psychologically Grounded
8. Counsels from a cognitive model.	Cognitively Grounded
9. Responsive to trauma, distress and pain.	Compassionate Healer
10. Counsels within ethical boundaries and safe guidelines.	Ethical Counselor
11. Manages ministry and personal relationships well.	Relational Leader
12. Adapts ministry and learning to appropriate developmental stages.	Developmental Specialist
13. Adept in the discovery, evaluation, and use of information pertinent to ministry	Well-Informed

Vocational Roles

The M.A.C.C. degree will prepare students to serve as Christian counselors in a variety of church-related settings. It is a non-licensure 2-year professional master's degree. This degree is not designed to fulfill the California state requirements that allow a person to seek credentialing as a Licensed Professional Counselor (LPC) or a Licensed Marriage and Family Therapist (LMFT).

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
<i>One of the following three courses:</i>		
Baptist Heritage and Practice	L1113	2
Church History I*	L1111	3
Church History II*	L1112	3
		20

School of Christian Leadership		
Introduction to Ministry Formation**	P1111	1
Reflection on Ministry Formation**	P1116	1
Leadership in Ministry Practicum I*** (counseling setting)	P1121	2+
Leadership in Ministry Practicum II*** (counseling setting)	P1122	2+
Introduction to Christian Counseling	P1512	3
Psychopathology	P2524	3
Law and Ethics in Christian Counseling	P2528	3
Counseling Theory and Methods	P2521	3

Lifespan Development	E1112	3
Intercultural Counseling	P1513/I2113	3
Cognitive-Behavioral Therapy	P2523	3
Marriage and Family Counseling	P2532	3
		30

Minimum hours to graduate **50**

* Adds one credit hour to the degree.

** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

*** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Arts in Educational Leadership

Description

The primary purpose of the Master of Arts in Educational Leadership (M.A.E.L.) degree is to equip students to become competent leaders in the educational ministries of churches, parachurch organizations, and denominational agencies. M.A.E.L. degree students may study at any Gateway Seminary campus. However, the degree can only be completed in full by taking certain required courses at a campus accredited to deliver the entire degree.

The M.A.E.L. is offered at the Los Angeles and San Francisco campuses and online.

Concentrations

M.A.E.L. Concentration in specific leadership areas are available and may be achieved by taking the required classes for the Concentration in place of the Educational Leadership electives. They also require a specific leadership course (E1310, E2620, or E2727). Available Concentrations are:

- Youth Ministry (Los Angeles campus and online)
- Children's Ministry (Los Angeles campus)
- Family Ministry (Los Angeles campus)
- Women's Ministry (Los Angeles campus)

Degree Objectives

The goal for each student, upon completion of the Master of Arts in Educational Leadership, is to:

1. Demonstrate a basic understanding of scripture, theology, hermeneutics, and church history.
2. Utilize personal Bible study and interaction within the Christian community to pursue growth in Christ-likeness.
3. Describe the theoretical base for Christian educational leadership.
4. Synthesize biblical teaching, educational excellence, and contextual understanding to effectively teach the Bible in the local church.
5. Integrate biblical curriculum, leadership development, organizational structure, and resource management to effectively lead ministries in the church for the purpose of reaching and discipling.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Arts in Educational Leadership are listed below.

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded

4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Ministers out of a growing dependence on and walk with the Lord.	Growing Disciple
6. Articulates and applies to ministry a clear educational philosophy.	Educational Theorist
7. Adapts ministry and learning to appropriate developmental stages.	Developmental Specialist
8. Teaches using approaches that are biblically and educationally appropriate.	Effective Teacher
9. Prepares programs and personnel to provide for the teaching ministry of the church.	Educational Leader
10. Adept at the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister
<i>Related to Available Concentrations:</i>	
11. Guides ministry that partners with parents to care for, train, and disciple children.	Children's Ministry Specialist
12. Guides ministries that reach and disciple families with focus on parents, children, and youth.	Family Ministry Specialist
13. Guides ministry that teaches, equips, and empowers women for ministry.	Women's Ministry Specialist
14. Guides ministry that partners with parents to reach, disciple, and equip adolescents for ministry.	Youth Ministry Specialist

Vocational Roles

Courses in educational leadership, in conjunction with other seminary courses, are designed to provide preparation for the following occupational roles: christian education minister, family minister, adult minister, collegiate minister, children's minister, church preschool administrator, minister of discipleship, minister to small groups, singles minister, campus minister, youth minister, executive pastor/administrator, women's minister, or minister of equipping.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Baptist Heritage and Practice	L1113	2
Or Church History II*	L1112	3
		20-21

School of Christian Leadership

Introduction to Ministry Formation**	P1111	1
Reflections on Ministry Formation**	P1116	1

Leadership in Ministry Practicum I***	P1121	2+
Leadership in Ministry Practicum II***	P1122	2+
Foundations for Educational Leadership	E1111	3
Life Span Development	E1112	3
Principles and Approaches to Bible Teaching	E1113	3
The Educational Ministry of the Church	E1412	2
<i>Choose one of the following courses:</i>		
Ministry Leadership & Administration	E1310	3
Children's Ministry Leadership and Administration	E2620	3
Youth Ministry Leadership	E2727	3
E Electives		9
		29

Minimum hours to graduate **49**

* Taking Church History II adds 1-credit to the student's degree, making a total of 50 credits

**P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, see Registrar.

Students can apply to customize the MAEL to achieve specific vocational goals. Selected courses might be substituted for the 9 credits of electives. Students must consult their faculty advisor and obtain approval from the EL Department Chair.

Master of Arts in Educational Leadership — Children's Ministry Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Children's Ministry is a 49-credit program of study that provides students with the needed background and skills to lead children's ministry, an overview of all educational ministries in a church, and a foundation in biblical studies and theology. Emphasis includes ministry in multiethnic, multicultural environments.

The M.A.E.L. with a Concentration in Children's Ministry is offered at the Los Angeles Campus.

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Children's Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for children's ministry leaders, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the M.A.E.L. degree, candidates for the concentration in Children's Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Children's Ministry Leadership and Administration	E2620	3
Teaching Children from Birth to Pre-Teen	E2619	3
Special Issues in Children's Ministry	E2630	3
Child, Family, and Community Relations	E2614	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Children's Ministry is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Master of Arts in Educational Leadership — Family Ministry Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Family Ministry is a 49-credit program of study. This degree will provide foundational theological training, general grounding in Christian education, and specific training in family ministry for the family minister who has responsibility for the spiritual development of all members of the family—children, youth, parents, and grandparents. Emphasis includes ministry in multiethnic and multicultural environments.

The M.A.E.L. with a Concentration in Family Ministry is offered at the Los Angeles Campus.

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Family Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for ministry leaders in the church and parachurch activities that give leadership to age-group ministries targeting all members of the family.

Course Requirements

In addition to the other requirements of the M.A.E.L. degree, candidates for the concentration in Family Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Ministry Leadership and Administration	E1310	3
Family Ministry	E2500	3
Foundations and Practices of Youth Ministry	E2717	3
Teaching Children from Birth to Pre-Teen	E2619	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Family Ministry is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Master of Arts in Educational Leadership — Ministry to Women Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Ministry to Women is a 49-credit program of study that provides students with the needed background and skills to lead ministry to women in a local church. Students will overview educational ministries. They will be able to articulate a philosophy of educational leadership and women's ministry and describe a biblical and theological foundation for these ministries. They will learn strategies for reaching and developing women in relationship to Christ. Emphasis will be given to multiethnic and multicultural environments.

The M.A.E.L. with a Concentration in Ministry to Women is offered at the Los Angeles Campus.

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Ministry to Women has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for leaders of ministry to women, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the M.A.E.L. degree, candidates for the degree in Ministry to Women must complete the following courses:

School of Christian Leadership	Course #	Hours
Women's Ministry	P2000	3
Women in Biblical Perspective	P2001	3
Contemporary Issues for Ministry to Women	P2002	3
Ministry Leadership and Administration	E1310	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Ministry to Women is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Master of Arts in Educational Leadership — Youth Ministry Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Youth Ministry is a 49-credit program of study that provides foundational theological training, general grounding in Christian education, and specific training in youth ministry. Emphasis includes ministry in multiethnic and multicultural environments.

The M.A.E.L. with a Concentration in Youth Ministry is offered at the Los Angeles Campus and online.

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Youth Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for leaders of ministry to youth, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the M.A.E.L. degree, candidates for the concentration in Youth Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Youth Ministry Leadership	E2727	3
Foundations and Practices of Youth Ministry	E2712	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Contextual Youth Ministry	E2709	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Youth Ministry is awarded upon successful completion of the required 49 credits of study including the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Master of Arts in Intercultural Studies

Description

The Master of Arts in Intercultural Studies (M.A.I.S.) or Intercultural Ministry (M.A.I.M.) is a 49 credit hour master's degree for students involved in multicultural, multiethnic work both domestically and internationally. It seeks to prepare graduates to impact a world for Christ that is increasingly urban and culturally diverse.

Students enrolled in this degree may be those intending to serve as bi-vocational ministers, lay leaders in urban ministries, cross-cultural workers, or community development staff. It is also appropriate for Christians who desire to be equipped to live out their faith more effectively in a secular setting and impact their communities with the gospel.

The M.A.I.S. is offered at the Los Angeles Campus and online.

Degree Objectives

The Master of Arts in Intercultural Studies degree will enable students to:

1. Gain a biblical, theological, and historical foundation related to Christian ministry and the peoples of the earth. (S1112, S1113, S1312, S1313, L1111, L1112, L1211, L1212)
2. Affirm God's calling and develop self-awareness appropriate for ministry leadership. (P1111, P1116, P1121-2)
3. Understand worldviews, cultures, and the challenge of contextualizing the gospel in domestic and international contexts. (I1113)
4. Develop leadership skills in multicultural contexts through increased cultural awareness and communication skills. (I1114, I1511)
5. Demonstrate the ability to plan, perform, record, and present qualitative research about a particular socio-ethnic group and their unique culture. (I3110, I3111)
6. Develop deeper intercultural awareness and skills for professional roles in church and society. (I class electives - students choose electives based on vocational calling)

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Arts in Intercultural Studies are listed below.

Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded

4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates truth with an awareness of how culture shapes communication and understanding.	Culturally-Informed Communicator
6. Possesses an astute understanding of how culture influences leadership styles and ministry expectations.	Culturally-Intelligent Leader
7. Skilled in cultural research that informs ministry practice.	Ethnographic Researcher
8. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Cultural Analyst
9. Serves with an understanding of urban systems, practices, and values.	Urban Savvy
10. Adept at the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister

Course Requirements

The Master of Arts in Intercultural Studies is comprised of the basic theological and biblical masters core (24 hours) offered by the seminary with an additional six hours of ministry foundations, followed by 19 hours of intercultural studies core.

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		24
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
		6
School of Global Missions		
Intercultural Communication	I1113	3
Multicultural Ministry	I1114	3
Global Leadership	I1511	2
Research Design	I3110	2
Capstone Project	I3111	2
Intercultural Electives***	I___	7
		19

Minimum hours to graduate **49**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

**This ministry should be in an intercultural setting. P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

***Choose course electives in Intercultural Studies (I) that will support the development of specific professional goals. Suggested intercultural courses include intercultural counseling, anthropology, global leadership, and electives related to work in urban centers. Consult an academic advisor for additional suggestions.

Master of Theology

Description

Gateway Seminary offers two advanced academic research degrees: the Doctor of Philosophy (Ph.D.) and the Master of Theology (Th.M.). The Th.M. is offered in two formats: a thesis Th.M. and a non-thesis Th.M. Both Th.M. formats are one-year programs. The thesis Th.M. requires the completion of 24 credit hours, including a thesis. The non-thesis Th.M. requires 24 credit hours, including an oral examination. Students should consult the Th.M. manual for the distinctive aspects of each program. The Th.M. is offered to enable students of above-average ability to continue academic research beyond the M.Div. (or an equivalent degree from an accredited institution). The program prepares students for specialized types of ministries or for additional graduate study.

The Master of Theology is offered at the Los Angeles Campus.

Objectives

Building upon the knowledge and skills acquired in the prerequisite M.Div. or equivalent master's program, the following goals are primary for the Th.M. The Th.M. program is designed to:

1. Allow students to pursue in-depth study in an area of special interest or concern (Th.M. seminars are listed as 4000-level courses).
2. Guide students in sharpening study and research skills.
3. Refine student ability to engage in comprehensive study; analyze, synthesize, and integrate findings; and communicate conclusions in an acceptable manner.

Entrance Requirements

Applicants not currently enrolled in the Seminary must apply for admission to the Seminary. Currently enrolled Seminary students need only complete the application process for admission to the Th.M. program. Applicants are encouraged to complete the application process by May 1 to begin in the Fall semester and November 1 to begin in the Spring semester. Due to a possible interview and other application processes, the Seminary may not be able to complete processing the application if submitted at a later date. Application forms and individual guidance are available from the Seminary Enrollment Services Office or from the Office of Academic Graduate Studies. References and interviews required as a part of the admission process must reflect the consistent Christian character of the applicant. Entrance requirements include:

- A bachelor's degree and an M.Div. or its equivalent that meets the Seminary's requirements in Hebrew and Greek, from accredited institutions
- A cumulative grade point average no lower than 3.0 on a 4.0 scale
- A sample research paper that demonstrates research and writing capabilities
- A potential interview by the Academic Graduate Studies Committee

Application Process

The following is a checklist of items required to complete the application process:

- Completed admission application form (do not leave anything blank)
- \$50.00 application fee
- One copy of final, official transcripts from all colleges, universities, and seminaries attended (Gateway Seminary graduates do not need to submit any transcripts previously submitted for application to other degree programs)
- Three recommendations from qualifying individuals (cannot be from spouses or immediate family members)
- Church endorsement form
- Statement of rationale for Th.M. study (typewritten)
- A copy of a research paper demonstrating Th.M. research capability
- Interview by the Academic Graduate Studies Committee, if requested by that committee
- Signed Ethical Conduct Statement
- Official TOEFL score, if applicable, of 600 (paper based) or 100 (iBT)

Fields of Study

The Th.M. has emphases in the following areas:

- Biblical Studies: Old and New Testaments
- Theological Studies: Systematic and Historical
- Students may also pursue a combination of these fields.

Degree Requirements

Th.M. with Thesis

Course Title	Course #	Hours
First Semester		
Research Methods*	P4141	2
Hermeneutics*	S4511	3
Thesis Proposal	P4110	4
Elective Seminar		3
Second Semester		
Elective Seminars		9
Thesis	P4111	3
Total hours		24

* Required Classes

Thesis Th.M. student must take at least six hours of credit in your major field and will be guided by a supervisor for the research of the thesis. The supervisor will also help prepare the student for the oral exam of the thesis.

Th.M. without Thesis

Course Title	Course #	Hours
First Semester		
Research Methods*	P4141	2
One of the following*:		
Theology/History Reading Seminar	L4522	1
Old Testament Reading Seminar	S4521	1
New Testament Reading Seminar	S4522	1
Hermeneutics*	S4511	3
Elective Seminars		6
Second Semester		
Elective Seminars		12
Total hours		24

*Required Classes

Non-thesis ThM students must take at least 12 hours in their major area of study. They must also stand for an oral exam over one of their major papers before a minimum of two faculty members.

Length of Time Allowed

The Th.M. program is designed as a one-year program, though it can be taken on a part-time basis. Normally thesis Th.M. students will take a minimum of two Th.M. seminars and complete their program with a maximum of two Ph.D. seminars (with prior approval), and two M.Div. courses with additional workload required (with prior approval). Normally non-thesis Th.M. students will take a minimum of three Th.M. seminars and complete their program with a maximum of two Ph.D. seminars (with prior approval) and M.Div. courses with additional workload required (with prior approval). Further details can be found in the Th.M. Manual.

Seminar Week

All students are required to attend the entire seminar week, which takes place the week prior to the beginning of the regular Los Angeles Campus semester. During the seminar week approximately half of the content of each seminar is presented. In addition there are times of corporate worship, and plenary sessions on a subject of common interest. The plenary sessions allow visiting scholars and Seminary faculty to dialogue with each other and students. Seminar week includes both Th.M. and Ph.D. students. All students must attend each day of seminar week to participate in the various aspects of the program. After the seminar week, each seminar will meet regularly at the dates/times listed in the seminary course schedule, generally three further times per semester.

Course Requirements

The Research and Writing seminar, Hermeneutics, and 12 hours of seminars and/or advanced M.Div. work is required for all students. Thesis Th.M. students must complete a thesis proposal and thesis, which count as seven credit hours. Non-thesis students must complete an additional seven hours of credit courses with at least one additional Th.M. seminar. The remainder may consist of advanced M.Div. courses.

Course Title	Course #	Hours
General Studies		
Thesis	P4111	7
Research Methods	P4141	2
Biblical Studies		
Old Testament Studies	S4100	3
Old Testament Theology	S4111 or L4212	3
Old Testament History	S4112 or L4113	3
New Testament Studies	S4300	3
Pauline Theology	S4315 or L4213	3
Theology of the Synoptic Gospels	S4319 or L4214	3
The Search for the Historical Jesus	S4361	3
Hermeneutics	S4511	3
Historiography	S4141	3
Historical/Theological Studies		
Historical Studies	L4100	3
The Early Church	L4110	3
The Lutheran Reformation	L4111	3
Old Testament History	L4113 or S4112	3
The Radical Reformation	L4115	3
Historiography	L4141	3
Theological Studies	L4200	3
Old Testament Theology	L4212 or S4111	3
Pauline Theology	L4213 or S4315	3
Theology of the Synoptic Gospels	L4214 or S4319	3
Contemporary Theology	L4241	3

Full-Time Status

For full-time student verification, students must be registered for six semester hours in any given semester and 12 hours for the year. VA students, please see Registrar for full-time student verification and additional information

Doctor of Philosophy

Description

The Ph.D. is a four-year program requiring the completion of 42 credit hours of academic work, including a dissertation. The Ph.D. is the highest academic research degree offered by the Seminary, intended primarily to equip persons for vocations of teaching and research in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice. The program design focuses on 1) seminars, 2) research, and 3) writing. Seminars are discussion-based but faculty-led, allowing faculty to direct students into the appropriate seminar subjects. Students are required to do advanced research, first under the supervision of Ph.D. faculty, then on their own. As they progress through the program, students become professionals in their fields. This is demonstrated primarily by the ability to research, write, and defend a doctoral dissertation.

The Ph.D. is offered at the Los Angeles Campus.

Degree Objectives

Building upon the knowledge and skills acquired through the prerequisite M.Div. or equivalent, the following goals are primary for the Ph.D.:

Biblical Studies Major:

1. The student will understand and effectively employ proper tools for advanced academic research in primary sources related to biblical studies, including the use of Hebrew, Greek, and cognate languages as needed.
2. The student will understand the history of biblical studies, with a particular emphasis on either Old Testament or New Testament, depending on the specific major chosen.
3. The student will demonstrate awareness of the primary issues, both historical and current, related to his or her major discipline (OT or NT).
4. The student will demonstrate knowledge of the primary contributors to biblical studies, both historical and current, and the nature of their contributions, utilizing appropriate research languages (normally German, French, Hebrew, Greek, and/or Latin).
5. The student will be able to do creative, contemporary research that assumes, and is founded on, knowledge of the historical, philosophical, theological, and methodological issues of the chosen major area of study.
6. The student will demonstrate an awareness of areas within their major where viable academic research is needed and will make a fresh and significant contribution, addressing at least one of those areas through the written dissertation.
7. The student will demonstrate a graduate-level understanding of at least one field of study complementary to the major through the completion of additional minor area seminars.
8. The student will be able to communicate the results of academic research in an organized, relevant manner.
9. The student will evidence the ability to understand and engage in biblical studies within the broader context of theological method and worldview.

Theology Major:

1. The student will understand and effectively employ proper tools for advanced academic research in primary sources related to theology, including the use of Hebrew, Greek, and cognate languages as needed.
2. The student will understand the history of theology, with a combination of both historical theology and systematic theology.
3. The student will demonstrate awareness of the primary issues, both historical and current, related to his or her major discipline.
4. The student will demonstrate knowledge of the primary contributors to theological studies, both historical and current, and the nature of their contributions, utilizing appropriate research languages, normally German, French, Hebrew, Greek, and/or Latin.
5. The student will be able to do creative, contemporary research that assumes, and is founded on, knowledge of the historical, philosophical, theological, and methodological issues of the chosen major area of study.
6. The student will demonstrate an awareness of areas within their major where viable academic research is needed and will make a fresh and significant contribution addressing at least one of those areas through the written dissertation.
7. The student will demonstrate a graduate-level understanding of at least one field of study complementary to their major through the completion of additional minor area seminars.
8. The student will be able to communicate the results of academic research in an organized, relevant manner.
9. The student will evidence the ability to understand and engage in biblical studies within the broader context of theological method and worldview.

Entrance Requirements

Applicants not currently enrolled in Gateway Seminary must apply for admission to the Seminary. Current students need only complete the application process for admission to the Ph.D. program. For fall enrollment, applicants who complete the application process by February 1 will be given first consideration. Other applicants will be considered up until April 15. Applicants for Spring semester must have completed applications by October 1. Application forms and individual guidance are available from the Seminary Enrollment Services Office and/or the Academic Graduate Studies Program Office. Entrance requirements include:

- Demonstrated Christian character
- A bachelor's degree and a Master of Divinity degree or its equivalent from accredited institutions
- For the Biblical Studies Major: Completion of 16 graduate semester hours of Greek and Hebrew; at least 9 in their major—either Hebrew or Greek (necessary to have completed before enrollment but not necessary before applying)
- For the Theology Major: Completion of 24 graduate semester hours of theology and church history; at least 8 of these in advanced theology and church history courses, and completion of 12 graduate semester hours of Greek and Hebrew
- One modern research language required before enrollment in the program (though not necessary before applying)
- GPA no lower than 3.5 on a 4.0 scale
- A sample research paper that demonstrates Ph.D. level research capability
- Acceptable GRE score
- Official TOEFL score, if applicable, of 600 (paper based) or 100 (iBT)

Application Process

The following is a checklist of items required to complete the application process:

- Completed admission application form (do not leave anything blank)
- \$50.00 application fee
- One copy of final, official transcripts from all colleges, universities, and seminaries attended (Gateway Seminary graduates do not need to submit any transcripts previously submitted for application to other degree programs)
- Four recommendations (three from professors, one of whom must be from the expected field of study); references must fill out “Additional Comments” section.
- Church endorsement form
- Statement of rationale for Ph.D. study (typewritten)
- A copy of a research paper demonstrating Ph.D. research capability
- GRE exam results
- Interview by the Academic Graduate Studies Committee, if requested by that committee
- Signed Ethical Conduct Statement
- Official TOEFL score, if applicable, of 600 (paper based) or 100 (iBT)

Length of Time Allowed

Normally two years of seminar work; two years of dissertation. Only with permission will students be allowed to exceed six years of study.

Fields of Study

The Ph.D. is offered in Biblical Studies, with majors in Old Testament or New Testament, and in Theology. Minor areas include Old Testament, New Testament, Theology, and Church History. The primary evaluative instrument is the research dissertation that must be defended before the Ph.D. faculty and an outside reader selected by the Academic Graduate Studies Director. It must make a unique contribution to the specific field of the student’s choice.

Curriculum Plan

Biblical Studies major

Courses/Seminars	Hours
<i>Research Foundations</i> (11 hours)	
Research Methods Seminar	2
Reading Seminar	3
Advanced Hebrew Grammar	3
Advanced Hebrew Exegesis	3
<i>or</i>	
Advanced Greek Grammar	3
Advanced Greek Exegesis	3
<i>Required Seminars</i> (8 hours)	
Historiography	3
Hermeneutics	3
Teaching Adults	2
<i>Major Seminars</i> (9 hours)	
Internal Seminars	6

External Seminars	3
<i>or</i>	
Internal Seminar + SBL/AAR	3 + SBL/AAR
<i>Minor Seminars</i> (6 hours)	
Taken in area other than Major Seminars	6
<i>Non-Seminar Requirements</i> (8 hours)	
Dissertation	8
Total Credit Hours	42

Theology Major

Courses/Seminars	Hours
<i>Research Foundations</i> (11 hours)	
Research Methods Seminar	2
Theological Reading Seminar	3
Theological Foundations I, II	6
<i>Required Seminars</i> (5 hours)	
Hermeneutics	3
Teaching Adults	2
<i>Major Seminars</i> (12 hours)	
Internal Seminars	9
External Seminar	3
<i>or</i>	
Internal Seminar + SBL/AAR	3 + SBL/AAR
<i>Minor Seminars</i> (6 hours)	
Taken in area other than Major Seminars	6
<i>Non-Seminar Requirements</i> (8 hours)	
Dissertation	8
Total Credit Hours	42

Seminar and Course Format

All students are required to attend the full seminar week, which takes place the week prior to the beginning of the regular Los Angeles Campus semester. During the seminar week approximately half of the content of each seminar is presented. In addition there are times of corporate worship and plenary sessions on a subject of common interest. The plenary sessions allow visiting scholars and Seminary faculty to dialogue with one another and students. Seminar week includes both Th.M. and Ph.D. students. All students must attend each day of seminar week to participate in the various aspects of the program. After the seminar week, each seminar will meet regularly at the dates/times listed in the seminar course schedule, generally three further times per semester.

Research Languages

Demonstrate competency in two research languages, normally German, French, Greek, Hebrew, and/or Latin, one completed before enrollment (but not application to the program) and the other before the second year (or upon reaching the 15th credit hour, whichever comes first).

Professional Competency: Teaching

A minimum of one course taught successfully at the post-high school level.

Examinations

- Doctoral Candidacy Examinations after completing all seminars
- Research Language Examinations, one before enrollment and the other before the second year (or upon reaching the 15th credit hour, whichever comes first)
- Dissertation Defense Examination before Ph.D. faculty and an outside reader

Required and Elective Seminars

Course Title	Course #	Hours
Ph.D. Seminars		
Dissertation	P5111	8
Research Methods	P5141	2
Biblical Studies Major Seminars		
Old Testament Studies	S5100	3
Old Testament Theology	S5111 or L5212	3
Old Testament History	S5112 or L5113	3
New Testament Studies	S5300	3
Pauline Theology	S5315 or L5213	3
Theology of the Synoptic Gospels	S5319 or L5214	3
The Search for the Historical Jesus	S5361	3
Hermeneutics	S5511	3
Historical-Theological Studies Seminars		
Historical Studies	L5100	3
The Early Church	L5110	3
The Lutheran Reformation	L5111	3
Old Testament History	L5113 or S5112	3
The Radical Reformation	L5115	3
Historiography	L5141	3
Theological Studies	L5200	3
Old Testament Theology	L5212 or S5111	3
Pauline Theology	L5213 or S5315	3
Theology of the Synoptic Gospels	L5214 or S5319	3
Contemporary Theology	L5241	3
Theology Major Seminars		
Theology Proper: Doctrine of God	L5218	3
Christology	L5210	3
Ecclesiology	L5217	3
The Doctrine of the Spirit	L5220	3
History of Baptist Theology	L5244	3
History of Evangelical Theology	L5245	3
Selected Topics in Christian Theology	L4200	3
Selected Figures in Christian Theology	L4200	3

Full-Time Status

For full-time student verification, students must be registered for six semester hours in any given semester and 12 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Housing

Housing is available for full-time (defined as 12 credit-hours or more per year) Ph.D. students. For more information, contact the Student Services Office.

Doctor of Ministry

Description

The advanced professional degree offered by Gateway Seminary is the Doctor of Ministry (D.Min.) degree, which requires completion of 29 hours of advanced seminary work beyond the Master of Divinity degree. It is a three-year non-residential degree program to enhance maturity in ministerial leadership identity, understanding, and skills among ministry practitioners possessing a foundational seminary degree and significant experience in the practice of ministry.

Objectives

Doctor of Ministry candidates will:

- Demonstrate theological competence in ministry leadership, spiritual formation, and ministry relationships.
- Possess a theoretical understanding of ministry leadership, spiritual formation, and ministry relationships.
- Master theological reflection upon the practice of ministry.
- Exhibit advanced scholarship through research and writing.
- Exhibit advanced ministry competence through a major Ministry Project and report.
- Evidence the practice of ministry reflection through mentoring, peer support, and interaction with ministry participants.
- Integrate personal learning and growth goals into program activities.

Distinctives

Because people minister out of who they are, not just out of what they know, this program is designed to focus on the candidates and their learning needs. This program design enables the candidates to become more informed, intentional, and integrated in how they approach ministry. The intended outcomes are greater self-understanding and a stronger ability to integrate theological and theoretical concepts into life and ministry. The program culminates in an advanced Ministry Project where theology, theory, and skills are integrated in a way that positively impacts the candidate's ministry setting.

The D.Min. program is designed for completion in three years, with six years as a maximum. After three years in the program, an extension fee will be charged for any additional semester approved for a candidate by the D.Min. Committee. Travel time and expenses are minimized by starting D.Min. cohorts at accessible sites in different regions. Candidates are only required to be on campus for 12-14 days throughout the entire program to complete the Doctor of Ministry degree. Short-term, intensive formats for seminars are utilized.

In Gateway's D.Min. program, the candidate is a person, not a number. The vocational and cultural diversity of the D.Min. candidates provides a rich environment for learning and growth.

To request an electronic application packet by email, please contact the Doctor of Ministry Office by emailing dmin@gs.edu.

Program Components and Customization

The D.Min. program was designed to provide the candidate with opportunities to specialize in relation to his/her ministry vocation. The Specialist Seminars, Ministry Mentoring, and the Ministry Project give the student significant latitude to personalize his/her learning.

Seminars

The D.Min. program includes eight seminars (15 credit hours total). There are three categories of seminars: Program Seminars orient the student to the program and prepare him/her for the Ministry Project. Core Seminars help integrate ministry function with biblical, historical, and theological disciplines. Specialist Seminars are customized learning experiences to fit the student's educational needs. They may be seminars offered by the Seminary, another institution, or a tutorial offered by a qualified person, as approved by the Cohort Director.

Ministry Mentoring

Ministry Mentoring (8 credit hours) provides the student with significant feedback and mentoring in a supportive context. Normally, it lasts a minimum of 18 months and includes regular interaction and feedback from a Field Mentor, laypersons, and peers. This focuses on both personhood issues and professional development.

Ministry Project

The conducting of a Ministry Project and the preparation of an acceptable project report are the culminating activities in the Doctor of Ministry program (6 credit hours). The project calls on the student to take full initiative in developing a prospectus (in-depth project design), implementing and evaluating the project, and preparing a report. The purpose of the project is to demonstrate competencies in planning, guiding, evaluating, and reporting on a significant ministry event in which the student integrates personhood, theology, theories, and skills.

Any significant area of the candidate's ministry offers possibilities for a project. The project must evidence an innovative and situation-specific approach that involves the student in leading persons in ministry to accomplish targeted objectives. Personalized guidance is offered in helping the student fashion a meaningful Ministry Project.

Cohorts

In a cohort-based program, candidates join a peer learning community containing eight to 15 candidates. Each cohort has a distinctive focus that is built around the specific learning needs of those in the cohort.

Normally, three or four new cohorts begin each academic year. Start dates vary, with seminars usually taking place every six months in January, the summer months, May and October.

The program focuses on developing personal maturity, leadership character, and ministry effectiveness through:

- Personalized learning goals
- Relevant seminars taught by seminary faculty and leading practitioners
- Specialist seminars
- Field-based mentoring and ministry support/feedback
- Cultural and vocational diversity within cohorts
- Theological reflection and integration

Our candidates emerge with greater self-understanding and a stronger ability to integrate theological and theoretical concepts into life and ministry.

Other specialized cohorts may focus on international missions, chaplains or language-specific ministry. Korean and Chinese bilingual cohorts are available.

Cohorts begin about three or four times each year, primarily on our Los Angeles Campus, and occasionally at other locations.

Admission Requirements

Applicants are to complete all general requirements for admission to the Seminary.

The application for admission to the Seminary and the D.Min. program, along with all other requirements, must normally be completed five months prior to the start of the first seminar in order to secure approval and have the needed time for pre-seminar reading. If an applicant does not begin work toward the degree within one year of admission, a new application must be submitted.

Previous Gateway master's degree applicants/students: The permanent application/student file already contains transcripts from colleges and universities. Applicants will need to arrange only for transcripts for any additional studies completed at colleges, universities, and seminaries since the last application to the Seminary.

The following cluster of data is considered in determining approval of an applicant's entrance as a candidate in the Doctor of Ministry program:

1. The M.Div. degree, or its equivalent, from an institution accredited by the Association of Theological Schools (ATS) and/or regional accrediting body. For applicants who have a ministry-based master's degree other than the M.Div., the following guidelines will be used to evaluate M.Div. equivalency. A total of 72 hours, which would include the following:
 - 20 hours in Biblical Foundations, including: Introduction to Old Testament and Introduction to New Testament.
 - 12 hours in Theological/Historical Foundations, including: Survey of Christianity and Christian Theology.
 - 32 hours in Leadership Skills Formation, including: Public Speaking for Christian Educators/Preaching/Communication, Missions/Evangelism and Theological Field Education.
 - The remaining 8 hours will be free electives.Candidates with deficiencies in the above areas may be allowed to take up to 10 hours of leveling work concurrent with the program. All deficiencies must be removed before beginning implementation of the Ministry Project. The candidate will work closely with the Cohort Director to develop an approved schedule for removing any deficiencies.
2. Seminary Grade Point Average (GPA) of at least 3.0 on a 4.0 scale. An applicant with a seminary GPA lower than 3.0 is required to take the Miller Analogies Test (MAT) as an additional measurement of his/her academic capabilities for succeeding in the program. The MAT can be taken at a university testing center and is normally given either on demand or at specifically scheduled times. To apply to take the MAT, go to www.milleranalogies.com. This website gives information about the test and a sample test, as well. Applicants need to be aware that it frequently takes four to six weeks to obtain a MAT score. This should be taken into consideration for meeting the D.Min. application deadline.
 - An applicant may be granted "provisional acceptance" if his/her entrance data is not sufficient to indicate candidacy, or if grade point average and MAT score are marginally lower, but ministry (as determined by references, years in ministry, essay, and interview) is significantly above average. The Cohort Director will review work of provisional applicants after their first six months in the program and recommend to the D.Min. Committee if they should be granted candidate status. If the Committee determines the "provisional applicant" should not continue in the program, he/she will be terminated from the program.
3. Test of English as a Foreign Language (TOEFL). Applicants who do not have English as their first language and who do not take the MAT will be required to take the TOEFL exam, including the Test of Spoken English portion. They must score at least 575 on the standard paper-based TOEFL. Applicants using the Internet-based TOEFL exam must score at least 90.
 - For Korean Bilingual and Chinese Bilingual applicants only: Applicants with an M.Div. from a properly accredited non English -based program will take an in-house, proctored English test as outlined in the D.Min. Guidebook.

- For persons who have graduated with an undergraduate or graduate degree from an ATS-accredited English language-based institution, the testing requirement is waived.
 - Persons who otherwise meet all the entrance criteria with the exception of the required TOEFL scores will be encouraged to address their English deficiencies. Once they have addressed those deficiencies to the point that they can obtain the required TOEFL scores, they will be considered for acceptance into the program.
4. Three years of substantial post-seminary ministry experience. Positions held while a college or seminary student will not normally meet this requirement. A staff position or its equivalent that provided opportunity for demonstrating qualifications for ministry will constitute substantial ministry experience.
 5. Applicants must have specific and adequate positions of ministry. A bi-vocational applicant will need to provide evidence that the ministry setting and ministry involvement are sufficient to meet the educational goals of the D.Min. program.
 6. Statement of Conversion and Call. Applicants submit a maximum two-page essay (typed and double-spaced) that overviews their experience of becoming a Christian and decision to pursue ministry as a calling.
 7. Ministry Essay. Applicants also submit a ministry essay of at least eight to ten pages (typed and double-spaced) setting forth his/her understanding of ministry and his/her ability to communicate that understanding. The essay needs to address each of the following areas:
 - Philosophy of ministry.
 - Past ministry experience.
 - Current ministry situation, including position, nature of responsibilities and accomplishments, organizations, and programs.
 - Goals for personal and professional development in ministry practice.
 - Specific ways the D.Min. program will help in achieving these goals.
 8. Institutional Approval Form. The church, institution, or agency in which the applicant ministers will provide the Seminary a statement of its approval of the applicant and its willingness to participate in the applicant's program of study and practice. This form is used to determine an applicant's denominational status, in terms of tuition.
 9. References. An applicant will submit references to testify to his/her commitment to and effectiveness in ministry. (The D.Min. Office will contact these individuals directly with its standard reference form.)
 10. Interview. The Director, Associate Director or Assistant Director of the D.Min. program will conduct or supervise an interview with each applicant.

Progress in the D.Min. Program of Study

Under the direction of the D.Min. Committee, the candidate's academic work and ministry practice will be evaluated periodically.

No credit will be given for any seminar or project in which the candidate fails to make an acceptable grade. If a candidate makes a failing grade in more than one seminar, the Cohort Director will evaluate the wisdom of continuing in the program with the candidate and make appropriate recommendations to the D.Min. Committee.

After approval of a prospectus, and the completion of all other seminars and DM 410 Ministry Mentoring, the candidate may begin the field project.

Graduation Requirements

The D.Min. program is designed for completion in three academic years, with six years as a maximum. After three years, additional extension fees are charged. After six years, the candidacy expires.

Each candidate is required to conduct a specific and tenable Ministry Project. Suggestions, guidelines, and requirements for choosing the project are contained in the D.Min. Program Guidebook.

The candidate is expected to achieve an acceptable level of professional competence in ministry, as well as meet the specific requirements for the degree.

Graduation will be by action of the faculty upon completion of all requirements.

Course Requirements

Course Title	Course #	Hours
Program Seminars		
Orientation	DM 400	1
An introduction to the components and expectations of the D.Min. program.		
Research Tools and Methods for D.Min. Projects	DM 420	1
This seminar will assist the candidate in developing basic skills for doing effective theological and theoretical research, especially as it relates to the development of a Prospectus and Project Report. Candidates will also gain an understanding of how to engage in responsible internet research.		
Project Planning Seminar	DM 422	1
An overview of the elements necessary to conceptualize a Ministry Project, prepare an adequate Ministry Project Prospectus, and write an acceptable Ministry Project Report.		
Core Seminars		
The Theory and Practice of Ministry and Leadership	DM 411	3
Study of biblical, theological and theoretical concepts of ministry and leadership, with particular emphasis on the relation between these concepts and the performance of the minister's tasks.		
Spiritual Formation	DM 414	2
An examination of the nature and development of spiritual life, especially as it relates to the minister.		
The Ministry of Personal Relationships	DM 417	3
The function of the minister in relationships with those to whom and with whom he/she ministers.		
Specialist Seminars		
Proclamation and Worship	DM 423	2
An examination of the minister's task in communicating the gospel through preaching and worship planning.		
Candidate-Arranged External Seminar	DM 424	2
A seminar relating to the special form of the candidate's ministry.		
Alternative Specialist Seminar Options		
Principles and Practices of Ministry Supervision	DM 425	2
Context, Culture, and Missions	DM 426	2
Cohort Specific Seminar I	DM 427	2
Cohort Specific Seminar II	DM 428	2
Special Seminar in Ministry	DM 429	2
A flexible program designed to take advantage of unique learning opportunities and to meet the specialized interests of D.Min. candidates and special students. Among the possibilities are seminars led by visiting professors or covering a special emphasis		
Program Components		
Ministry Mentoring	DM 410	8
The Ministry Mentoring component is required for all candidates. Normally it will last a minimum of eighteen months and include regular interaction and feedback from a Field Mentor, laypersons, and peers. Candidates will also develop a customized Learning Covenant and will be guided toward intentional reflection on and evaluation of their ministries		

Each candidate will plan, guide, evaluate, and report on a significant Ministry Project in which personhood, theology, theories, and skills are integrated. Candidates may begin the project after the completion of all seminar requirements. All deficiencies related to entrance criteria also must be completed before beginning the project. It will be especially important that the candidate maintain close contact with the Ministry Project Committee during the entire period of work on his/her Ministry Project.

Total Credit Hours Required**29**

For full-time student verification, students must be enrolled in a D.Min. cohort and registered for at least 8 semester hours per year and/or the Ministry Project, DM 430. The D.Min. cohort program is a year-round, non-semester-based degree program. It includes Ministry Mentoring DM 410, a 24 month program of study for 8 academic hours. VA students, please see Registrar for full-time student verification and additional information.

Diploma in Educational Leadership

Description

The Diploma in Educational Leadership (D.E.L.) is a two-year program offering training and skill development in the education-related areas of church ministry. The objective of this diploma is to prepare students for non-preaching professional ministry positions in church and parachurch organizations. Courses offer opportunities to sharpen leadership skills for serving in teaching, discipleship, small groups, large groups, college ministry, youth ministry, children's ministry, singles' groups, men's ministry, women's ministry, leadership development, and church administration. D.E.L. students may study at any Gateway Seminary campus. However, the degree can only be completed in full by taking certain required courses at a campus accredited to deliver the entire degree.

The D.E.L. is offered at the Los Angeles and San Francisco campuses and online.

Concentrations

DEL Concentration in specific leadership areas are available and may be achieved by taking the required classes for the Concentration in place of the Educational Leadership electives. They also require a specific leadership course (E1310, E2620, or E2727). Available Concentrations are:

- Youth Ministry (Los Angeles campus and online)
- Children's Ministry (Los Angeles campus)
- Family Ministry (Los Angeles campus)
- Women's Ministry (Los Angeles campus)

See the following pages for specific requirements.

Degree Objectives

The goal for each student, upon completion of the Diploma in Educational Leadership, is to:

1. Demonstrate a basic understanding of scripture, theology, hermeneutics, and church history.
2. Utilize personal Bible study and interaction within the Christian community to pursue growth in Christ-likeness.
3. Describe the theoretical base for Christian educational leadership.
4. Synthesize biblical teaching, educational excellence, and contextual understanding to effectively teach the Bible in the local church.
5. Integrate biblical curriculum, leadership development, organizational structure, and resource management to effectively lead ministries in the church for the purpose of reaching and discipling.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership are the same as those for the standard Master of Arts in Educational Leadership. The D.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

Courses in educational leadership, in conjunction with other seminary courses, are designed to provide preparation for the following occupational roles: Christian education minister, family minister, adult minister, collegiate minister, children's minister, church preschool administrator, minister of discipleship, minister to small groups, singles minister, campus minister, youth minister, executive pastor/administrator, women's minister, minister of equipping.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Baptist Heritage and Practice	L1113	2
<i>Or</i> Church History II*	L1112	3
		20-21

School of Christian Leadership

Foundations for Ministry**	P1111	1
Integration into Ministry**	P1116	1
Leadership in Ministry Practicum I***	P1121	2
Leadership in Ministry Practicum II***	P1122	2
Foundations for Educational Leadership	E1111	3
Life Span Development	E1112	3
Principles and Approaches to Bible Teaching	E1113	3
The Educational Ministry of the Church	E1412	2
<i>Choose one of the following:</i>		
Ministry Leadership & Administration	E1310	3
Children's Ministry Leadership and Administration	E2620	3
Youth Ministry Leadership	E2727	3
E Electives		9
		29

Minimum hours to graduate **49**

* Taking Church History II adds one credit to the student's degree, making a total of 50 credits

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, see Registrar.

Students can apply to customize the D.E.L. to achieve specific vocational goals. Selected courses might be substituted for the 9 credits of electives. Students must consult their faculty advisor and obtain approval from the EL Department Chair.

Diploma in Educational Leadership — Children's Ministry Concentration

Description

The Diploma in Educational Leadership with a Concentration in Children's Ministry is a 49-credit program of study that provides students with the needed background and skills to lead children's ministry, an overview of all educational ministries in a church, and a foundation in biblical studies and theology. Emphasis includes ministry in multiethnic, multicultural environments.

The D.E.L. with a Concentration in Children's Ministry is offered at the Los Angeles Campus.

Degree Objectives

The Diploma in Educational Leadership with a Concentration in Children's Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The D.E.L. Degree Objectives are listed on the same page as the standard D.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Diploma in Educational Leadership. The D.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for children's ministry leaders, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the D.E.L. degree, candidates for the concentration in Children's Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Children's Ministry Leadership and Administration	E2620	3
Teaching Children from Birth to Pre-Teen	E2619	3
Special Issues in Children's Ministry	E2630	3
Child, Family, and Community Relations	E2614	3
		12

Completion Requirements

The D.E.L. with a Concentration in Children's Ministry is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Educational Leadership — Family Ministry Concentration

Description

The Diploma in Educational Leadership with a Concentration in Family Ministry is a 49-credit program of study. This degree will provide foundational theological training, general grounding in Christian education, and specific training in family ministry for the family minister who has responsibility for the spiritual development of all members of the family—children, youth, parents, and grandparents. Emphasis includes ministry in multiethnic and multicultural environments.

The D.E.L. with a Concentration in Family Ministry is offered at the Los Angeles Campus.

Degree Objectives

The Diploma in Educational Leadership with a Concentration in Family Ministry has the same degree objectives as the standard Diploma in Educational Leadership degree. The D.E.L. Degree Objectives are listed on the same page as the standard D.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Family Ministry are the same as those for the standard Diploma in Educational Leadership. The D.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for ministry leaders in the church and parachurch activities that give leadership to ministries targeting all members of the family.

Course Requirements

In addition to the other requirements of the D.E.L. degree, candidates for the concentration in Family Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Ministry Leadership and Administration	E1310	3
Family Ministry	E2500	3
Foundations and Practices of Youth Ministry	E2717	3
Teaching Children from Birth to Pre-Teen	E2619	3
		12

Completion Requirements

The D.E.L. with a Concentration in Family Ministry is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Educational Leadership — Ministry to Women Concentration

Description

The Diploma in Educational Leadership with a Concentration in Ministry to Women is a 49-credit program of study that provides students with the needed background and skills to lead Ministry to Women in a local church. Students will overview educational ministries. They will be able to articulate a philosophy of educational leadership and women's ministry and describe a biblical and theological foundation for these ministries. They will learn strategies for reaching and developing women in relationship to Christ. Emphasis will be given to multiethnic and multicultural environments.

The D.E.L. with a Concentration in Ministry to Women is offered at the Los Angeles Campus.

Degree Objectives

The Diploma in Educational Leadership with a Concentration in Ministry to Women has the same degree objectives as the standard Diploma in Educational Leadership degree. The DEL Degree Objectives are listed on the same page as the standard DEL.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Ministry to Women are the same as those for the standard Diploma in Educational Leadership. The D.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for leaders of ministry to women, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the D.E.L. degree, candidates for the degree in Ministry to Women must complete the following courses:

School of Christian Leadership	Course #	Hours
Women's Ministry	P2000	3
Women in Biblical Perspective	P2001	3
Contemporary Issues for Ministry to Women	P2002	3
Ministry Leadership and Administration	E1310	3
		12

Completion Requirements

The D.E.L. with a Concentration in Ministry to Women is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Educational Leadership — Youth Ministry Concentration

Description

The Diploma in Educational Leadership with a Concentration in Youth Ministry is a 49-credit program of study that provides foundational theological training, general grounding in Christian education, and specific training in youth ministry. Emphasis includes ministry in multiethnic and multicultural environments.

The DEL with a Concentration in Youth Ministry is offered at the Los Angeles Campus and online.

Degree Objectives

The Diploma in Educational Leadership with a Concentration in Youth Ministry has the same degree objectives as the standard Diploma in Educational Leadership degree. The DEL Degree Objectives are listed on the same page as the standard DEL.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Youth Ministry are the same as those for the standard Diploma in Educational Leadership. The D.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for leaders of ministry to youth, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the D.E.L. degree, candidates for the concentration in Youth Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Youth Ministry Leadership	E2727	3
Foundations and Practices of Youth Ministry	E2712	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Contextual Youth Ministry	E2709	3
		12

Completion Requirements

The D.E.L. with a Concentration in Youth Ministry is awarded upon successful completion of the required 49 credits of study and the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Theology

Description

The Diploma in Theology (D.Th.) degree is a three-year program designed to offer training to those called into full-time ministry, who normally have rich life and career experience, but lack an undergraduate degree. Its goal is to prepare students for the pastoral ministry and related fields of service. The D.Th. shares all the degree objectives and coursework of the M.Div. degree with the exception of the biblical languages requirement. Achieving these degree and course objectives is also designed to set students on a trajectory of lifelong personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Competencies identified by the faculty.

The Diploma in Theology requires 79 credit hours of study. It is offered at all five Seminary campuses and online.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		30

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation	P1116	1
Leadership in Ministry Practicum I**	P1121	2
Leadership in Ministry Practicum II**	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry	P1511	3
Introduction to Christian Counseling	P1512	3
Christian Worship	P1916	3
		28

School of Global Missions

Intercultural Communication	I1113	3
Missions	I1211	3
Basic Evangelism	I1311	2
		8
General Electives		13
	Total Hours	79

* P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Certificate Program Overview

A certificate may be granted to students who complete a program of at least 12 units of prescribed master's-level study intended to provide a specific skill set for Christian ministry. A certificate can be earned by a "Special Student" (one enrolled in the Seminary but not intending to complete a master's degree), or some certificates can be earned by completing the required coursework while seeking a degree. The certificates currently being offered include:

- Bible Teaching
- Children's Ministry
- Church Planting
- Church Revitalization (Arizona Campus only)
- Collegiate Ministry
- Ministry to Women
- Missions Studies
- Pastoral Care (Arizona Campus only)
- Youth Ministry

Through the Seminary Extension Program of the Southern Baptist Convention, interested students, spouses, and others have access to study by correspondence. This program is not regionally or ATS-accredited and transferability of courses may be limited.

Bible Teaching Certificate

Description

The Bible Teaching Certificate (B.T.C.) is designed to give students greater insight into the content and message of the Bible and ways of presenting the Bible more effectively in various avenues of teaching: Bible studies, Sunday school, home groups, and personal discipleship. The certificate is specifically designed to provide:

- An introduction to the study of the Old and New Testaments—the backgrounds, content, literature, exegesis, and theology.
- Practical skills and tools to teach the Bible with power and effectiveness.

The Bible Teaching Certificate is offered at all Gateway campuses and online.

Entrance Requirements

Students must complete Seminary entry requirements as Special Students. This certificate must be earned as a skill set without degree. Students already in a degree program are ineligible to receive this certificate. The courses in the certificate may be applied to another degree upon admission to a particular program.

Vocational Roles

The program is designed for Sunday School teachers, lay ministry leaders, and other persons interested in advancing their knowledge of the Bible and skill in presenting it.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
		12

School of Christian Leadership

Principles and Approaches to Bible Teaching	E1113	3
---	-------	---

Total Hours 15

Completion Requirements

The Bible Teaching Certificate is awarded upon successful completion of the required 15 credit hours.

Children's Ministry Certificate

Description

The Children's Ministry Certificate (Ch.M.C.) program provides students with the opportunity to focus 12 hours of academic study in Children's Ministry in order to acquire essential skills for ministering to children and their families in the 21st century.

The Children's Ministry Certificate is offered at the Los Angeles Campus.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Vocational Roles

The program is designed for children's ministry leaders in the church. Emphasis includes ministry in multiethnic and multicultural environments.

Course Requirements

School of Christian Leadership	Course #	Hours
Child, Family, and Community Relations	E2614	3
Teaching Children from Birth to Pre-Teens	E2619	3
Children's Ministry Leadership and Administration	E2620	3
Special Issues in Children's Ministry	E2630	3
Total Hours		12

Completion Requirements

The Children's Ministry Certificate is awarded upon successful completion of the required 12 credit hours.

The transfer of coursework into the Ch.M.C. is governed by the Gateway transfer policy. Please see the section on Transfer Credit for details.

Church Planting Certificate

Description

The Church Planting Certificate (C.P.C.) is designed to give church planters greater insight and instruction in church planting methods, as well as create a network of planters in the area of the regional campus. This certificate will provide students with church planting knowledge and tools that can help to ensure a higher level of success in church planting in the region.

Specifically, the certificate will provide the following:

- Spiritual formation, ministry leadership, and preaching/communication development
- Practical skills and tools in church planting ministry
- A network for church planters

The Church Planting Certificate is offered at all Gateway Seminary campuses. All courses are fully accredited and applicable for other degree programs.

Entrance Requirements

Students must complete Seminary entry requirements as regular or special students. The courses in the Certificate may be applied to a degree upon admission to a particular masters program.

Vocational Roles

The program is designed for leaders and other persons interested in church planting.

Course Requirements

School of Christian Leadership	Course #	Hours
Spiritual Formation	P1115	2
Ministry Finance and Strategic Planning	P1314	2
Preaching I	P1401	2
Preaching II	P1402	2
		8
School of Global Missions		
Church Planting Electives	I _____	3
Church Planting Internship	I2356/57	4
or Church Planting Apprenticeship	I2361/2	4

Total Hours 15

Completion Requirements

The Church Planting Certificate is awarded upon successful completion of the required 15 credit hours.

Church Revitalization Certificates

Description

The Church Revitalization Certificates are designed to give pastors, re-planters and revitalizers greater insight and instruction in church transformations as well as create a local network of revitalizers. These certificates will provide students with church revitalization knowledge and tools that can help to ensure a higher level of success in revitalization efforts in the region.

Specifically, the certificate will provide the following:

- Spiritual formation, ministry leadership, and preaching/communication development
- Practical skills and tools in church revitalization and transformative ministry
- A network for church revitalizers

The Church Revitalization Certificates are offered at the Arizona Campus. All courses are fully accredited and applicable for other degree programs.

Entrance Requirements

Students must complete Seminary entry requirements. This certificate can be earned either as a skill set without degree, or concurrently with a master's degree. The courses in the certificate may be applied to another degree upon admission to a particular program.

Vocational Roles

The program is designed for leaders and other persons interested in church revitalization.

Course Requirements

Basic Church Revitalization Certificate

School of Christian Leadership	Course #	Hours
Introduction to Ministry Formation	P1111	1
Spiritual Formation	P1115	2
Ministry Finance and Strategic Planning	P1314	2
Leadership in Ministry Practicum I	P1121	2
Leadership in Ministry Practicum II	P1122	2
Preaching I	P1401	2
Preaching II	P1402	2
Basics of Transformation*	P_____	2
Total Hours		15

Advanced Church Revitalization Certificate

School of Christian Leadership	Course #	Hours
Advanced Leadership Practicum	P2121	4 (two semesters)
Revitalization Elective (TBD)	P_____	3

Principles of Bible Teaching	E1113	3
		10
School of Global Missions		
Intercultural Communication	I1113	3
Basic Evangelism	I1311	2
		5
Total Hours		15

Completion Requirements

Both the Church Revitalization and Advanced Church Revitalization Certificates are awarded upon successful completion of their required 15 credit hours.

*Basics of Transformation will be an elective geared toward revitalization, with a focus toward team visioning, coaching methods and techniques, and conflict management/leadership.

Collegiate Ministry Certificate

Description

The Collegiate Ministry Certificate (CMC) program is designed to equip persons to minister effectively to college students. Specific collegiate ministry-focused courses provide insight and training in discipleship, evangelism, missions, and leadership. Students are trained in ways to implement a comprehensive strategy for impacting the lives of college students. This certificate is also designed to provide the required electives for a Collegiate Ministry concentration in the M.Div. program.

The Collegiate Ministry Certificate is offered only at the Los Angeles Campus.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Vocational Roles

The program is designed for collegiate ministry leaders in campus and church-based settings. Emphasis includes ministry in multiethnic and multicultural environments.

Course Requirements

School of Christian Leadership	Course #	Hours
Introduction to Collegiate Ministry	E2713	3
World Missions and Collegiate Ministry	E2719	3
<i>or Introduction to Missions</i>	I1211	
Principles and Approaches to Discipleship	E2371	3
Collegiate Ministry Internship*	E2715	4-6
<i>or Leadership in Ministry Practicum*</i>	P1121/22	
		13-15
School of Global Missions		
Basic Evangelism and Collegiate Ministry	I2330	2
<i>or Basic Evangelism</i>	I1311	
		2
Total Hours		15

* The internship can be completed in any collegiate ministry setting with the approval of the Educational Leadership Department chairperson and the assignment of an approved Field Supervisor. E2715 can be replaced by P1121/P1122 if the ministry assignment is with college students.

Completion Requirements

The Collegiate Ministry Certificate is awarded upon successful completion of the required 15 credit hours.

The transfer of coursework into the CMC is governed by the Gateway transfer policy. Please see the section on Transfer Credit for details.

Ministry to Women Certificate

Description

The Ministry to Women Certificate is designed to equip students who are either in ministry or preparing for ministry to women. Specific ministry-focused, biblical, and theological courses provide insight and training for those interested in addressing the practical, moral and spiritual needs of women in the local church, parachurch organization, and the mission field. This Certificate is also designed to provide the required electives for a Ministry to Women Concentration in the M.Div. program and M.A.E.L. program and is also offered online.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a degree-seeking or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Vocational Roles

The program is designed for students who want to minister specifically to women in various context such as the local church, parachurch ministries, advocacy work, and the mission field.

Course Requirements

School of Christian Leadership	Course #	Hours
Women's Ministry	P2000	3
Women in Biblical Perspective	P2001	3
Contemporary Issues for Ministry to Women	P2002	3
Women's Ministry Leadership	P2003	3

Total Hours 12

Completion Requirements

The Ministry to Women Certificate is awarded upon successful completion of the required 12 credit hours.

The transfer of coursework into this certificate is governed by the Gateway transfer policy. Please see the section on Transfer Credit for details.

Mission Studies Certificate

Description

The Mission Studies Certificate is designed to fulfill the minimum theological coursework required for appointment by the International Mission Board of the Southern Baptist Convention. These courses can be taken in three stages if desired: 1) the Basic Mission Studies Certificate is comprised of 12 hours of biblical/theological foundations required for appointment as an apprentice missionary; 2) an additional eight hours of mission studies completes the Advanced Mission Studies Certificate and meets the requirement for 20 hours of study before appointment as a career missionary; and 3) an additional ten hours of study for those who will serve as field leaders is available as the Leadership Mission Studies Certificate. The IMB guidelines are specific regarding the biblical/theological foundation coursework, while the remaining courses have been carefully selected by our faculty to provide the student with a firm foundation in the faith as well as vocational preparation for international missions deployment. Although the MSC addresses educational requirements of the IMB, it is not limited to those preparing to serve in that organization. All courses taken for master's credit can be applied to Gateway master's degree programs.

The Mission Studies Certificate is offered at all Gateway Seminary campuses and online. All courses are fully accredited and applicable for other degree programs.

Entrance Requirements

Students must complete Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Course Requirements

Course Title	Course #	Hours
Basic Mission Studies Certificate		
Old Testament Introduction I or II	S1112/13	3
New Testament Introduction I or II	S1312/13	3
Christian Theology I or II	L1211/12	3
Biblical Hermeneutics	S2521	2
Intercultural Hermeneutics (independent study)		1
BMSC Total Hours		12
Advanced Mission Studies Certificate		
BMSC Requirements Plus:		
Introduction to Missions	I1211	3
<i>Or</i> Global Worldviews	I1121	3
Basic Evangelism	I1311	2
Intercultural Communication	I1113	3
AMSC Total Hours		20
Leadership Mission Studies Certificate		
AMSC Requirements Plus:		
Any Electives		10
LMSC Total Hours		30

Completion Requirements

The Basic Missions Studies Certificate is awarded upon successful completion of the foundational 12 credit hours. The Advanced Mission Studies Certificate is awarded upon completion of the additional eight credit hours. An additional ten hours credit is required for the Leadership Mission Studies Certificate. The transfer of coursework into the MSC is governed by the Gateway Seminary transfer policy. Please see the section on Transfer Credit for details.

Pastoral Care Certificate

Description

The Pastoral Care Certificate is designed to provide local church leaders the practical skills needed to minister effectively to the emotional and spiritual needs of others.

The certificate is specifically designed to provide:

- Appropriate pastoral care for the whole person and a working knowledge of the theories and techniques of Christian counseling
- Appropriate skills to become better equipped to enhance the local church body

The Pastoral Care Certificate is offered at the Arizona Campus. All of the Pastoral Care Certificate courses can be applied to one of the seminary's master's degrees.

Entrance Requirements

Students must complete Seminary entry requirements. This certificate can be earned either as a skill set without degree, or concurrently with a master's degree. The courses in the certificate may be applied to another degree upon admission to a particular program.

Vocational Roles

The program is designed for local church leaders, laity, and other persons interested in advancing their knowledge and skills in the areas of pastoral care and/or counseling.

Course Requirements

School of Christian Leadership	Course #	Hours
Introduction to Ministry Formation	P1111	1
Pastoral Ministry & Leadership	P1511	3
Introduction to Christian Counseling	P1512	3
Ministry in Crisis Situations	P2511	2
Marriage & Family Counseling	P2532	3

Total Hours 12

Completion Requirements

The Pastoral Care Certificate is awarded upon successful completion of the required 12 credit hours.

Youth Ministry Certificate

Description

The Youth Ministry Certificate program provides students with the opportunity to focus 12 hours of academic study in Youth Ministry in order to acquire essential skills for ministering to young people in the 21st century.

The Youth Ministry Certificate is offered at the Los Angeles Campus and fully online.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Vocational Roles

The program is designed for youth ministry leaders in the church and in parachurch organizations. Emphasis includes ministry in multiethnic and multicultural environments.

Course Requirements

Course Title	Course #	Hours
Foundations and Practices of Youth Ministry	E2712	3
Youth Ministry Leadership	E2727	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Contextual Youth Ministry	E2709	3
Total Hours		12

Completion Requirements

The Youth Ministry Certificate is awarded upon successful completion of the required 12 credit hours.

The transfer of coursework into the YMC is governed by the Gateway Seminary transfer policy. Please see the section on Transfer Credit for details.

Seminary Extension Program

Gateway Seminary cooperates with the other Southern Baptist seminaries in the work of the Southern Baptist Convention-wide Seminary Extension Program. No correspondence work is carried on except through this medium.

For information about this work, please contact:

Seminary Extension Program
Southern Baptist Convention Building
901 Commerce, Suite 500
Nashville, Tennessee 37203-3631
Phone: 615-242-2453
Fax: 615-782-4822
www.seminaryextension.org

ADVANCE: Ministry Preparation

Description

ADVANCE Ministry Preparation (formerly Contextualized Leadership Development or CLD) provides quality, Bible-based ministry training in a geographically convenient and contextualized setting. Each center is established under a cooperative agreement with Gateway Seminary, the local Baptist church, association(s), state/regional conventions and ethnic fellowships.

To meet the challenge of equipping church leadership to reach the lost with the gospel of Jesus Christ, we stand ready and willing to provide a means of training in local churches, Baptist associations, Baptist state/regional conventions or wherever there is a need. Equipping leaders for evangelism, church planting, pastoring and church leadership are at the heart of ADVANCE training.

Objectives

Enable students to:

1. Demonstrate courageous growth in obedience to and love for Jesus and His ways.
2. Demonstrate a working knowledge of Scripture and its faithful interpretation and application.
3. Demonstrate a life lived in connection to and service within a church and its associational, national, and global missional networks.
4. Demonstrate a focused sense of giftedness, passion, and competence in ministry.
5. Demonstrate a passion for local and global fulfillment of the Great CoM.Miss.ion.
6. Demonstrate a capacity to relate effectively with people.
7. Demonstrate a relevant vision and plan for a specific context of service.

ADVANCE Structure

1. ADVANCE is built on a series of 12-hour Ministry Certificates that are made up of four 3-hour courses and that provide training in specific ministry areas. When combined, Ministry Certificates form Ministry Diplomas and Ministry Leadership Diplomas.
2. A 24-hour Ministry Diploma is a combination of 2 certificates, consisting of eight 3-hour courses.
3. A 48-hour leadership diploma is a combination of 4 certificates: a Ministry Certificate, Introduction to Christian Studies, Intermediate Christian Studies, and Introduction to Christian Leadership. It consists of sixteen 3-hour courses.

Contact Information

Contact the ADVANCE Office for more information regarding diploma programs and center administration.

Gateway Seminary
ADVANCE Office, Box 44
3210 East Guasti Road
Ontario, CA 91761
Telephone: 909-687-1652
Web: www.gs.edu/advance
Email: advance@gs.edu

ADVANCE Courses

Biblical Studies

CLS1114 Old Testament Survey

3 hours

This course is a foundational introduction to the content, background, interpretations, and critical studies of the Old Testament, with a survey and study of each of the books of the Old Testament.

CLS1314 New Testament Survey

3 hours

An introduction to the background, content, careful examination, and interpretation of the New Testament.

CLS2100 Intermediate Old Testament

3 hours

An intensive study designed to further the student's competency in exegesis and understanding the content, background, and message of the Old Testament. This will be done through the select examination of one representative book from each of the three divisions of the Hebrew canon of the Old Testament: Torah, Prophets, and Writings.

CLS2300 Intermediate New Testament

3 hours

An intensive study of the background and content of the Book of Acts and a gospel or a Major Epistle. Special emphasis on the history and development of the early church, along with the resulting problems. Attention will be paid to finding valid applications to modern ministry.

CLS2316 Preaching the New Testament

3 hours

An investigation and application of the principles of exegesis, hermeneutics, and homiletical method to the distinctive literary genre of the New Testament. The course stresses the application of method for the construction of sermons which effectively communicate the biblical text.

CLS2521 How to Understand the Bible/Biblical Hermeneutics

3 hours

A laboratory course designed to help the student learn to apply the recognized principles of biblical interpretation to the study and use of biblical literature.

Christian Life and Thought

CLL1113 Baptist Heritage and Practice

3 hours

This course is a study of Baptist origins, development, doctrines, confessions, polity, leaders, and current trends. This course emphasizes the history and state of Southern Baptist (SBC) life relative to the cultural context of the ADVANCE/CLD center offering the course.

CLL1111 Survey of Christian History

3 hours

This course presents an overview of the history of Christianity from the Patristic period to the current age of Global Christianity with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and future.

CLL1212 Christian Theology Introduction: Christology, Soteriology, Ecclesiology, and Eschatology

3 hours

An introduction to Christian theology, surveying the doctrines of Christ, Salvation, the Spirit, the Church, and Eschatology, including an additional focus on the ethical implications of Christian thought and practice.

CLL1211 Intermediate Christian Theology

3 hours

This course covers the nature, tasks, and methods of doing theology; and the major doctrinal areas: revelation, triune God, creation and providence, humanity and sin, Christ and salvation, the church and its mission, and end times.

CLL1411 Christian Ethics: Personal and Corporate

3 hours

This course examines classic views of biblical-based decision-making, the role of the church covenant and mutual admonition for church discipline and mission, and will use specific case studies in class discussion.

Educational Leadership**CLE1112 Life Span Development**

3 hours

In an overview of developmental psychology, this course gives a comparison of various theories of development as they apply to practice in our churches.

CLE1113 Principles and Approaches to Bible Teaching

3 hours

This course includes a study of the principles and methods of preparation, delivery, and evaluation for effective Bible teaching in diverse cultural settings. The course content includes a discussion of appropriate handling of the text and effective application of biblical principles. Attention will be given to learning styles and appropriate teaching methodology.

CLE1211 Public Speaking for Christian Educators

3 hours

A practicum dealing with the complete analysis and performance of the speaking task in the context of a church education program. Attention is given to content as well as context for motivational speaking, conferences, devotions, and public announcements.

CLE1312 Ministry Leadership

3 hours

An introduction to basic principles and methods of leadership. Unique aspects of biblical leadership as applied to church, parachurch organizations, and denomination will be explored. Current resources and techniques are examined.

CLE1313 Women's Ministry Leadership

3 hours

The purpose of this course is to provide opportunities for students to relate basic principles of leadership to their personal and professional lives and to examine and analyze the biblical foundation of servant leadership. Approaches to leadership, mentoring, and leadership essentials such as communication, group leading, relationships, and conflict management as they relate to women in leadership will be addressed.

CLE14111 Principles of Church Growth

3 hours

The purpose of this course is to explore the meaning of church growth and to prepare students to lead churches to grow both numerically and spiritually. The study will focus on church educational tasks and structures, and how these can be used to reach people. Emphasis is on the “how to” of implementing the Great Commission in a particular location.

CLE1412 The Educational Ministry of the Church

3 hours

An examination of the rationale for the ministry of Christian education. The study focuses on what is happening to people through the principles and methods of organizing, administering, promoting, and improving the education strategy of the local church.

CLE2177 Conflict Management in Ministry

3 hours

A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied.

CLE2311 Strategic Planning for Kingdom Growth

3 hours

This course is designed to train ministry leaders to plan in strategic ways. A four-fold process is used which includes developing the organization’s mission and vision, discovering its core values, and designing a strategy to accomplish the ministry and vision.

CLE 2319 Leading and Equipping Teams/Volunteers

3 hours

This course will explore the essential elements for managing volunteers in a local church. The concepts of volunteer recruiting, marketing, training, motivation, evaluation and recognition will be covered. Leadership of volunteers will be explored as integral to the success of the ministry of the local church.

CLE2371 Making Disciples

3 hours

This course explores the process of spiritual development as well as methods of discipleship practice in the church. Students will examine the biblical backgrounds of discipleship and the role of spiritual disciplines, community, development of spiritual gifts, and accountability in spiritual growth.

CLE2412 Church Administration and Growth

3 hours

An introduction to basic principles and methods of organizing/administration of the small church. Unique aspects of biblical administration/organization and leadership in the small church (under 110 in attendance) will be explored. Current resources and techniques are examined.

CLE2611 Introduction to Early Childhood

3 hours

An introduction to early childhood education for the purpose of developing church preschools and child-care programs to minister to young children through the local church. It includes examination of the history and philosophy of early childhood practice, developmentally appropriate curriculum, stimulating learning environments, effective teaching methods and classroom management.

CLE2613 Ministry to Children

3 hours

A study of child development with implications for religious instruction. Organizations for children in grades 1-6 will be studied.

Intercultural Studies

CLI1113 Intercultural Communication

3 hours

This course is an introduction to intercultural communication with an emphasis on basic concepts of a variety of culturally specific perspectives and the practical aspects of intercultural relations. The course heightens intercultural sensitivity and intercultural mindfulness in order to develop conceptual roots and good intercultural theory in preparation for practicing Christ's mandate.

CLI1313 Introduction to Church Planting

3 hours

An intensive study of the essential aspects of church planting. Major attention will be given to theology, methodologies, and models of new church starts, with emphasis on continuing growth.

CLI1351 Missions, Evangelism, and Church Planting

3 hours

This course covers an understanding of the church as sent by Christ into a lost world and as the church sending itself and its members out into the world locally and globally. It entails a brief history of missions, NAMB (North American Mission Board) and IMB (International Mission Board), and current missiology. Central to the course is how to lead others to Christ and to teach others to do likewise. Various types of evangelism and their effectiveness in different contexts will be discussed and personal and group plans for evangelism will be developed. It covers the basics and various methods of when and how to start new churches.

CLI1211 Introduction to Missions

3 hours

This course is an introduction to missiology that seeks to develop in the student a creative understanding of mission as practiced in an international context. Emphasis will be given on helping students understand their own future ministry and how it can relate to global missions.

CLI2242 Principles of Urban Church Planting

3 hours

course dealing with the historical and current growth of the urban church. It focuses on how urban churches were planted in the New Testament period and in the major eras of church history. It emphasizes principles for urban church planting today.

CLI2264 Reaching Unreached People Groups

3 hours

This course covers the essentials for identifying, researching, adopting, interceding for, and laying strategies for reaching an unreached people with the gospel. A practical course, it guides students through the networking process of mobilizing a local church and Great Commission Christians to see a church movement in a particular people group.

CLI2324 Working with Small Groups

3 hours

A course dealing with the biblical background of small groups and their role in Christian history. It will examine the dynamics of small groups and evaluate contemporary models of Christian house groups, such as the House Church. The focus is upon how small groups have been used effectively in reaching people and beginning new work. Students will be exposed to “how to start a small group.”

CLI2352 Developing a Church Plant

3 hours

This is an intensive study of current methodology in starting new churches with major attention given to the best ways to initiate new congregations and how to nurture these new congregations to become self-sustaining and reproducing churches.

CLI2361, CLI2362 Church Planting Apprenticeship I & II

4 hours

This is a supervised apprenticeship in an approved new church plant. The student serves under a church planter as a part of the core or leadership team. This course must be taken in two consecutive semesters (fall and spring). No credit can be earned if both courses are not completed.

Leadership Formation

CLM 1911 Introduction to Church Music

3 hours

A study of the ministry of music in the local church including historical background, purpose, leadership, function, and application.

CLP1111 Ministry Foundations

3 hours

An entry course designed to assist students developing the necessary personal, spiritual, and ministerial foundations for lifelong ministry. Students will engage in assessment of their gifts and passions in ministry and will encounter some basic approaches to effective ministry, such as strategic, financial, and physical planning for ministry; communication and relational skills; and team and staff building.

CLP1115 Spiritual and Leadership Formation

3 hours

An introduction to basic leadership principles and methods. Unique aspects of spiritual and leadership formation related to the church (including multicultural settings and global perspectives) and denomination will be explored. Current resources and techniques will be examined.

CLP1311 Basic Evangelism

3 hours

A study of evangelism, including the biblical basis, historical methods, practical application, and principles for building an evangelistic church. The class lays a foundation for effectively sharing the gospel anywhere.

CLP1411 Introduction to Preaching

3 hours

This course covers planning, preparation, and presentation skills in preaching and teaching with an emphasis on learning by doing. It also covers learning styles, how to preach and teach for transformation, and how to communicate to different age groups and cultures.

CLP1511 Pastoral Ministry

3 hours

A study of pastoral ministry with an emphasis on the understanding and nature of pastoral work and pastoral care within the local church setting. Topics include: the basis of pastoral ministry, the tasks of pastoral ministry, and the concerns of pastoral ministry.

CLP1512 Introduction to Christian Counseling

3 hours

This course helps the student to understand the nature of Christian counseling while learning the practice of counseling at a beginning level. Students are introduced to Christian counseling values, goals, and processes while engaged in the classroom practice of counseling. Cognitive and behavioral approaches in agreement with Scriptural principles are applied in the multicultural learning process.

CLP1514 Basics of Counseling

3 hours

This course will enhance students' potential to respond effectively and redemptively to persons struggling with emotional, relational, and spiritual problems. Practical exercises will enable students to apply concepts learned in the course.

CLP1611 Introduction of Worship

3 hours

This course is designed to be a study of the meaning of worship in Christianity including theology, historical background, purpose, leadership, function, and applications. Beginning with an assessment of the student's personal history and understanding of worship, the course will then move into the study of historical worship in Christianity and the biblical and theological origins of worship. The course will proceed to develop the student's concepts of the role of worship in contemporary culture, Christian nurture, and outreach.

CLP1916 Worship and Music in the Faith Community

3 hours

This course covers personal and corporate worship elements (prayer, scripture, drama, music, giving, and testimony). Worship of the living God as the engine for evangelism and missions, personally and corporately, locally and globally, will be emphasized. It covers how to design and lead worship experiences that are inspiring, participatory, calling to confessions and commission, and creative within a specific church or context.

CLP2000 Women's Ministry

3 hours

This course is an introduction to both the biblical basis and practical application of ministries for women. Special attention is given to developing a comprehensive approach to a specific area of ministry to women.

CLP2001 Women in Biblical Perspective

3 hours

This course is a study of passages in the Old Testament and New Testament related to women. Specifically, the course will examine roles of women in the Bible. It will encourage the student to develop an understanding of biblical womanhood that will influence one's perspective in ministry and in life.

CLP2002 Contemporary Issues for Women in Ministry

3 hours

This course will equip students to respond redemptively and effectively to people struggling with issues related to women in the church and in ministry. Course content will include teaching and discipling of women. Students will be encouraged to understand a broad range of perspectives related to ministry to women in the church and in various contexts and challenged to grow in their personal convictions related to ministry application.

CLP2131 Ministry of Supervision

3 hours

A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision.

CLP2421 Planned Pulpit Leadership

3 hours

This course offers instruction in planning an annual preaching menu. Sermonic elements such as variety, continuity, and balance will be discussed. Advantages of series preaching, seasonal messages, and conservation of material (filing) will be considered. Special occasion messages for funerals, weddings, ordinances, and dedications will be prepared and presented. Exposure to experienced and effective pastors will be sought.

CLP2511 Ministering in Crisis Situations

3 hours

A study of crisis intervention strategies as they relate to pastoral care ministry of the church. Students are given the opportunity to intensively study problem areas of special interest to them.

CLP2514 Addiction Ministry

3 hours

An introduction to issues and concerns of substance and behavioral pattern addiction from a pastoral care perspective, with specific attention to ministry for those affected by addictions. The course will explore the dynamics of addiction and recovery, various forms of addictions, approaches to recovery, and the church's role in preventing addictions and promoting recovery.

CLP2532 Marriage and Family Counseling

3 hours

An intensive study of the special needs for ministry to marriages and family life. Special attention is given to premarital work, marriage enrichment, marriage counseling, health family life and counseling the family as a system.

CLP2554 Introduction to Chaplaincy

3 hours

An introduction to the origins, principles, duties, responsibilities and practices of the ministry of the chaplain. Emphasis will be given to helping students understand the ministry opportunities and demands of a variety of chaplain ministries. The course will address how chaplaincy relates to the local church and the denomination, biblical ministry in a pluralistic environment, ministry in a non-church setting, and identifying particular ministry opportunities.

CLP1121, CLP1122 Leadership in Ministry Practicum

4 hours

The Leadership in Ministry Practicum course offers two consecutive semesters of experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and professor. The student serves a minimum of eight hours per week for 30 consecutive weeks in an approved ministry setting (church, ministry, or agency), with an approved field mentor, spiritual formation mentor, and ministry reflection group. The class meets weekly as a peer reflection group.

ADVANCE Certificates

ADVANCE offers 12-hour ministry-specific certificates that will equip students with practical skills and knowledge to engage in ministry for a church or the community at-large. Upon completing these certificates, students who wish to add a foundation of Bible, history, and theology have an on-ramp to pursue ministry diplomas through ADVANCE.

Christian Ministry

Course Title	Course #	Hours
Electives		12
Total hours		12

Introduction to Christian Studies

Course Title	Course #	Hours
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		12

Intermediate Christian Studies

Course Title	Course #	Hours
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		12

Transformational Teaching

Course Title	Course #	Hours
Principles and Approaches to Bible Teaching	CLE1113	3
How to Understand the Bible/Hermeneutics	CLS2521	3
Making Disciples	CLE2371	3
Educational Ministry of the Church	CLE1412	3
<i>or</i> Public Speaking for Christian Educators	CLE1211	3
Total hours		12

Christian Leadership

Course Title	Course #	Hours
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2117	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Total hours		12

Pastoral Ministries

Course Title	Course #	Hours
Pastoral Ministry	CLP1511	3
Introduction to Preaching	CLP1411	3
Church Administration	CLE2412	3
Making Disciples	CLE2371	3
Total hours		12

Church Planting

Course Title	Course #	Hours
Introduction to Church Planting	CLI1313	3
Developing a Church Plant	CLI2352	3
Introduction to Preaching	CLP1411	3
Making Disciples	CLE2371	3
Total hours		12

Peer Counseling

Course Title	Course #	Hours
Introduction to Christian Counseling	CLP1512	3
Marriage and Family Counseling	CLP2532	3
Making Disciples	CLE2371	3
Basics of Counseling	CLP1514	3
Total hours		12

On Mission

Course Title	Course #	Hours
Introduction to Missions	CLI1211	3
Leading and Equipping Teams/Volunteers	CLE2319	3
Making Disciples	CLE2371	3
Missions, Evangelism, and Church Planting	CLI1351	3
<i>or</i> Reaching Unreached People Groups	CLI2264	3
Total hours		12

Mission Studies

The following curriculum fulfills spousal requirements for the International Mission Board.

Course Title	Course #	Hours
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Introduction to Christian Theology	CLL1212	3
Ministry Elective - A three hour elective course that will help equip a missionary for their particular assignment on the field		
Missions, Evangelism & Church Planting	CLI1351	3
<i>or</i> Principles and Approaches to Bible Study	CLE1113	3
Total hours		12

Church Education

Course Title	Course #	Hours
Educational Ministry of the Church	CLE1412	3
Life Span Development	CLE1112	3
Principles of Church Growth	CLE1411	3
Making Disciples	CLE2371	3
Total hours		12

Chaplaincy

Course Title	Course #	Hours
Introduction to Chaplaincy	CLP2554	3
Ministry in Crisis Situations	CLP2511	3
Addiction Ministry	CLP2514	3
Making Disciples	CLE2371	3
Total hours		12

Discipleship

Course Title	Course #	Hours
Foundations of Ministry	CLP1111	3
Basic Evangelism	CLP1311	3
Working with Small Groups	CLI2324	3
Making Disciples	CLE2371	3
Total hours		12

Children's Ministry

Course Title	Course #	Hours
Ministry to Children	CLE2613	3
Introduction to Early Childhood	CLE2611	3
Life Span Development	CLE1112	3
Making Disciples	CLE2371	3
Total hours		12

Music Ministry

Course Title	Course #	Hours
Introduction to Church Music	CLM1911	3
Introduction of Worship	CLP1611	3
Worship and Music in the Faith Community	CLP1916	3
Making Disciples	CLE2371	3
Total hours		12

Women's Ministry

Course Title	Course #	Hours
Women's Ministry	CLP2000	3
Contemporary Issues for Women in Ministry	CLP2002	3
Women's Ministry Leadership	CLE1313	3
Making Disciples	CLE2371	3
Total hours		12

Preaching

Course Title	Course #	Hours
Introduction to Preaching	CLP1411	3
Preaching the New Testament	CLS2316	3
Planned Pulpit Leadership	CLP2421	3
Making Disciples	CLE2371	3
Total hours		12

ADVANCE Diplomas

ADVANCE offers 24-hour ministry diplomas that equip students with practical skills they can apply to a specific ministry as well as a foundation of introductory courses in Bible, history, and theology. The ADVANCE ministry diploma consists of the 12 hours of coursework necessary for a ministry certificate plus the 12 hours of coursework for an Introduction to Christian Studies Certificate, for a total of 24 hours.

Christian Ministry

Course Title	Course #	Hours
Electives		12
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Christian Studies

Course Title	Course #	Hours
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		24

Transformational Teaching

Course Title	Course #	Hours
Principles and Approaches to Bible Teaching	CLE1113	3
How to Understand the Bible/Hermeneutics	CLS2521	3
Making Disciples	CLE2371	3
Educational Ministry of the Church	CLE1412	3
<i>or</i> Public Speaking for Christian Educators	CLE1211	
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Introduction to Christian Leadership

Course Title	Course #	Hours
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2117	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Pastoral Ministries

Course Title	Course #	Hours
Pastoral Ministry	CLP1511	3
Introduction to Preaching	CLP1411	3
Church Administration	CLE2412	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Church Planting

Course Title	Course #	Hours
Introduction to Church Planting	CLI1313	3
Developing a Church Plant	CLI2352	3
Introduction to Preaching	CLP1411	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Peer Counseling

Course Title	Course #	Hours
Introduction to Christian Counseling	CLP1512	3
Marriage and Family Counseling	CLP2532	3
Making Disciples	CLE2371	3
Basics of Counseling	CLP1514	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

On Mission

Course Title	Course #	Hours
Introduction to Missions	CLI1211	3
Leading and Equipping Teams/Volunteers	CLE2319	3
Making Disciples	CLE2371	3
Missions, Evangelism, and Church Planting	CLI1351	3
<i>or</i> Reaching Unreached People Groups	CLI2264	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Church Education

Course Title	Course #	Hours
Educational Ministry of the Church	CLE1412	3
Life Span Development	CLE1112	3
Principles of Church Growth	CLE1411	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Chaplaincy

Course Title	Course #	Hours
Introduction to Chaplaincy	CLP2554	3
Ministry in Crisis Situations	CLP2511	3
Addiction Ministry	CLP2514	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Discipleship

Course Title	Course #	Hours
Foundations of Ministry	CLP1111	3
Basic Evangelism	CLP1311	3
Working with Small Groups	CLI2324	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Children's Ministry

Course Title	Course #	Hours
Ministry to Children	CLE2613	3
Introduction to Early Childhood	CLE2611	3
Life Span Development	CLE1112	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Music Ministry

Course Title	Course #	Hours
Introduction to Church Ministry	CLM1911	3
Introduction of Worship	CLP1611	3
Worship and Music in the Faith Community	CLP1916	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Women's Ministry

Course Title	Course #	Hours
Women's Ministry	CLP2000	3
Contemporary Issues for Women in Ministry	CLP2002	3
Women's Ministry Leadership	CLE1313	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

Preaching

Course Title	Course #	Hours
Introduction to Preaching	CLP1411	3
Preaching the New Testament	CLS2316	3
Planned Pulpit Leadership	CLP2421	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Total hours		24

ADVANCE Leadership Diplomas

ADVANCE offers 48-hour leadership diplomas which equip students with ministry-specific skills, a foundation in Bible, theology, and history, and coursework in leadership practices. The ADVANCE leadership diploma consists of the 12 hours of coursework necessary for a ministry certificate, the 12 hours of coursework necessary for an Introduction to Christian Studies Certificate, the 12 hours of coursework for a Christian Leadership Certificate, and the 12 hours of coursework for an Intermediate Christian Studies Certificate, for a total of 48 hours.

Christian Ministry

Course Title	Course #	Hours
Electives		12
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Transformational Teaching

Course Title	Course #	Hours
Principles and Approaches to Bible Teaching	CLE1113	3
How to Understand the Bible/Hermeneutics	CLS2521	3
Making Disciples	CLE2371	3
Educaitional Ministry of the Church	CLE1412	3
<i>or</i> Public Speaking for Christian Educators	CLE1211	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Pastoral Ministries

Course Title	Course #	Hours
Pastoral Ministry	CLP1511	3
Introduction to Preaching	CLP1411	3
Church Administration	CLE2412	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Church Planting

Course Title	Course #	Hours
Introduction to Church Planting	CLI1313	3
Developing a Church Plant	CLI2352	3
Introduction to Preaching	CLP1411	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Peer Counseling

Course Title	Course #	Hours
Introduction to Christian Counseling	CLP1512	3
Marriage and Family Counseling	CLP2532	3
Making Disciples	CLE2371	3
Basics of Counseling	CLP1514	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

On Mission

Course Title	Course #	Hours
Introduction to Missions	CLI1211	3
Leading and Equipping Teams/Volunteers	CLE2319	3
Making Disciples	CLE2371	3
Missions, Evangelism, and Church Planting	CLI1351	3
<i>or</i> Reaching Unreached People Groups	CLI2264	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Church Education

Course Title	Course #	Hours
Educational Ministry of the Church	CLE1412	3
Life Span Development	CLE1112	3
Principles of Church Growth	CLE1411	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Chaplaincy

Course Title	Course #	Hours
Introduction to Chaplaincy	CLP2554	3
Ministry in Crisis Situations	CLP2511	3
Addiction Ministry	CLP2514	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Discipleship

Course Title	Course #	Hours
Foundations of Ministry	CLP1111	3
Basic Evangelism	CLP1311	3
Working with Small Groups	CLI2324	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Children's Ministry

Course Title	Course #	Hours
Ministry to Children	CLE2613	3
Introduction to Early Childhood	CLE2611	3
Life Span Development	CLE1112	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Music Ministry

Course Title	Course #	Hours
Introduction to Church Ministry	CLM1911	3
Introduction of Worship	CLP1611	3
Worship and Music in the Faith Community	CLP1916	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Women's Ministry

Course Title	Course #	Hours
Women's Ministry	CLP2000	3
Contemporary Issues for Women in Ministry	CLP2002	3
Women's Ministry Leadership	CLE1313	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

Preaching

Course Title	Course #	Hours
Introduction to Preaching	CLP1411	3
Preaching the New Testament	CLS2316	3
Planned Pulpit Leadership	CLP2421	3
Making Disciples	CLE2371	3
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
Ministry Leadership	CLE1312	3
Conflict Management in Ministry	CLE2177	3
Strategic Planning for Kingdom Growth	CLE2311	3
Ministry of Supervision	CLP2131	3
Intermediate Old Testament	CLS2100	3
Intermediate New Testament	CLS2300	3
Intermediate Christian Theology	CLL1211	3
Survey of Christian History	CLL1111	3
<i>or</i> History of the Bible	CLL2132	3
Total hours		48

David and Faith Kim School of Global Missions

The David and Faith Kim School of Global Missions was endowed in December 1995 as the David and Faith Kim School of Intercultural Studies. It was formally dedicated on September 12, 1998, with the mission of becoming the primary provider of intercultural education and experience related to Christian ministry and leadership for both local and global contexts. The name was changed to the David and Faith Kim School of Global Missions in 2007 to better organizationally address key disciplines related to missions. The school consists of the Department of Mission Studies and the Department of Intercultural Studies.

Through the generous visions of doctors David and Faith Kim, the school now hosts programs and experiences at the Ontario campus, while overseeing multicultural education for all Gateway Seminary campuses.

In February 2004, a new wing was added to the Mill Valley Administration building to host the intercultural activities and signify the seminary's commitment to intercultural training for our students, faculty, and staff. On November 11, 2004, the Chair of Intercultural Studies was established under the direction of the David and Faith Kim School of Global Missions. Additional programs continue to be developed for contemporary cultural challenges for Christian ministry with a commitment to develop area-focused initiatives related to multicultural ministry. In November 2005, the first Intersect conference was held at the Mill Valley campus, adding to the Seminary's commitment to explore and develop a Christian response to cultural diversity. This conference has become a part of the annual campus calendar.

The David and Faith Kim School of Global Missions oversees the Master of Missiology degree and the Master of Arts in Intercultural Studies degree, as well as two concentrations that are available with the Master of Divinity Degree: Global Missiology and Church Planting. A Missions Conference held annually in the spring semester highlights the mission of the Gospel in the United States and around the world. "Beyond Teams" involve students in strategic missionary opportunities in the United States and around the world through trips organized, led, and planned by Gateway Seminary. Additional practical ministry opportunities are available.

For more information: 909.687.1670 or kimschool@gs.edu.

Church Planting & Missions Mobilization

Description

Church planting is strongly emphasized at Gateway Seminary. Students can take classes in church planting methods and even focus their degree in this area. There is collaboration between Gateway Seminary and the Southern Baptist Convention's North American Mission Board that aims to attract and train students in current practices of church planting in North America and globally. Church planting can be done vocationally or bivocationally, and in partnership with NAMB or through other opportunities. Dr. Allan Karr, the professor of church planting, helps students explore the option that best fits their circumstances, and as needed to access resources such as assessment for church planting aptitudes and profiles, and helps facilitate candidacy for part-time and full-time church planting internships. Strategies for church-planting endeavors can be explored while in seminary and post-graduation. The NAMB program focuses on deploying missionary catalysts to under-reached peoples and places in North America, particularly in urban areas. However, students called to plant churches with any people group or in any place are trained and encouraged at the Seminary.

Contact Information

Call the Church Planting Office at the Rocky Mountain Campus at 303-779-6431, or contact the administrative offices at any Gateway Seminary campus.

Correspondence should be sent to:

Dr. Allan Karr
Gateway Seminary
7393 South Alton Way
Centennial, CO 80112-2372
Allankarr63@gmail.com

Church Planting & Practical Missions Training

Gateway Seminary emphasizes practical ministry training as an integral part of our academic programs. Depending on the degree program and ministry opportunities, students can focus on intercultural ministry opportunities in their Theological Field Education (TFE) class. Students may be expected to plan a church planting project as part of a theology course, to develop a plan for evangelizing an unreached people group as an assignment in Introduction to Missions, or to seek out a specific target group for sharing the gospel in their Basic Evangelism assignments. These types of intercultural ministry opportunities are common in the overall curriculum at Gateway Seminary. In addition, there are specific practical ministry learning opportunities in the David and Faith Kim School of Global Missions programs of study:

Church Planting

- **Church Planting Apprenticeship** - This is a one- or two-semester option for students who want to develop a new ministry, focus on intercultural needs, or work on a church planting team. Students work with a mentor in their ministry field and meet with a group and facilitator regularly to learn and debrief.
- **Church Extension Seminars** - These are 10-week laboratory courses that may be jointly sponsored by NAMB, state conventions, or churches. These courses can take place in either summer or semester format, but require approval from the professor.
- **Church Planting Internship** - A supervised internship for those who are preparing to start a new church in a specific location.

Practical Missions Training

- **Beyond Teams** - Each year The Kim School offers several options for short-term international mission trips under the supervision of a faculty member. These trips are purposeful, and students work within an ongoing strategy in the country they visit. Students can often get academic credit for this international ministry experience.
- **2+2 Option** - Qualified Southern Baptist students who are still registered in a Gateway Seminary degree program may complete their degree online while serving as 2+2 International Service Corps (ISC) missionaries with the International Mission Board. Tuition is required for any academic credit earned while in this program.
- **Study Abroad** - Gateway maintains partnerships with Baptist seminaries in other countries. Students may study for a semester in one of those schools abroad and transfer that credit back into their Gateway degree program.
- **Doctor of Ministry (D.Min.)** - Our D.Min. program is an excellent option for veteran missionaries who want to upgrade/update their mission expertise. Many seminar leaders have significant mission experience, and our online tracks only require participants to make one trip to the U.S. Everything else can be completed online.
- **Candidate Spouses** - IMB candidate spouses can meet educational requirements through Gateway's regular academic programs, including online and remote classes. In addition, Gateway Seminary offers a unique option of meeting the requirements through our Advance program, which is seminary-related unaccredited training. Spouses can earn their 12 hours through dozens of Advance centers in more than 20 states.

Admission Requirements

The Seminary considers for admission men and women who wish to prepare for Christian ministries and are properly recommended by their churches. These individuals must be able to demonstrate participation and/ or leadership in church activities for at least one year prior to submitting an application. Applicants should note the specific requirements of the degree program for which they apply.

Master's Degrees

M.Div., M.T.S., M.A.E.L., M.Miss., M.A.I.S., M.A.C.C., M.Div.-A.T.

A student applying for a master's degree is required to submit the following items to the Office of Enrollment prior to admission:

1. Application for Admission form and appropriate fee.
2. Official bachelor's degree transcript from a regionally accredited school or its equivalent. Official transcripts from additional colleges, graduate schools, and seminaries attended are required as well. Transcripts are considered official when the Office of Enrollment receives them mailed directly from the applicant's institution in a sealed envelope, or the institution sends them securely to enrollment@gs.edu using an electronic credential servicer.
 - a. If the applicant lacks a bachelor's degree due to their participation in an accelerated program that resulted in a conferred master's or doctoral degree from an accredited institution, this higher degree can be considered a qualifying degree for admission into a master's degree program at Gateway Seminary. Official transcripts showing their conferred higher degree must be submitted as part of the application requirements.
 - b. Qualifying degree transcripts from an educational institution outside the United States will need to be evaluated by a professional evaluation agency to determine if it is equivalent to a regionally accredited U.S. degree. The applicant will need to send official transcripts to a professional evaluation agency such as the International Education Research Foundation, Inc. The results of the evaluation should be sent from the professional research agency to the applicant and the Enrollment Services Office. Transcripts submitted from institutions that have formal partnerships (Memorandum of Understanding or MOU) with Gateway Seminary are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program. Transcripts submitted from institutions located outside of the U.S. that are accredited by ATS (Association of Theological Schools) or ATA (Asia Theological Association) are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program.
3. An essay (embedded within the online application) answering the questions about the applicant's decision to follow Christ and call to ministry.
4. A Church Endorsement completed by the applicant's church, indicating evidence of Christian character and leadership ability.
5. Acceptable TOEFL score, if applicable.

Diploma Programs

D.P.T.H., D.P.E.L.

A student applying for a diploma program is required to submit the same requirements listed under the master's degree application requirements, though they are not required to submit an official undergraduate transcript showing a bachelor's degree conferred.

All application requirements can be submitted to the Office of Enrollment electronically to enrollment@gs.edu or by mail to the following address:

Gateway Seminary
ATTN: Office of Enrollment
3210 East Guasti Road
Ontario, California 91761-8642

Additional information may also be required by the Admissions Committee. Priority application deadline for Fall is July 15 and priority application deadline for Spring is December 15.

A student's application is not complete until all the above requirements are met. When all the above mentioned materials have been received and evaluated, applicants will be advised regarding their acceptance, in most cases within two weeks. The application is valid for one year. An applicant who does not enroll within one year will be required to submit a new application.

Additional Information

- Applicants for the master's programs are required to have a bachelor's degree or its equivalent from a regionally accredited college or university, or they must be 25 years old or older and have a high school diploma or its equivalent. Applicants under the age of 25 who do not have a college degree cannot be admitted to the seminary. This rule may be waived for the spouse of a full-time degree student. Only under unusual circumstances will students be admitted to study a seminary master's degree before completing their college degree. In these cases, the student should lack no more than six (6) semester hours of college work toward a degree. When application is made for admission to the seminary, the student will present an approved plan for completing all college work and must complete this work before beginning his or her second year in seminary.
- If English is not the applicant's first language, he or she must submit an official Test of English as a Foreign Language (TOEFL) score of 80 (iBT) or 550 (paper-based) for master's-level studies. The TOEFL score is required, regardless of the medium or amount of previous instruction in English. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution where the instruction was in English.
- Unless previously enrolled in ADVANCE (formerly known as Contextualized Leadership Development - CLD) while in prison, an applicant who has been incarcerated must wait a minimum of one year from the date of official release before applying for admission.

Special Students/Non-Degree Seeking

B.T.C., C.M.C., C.P.C., Collegiate Ministry Cert., M.W.C., M.S.C., Y.M.C.

Students studying at Gateway are encouraged to work toward the goal of completing a degree program. However, students who wish to take seminary courses for credit without enrolling in a degree program can be admitted to the Seminary under the Special Student classification or they can pursue a Certificate program. Certificates consist of at least 12 units of prescribed master's level study intended to provide a specific skill set for Christian ministry. There are no limitations on the number of units that can be taken as a special student. Students admitted under this status are strongly encouraged to enroll in a degree program before they earn 20 hours of credit.

Requirements for consideration:

- Bachelor's degree from an accredited college or university, OR 25 years old or older and have a high school diploma or its equivalent.
- Current church membership and potential for leadership in the church.

Application requirements:

1. Completed Special Student/Certificate Application and non-refundable \$50 application fee.
2. A letter on church letterhead from a representative of the applicant's church indicating membership status.
3. Two personal recommendations: one from a minister and one from a fellow church member.
4. An original, signed Ethical Conduct Standard form (embedded in the online application).
5. TOEFL score (not more than one year old) of at least 550 on paper-based exam or 80 iBT, for students who do not speak English as their first language or do not have a degree from an accredited institution in the United States. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution where the instruction was in English.

Note: Individuals transferring courses to other institutions must only submit the application form, \$50 fee, and an official transcript or a letter from the registrar of the institution in which they are enrolled stating that he/she is a student in good standing.

Deadlines: July 15 for the fall semester and December 15 for the spring semester.

Veterans Affairs

Gateway Seminary requires veterans to submit transcripts from all prior institutions, including military training, traditional college coursework, and vocational training, as part of the admission process. Veterans must submit the material listed below for transfer consideration. Previous transcripts will be evaluated and credit will be granted, as appropriate. The Veterans Administration will be notified upon credit transfer approval.

Readmission

A student who has not enrolled for more than two consecutive regular semesters will be required to submit a new application for admission and must meet the degree requirements for the current catalog. Registration alone does not constitute enrollment. A student's readmission to any term is subject to review. One will be readmitted to the Seminary each term on the basis of his/her total record, including both academic performance and progress toward effective Christian ministry. The Seminary reserves the right to dismiss a student at any time.

A student who is returning to complete a second degree with Gateway Seminary must submit a new application and will be required to complete a minimum of 27 additional degree specific hours.

Divorce & Spousal Presence

In cases where an applicant has been recently divorced or legally separated, the applicant must wait one full year from when the divorce or separation is legally finalized before applying for admission to Gateway Seminary.

A marriage bond is second only to a personal relationship with Christ. A biblically healthy marriage requires presence (Genesis 2:24). Therefore, applicants must reside in the same home as their spouse in order to be considered for acceptance at Gateway Seminary. Standing exceptions are only made for students whose spouse is on an extended leave with the military.

Master's by Exception

Gateway Seminary will consider applicants lacking an accredited undergraduate degree for admission to its basic master's degrees. A student must request admission under this provision in writing through the Office of Enrollment and may initiate this request only after all qualifying criteria have been met:

- Students requesting a master's by exception must be at least 30 years of age at the time of the submitted request.
- Applicants must demonstrate their ability to do graduate-level work by entering the Seminary as a diploma student and by completing at least 20 hours of Gateway Seminary coursework required in the master's degree sought (at least 6 hours of introductory courses in New Testament, Old Testament, history or theology) with a minimum GPA of 3.2. Electives, transfer credits and ADVANCE courses may not be used to satisfy this requirement.
- This provision will not be granted to previous students who graduated with diploma degrees.

A student admitted under this exception must take an additional 24 hours (M.Div.) or 18 hours (M.T.S., M.A.E.L., M.A.I.S., M.Miss., and M.A.C.C.) following enrollment under this exception. Please contact the Gateway Seminary Office of Enrollment with any questions. To initiate a master's by exception request, please email enrollment@gs.edu.

Per accreditation standards, there is a limited number of students whose master's by exception appeals can be approved by the Admissions Committee each year.

International Applicants

All international applicants who wish to study at Gateway Seminary on an F-1 visa must complete a two-step application process:

1. **International Student Pre-Application** - Pre-Application forms and instructions are located on Gateway's website: <https://www.gs.edu/admissions/international-students/>.
2. **Degree Application** - Refer to the preceding admissions requirements for the desired program of study.

International Student Pre-Application

Financial Support Verification

One important part of the pre-application is financial support verification. United States Immigration requires all international students who plan to study in the U.S. on an F-1 visa to provide evidence that adequate financial resources are available for their education and living expenses while in the U.S. Financial amounts must be converted to U.S. dollars and all supporting documents must be translated into English.

To be considered a Southern Baptist-student, F-1 students must be or have been a member of a Baptist church in their home country or a member of a Southern Baptist church in the United States prior to admission. Students must maintain their affiliation and active membership in a local Southern Baptist church upon arrival at Gateway Seminary.

English Proficiency

F-1 international applicants must also demonstrate proficiency in English. An official copy of the Test of English as a Foreign Language (TOEFL) score should be submitted as part of the applicant's pre-application. The TOEFL score is required, regardless of the medium or amount of previous instruction in English. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution in the United States or an institution where the instruction was in English. A minimum TOEFL score of 550 (paper-based) or 80 (iBT) is required for full admission to the Seminary at the master's level, with exception to the Master of Theology program.

English Bilingual Applicants

For Chinese English and Korean English Bilingual program applicants, evidence of successful completion of an in-house English proficiency test or a minimum TOEFL score of 500 (paper based) or 61 (iBT) is required for full admission to the seminary.

Doctor of Ministry (D.Min.) Applicants

F-1 international applicants to the Doctor of Ministry program who do not have English as their native language and who do not take the Miller Analogies Test (MAT) will be required to take the TOEFL exam. A minimum TOEFL score of 575 (paper-based) or 90 (iBT) and 50 on the Test Of Spoken English portion is required for full admission to the seminary. For Korean Bilingual Cohort applicants only: A minimum TOEFL score of 79-80 (iBT) or evidence of successful completion of an in-house English proficiency test is required for full admission to the Seminary. For persons who have graduated with an undergraduate or graduate degree from an accredited English-language-based institution, the TOEFL requirement is waived.

Master of Theology (Th.M.) & Doctor of Philosophy (Ph.D.) Applicants

For F-1 international applicants to the Master of Theology and the Doctor of Philosophy programs, a minimum TOEFL score of 600 (paper-based) or 100 (iBT) is required for full admission to the seminary.

Official Transcripts & Transcript Evaluation

Official transcripts for the qualifying degree (bachelor's or Master of Divinity or its equivalent) from a regionally accredited school or its equivalent is required. Official transcripts from additional colleges, graduate schools, and seminaries attended are required, as well. These transcripts must be translated into English and sent in a sealed envelope directly from the educational institution to the Enrollment Services Office at Gateway Seminary. A transcript of a bachelor's or master's degree from a school outside the United States will need to be evaluated by a professional evaluation agency such as the International Education Research Foundation, Inc. An official copy of the evaluation results should be sent directly to the Enrollment Services Office. Transcripts submitted from institutions that have formal partnerships (Memorandum of Understanding or MOU) with Gateway Seminary are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program. Transcripts submitted from institutions located outside of the U.S. that are accredited by ATS (Association of Theological Schools) or ATA (Asia Theological Association) are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program.

Pre-Application Deadlines

F-1 applicants may apply to enter Gateway Seminary in the fall and spring semesters only. Once all the above requirements of the pre-application have been approved, the degree application can be reviewed. In order to ensure enrollment for the desired semester, international applicants must submit the pre-application and degree application materials according to the following deadlines:

Fall semester: June 1

Spring semester: November 1

Upon approval to attend Gateway Seminary, the F-1 student will be issued an I-20. With the I-20 and other supporting documentation, the F-1 student can apply to the U.S. Embassy in his/her home country for an F-1 visa. Depending upon the country, a U.S. Embassy may take anywhere from a few days to several weeks to issue an F-1 visa. The Seminary sets its deadlines for submitting the pre-application to allow for possible delays. No international student should make plans to come to Gateway Seminary until his/her immigration papers are in proper order.

Any questions about the International Student Pre-Application process should be directed to the International Student Advisor's Office:

International Student Advisor's Office

Phone: 888.442.8701

Email: INTLstudents@gs.edu

Address: 3210 East Guasti Road, Ontario, California, 91761

Pre-Seminary Studies & Concurrent Undergraduate Enrollment

Pre-Seminary Studies

The Association of Theological Schools recommends the following guidelines to its member schools to offer as counsel to students who are preparing for seminary studies:

(a) Schools should be able to demonstrate that they operate on a post-baccalaureate level; that the students they admit are capable of graduate-level studies; and that their standards and requirements for admission to all degree programs are clearly defined, fairly implemented, and appropriately related to the purpose of the institution.

(b) Schools shall encourage a broad baccalaureate preparation, for instance, studies in world history, philosophy, language and literature, the natural sciences, the social sciences, music and other fine arts, and religion. Because Gateway Seminary has requirements in both Hebrew and Greek in the curriculum for the Master of Divinity degree, it is helpful, though not necessary, to have at least some college hours in Greek.

The Enrollment Services staff is available for counseling with college students about their course of study at any stage of their undergraduate career.

Concurrent Undergraduate Enrollment (CUE) Status

Gateway Seminary cooperates with qualified institutions in providing opportunities for undergraduate students to participate in special studies leading to advanced course credit or transfer credit, graduate level classroom experience, and/or special academic/missional learning experiences. Approved participation in such opportunities requires seminary admission through the Concurrent Undergraduate Enrollment (CUE) status. Upon completion of coursework, the Seminary will release earned credit via transcript request.

CUE Status Program Conditions

- Participants must be currently enrolled in a degree-granting institution.
- Up to 9 total credits/units earned through the CUE status can be applied toward any Gateway degree requirement if those same credits/units were not used to satisfy their undergraduate degree requirement. However, an applicant to Gateway Seminary may use those credits/units toward qualification for the Advanced Track.
- CUE status applicants must have earned at least 75 credit hours/units of undergraduate coursework to qualify for admission as a CUE status student. Undergraduate units earned will be verified on an official transcript as part of the CUE status admission requirements.
- CUE status applicants must have earned a minimum cumulative GPA of 2.5 in their undergraduate studies at the time of applying for admission for entry as a CUE status student. GPA will be verified on an official transcript as part of the CUE status admission requirements.
- If the applicant speaks English as a second language and does not have a high school diploma or a completed degree from an accredited institution in the U.S., a minimum TOEFL score of 80 (iBT) or 550 (paper-based exam) must be submitted in order to be approved for admission as a CUE status student.
- Tuition/fees for courses taken under Concurrent Undergraduate Enrollment are the same as degree-seeking students (based on denominational affiliation).
- Gateway Seminary courses requiring prerequisites may be considered upon request.
- CUE admission status is valid for one full year.
- Seminary policy on readmission applies - CUE admission status is valid for one full year. Those reapplying for admission as a CUES student will need to resubmit official undergraduate transcripts to show progress toward undergraduate degree and to confirm GPA still meets 2.5 requirement.

CUE Status Admissions Requirements

1. Special Student Application for Admission and appropriate fee.
2. Church Endorsement Form
3. TOEFL (if required; see above).
4. Official transcripts from all undergraduate institutions attended. Transcripts are considered official when the Office of Enrollment receives them mailed directly from the applicant's institution in a sealed envelope, or the institution sends them securely to enrollment@gs.edu using an electronic credential servicer.
5. Seminary policy on readmission applies - CUE admission status is valid for one full year.

All CUE status application requirements can be submitted to the Office of Enrollment electronically to enrollment@gs.edu or by mail to the following address:

Gateway Seminary
ATTN: Office of Enrollment
3210 East Guasti Road
Ontario, California 91761-8642

Priority application deadlines: July 15 for Fall semester and December 15 for Spring semester. (May 15 for Summer semester and December 1 for January semester).

New Student Orientation

Completion of orientation is required of all new students beginning any studies with the Seminary and is part of standard admission processes. New Student Orientation is designed to facilitate familiarity with Gateway Seminary academics, registration, the Cooperative Program, campus services, Seminary life, and general Seminary policies/procedures. Students find the fellowship, instruction, and “spirit” of orientation to be extremely helpful toward assimilation into the Seminary community and academic success.

Online orientation is an option, immediately available upon notice of approval for admission, or will be required if you miss the scheduled orientation day, which is held each fall and spring semester a week prior to the first day of classes—usually on Friday.

Tuition & Fees

Gateway Seminary seeks to provide a quality education at the most reasonable cost possible. Gateway Seminary is a private, non-profit Southern Baptist institution that relies upon the generosity of churches, alumni, friends, and the Cooperative Program of the Southern Baptist Convention. We gratefully acknowledge their partnership in this ministry that enables the Seminary to keep the cost to our students at an affordable level.

The student fees that follow will be in effect for the Fall term (August 1) 2019. However, the Seminary reserves the right to alter these fees at any time without prior notice.

Tuition for Master's and Diploma Programs

Southern Baptist

* Master's/Non-Degree	\$ 275 per unit
Online Courses (an additional online course fee applies)	\$ 275 per unit
Audit Fee	\$ 100 per course

Non-Southern Baptist

* Master's/Non-Degree	\$ 495 per unit
Online Courses (an additional online course fee applies)	\$ 355 per unit
Audit Fee	\$ 100 per course

* A tuition discount of 50 percent is provided to the spouse of a full-time student. This discount will be applied to the spouse with the lowest tuition charge. Discount forms should be obtained from and returned to the Registrar's Office.

Master and Diploma Programs Refund Policy (Tuition Only)

100 percent during first week of semester
85 percent during second week of semester
70 percent during third week of semester
50 percent during fourth week of semester

* January and Summer term refunds, and refunds for Fall and Spring courses that begin after the fourth week of the semester, will be 100 percent refunded through the first day of class. There will be no refunds after that date. Fall and Spring courses that begin anytime within the first four weeks of the semester will follow the standard refund schedule above.

Graduate Studies Program

Southern Baptist

Th.M. / Ph.D. Full Time (6-9 hours)	\$ 2,750 per semester
Th.M. / Ph.D. Full Time (2-5 hours)	\$ 1,500 per semester
Course load over 9 hours per semester	\$ 310 per hour
Dissertation Stage 1 (through 10th semester)	\$ 2,750 per semester
Dissertation Stage 2 (through 12th semester)	\$ 3,850 per semester
Dissertation Stage 3 (beyond 12th semester)	\$ 4,900 per semester
Extension Fee	\$ 200 per semester
Registration Fee	\$ 220
Thesis Binding Fee, Ph.D.	\$ 250
Thesis Binding Fee, Th.M.	\$ 150

Non-Southern Baptist

Th.M. / Ph.D. Full Time (6-9 hours)	\$ 5,550 per semester
Th.M. / Ph.D. Part Time (2-5 hours)	\$ 2,850 per semester
Course load over 9 hours per semester	\$ 615 per hour
Dissertation Stage	\$ 5,550 per semester
Extension Fee	\$ 400 per semester
Registration Fee	\$ 220 per semester
Thesis Binding Fee, Ph.D.	\$ 250
Thesis Binding Fee, Th.M.	\$ 150

Graduate Study Refunds

No refunds will be given for graduate study courses after the first day of class.

Other Fees (Non-Refundable)

Registration Fee	\$ 220
Registration Fee (6 hours or fewer)	\$ 110
Late Registration Fee	\$ 70
Online Course Fee (per class)	\$ 100
New Student Orientation Fee	\$ 35
Drop Fee (per event)	\$ 100
Late Payment Fee	\$ 50
Returned Check Fee	\$ 60
Graduation Fee	\$ 90
Late Graduation Application Fee	\$ 50
Official Transcript Fee	\$ 20
Graduation Certificate Fee	\$ 10
Enrollment Certificate Fee	\$ 10
Degree Change Fee	\$ 30
Degree Audit Fee (one-time)	\$ 30
Deferred Payment Fee	\$ 50
Course Materials Fee	\$ 25
Student Identification Card	\$ 10

* Online course fee may be transferable to another online course within the same semester.

Campus Housing Fees

Rent (Unfurnished Apartments)

One Bedroom	\$ 875 per month
Two Bedroom	\$ 1,095 per month

Miscellaneous Housing Fees

Application Fee (non-refundable)	\$ 100
Deposit, Apartments (due upon arrival)	\$ 400/500
Late Payment Fee (after the 10th of the month)	\$ 25
Returned Check Fee	\$ 60
Additional Key	\$ 10
Unreturned/Replacement Key	\$ 20
Failure to give 30-day notice	One month's rent

Doctor of Ministry Program

The Doctor of Ministry (D.Min.) program is a single-fee program payable in full at the time of matriculation, or by permission in six equal installments. The fee applies to all candidates who complete the program in three years (six semesters) or less. Candidates who have not completed the D.Min. program within this time frame must apply for extended status and if approved will have six semesters to complete the program and will be charged the current extension fee for those additional semesters. Candidates completing all work in one semester but not graduating until the following commencement will not normally be charged for the intervening semester. If a candidate does not complete the program within six years their candidacy will expire. Candidates on international assignment must complete the program within two stateside assignments to avoid imposition of extension fees.

In the event a student withdraws and is readmitted to the program at a later date, the student will be readmitted under the current program fee or the candidate will pay a readmission fee equal to the current extended status fee for two semesters.

Doctor of Ministry Program Fees

Southern Baptist

D.Min. Total Fee	\$ 10,800
D.Min. Extension	\$ 1,000 per semester
Interrupted Status Fee	\$ 100 per semester
Course Material Fee	\$ 100 one-time

Non-Southern Baptist

D.Min. Total Fee	\$ 16,100
D.Min. Extension	\$ 1,000 per semester
Interrupted Status Fee	\$ 100 per semester
Course Material Fee	\$ 100 one-time

D.Min. Refund Policy

Refunds will be credited to the D.Min. student after an approved withdrawal, prorated on a six-semester basis. No refunds will be given following the start of the sixth semester. The six-semester clock does not run during "interrupted" status. Extension fees and interrupted status fees are non-refundable.

ADVANCE/CLD Fees

Application for center certification	\$ 35
Program transfer fee (certificate and diploma)	\$ 30
Application for admission fee	\$ 30
Gateway ADVANCE fee for students and auditors (per credit hour)	\$ 27.50
Graduation fee	\$ 90
Graduation late fee	\$ 50
Cap and Gown Rental (subject to change without notice; price is set by Herff Jones, not the Seminary)	TBD

Payment Options

All students are responsible to keep their financial accounts current: tuition, fees, housing, library charges, etc. Payment may be made using cash, check, Visa or MasterCard. The Seminary does not accept Title IV funding or federally guaranteed loans, although the Seminary is a qualified agency for deferment of pre-existing student loans.

Payment for tuition and fees is due for each semester in full on or before the final day of registration. This is the only plan available for all online courses and others not eligible for the deferred payment plan.

Payments by check should be mailed to:

Gateway Seminary
Attn: Accounts Receivable
3210 East Guasti Road
Ontario, CA 91761

Deferred Payment Plan (Non-D.Min. only)

The Seminary offers incoming and current students (defined for masters and non-doctoral students as a person taking at least 5 face-to-face credit hours per semester), who are in good academic and financial standing, the option of paying their Fall and Spring semester tuition obligation over the length of the semester. Tuition may be divided into four monthly payments. The first tuition payment (including all online course tuition) and all fees are due on or before the final date of registration. While online coursework is used to determine full time or part time status, online tuition charges are not eligible for deferred payment.

Applications may be obtained from the Business Office and must be submitted two weeks before the beginning of classes. Students only taking online courses are not eligible for the deferred payment plan. No deferred payment options will be available for January or Summer term classes. There is a \$50 processing fee for deferred payment agreements.

Deferred Payment Plan (D.Min.)

Doctor of Ministry students may elect to pay their program fee in six equal installments, beginning with the first seminar. Subsequent payments (including extension and interrupted status fees) are due every 6 months thereafter. The installment payment schedule listed below is for a period of six semesters.

Southern Baptist: \$1,800 per semester

Non-Southern Baptist: \$2,683 per semester

The installment application will be included in the registration material or may be obtained from the Business Office. It must be returned to the Business Office, along with the first payment, by the beginning of the first seminar. Students must be financially current to attend any seminar.

Delinquent Accounts

All financial obligations (i.e., tuition, fees, loan payment, housing rent, library fines, etc.) are to be paid on or before the day due. An account is considered delinquent the day after the financial obligation is due, and the student account will be assessed a late charge on that day. It is a student's responsibility to keep his/her account current. Delinquencies may subject the student to disciplinary action. Students will not be permitted to register for the subsequent term, and D.Min. students will not be permitted to attend any scheduled seminars, if accounts are delinquent. Transcripts will not be released until all obligations are paid in full. Graduating students must settle their accounts with the Business Office by the Thursday prior to graduation. All delinquent accounts may be subject to legal collection procedures.

Student Account Disputes

All disputes concerning student accounts should be directed to the Business Office. If the issue is not resolved to the student's satisfaction through conversation with that office, then the problem should be formally submitted in writing to:

Gateway Seminary
Attn: Vice President for Business Services
3210 East Guasti Road
Ontario, CA 91761

The Seminary will respond within 20 working days of receipt.

First Semester Students (Non-D.Min.)

All entering students should arrive with sufficient funds to meet all of the financial obligations of their first semester, including tuition, fees, books, and housing. First semester students may apply for financial assistance, but priority is given to returning students.

Financial Aid

The Seminary recognizes that many students require some financial assistance to complete their education. The Financial Aid Program is established to meet those pressing financial needs. Scholarships are awarded annually to qualifying students and are subject to conditions established by fund donors and Gateway Seminary. Financial aid is managed through the Student Services Office at the Los Angeles Campus, in partnership with each regional campus. Updated financial aid information is available on the Gateway Seminary website.

Scholarships

Scholarships are organized into various categories according to the donor's intent. Approved applicants may be awarded financial aid from one or several scholarship categories, depending on eligibility. In addition to internal financial aid, the Seminary partners with sister organizations that provide external scholarship funds. Examples of such organizations include state Baptist conventions, various Baptist associations, mission boards, and individual churches. Students generally apply directly to these agencies or organizations; however, some external scholarships may be accessed through the on-campus Financial Aid Program. The Seminary also seeks to familiarize students with potential third-party scholarships available through non-Southern Baptist entities. Finally, the Seminary directs students with financial need to use in-house payment plans, including matriculation loans and deferred payments. Many Gateway Seminary friends have been very generous in establishing scholarship funds limited to certain conditions unique to each donor. The majority of these funds compose our internal Financial Aid Program. We are grateful for the opportunity to be in Kingdom partnership with these special friends and with Southern Baptists around the world. Internal financial aid scholarships include:

- A.A. & Ida May Wallace Scholarship Fund
- Andrew L. Tucker M.D. Foundation
- Ann Shirley Roberts Journeyman Scholarship
- Arizona Campus Scholarship Fund for Arizona Students
- Arizona Endowed Scholarship Fund
- Bens Emergency Fund for Students in Need
- Bethany Legacy Funded Scholarship for Arizona Students
- Betty W. Locke Memorial Scholarship for Pacific Northwest Students
- Bobbie Judd Pinson Scholarship
- Bridging Leadership Initiative Foundation Fund
- Brown Memorial Mission Fund
- Burke Liang Sun Memorial Scholarship
- C.B. Morgan Scholarship
- Caldwell-Dildy Memorial Scholarship for Preacher's Kids
- Caskey Church Planting Scholarship
- Caskey Missions Experience Scholarship
- Chandler First Baptist, Arizona Scholarship
- Chandler-Moore Scholarship for Women in Ministry
- Charles F. Lefoers Scholarship for Pacific Northwest Students
- Chinese-English Bilingual Program Scholarship
- COY Southern California Campus Scholarship
- Dacus Parker Endowment Fund
- Dixon Memorial Fund
- Don & Mary Crowley Funded Scholarship
- Donald E. Williams Memorial Scholarship
- Doris Prince Missions Scholarship for Women

- E. Glen Paden Scholarship Fund
- E.D. Giddens Hispanic Leadership Fund
- Ed & Nella Sterner Endowed Book Scholarship
- Ernie & Dorothy Dunlop Scholarship for Students in Need
- E.W. McCall Education Scholarship
- F. Daniel Boling Scholarship for New Doctor of Ministry Candidates
- First Baptist Church of Sun Lakes, Inc. Scholarship for Arizona Students
- First Chinese Baptist Church Phoenix, Arizona Funded Scholarship
- Fred Fisher Memorial Scholarship
- Gateway Seminary General Scholarship Fund
- George F. & Dorothy Mullinax Scholarship
- GS Memorial Scholarship Fund
- Gladys and Hubert H. Raborn Scholarships
- Guy W. Rutland, Sr. Scholarship
- Harold K. Graves Scholarship
- Henry-Sturgeon Presidential Scholarship
- Jane H. Dee Endowed Memorial Scholarship
- Jane Kuramoto Memorial Scholarship for Evangelism and Missions
- Jewett Faith and Grace Scholarship Endowment
- John & Peggy Myrick Scholarship
- Keill Music Scholarship
- Kenneth R. and Sara Joyce Nicholson Funded Scholarship for Married Students
- Korean Foreign Missions Scholarship
- Korean Student Fellowship Scholarship
- Krishan & Jennifer Kapur Hawaiian Scholarship
- Larry & Jean Elliott Funded Scholarship for Short-Term Mission Trips
- Leah G. Fisher Memorial Scholarship for Southern California Students
- Loomis Endowed Scholarship Fund
- Loomis Funded Scholarship Fund
- Martin Schlueter Scholarship Fund
- Maude Gold-Shepherd Scholarship Fund
- Murphy Lum Endowed Scholarship
- Naomi K. Graves & Dorothy Graves Boyd World Missions Fund
- Neva Burk Arizona Scholarship for Women in Ministry
- Neva Burk Los Angeles Scholarship for Women in Ministry
- Neva Burk Pacific Northwest Scholarship for Women in Ministry
- Neva Burk Rocky Mountain Scholarship for Women in Ministry
- Neva Burk San Francisco Scholarship for Women in Ministry
- Paget Chaplaincy Scholarship
- Palms Baptist Church Funded Scholarship for Southern California Students
- Ph.D. Scholarship Fund
- Pick Hollinger Charitable Trust Scholarship
- Raymond & Jane Kuns Foundation Scholarship Fund for Arizona Students
- Reece & Nola Elsey Memorial Scholarship
- Religious Education Scholarship
- Rev. Thomas Yueh Lowe Scholarship Fund
- Richard Lin Scholarship in Church Music
- Robert and Barbara Manly Scholarship
- Sam Beene Multicultural Leadership Scholarship
- Samuel Choo Book Fund
- Shane Ewen RMC Memorial Scholarship for Distance Learners

- Shirley A. Harrop Scholarship Fund
- Singleton Presidential Scholarship
- Southern Baptist Convention Mission Service Scholarship
- Southern Baptist Foreign Missions Scholarship
- Southern California Campus Scholarship Fund
- Terry Turner Education Scholarship
- Theresa Thompson Endowed Scholarship for Women called to Career in Missions
- Virgil & Lucy Miller Scholarship
- Willy Bussard Endowed Memorial Scholarship for Pacific Northwest Students

Awards and Honors

Gateway Seminary has a long history of recognizing outstanding academic performance, scholarship, and ministry excellence. Each spring, Seminary faculty members acknowledge the achievements of outstanding students through the annual Honors Chapel ceremonies. All award recipients are carefully recommended and selected by faculty and administration. Specific student honors include:

- The Baker Book House Award in Theology
- The Gerald and Doris Borchert Prize in New Testament Studies
- The Broadman & Holman Seminarian Award
- The Buren Higdon Christian Leadership Award
- The Fletcher and Claudia Royal Award in Educational Leadership
- The Francis M. DuBose Award in Missions
- The Gateway Award in Church History
- The Gateway Award in Church Planting
- The Gateway Award in Old Testament
- The Gateway Award in Preaching
- The Gateway Award in Theology
- The Jack O'Neal Multi-Ethnic Ministry Award
- The James and Marjorie Swope Award in Music Ministry
- The Joy Balyeat Nash Award for Spousal Service
- The LifeWay Award in Pastoral Leadership
- The Orin Suffern Music Achievement Award
- The Richard Melick, Jr. Academic Excellence Award
- The Roger and Martha Skelton Award in Educational Service
- The Ronald Hornecker Award for Exemplary Personal Growth
- The Will Edd & Lila Fae Langford Award for Outstanding Doctor of Ministry Project Report
- The William O. Crews Presidential Leadership Award
- The Zondervan Award in Biblical Greek
- The Zondervan Award in Biblical Hebrew
- The Zondervan Award in Theology

Endowments

Through the generous support of Gateway Seminary friends, endowments are established that provide ongoing financial assistance in areas of need. Endowed funds administered by the Seminary include:

- The Baker James Cauthen Chair of World Missions provides funds to support the Professor of Missions.
- The Brea Center Building Fund provides funds for the Brea Center Building.
- The Cecil G. Osborne Chair of Pastoral Care and Counseling provides funds for the Professor of Pastoral Care and Counseling.

- The Charles and Barbara Waters Endowment to fund theological projects.
- The Collier Library Fund provides for the purchase of books and items placed in the Seminary library in honor of the student receiving the annual Broadman Seminary Award.
- The David and Faith Kim Intercultural Studies Endowment provides funds for the operation of the educational program and related expenses for the school.
- The Derward W. Deere Lectures Fund provides for an annual series of biblical lectures.
- The E. Donovan and Corin King/Giddens Hispanic Leadership Development Endowment provides support for Hispanic students serving in church leadership and/or Hispanic program support.
- The E. Hermond Westmoreland Chair of Evangelism provides funds to support the Professor of Evangelism.
- The Faith Kim Endowed Chair for Christian Intercultural Education provides funds to support the Professor of Intercultural Education.
- The Family Enrichment Endowment provides funds for a Family Enrichment Conference conducted on alternate years.
- The F.D. Boling Fund provides funds for the Christian Education Enrichment Series, a three-day chapel series held every other year.
- The H.I. Hester Lectures fund provides funds for an annual series of lectures on preaching.
- The James P. and Maud S. Bridges Endowment provides general support to the Seminary.
- The Kim Faculty Development Fund provides funds for programs and activities necessary to enhance the performance of Gateway Seminary faculty.
- The Library Ph.D. Endowment provides supplementary funds for the purchase of books to support a Ph.D. program.
- The Museum Endowment Fund provides financial resources for the preservation and growth of the Marian Eakins Archaeological Collection.
- The Northwest Campus Building Fund provides funds for the Pacific Northwest Campus Building.
- The Rollins Missionary House Endowment provides funds for maintenance and furnishings at the Missionary House.
- The SBC Faculty/Staff Housing Fund provides loans to faculty and administration to assist with home purchase.
- The William A. Carleton Chair of Church History provides support for the Professor of Church History.
- The William Conover Endowment provides Seminary teaching support.

Los Angeles Campus - Ontario

To study in one of the fastest growing metropolitan areas is an education in itself. The Seminary's flagship campus in Ontario, California, is 35 miles east of Los Angeles in the area known as the Inland Empire. Being in the greater Los Angeles area provides an exceptional multicultural and diverse socioeconomic learning environment.

The Los Angeles Campus building includes classrooms; the library and museum; a chapel; administrative offices of the president, vice presidents, faculty, enrollment and student services, business services, academic services, institutional advancement, and other departmental offices; a cafe; and the offices of the Inland Empire Baptist Association and the Baptist Foundation of California.

Student Services

Gateway Seminary offers a positive, exciting, diverse community in which to experience personal development and ministry leadership. Our campuses are composed of students and families from around the world. This dynamic creates an important environment for spiritual growth and challenging faith. The Seminary seeks to foster an atmosphere conducive to personal devotion and consecration while maintaining high standards of learning. See the Student Services section of this catalog or visit our website for more information.

Housing

For full-time students who meet all eligibility requirements, the Los Angeles Campus offers one- and two-bedroom apartments in a Seminary-owned complex near the campus. Student housing is managed through the Student Services Office and is coordinated by the Director of Student Services. See the Housing section of this catalog or visit our website for more information.

Cafe and Student Lounges

The cafe is located on the first floor. Open to all, the cafe is a great place grab a bite to eat, hunker down for a study session, or hang out with friends. In addition, the building contains student lounges located on the third and fourth floors. Students can enjoy views of the surrounding area, modern decor, snack/refreshment machines (3rd floor lounge), cafe tables, and free wireless Internet access.

Library

The Seminary library houses a current collection of over 105,000 print books, access to over 60,000 e-books, receives 156 periodical subscriptions, and offers a diverse collection of multimedia. Special collections include the William O. Crews Leadership Collection, the Morgan Patterson History Collection, the Golden Gate/Gateway Seminary general archives, and the Rare Book collection. In addition to the collections at the other four Gateway campus libraries, area students have access to several other Los Angeles area theological libraries.

For more information about the Los Angeles Campus Library, visit the library website.

Museum

Housed on the second floor of the Ontario Campus, the Marian Eakins Archaeological Collection (named for its first Curator) provides its guests a doorway into the ancient world of the lands and peoples of the biblical periods and early Church history. The museum seeks to engage and inform students and visitors, giving insight into the contents, contexts, and interpretations of biblical text; archaeology adds the pictures to the words of the Bible. Four galleries display over 250 items. Exhibits include artifacts from ancient Egypt, Mesopotamia, and the Levant as well as a significant collection of glassware from Roman Palestine, Apulian ceramics, and Greek, Jewish and Roman coins spanning from Alexander the Great through the Byzantine Period. The MEAC presents materials exploring the goals and methods of modern archaeologists, to better acquaint the visitor with this important and foundational resource for knowledge of the ancient world. To that end, since 2005, the Museum has been a consortium member for the Tandy Excavations at Tel Gezer, Israel; participating both monetarily and through the MEAC Curator's involvement as Senior Field Archaeologist. The museum is open to students and the greater Los Angeles area community whenever the Los Angeles Campus and the Gateway Library are open.

Contact Information

Enrollment Services Office
Gateway Seminary
3210 E. Guasti Rd.
Ontario, CA 91761-8642

Tel: 888.442.8701
E-mail: enrollment@gs.edu

Los Angeles-Ontario Campus — Student Services

Gateway Seminary offers a positive, exciting, diverse community in which to experience personal development and ministry leadership. Our campuses are composed of students and families from around the world. This dynamic creates an important environment for spiritual growth and challenging faith. The Seminary seeks to foster an atmosphere conducive to personal devotion and consecration while maintaining high standards of learning.

Spiritual vitality is at the core of life and work at the Seminary. Students, faculty, and staff gather regularly for worship and exhortation. Chapel services (voluntary) are held weekly throughout the semester sessions. Many campus groups also gather for prayer meetings and Bible studies. The Seminary also sponsors seasonal ministry/mission efforts into local communities.

Much of the co-curricular efforts of Gateway Seminary are channeled through the Seminary's Student Services Office at the Los Angeles Campus. This office seeks to attend to the physical, spiritual, social, intellectual, and emotional needs of our student community through quality services and programming. Student Services supervises and supports a variety of student-centered ministries, organizations, and activities. Other office functions include general Student Services matters such as financial aid, residence management, new student orientation, counseling referrals, employment services, student conduct, ministry placement, student publications, graduation events, and general co-curricular programs.

Student Services emphasis assists students or student families to maintain a balanced lifestyle. Sometimes a person anticipating theological education at Gateway Seminary is encouraged to postpone enrollment due to serious family, health, emotional, or financial difficulties. For these, the pressures of academics, family responsibilities, and/or financial issues might weigh so heavily as to adversely affect their overall well-being.

Employment Services

Enrolled students seeking secular or ministry employment opportunities can access online employment information through the web-based Job Board also linked through the About/Employment section on the Gateway Seminary website.

In addition, the Seminary offer the Ministry Resume Service is to assist Seminary students and alumni in connecting with Southern Baptist churches throughout the United States for full-time pastor/minister search. Seminary-trained leaders are in high demand and continue to be involved in quality ministry leadership around the world.

This special campus service is managed through the Student Services Office at the Los Angeles Campus. Ministry candidates post personal resume information to our ministry resume database for access by various church search personnel. Resume data and personal narrative information may be updated/edited at any time.

Student Ethics

Gateway Seminary is an institution of the Southern Baptist Convention. Admission policies assume students have been identified as current or prospective ministry leaders by announced intent, proven conduct in accordance with Christian standards set forth in the Bible, and unqualified church approval. Students are briefed at orientation on conduct policies/regulations and all news students are required to read/agree to the Seminary Ethical Conduct Standard as part of the admission process.

The Seminary reserves the right to terminate at any time the enrollment of any student whose quality of performance, active church involvement, personal and ethical conduct, or financial status is deemed unsatisfactory. It is required that students who have given evidence of a divine call, are preparing for the Christian ministry, and have sought entrance into an institution administered by a Board of Trustees elected by the Southern Baptist Convention shall conduct themselves in a manner deemed by the Seminary as conduct becoming a Southern Baptist minister. The Seminary shall initiate disciplinary action should standards of personal and ethical conduct be violated. In this context, the Seminary fully expects students to follow courses of conduct that are compatible with the announced policies and resolutions of the Southern Baptist Convention.

Change in Marital Status

Gateway Seminary seeks to foster healthy marriages and healthy families through quality programming, resources, and authentic relationships. On the Los Angeles campus, the Student Services Office and other seminary departments often sponsor campus events and activities designed to strengthen Christian marriages. Students encountering marital difficulties during their seminary experience are encouraged to seek assistance through the Vice President of Enrollment and Student Services or Regional Campus Director. The Seminary will extend all available resources, understanding, grace, and concern in assisting couples experiencing marital stress (all referrals and information are held in confidence).

Married students who become estranged from their spouses are required to counsel with the Vice President of Enrollment and Student Services or Regional Campus Director and possibly members of the campus faculty Student Relations Committee. At times, the nature and scope of marital difficulties and/or separation may impact enrollment status. All responses from the Seminary to couples in marital difficulty are designed to encourage reconciliation and restitution. In most cases, should a legal separation or divorce occur, the student is required by Seminary policy to withdraw from his/her active degree program for at least one full academic year. This policy exists not as a punitive measure, but to assist the student through a period of emotional and spiritual healing. Resident students at the Los Angeles Campus impacted by marital difficulties or legal separation should consult with the Director of Student Services and the Seminary Housing Committee to determine housing eligibility. Students desiring to return to active enrollment following a withdrawal period may be required to resubmit standard admissions documents. The Seminary does not prohibit divorced persons from consideration for enrollment. Exceptions to the above policies must be appealed through the campus Student Relations Committee.

Gateway Seminary supports state law regarding Child Protective Services. State law requires reporting of child abuse or neglect to proper authorities. Children should not be left unattended or placed in any situation on campus that might cause harm or injury.

Disability Accommodations

Gateway Seminary does not discriminate against applicants/students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, Gateway Seminary cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress.

Persons admitted to the Seminary with qualified disabilities should consult with the Office of Enrollment Services and the Student Services Office immediately concerning any requested accommodations, modifications, and/or adjustments necessitated by their disability. Failure to provide timely notice could prevent the Seminary from efficiently managing accommodations prior to the beginning of class sessions. Any questions concerning Seminary policies on disability accommodations should be directed to the Student Services Office at the Los Angeles Campus.

Los Angeles-Ontario Campus — Housing

Gateway Seminary's Los Angeles Campus offers resident housing for full-time students who meet all eligibility requirements. Limited family housing is available for qualified married students, including dependent children under the age of 19 (extended family members may not occupy resident units). Student housing is managed through the Student Services Office and is coordinated by the Director of Student Services.

Applications for student housing may be completed on the website, and are available in print through the Gateway Enrollment Services Office. The priority housing application deadline is May 1 and November 1, for the following academic semester. ("Priority" refers to the order of applications received in the Student Services Office.) If and when necessary, the Seminary maintains waiting lists for apartment units/types. Applicants are not assigned housing or placed onto waiting lists until fully approved for seminary admission. A non-refundable fee is required for all housing applications. The Seminary makes every effort possible to accommodate housing requests.

Housing Eligibility Standards

Students requesting campus housing must maintain the following eligibility standards.

1. Housing eligibility expires ten (10) days following the date of degree completion, or expiration of housing degree limit, whichever comes first.
2. Resident students must enroll for a minimum of 22 (master's/diploma) or 12 (Ph.D./Th.M.) credit units per academic year (fall to summer or spring to winter). Residents must be enrolled as full-time students for each fall/spring semester of the academic year.
3. Resident students must maintain a CGPA above 1.7.
4. Resident students seeking an additional/second degree after graduation must reapply for housing.
5. Any/all degree programs, including dual degrees, must be accomplished within the degree-designated housing eligibility window. Resident students changing degree programs should anticipate completion of coursework within the appropriate time frame.
6. Campus housing is not available for audit, special status, online/remote, or Doctor of Ministry students.
7. When husband and wife are both students, only one may be contracted as the primary student resident. Primary resident status may not be transferred to create a succession of eligibility beyond the original contract; however, spouses still in a program may apply for campus housing after the termination of the original contract.
8. Resident students must maintain current seminary account balance and must be in good standing in regard to student conduct.
9. Dependent children who are nineteen (19) years of age or younger are eligible to occupy units, unless special circumstances are reviewed and approved by the Seminary Housing Committee.

Housing for Single Students and Couples

Gateway Seminary maintains several buildings consisting of one-bedroom apartment units. These units are generally reserved for single students and couples without dependent children. All units include stove/oven, refrigerator, resilient tile/linoleum floors and/or carpeting, partial air conditioning, and wall heater. The floor plan includes kitchen, living/dining combination, bedroom, and separate bathroom.

Housing for Families

The Seminary also maintains a limited number of two-bedroom apartment units. These units are generally reserved for families with one or two dependent children. All family units include stove/oven, refrigerator, resilient tile/linoleum floors and/or carpeting, and central air conditioning/heating. The floor plan includes kitchen, living/dining room combination, two bedrooms, and separate bath.

Additional Housing Information

A full listing of housing policies is available for review in the Resident Handbook. Current rental rates and fee schedules appear on the Tuition and Fees page. Students are not permitted to maintain pets on Seminary property. Auxiliary appliances such as dishwashers, freezers, washers or dryers are not permitted in student apartments. Water and garbage/recycling services are included in all rental charges. Gas and electric utilities are billed directly to the resident by the local utility companies. Telephone, cable, and Internet service is the responsibility of each resident. Laundry facilities are located onsite.

Arizona Campus

The Arizona Campus (AZC) of Gateway Seminary is located in Phoenix, Arizona. The greater Phoenix area is one of the most rapidly growing and dynamic metropolitan areas in the country. This urban center offers students abundant opportunities to gain ministry experience while earning a seminary degree.

Established in 1995 as an outgrowth of the vision and cooperative efforts of the Arizona Southern Baptist Convention and Gateway Seminary, we are an important part of the strategy of Arizona Southern Baptists to develop leaders for churches in Arizona and beyond. Class schedules are designed to accommodate students who work during the day. Additional flexibility is afforded through intensive courses offered in January, June and July, as well as weekend courses. Students can earn their seminary degree in four years by attending one day or two nights a week with one intensive course per year.

The Arizona Campus is fully accredited to offer the Master of Divinity and the Master of Theological Studies. The Diploma in Theology is offered for those 25 and older who do not have college degrees. Students can pursue the Master of Arts in Educational Leadership degree at AZC, but must take nine additional hours at a campus authorized to grant the M.A.E.L. The Diploma in Educational Leadership is available with similar restrictions, for those 25 and older who do not have college degrees.

The Arizona Campus is committed to offering a quality seminary education while allowing students to remain in their local ministry setting. Our outstanding faculty all have advanced theological degrees and practical experience in local church ministry and missions.

Library

The Arizona Campus Library has more than 10,000 volumes plus access to other materials within the Gateway Seminary Library system. The library catalog and online resources are available anywhere with Internet access. Jessica Parrow, our regional librarian, is available four days a week to provide assistance with research and to instruct in the use of the library's resources. Arizona Campus students have access to the resources of all six theological libraries in the Theological Library Cooperative of Arizona.

Contact

Dr. Dallas C. Bivins, Director
12801 N. 28th Dr., Ste. 14
Phoenix, AZ 85029
Tel: 602.843.8544
Email: arc-info@gs.edu

Pacific Northwest Campus

From its inception in 1980, Gateway Seminary's campus in the Northwest, located in Vancouver, Washington, has been an integral part of the Seminary's commitment to contextualized theological education. The Pacific Northwest Campus (PNWC) combines theological education with a ministry emphasis in order to fulfill the Seminary's vision of shaping leaders who expand God's kingdom around the world.

There exists a highly cooperative relationship between the Seminary and the Northwest Baptist Convention, which houses the campus. The curriculum offered at the PNWC is identical to that of the other Gateway campuses for the Master of Divinity, Master of Theological Studies, and Diploma in Theology. Classes are offered in a variety of theological disciplines and are taught at times that are convenient for students (weekly classes are on Mondays only). The Association of Theological Schools and the Western Association of Schools and Colleges have approved the PNWC to offer all requirements for the M.Div., M.T.S. and D.Min. degrees. We also have religious exempt status with the Washington Student Achievement Council

The Northwest region, consisting of Oregon, Washington, and Northern Idaho, offers a breathtaking setting for practical ministry while pursuing quality theological training at the PNWC. Many students express their ministry in full-time and part-time roles in churches and other related ministries.

Library

The Pacific Northwest Campus Library has over 13,000 items in a multimedia collection; students also have access to Gateway Libraries' system resources upon request. Experienced library staff provide research assistance and instruction on Mondays. Students may also use the seminary's large electronic collection and online databases from anywhere with Internet access. Cooperative agreements with local theological institutions—Western Seminary, Multnomah Bible Seminary, Portland Seminary, and Corban University School of Ministry—allow PNWC students access to more than 400,000 volumes within the Greater Portland area.

Contact

Dr. Mark Bradley, Director
3200 NE 109th Avenue
Vancouver, WA 98682-7749
Tel: 360.882.2200
Fax: 360.882.2275
Email: pnwc-info@gs.edu

Rocky Mountain Campus

The goal of the Rocky Mountain Campus (RMC), located in Centennial, Colorado, is to develop leaders who have sound theological knowledge and the ability to minister contextually in the 21st century. Classes are taught by professors with strong academic backgrounds, who are also experienced practitioners. Courses are offered in the Colorado Baptist Convention building, a location that enables students to interact with state convention leaders.

Denver is an ethnically-diverse and multicultural city of 2.6 million people and continues to attract people groups from a variety of international cultures. Many opportunities exist to apply classroom knowledge to church planting, missions, evangelism, and other ministries. The RMC is accredited to offer the full Master of Divinity and Master of Theological Studies degrees. Students can also receive all of Gateway's masters degrees online. The Diploma in Theology is offered for students aged 25 or older who find it difficult to complete their college training.

Courses are offered to fit the schedules of those who are in ministry positions or who work full time. This includes Mondays, weekends, and Remote Access classes where students attend class "live" by logging in to the class video conferencing software.

Dr. Allan Karr, professor of church planting, is stationed at the RMC and mentors church planters and missionaries in the Rocky Mountain region.

Library

Resources at the Rocky Mountain Campus Library include more than 12,000 books with access by mail to most books in the Gateway Library system. The library catalog and online resources are available anywhere with an Internet connection. The librarian is available two days a week to provide assistance with research and to instruct in the use of the library's resources. A research computer with word processing and Internet access is also available. Cooperative agreements with local theological institutions allow Rocky Mountain Campus students access to more than 850,000 volumes within the Greater Denver area.

Contact

Dr. Steve Veteto, Director
7393 South Alton Way
Centennial, CO 80112-2302
Tel: 303.779.6431
Email: rmc-info@gs.edu

San Francisco Campus

The Bay Area of California is one of the top three tourist destinations on the planet with the Golden Gate Bridge, Fisherman's Wharf, Silicon Valley, Muir Woods Preserve, University of California, Berkeley, Oakland's Telegraph Street and Coliseum, and Stanford University. It is the ideal missional setting for Gateway Seminary's 1.5-acre San Francisco Campus in Fremont. Reachable by Bay Area Rapid Transit and situated conveniently off both 880 and 680 freeways in the southern east Bay just where the Dumbarton Bridge crosses over from San Francisco, the campus is surrounded by the Bay, mountains, beaches, parks, museums, and more than 7.5 million people.

The Bay Area is internationally renowned for its diverse cultures and people groups. Presently more than 112 different languages are spoken among the residents of the greater Bay Area. Fremont itself is home to the largest Afghan population outside of Kabul and the highest number of patent holders per capita in the U.S. No better setting exists to study the urban world, people groups, and what it will take to reach both. The Fremont Campus is in the epicenter of a church planting awakening with hundreds of Southern Baptist churches, missions and numerous ministry opportunities available for students. The San Francisco Campus offers students the opportunity to study and learn from a number of successful urban churches from both Southern Baptist and non-Baptist models. This faculty has premiere academic qualifications and credibility as ministry practitioners.

The curriculum offered at the San Francisco Campus is identical to the Los Angeles Campus for the Master of Divinity, Master of Arts in Educational Leadership, and the Master of Theological Studies, as well as the Diploma in Theology and Diploma in Educational Leadership. Multiple five-course certificates are also offered in pastoral ministry and Bible teaching. Classes are offered over a wide variety of theological disciplines and made available morning, noon and night on Mondays and Saturday intensives. Fremont mixes face-to-face classes with online video components and "block" and "intensive" formats. This unique scheduling approach recognizes the commuter culture that is the Bay Area. The San Francisco Campus also has the flexibility to partner with local churches to tailor students' seminary experience toward a specific ministry outcome.

Library

The San Francisco Campus Library houses more than 17,000 books and a multimedia collection, with access on demand to the resources of the seminary wide library system. Experienced library staff is available five days a week to assist with research and to instruct in the use of information resources. Students may also use the seminary's large electronic collection of online books, journals, and other databases from anywhere with Internet access.

Contact

Dr. Rodrick Durst, Director
38891 Mission Boulevard
Fremont, CA 94536
Tel: 510.449.0654
Email: sfc-info@gs.edu

Course Options

Auditing

Regularly matriculated students, as well as those with a high school diploma or at least 18 years old who are not enrolled in the Seminary, may audit a face-to-face course upon the written permission of the course professor. The required audit application is available at the Registrar's Office and on the Seminary website. Online and Remote Access classes cannot be audited.

It has been the practice of Gateway Seminary to encourage alumni to continue their education after commencement. As such, alumni have the opportunity to audit, at no charge, one traditional course a semester, provided space is available. Alumni must register as auditors through the Registrar's Office. Regularly matriculated students and non-students are required to pay the audit fee as outlined in the Student Fees and Expenses section.

Auditors are enrolled in a course provided room is available after students who are taking the course for credit have been registered. To obtain the required professor approval, auditors must attend the first class session and have the professor sign the completed audit form. Audit forms will not be accepted by the Registrar's Office prior to the start of the class or after the last day to add for the semester. Regional campus students should contact the campus office for more information before attending the first session. Auditors are then registered in the order in which applications are received. Submission of an audit form and fees does not guarantee enrollment. In addition to the audit fee, the student will be responsible for any additional class fees required.

Bypass Request

Students who have completed undergraduate and/or non-accredited work elsewhere that is comparable to required courses may be allowed to bypass those courses and substitute others from the curriculum. Students desiring to bypass a required course should download the Bypass Request form found on the My Forms and Policies Page in MyGateway.

Course Substitution

Students wishing to substitute one Seminary class in place of another must submit the Course Substitution form to the appropriate department chair. A request to substitute a required course in a Seminary degree program is evaluated critically and only granted for a compelling cause, not as a matter of routine. The student submitting the request must identify a specific situation and/or compelling rationale for the request to be approved.

The only exceptions to this are the following courses, for which no substitution form is required. For any course substitution not listed below the required Course Substitution form can be found on the My Forms and Policies Page.

Required Course

I1211 Introduction to Missions

I1311 Basic Evangelism

P1115 Spiritual Formation

P1121/P1122 Leadership Ministry Practicum

P1512 Introduction to Christian Counseling

Approved Substitute

E2719/I2270 World Missions and Collegiate Ministry

I2316 Cross Cultural Evangelism or I2330 Basic Evangelism and Collegiate Ministry

L2131 Classics of Christian Devotion, P2561 Personal and Spiritual Growth Groups, or P3113 Spiritual Formation and the Arts

I2361/I2362 Church Planting Apprenticeship

E1114 Counseling for Church Leaders

Credit by Exam

Up to 1/6 of the student's degree program may be earned by proficiency examinations. Requirements that cannot be satisfied by exam are P1111 Introduction to Ministry Formation; P1116 Reflection on Ministry Formation; and P1121 and P1122 Leadership Practicum I and II. Elective courses cannot be satisfied by exam. Credit by Exam request forms are available on the My Forms and Policies Page in MyGateway. In addition to the tuition for the course, a \$15 fee is charged for each exam. Payment is due at the time of the exam and is non-refundable. Interested students should contact the Registrar's Office or Department Chair for further information.

Independent Study

Independent Study courses are designed to take advantage of unique specialized study opportunities for students with need for such work and who have demonstrated qualifications to pursue independent study. Required courses cannot be met by Independent Study. Exceptions to this policy must be approved by faculty.

To be eligible, a student must be in a degree program, have completed 27 credit hours of study at the Seminary, and have a minimum GPA of 2.7 (B-). Generally, one to two credit hours will be given for each independent study course, with a maximum of three hours. No student may take more than a total of nine hours as independent study.

Trustee-elected faculty generally are limited to one Independent Study per semester, and adjunct faculty are usually not permitted to offer Independent Study courses.

Independent Study request forms are available on the My Forms and Policies Page in MyGateway. The completed form with required signatures must be submitted to the Registrar's Office no later than the last day to add classes for any given term.

Prior Coursework

ATS Standards stipulate that coursework completed more than 10 years prior to the completion of a degree will not fulfill graduation requirements. Any student wishing to appeal this policy must do so through the Student Relations Committee as soon as possible following admission, and no later than the date by which his/her graduation application is due.

Grading Policies

Attendance & Participation

Class attendance and participation are an essential part of the educational process. While the Seminary has no uniform regulation on attendance, absences should be held to a minimum. Specific attendance requirements are established in some courses, depending upon their nature and content. In every course, the student is responsible for the mastery of all that is required for credit.

Final Exams/Incompletes

Final examinations are given at the close of each semester/term. Students are required to take final exams at the time scheduled by the faculty. Exams may not be given prior to the scheduled time, and permission to take a final exam after the scheduled time may be granted only when the student has suffered confining illness or has had serious illness or death in his/her family. The circumstances must be reported to the professor before the time scheduled for the final exam. In such a case, the professor will recommend to the Student Relations Committee that an incomplete be granted. These are the only acceptable reasons to request an incomplete grade. Incomplete grades granted by the Student Relations Committee must be removed within four weeks following the close of the semester/term. Incompletes that are not removed after four weeks will become an “F” unless otherwise specified by the Student Relations Committee.

Pass/Fail

Candidates for M.Div. degrees may choose to take up to six hours of elective credit as Pass/Fail. Candidates for all other degrees may take up to four hours in this manner. These hours do not include courses that are required as Pass/Fail. The decision to register on a Pass/Fail basis must be made by the deadline for adding classes.

Course Repeat

Any class can be repeated if the student chooses to do so, no matter what grade was earned, although the course will count towards degree requirements only once. No elective hours will be given for repeated coursework. All grades remain on the transcript with only the highest grade earned used in the cumulative GPA calculation. Responsibility for unintentionally repeated courses is not assumed by the Seminary.

Grades

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0

Seminary faculty recognize that grades do not give a complete picture of a person's qualification for ministry. However, some system of evaluation has to be operative and some incentive given for quality work. With this in mind, an attempt is made to relate the work in the classroom to the work of Christian leadership. A student's work is evaluated on the basis of whether its quality will provide adequate preparation for ministry. Grade point equivalents appear in the table at the right.

Students view their grades online via MyGateway. Paper grade reports are not issued unless requested in writing by the student. Advanced degree programs have distinctive grading scales. See the department chairperson for more information about specific program grading scales.

Graduation

Academic Requirement

- In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a degree candidate must have earned at least 27 semester hours of credit from Gateway Seminary toward the degree.
- All assigned work for the final semester for a prospective graduate must be completed and in the hands of the professors involved by the end of the week preceding graduation, unless the professor requires it earlier.
- An overall grade point average of at least 2.0 is required for graduation.
- P3143 and P3144, if taken as requirements for students who do not pass the English exam during New Student Orientation, do not apply to the degree requirements.
- ATS Standards stipulate that coursework completed more than 10 years prior to the completion of a degree will not fulfill graduation requirements. Any student wishing to appeal this policy must do so through the Student Relations Committee as soon as possible following admission, and no later than the date by which his/her graduation application is due.

Ethical Conduct Violations and Graduation

Students are accountable to meet the requirements of the Ethical Conduct Standards until they are approved for graduation and the public graduation ceremony at their respective campus has been conducted. When a violation of these standards occurs near graduation, disciplinary actions by the seminary may include delaying or denying conferring of a degree and participation in a graduation ceremony.

Application

A graduation application is required and can be found on MyGateway. To allow adequate time for the Registrar's Office to complete a graduation check prior to a student's last semester, graduation applications are due on the last day of the semester preceding the student's final semester (last day of the fall semester for spring graduation; last day of the spring semester for fall graduation). After this date has passed, applications will be accepted only until the last day to drop for the semester in which the student wants to graduate. Late graduation applications and changes to processed applications are subject to a late fee. Please refer to the Tuition and Fees Schedule for graduation expenses.

Ceremony

Any student wishing to request an exception to the ceremony or other graduation policies must complete and submit the Request for an Exception to Graduation Policy form, found on the Graduation Page in MyGateway.

Policy on Granting Degree Posthumously

Gateway Seminary occasionally experiences the tragedy of a death in its student body. In such instances the awarding of a posthumous degree may be an appropriate way to acknowledge the deceased and bring closure to a tragic situation for the family as well as for the Seminary community. If at the time of his/her death a student was a current student in good academic standing, within one year of graduation (e.g., has completed all but 24 hours needed for graduation) and the student's cause of death was not due to any unlawful activity, either the family of the deceased student or a Seminary faculty member may initiate a request for the posthumous granting of a degree by exception (i.e., waiving the uncompleted degree requirements).

A request for the granting of a degree by exception posthumously should be sent to the office of the Registrar who will confirm the student's status and forward the request to the faculty. If a majority of the faculty votes to grant the degree, the student's name will be included with those of other graduates at the next scheduled graduation ceremony, details of the degree conferral inserted into the deceased student's permanent file, and the diploma delivered to the next of kin.

Additional Academic Policies

Academic Success Review & Probation

Gateway Seminary's academic probation policy is a two-step process: Academic Success Review followed by Academic Probation. The goal of this process is to identify the cause of poor academic performance, provide the student with appropriate resources to promote their academic success, and follow up with the student to ensure a trajectory of success.

Academic Success Review is the first part of the two-semester academic probation process. A student failing to maintain a 2.0 GPA in the Fall or Spring semester will be placed on Academic Success Review for the following semester. The cumulative GPA of the last 9 hours taken will determine at what academic risk level the student is and will thus inform the prescribed Student Success resources and suggestions. Intensive terms (January and Summer) are not included in consideration of academic standing due to their irregular nature. If the student achieves a 2.0 GPA or higher during the Academic Success Review semester, they are removed from the Academic Success Review and are once again in good standing.

Failure to maintain a 2.0 GPA in the Academic Success Review semester will result in the student being placed on academic probation. This is the second part of the two-semester academic probation process. Failure to maintain a 2.0 GPA in the probationary semester will make a student liable to academic suspension for at least one Fall or Spring semester. Returning students who were on academic suspension will re-enter classes on academic probation. Failure to maintain a 2.0 GPA in that probationary semester will make the student liable for termination from his/her program.

A student wishing to appeal the probation or suspension must contact the Student Relations Committee for his/her campus.

The Veterans Administration will be notified when a veteran is placed on academic Success Review, academic probation, suspension, or is terminated from the program. This may result in the discontinuation of VA Education benefits.

Access to Student Records

Gateway Seminary recognizes the need to maintain the confidentiality of student records. No one except Seminary personnel will be given access to student records. Seminary personnel may gain access only for the purpose of addressing issues related to the academic standing of the student. Exceptions may occur when the student requests in writing that access be granted, when the welfare of the student or others requires access, when accrediting agencies require access to carry out the accreditation function, or for compliance with a judicial order.

A student has the right to view information in his/her permanent file and may do so by contacting the Registrar. Personnel from the Registrar's Office will retrieve the file and will be present during the examination. Gateway Seminary does not issue copies of transcripts or documents received from other institutions.

Exceptions

Exceptions to academic policy are occasionally allowed for compelling cause. A request for an exception should be presented in writing to the office or faculty committee responsible for the policy. Questions about the proper place to send a request may be directed to the Office of the Registrar or to the Vice President for Academic Affairs. The party responsible to respond to such requests will by virtue of the request be authorized to examine any pertinent record or contact any party from whom information is needed to make an informed decision.

Registration Policies

Academic Sessions

The academic year consists of a 15-week Fall semester and a 15-week Spring semester. In addition, there is a three-week January term and an eight-week Summer term. January and Summer terms consist of one- or two-week intensive classroom courses and online intensive courses that meet two or more days preceded and/or followed by online course work.

Advanced degree programs operate on separate schedules. The academic year for the D.Min. program is non-semester based (see the Course Load section for a more detailed description). The academic year for Th.M. and Ph.D. students consists of two semesters. Fall semester is August 1 to January 15. Spring semester is January 16 to July 31.

See the Calendar section of this catalog for more information.

Course Load

Ordinarily, full-time students will carry 9 to 15 credit hours per regular semester. Students whose GPA falls below 2.0 will be placed on academic probation, and their hours may be reduced.

For a master's program, full-time load is at least 9 credit hours for the regular term and 4 credit hours for the intensive term, and half-time load is 5-8 credit hours during the regular terms and 2-3 credits hours during the intensive term.

For Th.M. and Ph.D. students, full-time load is at least 6 credit hours per semester.

For full-time student verification for the D.Min. program, students must be enrolled in a D.Min. cohort and registered for at least 8 semester hours per year and/or the Ministry Project, DM 430. The D.Min. cohort program is a year-round, non-semester based degree program. It includes Ministry Supervision DM 410, a 24-month program of study for 8 academic hours.

For full Veterans Administration benefits, a student must be registered as a full-time student in his/her program, provided other requirements are met. VA students should contact their regional campus VA administrator for full-time student verification and additional information.

The Washington Higher Education Coordinating Board/State Approving Agency approved full-time status for the master's programs at 9 credit hours for the receipt of Veterans' Educational Benefits, which are administered by the Department of Veterans Affairs.

Dropping or Adding Classes

Current students will register during the online registration provided each semester. Online registration is open until the tuition deadline for that semester. After that date, students will need to request to add in writing (email or office visit). All drops can be completed online during the add/drop period. If the class has already met once (whether in class or online), the student must obtain written permission from the professor before they can be registered for the class. Students may add a class until the published add date (generally the first 2 weeks of Fall and Spring and the first day of class for January and Summer).

Students may drop a class through the first quarter of a regular semester or until the published drop date. For January and Summer terms, courses must be dropped by 3 p.m. on the first day of class. Students who wish to drop a class after this time must petition the Student Relations Committee for permission to withdraw. If permission is granted, the student will receive a WP (withdrawal passing) or a WF (withdrawal failing) as determined by the committee. Except as the result of compelling and extraordinary circumstances, students are not permitted to withdraw from a course after two thirds of the course is completed.

D.Min., Th.M., and Ph.D. students must refer to the respective program manual for information on deadlines for dropping and adding.

Unit Definition

The unit of credit is a semester hour. Three-hour courses normally meet for 2 hours and 50 minutes once a week. Two-hour courses ordinarily meet for 1 hour and 50 minutes once a week. Generally, the student should spend two hours in study outside the classroom for each hour spent in the classroom.

Veteran Affairs

Gateway Seminary recognizes covered students with Veterans benefits as any student who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.

In order for Gateway Seminary to serve covered students, covered students must do the following:

1. Meet the standard seminary admission requirements.
2. Provide the Registrar's Office with a copy of a recent Certificate of Eligibility (COE) showing the dates of coverage. Covered students must work with their ELR (Education Liaison Representative) to obtain their Certificate of Eligibility. The VA will only send the COE directly to the student, so it is the student's responsibility to ensure the COE is delivered to Gateway Seminary's Registrar's Office.

Covered students must provide Gateway Seminary with a Certificate of Eligibility for entitlement to educational assistance under chapter 31 or 33, which can also include a Statement of Benefits obtained from the VA website, or a VAF 28-1905 form for chapter 31 authorization purposes. Covered students will be permitted to enroll in and attend a course of study during the period beginning on the date on the provided Certificate of Eligibility and ending on the earlier of the following dates:

- The date on which payment from the VA is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Gateway Seminary will not impose any of the following penalties on covered students because of the covered student's inability to meet their financial obligations to the institution due to the delayed disbursement of funding from VA under chapter 31 or 33:

- Late registration fees
- Late payment fees
- Drop class fees
- Denial of access to classes, libraries, or other institutional facilities

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Withdrawing from Coursework

Students are not permitted to withdraw from courses after two-thirds of the course is completed. Course length determines the final withdrawal date. All withdrawal requests are reviewed by the Student Relations Committee and are granted only for compelling cause. Submission of a withdrawal request does not guarantee approval. Please contact the Registrar's Office for details.

D.Min., Th.M. and Ph.D. students must refer to the respective program manual for information on deadlines for withdrawing.

Course Length	Last Withdrawal Date
7-week	End of week 5
10-week	End of week 6
15-week	End of week 10

Transfer Credit

Consideration will be given to graduate credit earned at institutions that are accredited or candidates for accreditation by the Association of Theological Schools (ATS) or by a regional accrediting commission recognized by the Department of Education. The Registrar will evaluate all prior credit. Credit that meets Gateway Seminary's transfer credit policy will be granted and appropriately parallel coursework will be applied to the Seminary degree sought. The student will be notified, and a written record of transfer credit will be maintained in the student's file.

Veterans Affairs

Gateway Seminary requires veterans to submit transcripts from all prior institutions, including military training, traditional college coursework, and vocational training as part of the admission process. Veterans must submit the material listed below for transfer consideration. Previous transcripts will be evaluated and credit will be granted, as appropriate. The Veterans Administration will be notified upon credit transfer approval.

Request for Transfer Consideration

Upon receiving approval for general admission to Gateway Seminary, students may request a transfer credit evaluation by submitting the following items to the Registrar's Office:

- Transfer evaluation request form
- Official transcript to be evaluated
- Catalog/official catalog descriptions of all courses to be evaluated

An evaluation will be completed only when the above items have been received by the Registrar's Office.

Students currently enrolled in a degree program who wish to take a course elsewhere and transfer it into the Seminary must first complete the transfer evaluation request form and attach the course description. Courses taken without pre-approval are not guaranteed to transfer into the student's degree program. Pre-approved transfers will not be placed on the transcript until an official transcript with a grade of C or above is submitted to the Registrar's Office.

Guidelines

- Only courses with a grade of "C" or above will be considered. Courses graded as "Pass/Fail" are generally not transferable.
- Courses must have been substantially parallel to the Gateway Seminary courses as determined by the department chairperson of the subject area based on catalog review of the sending school.
- Transfer credit from institutions outside the United States will be evaluated on an individual basis after the student has completed at least 12 semester hours at Gateway Seminary. A Credentials Evaluation Service report may be required of each student desiring such credit and may serve as a guide for transfer credit evaluation. Transfer of credit from institutions outside the United States that are not affiliated with an ATS accredited seminary must be approved by the faculty.
- Students transferring credits to complete graduation requirements must submit official transcripts with final grade to the Registrar's Office at least 60 days prior to commencement.
- Students pursuing a second degree at the same level (two master's degrees) can transfer no more than half of the credits required for the first degree into the Gateway degree.
- Transfer credit is not granted for P1111 Introduction to Ministry Formation, P1116 Reflection on Ministry Formation, and P1121/22 Leadership Practicum I & II.
- Transfer credit is granted only for transcribed academic work. No credit is given based on work or life experience.

- ATS Standards stipulate that coursework completed more than 10 years prior to the completion of a degree will not fulfill graduation requirements. Any student wishing to appeal this policy must do so through the Student Relations Committee as soon as possible following admission and no later than the date by which his/her graduation application is due.

Maximum Number of Transferred Credits Allowed

- All work done at the graduate level (that did not result in the granting of a degree) at an ATS or regionally accredited school is eligible for transfer to any Gateway Seminary degree program. However, at least 27 hours must be completed at Gateway Seminary.
- When a student has completed a graduate degree at an ATS or regionally accredited school, not more than half of the completed degree may be used to satisfy the requirements of a Gateway degree; and not more than half of the requirements for the Gateway degree may be satisfied by hours already applied to the completion of a previous master's degree.

Transfer Requests from Non-Accredited Institutions

Gateway will consider a limited amount of master's level equivalent academic credit earned through non-accredited educational programs for transfer and application toward a Gateway master's degree (excluding the Th.M.). Prospective students must apply for such consideration and provide any documentation requested by the Registrar or the Seminary Admissions Committee. Institutions may apply to establish a standing agreement with the Seminary. In either case, the following stipulations apply.

1. A maximum of 15 non-accredited hours may be applied to a Gateway M.Div. degree.
2. A maximum of 10 non-accredited hours may be applied toward any Gateway 2-year master's degree.
3. No credit awarded for life experience or work experience alone will be applied to any Gateway degree. However, theological field education, as a supervised ministry activity blending work experience with a well-defined educational component, may be eligible for transfer as elective hours.
4. Church-based educational experiences guided by a well-formed syllabus, with clearly defined learning objectives and clear means of evaluation, may provide transferrable hours provided that the church-based training institution:
 - maintains records of students admitted, work done, grades earned, and hours of credit granted—i.e., maintains the equivalent of a registrar's office.
 - follows the standard of 45 clock hours of educational activities (normally 15 hours of instruction and 30 hours of educational activities outside the classroom) for each credit hour granted.
 - employs instructors who are appropriately credentialed to provide theological education, holding at least a master's degree in an area appropriate to their teaching assignment.

Academic work done through non-accredited institutions will be evaluated on a case by case basis. This policy does not assure the acceptance of such hours. Queries should be directed to the Gateway Registrar's Office. The Seminary currently has established policies for the acceptance of hours earned through the following entities:

- ADVANCE: A Program of Contextualized Leadership Development
- The Seminary Extension Program of the SBC (for diploma programs only)
- Hope Global Network
- Korean Baptist University and Seminary

For details of these agreements contact the Office of the Registrar.

Guideline for Transferring Courses to Other Institutions

As a WASC and ATS accredited institution, upon submission of a transcript request by the student, the Gateway Office of the Registrar will provide an official transcript of work completed at Gateway to any institution designated by the student. A fee is required. The reception and the evaluation of such transfer hours remains the consideration of the receiving institution.

Academic Calendar Overview

Academic Calendars

The following calendars reflect the schedules of academic events and terms for the designated campus for the current catalog year. Circumstances may on occasion mandate a minor shift in calendared events and when such occurs notification will be made to all students.

- Los Angeles-Ontario Campus
- Arizona Campus
- Pacific Northwest Campus
- Rocky Mountain Campus
- San Francisco Campus

Projected Four-Year Calendars

The following calendars reflect the projected schedules of academic events and terms for the designated campus for the next four years. The dates reflected beyond the current catalog year are subject to significant adjustment.

- Los Angeles-Ontario Campus
- Arizona Campus
- Pacific Northwest Campus
- Rocky Mountain Campus
- San Francisco Campus
- Online Program

Los Angeles-Ontario Campus Calendar

Fall deadlines occurring before the start of the Fall Semester

Registration for Fall 2019 - Online campus students only	April 15-20
Registration for Fall 2019 - All Campuses	April 29 - August 20
Tuition deferment applications due	August 12
Fall New Student Orientation (Los Angeles Campus)	August 16
Ph.D./Th.M. seminar week	August 19-23
Last day to pay tuition and fees - Registration ends at 4 p.m.	August 20
* Classes without minimum student enrollment by this date may be cancelled.	
Turnover Day (registration closed)	August 21
Late registration for Fall 2019 begins (fee applies)	August 23
* Once a class has met, written professor authorization is required to register for a class.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during the late registration period.	

Fall 2019 Semester

	August 26 - December 13
Saddleback classes begin	August 25
Fall semester begins	August 26
Courses can be dropped with 100 percent tuition refund.	August 26 - September 1
* Regardless of class start date	
Labor Day (offices closed)	September 2
Courses can be dropped with 85 percent tuition refund (drop fee applies).	September 2-8
* Regardless of class start date	
Last day to add classes (end of late registration)	September 6
Last day to change grade option	September 6
Courses can be dropped with 70 percent tuition refund (drop fee applies).	September 9-15
* Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applies).	September 16-20
* Regardless of class start date	
Last day to drop classes	September 20
Last day to apply for Fall 2019/January 2020 graduation (late fee applies)	September 20
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Registration for January 2020 - Regional campuses	October 28 - January 2
Last day to withdraw by petition to the Student Relations Committee	November 1
Registration for January 2020 - All campuses	November 4 - January 2
Registration for Spring 2020 - Online campus students only	November 11-15
Thanksgiving Break	November 25-29
Registration for Spring 2020 - All campuses	November 25 - January 28
Final exams	December 9-13

Spring/Summer 2020 graduation applications due to registrar's office	December 13
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Fall semester ends	December 13
Fall commencement	December 14
January 2020 Term	January 2-24
January term begins	January 2
* Students are responsible to check the syllabus for any class assignments due the first day of class.	
Last day to pay tuition and fees - Registration ends at 4 p.m.	January 2
* Classes without minimum student enrollment by this date may be cancelled	
Late registration for January 2020 begins (fee applies)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Martin Luther King Day (offices closed)	January 20
Tuition deferment applications for Spring 2020 due	January 21
Ph.D./Th.M. seminar week	January 21-25
Spring New Student Orientation (Los Angeles Campus)	January 24
January term ends	January 24
Last day to pay tuition and fees for Spring 2020 - Registration ends at 4 p.m.	January 28
* Classes without minimum student enrollment by this date may be cancelled	
Turnover day (registration closed)	January 29
Late registration for Spring 2020 begins (fee applies)	January 30
* Once a class has met, written professor authorization is required before a student can be registered.	
* Registration cannot be done online during the late registration period.	
* Email Registrar@gs.edu to register for classes during late registration period.	
Spring 2020 Semester	February 3 - May 22
Saddleback classes begin	February 2
Spring semester begins	February 3
Courses can be dropped with 100 percent tuition refund	February 3-9
* Regardless of class start date	
Courses can be dropped with 85 percent tuition refund (drop fee applies)	February 10-16
* Regardless of class start date	
Last day to add classes (end of late registration)	February 14
Last day to change grade option	February 14
Courses can be dropped with 70 percent tuition refund (drop fee applies)	February 17-23
* Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applies)	February 24-28
* Regardless of class start date	
Last day to drop classes	February 28
Last day to apply for Spring 2020 graduation (late fee applies)	February 28
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	

Spring break	March 23-27
Registration for Summer 2020 - Regional campuses only	March 30 - June 1
Registration for Summer 2020 - All campuses	April 6 - June 1
Good Friday (offices closed)	April 10
Last day to withdraw by petition to the Student Relations Committee	April 13
Registration for Fall 2020 - Online campus students only	April 13-17
Registration for Fall 2020 - All campuses	April 29 - August 18
Final exams	May 18-22
Fall 2020/January 2021 graduation applications due to the registrar's office	May 22
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Spring semester end	May 22
Spring commencement	May 22
Memorial Day (offices closed)	May 25
Summer 2020 Term	June 1 - July 24
Summer term begins	June 1
*Students are responsible to check the syllabus for any class assignments due the first day of class.	
Last day to pay tuition and fees - online registration ends at 4 p.m.	June 1
* Classes without minimum student enrollment by this date may be cancelled	
Late registration for Summer 2020 begins (fee applies)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Independence Day (offices closed)	July 3
Summer term ends	July 24

Arizona Campus Calendar

Deadlines occurring before the start of the Fall Semester

Registration for Fall 2019	April 29 - August 20
Last day to submit scholarship application for Fall 2019 (AZC)	May 25
New Student Orientation	August 10
Tuition deferment applications due	August 12
Last day to pay tuition and fees - Registration ends at 4 p.m.	August 20
*Classes without minimum student enrollment by this date will be cancelled	
Turnover day (registration closed)	August 21
Late registration for Fall 2019 begins (fee applies)	August 22
*Once a class has met, written professor authorization is required before a student can be registered.	
*Registration cannot be done online during the late registration period.	
*Email registrar@gs.edu to register for classes during late registration.	

Fall 2019 Semester

Fall semester begins	August 19 - December 14
Courses can be dropped with 100 percent tuition refund	August 19
*Regardless of class start date	
Courses can be dropped with 85 percent tuition refund (drop fee applies)	August 26 - September 1
*Regardless of class start date	
Labor Day (offices closed)	September 2-8
Last day to change grade option	September 2
Last day to add class (end of late registration)	September 6
Courses can be dropped with 70 percent tuition refund (drop fee applies)	September 6
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applies)	September 9-15
*Regardless of class start date	
Last day to drop classes	September 16-20
Registration for January 2020 term - regional campuses	September 20
Last day to withdraw by petition to the Student Relations Committee	October 28 - January 2
Registration for Spring 2020	November 1
Thanksgiving Break (no classes)	November 25 - January 28
Spring 2020 scholarship applications due (AZC)	November 28-29
Spring 2020 graduation applications due to registrar's office	December 13
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Fall semester ends	December 13
Application deadline for Spring admission	December 14
	December 15

January 2020 Term

January term begins	January 2-24
*Students are responsible to check the syllabus for any class assignments due the first day of class.	

Last day to pay tuition and fees - Registration ends at 4 p.m.	January 2,
*Classes without minimum student enrollment by this date will be cancelled	
Late registration for January 2020 begins (fee applies)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Martin Luther King Day (offices closed)	January 20
January 2019 term ends	January 24
Spring 2020 Semester	January 27 - May 23
Tuition deferment applications for Spring 2020 due	January 21
New Student Orientation	January 25
Spring semester begins	January 27
Last day to pay tuition and fees for Spring 2020 - Registration ends at 4 p.m.	January 28
*Classes without minimum student enrollment by this date will be cancelled	
Turnover day (registration closed)	January 29
Late registration for Spring 2020 begins (fee applies)	January 30
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email Registrar@gs.edu to register for classes during late registration period.	
Courses can be dropped with 100 percent tuition refund	February 3-9
*Regardless of class start date	
Courses can be dropped with 85 percent tuition refund (drop fee applies)	February 10-16
*Regardless of class start date	
Last day to add classes (end of late registration)	February 14
Last day to change grade option	February 14
Courses can be dropped with 70 percent tuition refund (drop fee applies)	February 17-23
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applies)	February 24-28
*Regardless of class start date	
Last day to drop classes	February 28
Last day to apply for Spring 2020 graduation (late fee applies)	February 28
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Spring Break	March 23-27
Registration for Summer 2020	March 30 - June 1
Good Friday (offices closed)	April 10
Last day to withdraw by petition to the Student Relations Committee	April 13
Registration for Fall 2020	April 29 - August 18
Fall 2020/January 2021 graduation applications due to the registrar's office	May 22
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Spring semester end	May 23

Memorial Day (offices closed)

May 25

Spring commencement

May 30

Summer 2020 Semester

June 1 - July 24

Summer term begins

June 1

*Students are responsible to check the syllabus for any class assignments due the first day of class.

Last day to pay tuition and fees - Registration ends at 4 p.m.

June 1

*Classes without minimum student enrollment by this date will be cancelled

Late registration for Summer 2020 (fee applies)

First day of class

* Add must be done before the end of the first class or online meeting.

* Drop must be done within 24 hours of the first class or online meeting.

* Registration cannot be done online during the late registration period.

* Email registrar@gs.edu to register for classes during late registration period.

Summer term ends

July 24

Pacific Northwest Campus Calendar

Deadlines occurring before the start of the Fall Semester

Registration for Fall 2019	April 29 - August 20
Financial aid applications due	June 1
Admission applications due for Fall 2019	July 15
Tuition deferment applications due	August 12
New Student Orientation/Registration	August 19
Last day to pay tuition and fees - Registration ends at 4 p.m.	August 20
*Classes without minimum student enrollment by this date will be cancelled	
Turnover day (registration closed)	August 21
Late registration for Fall 2019 begins (fee applies)	August 22
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email Registrar@gs.edu to register for classes during late registration period.	

Fall 2019 Semester

	August 26 - December 16
Fall semester begins	August 26
Courses can be dropped with 100 percent tuition refund	August 26 - September 1
*Regardless of class start date	
Labor Day (offices closed)	September 2
Courses can be dropped with 85 percent tuition refund (drop fee applied)	September 2-8
*Regardless of class start date	
Last day to add classes (end of late registration)	September 6
Last day to change grade option	September 6
Courses can be dropped with 70 percent tuition refund (drop fee applied)	September 9-15
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applied)	September 16-20
*Regardless of class start date	
Last day to drop classes	September 20
Last day to apply for Fall 2019 graduation (fee applies)	September 20
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Registration for January 2020	October 28 - January 2
Last day to withdraw by petition to the Student Relations Committee	November 1
Northwest Baptist Convention Break	November 11
Registration for Spring 2020	November 25 - January 28
Spring 2020 graduation applications due to registrar's office	December 13
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Fall commencement (Los Angeles Campus)	December 14
Admission application due for Spring 2020	December 15
Fall semester end	December 16

January 2020 Term (Los Angeles Campus or Gateway Online)

Registration for January 2020 term

January term begins

*Students are responsible to check the syllabus for any class assignments due the first day of class.

Last day to pay tuition and fees - Registration ends at 4 p.m.

*Classes without minimum student enrollment by this date will be cancelled

Late registration for January 2020 (fee applies)

* Add must be done before the end of the first class or online meeting.

* Drop must be done within 24 hours of the first class or online meeting.

* Registration cannot be done online during the late registration period.

* Email registrar@gs.edu to register for classes during late registration period.

January 2-24

October 28 - January 2

January 2

January 2

First day of class

Spring 2020 Semester

Registration for Spring 2020

New Student Orientation/Registration

Tuition deferment applications for Spring 2020 due

Spring semester begins

Last day to pay tuition and fees for Spring 2020 - Registration ends at 4 p.m.

*Classes without minimum student enrollment by this date will be cancelled

Turnover day (registration closed)

Late registration for returning students (fee applies)

*Once a class has met, written professor authorization is required before a student can be registered

*Registration cannot be done online during the late registration period.

*Email Registrar@gs.edu to register for classes during late registration period.

Northwest Baptist Foundation scholarship applications due

Courses can be dropped with 100 percent tuition refund

*Regardless of class start date

Courses can be dropped with 85 percent tuition refund (drop fee applied)

*Regardless of class start date

Last day to add classes (end of late registration)

Last day to change grade option

Courses can be dropped with 70 percent tuition refund (drop fee applied)

*Regardless of class start date

Courses can be dropped with 50 percent tuition refund (drop fee applied)

*Regardless of class start date

Last day to drop classes

Last day to apply for Spring 2020 graduation (fee applies)

* Participation in specific commencement ceremony will be considered when the graduation application is processed.

Spring Break

Registration for Summer 2020

Last day to withdraw by petition to the Student Relations Committee

Registration for Fall 2020

Spring semester ends

January 27 - May 11

November 25 - January 28

January 17

January 21

January 27

January 28

January 29

January 30

February 1

February 3 - February 9

February 10-16

February 14

February 14

February 17-23

February 24-28

February 28

February 28

March 23

March 30 - June 1

April 13

April 29 - August 18

May 11

Spring Commencement (PNWC)	May 15
Fall 2020 graduation applications due to the registrar's office	May 22
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	

Summer 2020 Term	June 1 - July 24
Registration for Summer 2020	March 30 - June 1
Summer term begin	June 1
*Students are responsible to check the syllabus for any class assignments due the first day of class.	
Last day to pay tuition and fees - Registration ends at 4 p.m.	June 1
*Classes without minimum student enrollment by this date will be cancelled	
Late registration for Summer 2020 (fee applies)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Summer term ends	July 24

Rocky Mountain Campus Calendar

Deadlines occurring before the start of the Fall 2019 Semester

Colorado Baptist Foundation Scholarship applications due	April 1
Registration for Fall 2019 - Online students only	April 15-20
Registration for Fall 2019 - All campuses	April 29 - August 20
Financial aid applications due to Los Angeles Campus for 2019/20	June 1
Neva Burk and CMO scholarship applications due to RMC	August 5
Tuition deferment applications due	August 12
Last day to pay tuition and fees - Registration ends at 4 p.m.	August 20
*Classes without minimum student enrollment by this date will be cancelled	
Turnover day (registration closed)	August 21
Late registration for Fall 2019 begins (fee applies)	August 22
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email Registrar@gs.edu to register for classes during late registration period.	
New Student Orientation - RMC	August 23

Fall 2019 Semester

August 26 - December 13

Fall semester begins	August 26
Courses can be dropped with 100 percent tuition refund	August 26 - September 1
*Regardless of class start date	
Courses can be dropped with 85 percent tuition refund (drop fee applies)	September 2-8
*Regardless of class start date	
Labor Day (offices closed)	September 2
Last day to add classes (end of late registration)	September 6
Last day to change grade option	September 6
Courses can be dropped with 70 percent tuition refund (drop fee applies)	September 9-15
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applies)	September 16-20
*Regardless of class start date	
Last day to drop classes	September 20
Registration for January 2020 term - Regional campuses	October 28 - January 2
Last day to withdraw by petition to the Student Relations Committee	November 1
Registration for January 2020 term - All campuses	November 4 - January 2
Registration for Spring 2020 term - Online students only	November 11-15
Registration for Spring 2020 term - All campuses	November 25 - January 28
Thanksgiving Break	November 28-29
Fall semester ends (RMC)	December 9
Spring 2020 graduation applications due to registrar's office	December 13
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	

January 2020 Term	January 2-24
January term begins	January 2
Last day to pay tuition and fees - Registration ends at 4 p.m.	January 2
*Classes without minimum student enrollment by this date will be cancelled	
Late registration for January 2020 (fee applies)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Rocky Mountain Campus January Term class dates	January 8-11
Neva Burk & CMO scholarship applications due for Spring to RMC	January 13
Martin Luther King Day (offices closed)	January 20
Tuition deferment applications for Spring semester due	January 21
January term ends	January 24
Spring 2020 Semester	January 27 - May 15
New Student Orientation - RMC	January 24
Spring 2020 semester begins	January 27
Last day to pay tuition and fees - Registration closes at 4 p.m.	January 28
*Classes without minimum student enrollment by this date will be cancelled	
Turnover day (registration closed)	January 29
Late registration for Spring 2020 begins (fee applies)	January 30
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email Registrar@gs.edu to register for classes during late registration period.	
Courses can be dropped with 100 percent tuition refund	February 3-9
*Regardless of class start date	
Courses can be dropped with 85 percent tuition refund (drop fee applies)	February 10-16
*Regardless of class start date	
Last day to add classes (end of late registration)	February 14
Last day to change grade option	February 14
Courses can be dropped with 70 percent tuition refund (drop fee applies)	February 17-23
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (drop fee applies)	February 24-28
*Regardless of class start date	
Last day to drop classes	February 22
Last day to apply for Spring 2020 graduation (fee applies)	February 22
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Spring Break - RMC	March 16-20
Registration for Summer Term 2020 - Regional campuses	March 30 - June 1
Registration for Summer Term 2020 - All campuses	April 6 - June 1
Good Friday (offices closed)	April 10
Last day to withdraw by petition to the Student Relations Committee	April 13
Registration for Fall Semester 2020 - Online students only	April 13-17

Registration for Fall Semester 2020 - All campuses	April 29 - August 18
Last day of calsses - RMC	May 11
Spring commencement - RMC	May 16
Memorial Day (offices closed)	May 25

Summer 2020 Term

June 1 - July 24

Summer term begins	June 1
*Students are responsible to check the syllabus for any class assignments due the first day of class.	
Last day to pay tuition and fees - Registration ends at 4 p.m.	June 1
*Classes without minimum student enrollment by this date will be cancelled	
Late Registration for Summer 2020 begins (fee applies)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Rocky Mountain Campus Summer Term classes	June 24-27
Summer term ends	July 24

San Francisco Campus Calendar

Deadlines occurring before the start of the Fall 2019 Semester

Registration for Fall 2019 - All campuses	April 29 - August 20
Scholarship applications due (2019-2020) to the Los Angeles Campus	June 1
Admission pre-application deadline for international students	June 1
Tuition deferment applications due	August 12
New Student Orientation/Registration	August 17
Last day to pay tuition and fees - Registration ends at 4 p.m.	August 20
*Classes without minimum student enrollment by this date will be cancelled	
Turnover day (registration closed)	August 21
Late registration for Fall 2019 begins (fee applies)	August 22
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email registrar@gs.edu to register for classes during late registration period.	

Fall 2019 Semester

August 26 - December 13

Fall semester begins	August 26
Courses can be dropped with 100 percent tuition refund	August 26 - September 1
*Regardless of class start date	
Labor Day (offices closed)	September 2
Courses can be dropped with 85 percent tuition refund (fee applies)	September 2-8
*Regardless of class start date	
Last day to add classes (end of late registration)	September 6
Last day to change grade option	September 6
Courses can be dropped with 70 percent tuition refund (fee applies)	September 9-15
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (fee applies)	September 16-20
*Regardless of class start date	
Last day to drop classes	September 20
Last day to apply for Fall 2019/January 2020 graduation (fee applies)	September 20
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Registration for January 2020 - Regional campuses	October 28 - January 2
Last day to withdraw by petition to the Student Relations Committee	November 1
Admission pre-application deadline for international students for Spring 2020 semester	November 1
Registration for January 2020 - All campuses	November 4 - January 2
Thanksgiving break	November 25-29
Registration for Spring 2020 - All campuses	November 25 - January 28
Final Exams	December 9-13
Spring/Summer 2020 graduation applications due to registrar's office	December 13
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	

Fall semester ends	December 13
Fall commencement (Los Angeles Campus)	December 14
January 2020 Term	January 4-27
January term begin	January 4
*Students are responsible to check the syllabus for any class assignments due the first day of class.	
Last day to pay tuition and fees - Rregistration ends at 4 p.m.	January 4
*Classes without minimum student enrollment by this date will be cancelled	
Late registration for January 2019 (fee applied)	First day of class
* Add must be done before the end of the first class or online meeting.	
* Drop must be done within 24 hours of the first class or online meeting.	
* Registration cannot be done online during the late registration period.	
* Email registrar@gs.edu to register for classes during late registration period.	
Martin Luther King Day (offices closed)	January 20
Tuition deferment applications for Spring semester due	January 21
Spring New Student Orientation	January 25
January term ends	January 27
Last day to pay tuition and fees for Spring 2020 - Registration ends at 4 p.m.	January 28
*Classes without minimum student enrollment by this date will be cancelled	
Turnover Day (registration closed)	January 29
Late Registration for Spring 2020 begins (fee applies)	January 30
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email registrar@gs.edu to register for classes during late registration period.	
Spring 2020 Semester	February 3 - May 22
Spring semester begins	February 3
Courses can be dropped with 100 percent tuition refund	February 3-9
*Regardless of class start date	
Courses can be dropped with 85 percent tuition refund (fee applies)	February 10-16
*Regardless of class start date	
Last day to add classes (end of late registration)	February 14
Last day to change grade option	February 14
Courses can be dropped with 70 percent tuition refund (fee applies)	February 17-23
*Regardless of class start date	
Courses can be dropped with 50 percent tuition refund (fee applies)	February 24-28
*Regardless of class start date	
Last day to drop classes	February 28
Last day to apply for Spring 2020 graduation (fee applies)	February 28
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Spring Break	March 23-27
Registration for Summer 2020 - Regional campuses	March 30 - June 1
Registration for Summer 2020 - All campuses	April 6 - June 1
Good Friday (offices closed)	April 10

Last day to withdraw by petition to the Student Relations Committee	April 13
Registration for Fall 2020 - All campuses	April 29 - August 18
Final Exams	May 18-22
Fall 2020/January 2021 graduation application due to the registrar's office	May 22
* Participation in specific commencement ceremony will be considered when the graduation application is processed.	
Spring semester ends	May 22
Spring commencement (Los Angeles Campus)	May 22
Spring commencement (San Francisco Campus)	May 23
Summer 2020 Term	June 1 - July 25
Summer term begins	June 1
*Students are responsible to check the syllabus for any class assignments due the first day of class.	
Last day to pay tuition and fees - Online registration ends at 4 p.m.	June 1
*Classes without minimum student enrollment by this date will be cancelled	
Late registration for Summer 2019	First day of class
*Once a class has met, written professor authorization is required before a student can be registered	
*Registration cannot be done online during the late registration period.	
*Email registrar@gs.edu to register for classes during late registration period.	
Summer term ends	July 25

Los Angeles Campus - Ontario & Saddleback Teaching Site

Proposed Four-Year Schedule

	2019 - 2020	2020-2021	2021-2022	2022-2023
Fall Classes Begin	August 26	August 24	August 23	August 22
Thanksgiving Week	November 25-29	November 23-27	November 22-26	November 21-25
Fall Classes End	December 13	December 11	December 10	December 9
Fall Commencement	December 14	December 12	December 11	December 10
January Term	January 2-24	January 4-23	January 3-21	January 3-20
Spring Classes Begin	February 3	February 1	January 31	January 30
Spring Break	March 23-27	March 22-26	March 21-25	March 20-24
Spring Classes End	May 22	May 21	May 20	May 19
Spring Commencement	May 22	May 22	May 20	May 19
Summer Term	June 1 - July 25	June 1 - July 24	June 6 - July 29	June 5 - July 28

* Saddleback classes begin the Sunday (one day) before the start of the stated term.

Arizona Campus Proposed Four-Year Schedule

	2019 - 2020	2020-2021	2021-2022	2022-2023
Fall classes begin	August 19	August 17	August 26	August 15
Thanksgiving Break	November 28-29	November 26-27	November 25-26	November 21-25
Fall classes end	December 14	December 12	December 11	December 9
January Term	January 2-24	January 4-23	January 3-21	January 3-20
Spring classes begin	January 27	January 25	January 24	January 23
Spring Break	March 23-27	March 22-26	March 21-25	March 20-24
Spring classes end	May 23	May 22	May 21	May 20
Spring Commencement	May 30	May 29	May 28	May 27
Summer Term	June 1 - July 25	June 1 - July 24	May 31 - July 23	June 5 - July 28

Pacific Northwest Campus Proposed Four-Year Schedule

	2019 - 2020	2020-2021	2021-2022	2022 - 2023
Fall classes begin	August 26	August 24	August 23	August 22
Fall Break	November 11	November 9	November 8	November 7
Fall classes end	December 16	December 14	December 13	December 12
Spring classes begin	January 27	January 25	January 24	January 23
Spring Break	March 23	March 29	March 21	March 20
Spring classes end	May 11	May 10	May 9	May 8
Spring Commencement	May 15	May 14	May 13	May 12

Rocky Mountain Campus Proposed Four-Year Schedule

	2019 - 2020	2020-2021	2021-2022	2022-23
Fall classes begin	August 26	August 24	August 23	August 22
Thanksgiving Break	November 28-29	November 26-27	November 25-26	November 21-25
Fall classes end	December 9	December 7	December 6	December 12
January Term	January 8-11	January 6-9	January 5-8	January 4-7
Spring classes begin	January 27	January 25	January 24	January 23
Spring Break	March 16-20	March 29 - April 2	March 21-25	March 20-24
Spring classes end	May 11	May 10	May 9	May 8
Spring Commencement	May 16	May 15	May 14	May 13
Summer Term	June 24-27	June 23-26	June 22-25	June 21-24

San Francisco Campus Proposed Four-Year Schedule

	2019 - 2020	2020-2021	2021-2022	2022 - 2023
Fall classes begin	August 26	August 24	August 23	August 22
Thanksgiving Break	November 25-29	November 23-27	November 22-26	November 21-25
Fall classes end	December 13	December 11	December 10	December 9
January Term	January 4-27	January 4-29	January 3-28	January 2-26
Spring classes begin	February 3	February 1	January 31	January 30
Spring Break	March 23-27	March 22-26	March 21-25	March 20-24
Spring classes end	May 22	May 21	May 20	May 19
Spring Commencement	May 23	May 22	May 21	May 20
Summer Term	June 1 - July 25	May 24 - July 24	June 6 - July 30	June 5 - July 29

Online Program Proposed Four-Year Schedule

	2019 - 2020	2020-2021	2021-2022	2022-2023
Fall Classes Begin	August 26	August 24	August 23	August 22
Thanksgiving Break	November 25-29	November 23-27	November 22-26	November 21-25
Fall Classes End	December 13	December 11	December 10	December 9
Fall Commencement	December 14	December 12	December 11	December 10
January Term	January 2-24	January 4-23	January 3-21	January 3-20
Spring Classes Begin	February 3	February 1	January 31	January 30
Spring Break	March 23-27	March 22-26	March 21-25	March 20-24
Spring Classes End	May 22	May 21	May 20	May 19
Spring Commencement	May 22	May 21	May 20	May 19
Summer Term	June 1 - July 25	June 1 - July 24	June 6 - July 29	June 5 - July 28

Course Overview

Course Numbering

Educational Leadership

- Foundations of Educational Leadership
- Educational Leadership and Communication
- Educational Leadership and Church Administration
- Educational Administration for Special Needs
- Educational Leadership of Children
- Educational Leadership of Youth Ministry
- Educational Leadership of Collegiate Ministry
- Educational Leadership of Adult Ministry

Intercultural Studies

- Cultural Anthropology
- Intercultural Communication
- Missions
- Evangelism
- Church Planting

Christian Life and Thought

- Church History
- Historical Theology
- Christian Theology
- Philosophy
- Christian Ethics

Leadership Formation

- Ministry, Spiritual Formation, Theological Field Education
- Preaching
- Pastoral Care and Counseling
- Worship

Biblical Studies

- Archaeology
- Biblical Studies
- Old Testament Studies
 - Torah
 - Prophets
 - Writings
 - Special Studies
 - Hebrew
- New Testament Studies
 - Gospels
 - Apostolic Period
 - Greek
- Greek

ADVANCE / CLD Courses

Course Numbering

Course numbers are comprised of a letter and four digits and are parsed as follows:

Areas of Study

- E: Educational Leadership
- I: Intercultural Studies
- L: Christian Life and Thought
- P: Leadership Formation
- S: Biblical Studies

Level of Course within Area of Study

Examples:

- 0xxx: Review or Laboratory
- 1xxx: Required
- 2xxx: Elective
- 3xxx: Special Courses
- 4xxx: Th.M. Courses and Seminars
- 5xxx: Ph.D. Courses and Seminars

Divisions within an Area of Study

Examples:

- P11xx: Ministry
- P14xx: Preaching
- P15xx: Pastoral Care
- P19xx: Worship

Divisions within a Field

Examples:

- S121x: General Old Testament Studies
- S122x: Studies in the Torah
- S123x: Studies in the Prophets
- S124x: Studies in the Writings

Series Number

Examples:

- S1221: Genesis
- S1222: Exodus
- S1224: Deuteronomy

Biblical Studies Courses

The Bible is the chief textbook of Gateway Seminary and is integral to the entire curriculum. An effective Christian ministry in any direction must be based upon a thorough understanding of the Scriptures, skill in exegesis, and zeal in the application of its message to the needs of humanity. Work in this area of study is organized to give the student a comprehensive understanding of the contents of the Bible through a survey of its message in both Old and New Testaments, an understanding of Bible background through historical and archaeological investigation into the conditions of the world in which it was produced, and skill in its interpretation through a study of its original languages and methods of interpretation. Through elective courses in biblical theology and exegesis, students are encouraged to pursue a deeper understanding of the message of the Bible and its application to specific contexts. Through the library and online, the tools for Bible study and the results of biblical research are made available to all students.

Archaeology

S2011 New Testament Backgrounds

2 hours

A study, using written and unwritten sources, of the political, socioeconomic, and religious developments among the Jewish people and in the Greco-Roman world from Alexander to the Second Jewish Revolt, as they relate to an understanding of the New Testament. (Identical to S2311.)

S2012 Field Work in Archaeology

3 hours

Participation in a major archaeological expedition. Selected reading and conferences prior to departure for the site are required. The expedition itself will ordinarily last from five to eight weeks and will include travel, lectures, seminars, and extensive experience in supervised excavation. Prerequisite: Permission of the professor.

S2014 New Testament Lands and Customs

2 hours

An introduction to the geography, history, and customs of biblical lands through readings and audio-visual presentations. The history and description of specific cities and their importance in the New Testament era will be emphasized. (Identical to S2314.)

S2015 The Land of the Gospel

2 hours

A study of the history and geography of Palestine with primary consideration given to the life of Jesus. The course will involve a tour of the major New Testament sites in Palestine, reading, and the preparation of a paper. Prerequisite: Permission of New Testament faculty. (Identical to S2315.)

S2016 Archaeology and the Biblical World

3 hours

A study of the theory, practice, and results of archaeology as these relate to the background, text, and content of the biblical record, as well as the context of the Christian church through the Roman and Byzantine periods.

S2017 Ancient Near Eastern Texts and the Bible

2 hours

A study of selected, translated literature from the ancient Near East that has significance for biblical study. Selections will include Akkadian, Ugaritic, Egyptian, and Qumran texts.

S3000 Special Studies in Archaeology

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, individual study, and supervised field experience.

Biblical Studies

S2512 History of the English Bible

2 hours

A study of the English Bible from its beginnings to modern English translations. (Identical to L2132.)

S2514 Computer Tools for Biblical Research

2 hours

An introduction to computer tools for research and writing in biblical and theological studies. The course examines the selection and proper use of computer software as an aid to traditional research methods. Practical, hands-on experience in using a computer for research and Bible study will be included.

S2520 Logos Academic Training

1 hour

A video-driven, self-paced, one semester course that introduces students to the basic setup, functionality, and use of Logos Bible Study software for biblical studies coursework and personal Bible study.

S2521 Biblical Hermeneutics

2 hours

A course designed to further the student's hermeneutic knowledge and skills and to provide an opportunity to hone and practice exegetical skills through the application of recognized methodological principles of hermeneutics in the interpretation of selected texts. Prerequisites: Any two of the following: S1112 Old Testament Introduction I, S1113 Old Testament Introduction II, S1312 New Testament Introduction I, S1313 New Testament Introduction II.

S2523 Hermeneutics in a Cross-Cultural Context

2 hours

A learn-by-doing course in which the student applies the recognized principles of hermeneutics by writing interpretations of various New Testament texts and doing hermeneutical integration in a cross-cultural setting. A study in the various authors and genres found in the New Testament will guide students as they learn to bridge the gap between biblical and modern worldviews and facilitate the spiritual maturation of individuals and communities they serve. Prerequisites: Any two of the following: S1112 Old Testament Introduction I, S1113 Old Testament Introduction II, S1312 New Testament Introduction I, S1313 New Testament Introduction II.

S4500/S5500 Special Studies in Biblical Studies (Th.M. and Ph.D.)

3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Prerequisite: Permission of the professor.

S4511/S5511 Hermeneutics Seminar (Th.M. and Ph.D.)

3 hours

An advanced study of the principles of interpreting the Bible including historical, philosophical, linguistic, theological, and biblical issues related to the discipline. Special attention will be given to specifically biblical issues such as the interpretation of prophecy, the New Testament use of the Old Testament, contextualization, and the contemporary relevance of Scripture. Prerequisite: Permission of the professor.

Old Testament

General Old Testament Studies

S1112 Old Testament Introduction I

3 hours

This course is a foundational introduction to the content, background, interpretation, and critical studies of the Old Testament, with a survey and study of the books of the Torah and the first two books of the Former Prophets.

S1113 Old Testament Introduction II

3 hours

This course is a continuation of the general introduction to the content, background, interpretation, and critical studies of the Old Testament. The focus is a survey and study of the books of the Former Prophets (Samuel and Kings), Latter Prophets, and the Writings, with attention directed to hermeneutical application of the foundation given in S1112 Old Testament Introduction I. Prerequisite: S1112 Old Testament Introduction I.

S2111 Old Testament History

2 hours

An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world.

S2113 Old Testament Theology

2 hours

A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies.

S4111/S5111 Old Testament Theology Seminar (Th.M. and Ph.D.)

3 hours

A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies. Permission of the professor required. (Identical to L4212.)

S4112/S5112 Old Testament History Seminar (Th.M. and Ph.D.)

3 hours

An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world. Permission of the professor required. (Identical to L4113.)

Studies in the Torah

S2121 Genesis

2 hours

A class designed to provide the student opportunity and resources to make a serious exegetical study of the book of Genesis.

S2122 Exodus

2 hours

An exegetical study of the English text of the book of Exodus, with particular emphasis upon the theological significance of the book for Israel's faith.

S2125 Studies in Deuteronomy

2 hours

A critical, historical, and interpretative study of the origin, growth, and formation of the Deuteronomic materials. Attention will also be given to the theological significance of the book.

Studies in the Prophets

S2130 English Exegesis of Isaiah

2 hours

An exegetical study of the English text of Isaiah. Attention is paid to questions of date, authorship, literary form, and structure. The emphasis, however, is on the prophet's message for his day and its enduring meaning.

S2131 The Former Prophets

2 hours

A study of Joshua, Judges, Samuel, and Kings, with particular emphasis upon the emergence of Israel as a nation, its subsequent division and fall, the relationship between God and Israel, and the rise and flowering of the prophetic movement.

S2133 Jeremiah

2 hours

An exegetical study of the English text of the book of Jeremiah, with emphasis upon the prophet's message for his day and its enduring meaning.

S2134 Ezekiel

2 hours

A historical, exegetical, and theological study of Ezekiel, with special attention to the challenges to Israel's faith presented by the Exile.

S2136 Postexilic Prophets

2 hours

An expositional study of the postexilic prophets with special reference to the history and religion of Israel and to their contribution to the religious thought of the Old Testament.

S2137 Joshua and Judges

2 hours

An exegesis of the English text of the books of Joshua and Judges. Emphasis will be placed on the genre and structure of the books and the canonical relationship between them, as well as historical and social-scientific considerations. The course will focus on both the ancient context and modern application of these books.

S2145 I & II Kings

2 hours

A study of the text and context of the books of I and II Kings with special emphasis on leadership in ancient Israel and Judah.

Studies in the Writings**S2141 Job**

2 hours

A study of the message of the book of Job, with emphasis upon its contemporary applications to the human predicament in the light of current research.

S2142 The Psalms

2 hours

An exegetical study of the English text of the Psalms in the light of contemporary research.

S2143 Ecclesiastes

2 hours

An analysis of the growth of the wisdom movement with attention given to the content and message of Ecclesiastes with its relevance for contemporary society.

S2144 Daniel and the Apocalyptic Movement

2 hours

An investigation of the origin and the development of apocalyptic thought and literature in Israel followed by exegetical study in the book of Daniel.

S2151 Ruth and Esther

2 hours

This course includes a critical study of Ruth and Esther as literary works and explores the socio-historical context of the books, the relation of the characters in the stories, and the theological significance of their place in the Old Testament.

Special Studies in Old Testament**S3100 Special Studies in the Old Testament**

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

S4100/S5100 Special Studies in the Old Testament (Th.M. and Ph.D.)

3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Prerequisite: Permission of the professor.

Hebrew

S1213 Introduction to Biblical Hebrew I

2 hours

Part one of a two-semester course designed to provide an introduction to the grammar, syntax, and translation of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament, particularly in a ministerial context. The first semester focuses on the rudiments of Hebrew and beginning translation and vocalization.

S1214 Introduction to Biblical Hebrew II

2 hours

Part two of a two-semester course designed to provide an introduction to the grammar, syntax, and translation of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament. The second semester focuses on advancing the students' facility with the language toward more knowledgeable translation and exegesis as preparation for further study and ministerial practice. Prerequisite: S1213 Introduction to Biblical Hebrew I.

S22__ Hebrew Exegesis

2 hours

This course is an exegesis of a designated Old Testament text with additional study of Hebrew grammar and syntax beyond that undertaken in Introduction to Old Testament Hebrew. Prerequisite: S1213 Introduction to Biblical Hebrew I, S1214 Introduction to Biblical Hebrew II.

S3200 Special Studies in Hebrew

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study. Prerequisite: S1213 Introduction to Biblical Hebrew I, S1214 Introduction to Biblical Hebrew II, or permission of professor.

New Testament

General New Testament Studies

S1312 New Testament Introduction I

3 hours

This course is an introduction to the content, background, and criticism of the Gospels, including an introduction to biblical hermeneutics.

S1313 New Testament Introduction II

3 hours

This course is an introduction to the content, background, and criticism of Acts, the Epistles, and Revelation, including an introduction to the canonization of the New Testament, and a continuing overview of biblical hermeneutics begun in New Testament Introduction I. Prerequisite: S1312 Introduction to New Testament I.

S2311 New Testament Backgrounds

2 hours

A study, using written and unwritten sources, of the political, socioeconomic, and religious developments among the Jewish people and in the Greco-Roman world from Alexander to the Second Jewish Revolt, as they relate to an understanding of the New Testament. (Identical to S2011.)

S2314 New Testament Lands and Customs

2 hours

An introduction to the geography, history, and customs of Bible Lands through readings and audio-visual presentations. The history and descriptions of specific cities and their importance in the New Testament era will be emphasized. (Identical to S2014.)

S2315 The Land of the Gospel

2 hours

A study of the history and geography of Palestine with primary consideration to the life of Jesus. The course will involve a tour of the major New Testament sites in Palestine, reading, and the preparation of a paper. Permission of New Testament faculty required. (Identical to S2015.)

S2316 Preaching the New Testament

2 hours

An investigation and application of the principles of exegesis, hermeneutics, and homiletical method to the distinctive literary genre of the New Testament. The course stresses the application of method for the construction of sermons that effectively communicate the biblical text.

S2612 The Theology of Paul and John

2 hours

A theological interpretation of the biblical materials. Key words from the thought of the Pauline and/or Johannine material will be examined as to their background. Suggestions for translating the first-century theological content into contemporary categories will be given.

S4315/S5315 Pauline Theology Seminar (Th.M. and Ph.D.)

3 hours

An exegetical and theological examination of the writings of Paul with the goal of discerning that coherent faith that undergirds and unites the content of his epistles. A variety of scholarly perspectives regarding the background, the unity and diversity, and the organizational center of Paul's proclamation of the gospel will also be surveyed. Prerequisite: Permission of the professor. (Identical to L4213.)

S4319/S5319 The Theology of the Synoptic Gospels (Th.M. and Ph.D.)

3 hours

An investigation of the distinctive emphasis and contribution of the first three Gospels. Special attention is given to the contemporary discussion on the compositional strategy, historical reliability, and purpose of the Gospels. Prerequisite: Permission of the professor. (Identical to L4214.)

Studies in the Gospels**S2321 The Gospel According to Matthew**

2 hours

An exegetical study of the Gospel according to Matthew, its background, and its theology.

S2322 The Gospel According to Mark

2 hours

An exegetical study of the Gospel according to Mark, its background, and its theology.

S2323 The Gospel According to Luke

2 hours

An exegetical study of the Gospel according to Luke, its background, and its theology.

S2324 The Gospel According to John

2 hours

An exegetical study of the Fourth Gospel, its background, and message.

S2325 The Sermon on the Mount

2 hours

An intensive exegetical study of the Sermon in the light of its background in Jewish thought and the influence it has had on Christian thought and practice.

S2326 The Parables of Jesus

2 hours

An intensive study of the parables, their original settings, their use in the early church, the history of their interpretation, and their modern application.

S2327 Jesus and the Gospels

2 hours

A study of the significant contribution of each Gospel writer to an understanding of Jesus in His first-century context. Jesus' teaching in word and deed is examined to understand His intention for His ministry insofar as the writer gives us access to Jesus.

Studies in the Apostolic Period**S2331 Primitive Christianity**

2 hours

An examination of the life and development of the primitive church within the first Christian century with an emphasis on its geographical expansion, organization, worship, and ministry, using New Testament documents and other primary sources.

S2332 The Acts of the Apostles

2 hours

A study of the Book of Acts with special emphasis on the geographical expansion, doctrinal development, significant issues, and personalities of the early church.

S2341 The Epistle to the Romans

2 hours

An intensive exegesis of the Epistle of Paul to the Romans in the light of its background and purpose.

S2342 I & 2 Corinthians

2 hours

An intensive exegesis of the two letters of Paul to the Corinthians in light of their background and purpose.

S2346 The Shorter Pauline Epistles

2 hours

An exegetical study of one or more of the shorter epistles of Paul in the light of their background, purpose, and application to today.

S2348 The Pastoral Epistles

2 hours

An exegetical study of 1 and 2 Timothy and Titus, their background, purpose, theology, and applications for today.

S2349 Paul, the Man, His Writings, and Thought

2 hours

An organization and interpretation of Paul's thought by examining his environment and work and the influences that produced his writings.

S2350 The Epistle to the Hebrews

2 hours

An exegetical study of the Epistle to the Hebrews, its background and theology, with emphasis on its present-day value.

S2352 The Epistles of Peter and Jude

2 hours

An extensive exegesis of the Epistles of Peter and Jude in the light of their background and purpose.

S2360 Book of Revelation

2 hours

A study of the message of the Book of Revelation in light of its background and purpose. Special emphasis will be placed on analyzing the different methods of interpretation.

S2361 The Search for the Historical Jesus

2 hours

A study of the search for the "Historical Jesus," from the Enlightenment to the present day. Special attention will be given to the "Old Quest," the "New Quest," and the work of the "Jesus Seminar," as well as other present-day scholars.

S2362 The Basis of Authority in the New Testament and the Church

2 hours

A course designed to investigate the basis for authority as it functions in the New Testament and compare this with the basis of authority in the post-apostolic church.

S3300 Special Studies in the New Testament

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

S4300/S5300 Special Studies in the New Testament (Th.M. and Ph.D.)

3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Prerequisite: Permission of the professor.

S4361/S5361 The Search for the Historical Jesus (Th.M. and Ph.D.)

3 hours

A study of the search for the “Historical Jesus,” from the Enlightenment to the present day. Special attention will be given to the “Old Quest,” the “New Quest,” and the work of the “Jesus Seminar,” as well as other present-day scholars. Prerequisite: Permission of the professor.

Greek

S1413 Introduction to Biblical Greek I

2 hours

Part one of a two-semester introduction to the Koine Greek language designed to develop reading ability and to serve as a foundation for exegetical study of the Greek New Testament. The first semester focuses on the rudiments of Greek and beginning translation and vocalization.

S1414 Introduction to Biblical Greek II

2 hours

Part two of a two-semester introduction to the Koine Greek language designed to develop reading ability and to serve as the foundation for exegetical study of the Greek New Testament. The second semester focuses on advancing the students’ facility with the language toward more knowledgeable translation and exegesis as preparation for further study and ministerial practice. Prerequisite: S1413 Introduction to Biblical Greek I.

S24__ Greek Exegesis

2 hours

This course is an exegesis of a designated New Testament text, with additional study of Greek grammar and syntax beyond that undertaken in the Introduction to Greek courses. Prerequisite: S1413 Introduction to Biblical Greek I, S1414 Introduction to Biblical Greek II.

S2451 Canon and Text of the New Testament

2 hours

An introduction to the production, transmission, and canonization of the books of the New Testament, with special attention given to the history and practice of textual criticism. Prerequisite: S1413 Introduction to Biblical Greek I, S1414 Introduction to Biblical Greek II, or permission of the professor.

S3400 Special Studies in Greek

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study. Prerequisites: S1413 Introduction to Biblical Greek I, S1414 Introduction to Biblical Greek II, or permission of the professor.

Christian Life and Thought Courses

This area of study is concerned with the rich legacy of the Christian centuries and the creative application of Christian minds to the problems of today. Courses in church history survey the rise and development of traditions, practices, doctrines, and polity during expansion of the Christian movement through the centuries, with specific attention given to the spiritual movement called Baptists. Courses in theology seek to clarify the vital doctrines of the Christian faith as they are set forth in the Bible and in the light of Christian experience and philosophical inquiry. Courses in philosophy seek to clarify the ways in which the Christian community has both influenced and responded to intellectual and cultural development. Courses in Christian ethics seek to articulate an understanding of appropriate behavior in harmony with the teachings of the Bible. These courses emphasize the relation of Christianity to its environment in order to equip the student for effective ministry.

Church History

L1111 Church History I: Beginnings to the Reformation

3 hours

This course presents an interpretive overview of the history of Christianity from the first century to the eve of the Reformation with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and future.

L1112 Church History II: Reformation to the Present

3 hours

This course presents an interpretive overview of the history of Christianity from the eve of the Reformation to modern times with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and the future.

L1113 Baptist Heritage and Practice

2 hours

A study of Baptist origins, development, doctrines, confessions, polity, leaders, and current trends.

L1114 Ethnic Southern Baptist History

2 hours

A study of the history of ethnic Southern Baptist churches and ministries within the United States from 1845 to the present. Special attention is given to African-American, Hispanic-American, Asian-American, and Native-American histories. Prerequisite: L1113 Baptist Heritage and Practice.

L2110 The Early Church Seminar

3 hours

An examination of the growth and development of the Christian movement from the second through the fifth centuries. Attention is given to the organizational, theological, and literary development of Christianity within the Graeco-Roman environment of the period. Students will engage in research, writing, discussion, and reporting based on primary sources. Prerequisites: L1111 Church History I and L1112 Church History II.

L2111 Women in Church History

2-3 hours

A survey of the role and contributions of women in the history of the church.

L2112 The Reformation

2-3 hours

A study of the Continental Reformation of the 16th century in its Magisterial, Radical, and Catholic expressions.

Prerequisites: L1111 Church History I and L1112 Church History II.

L2114 The Lutheran Reformation Seminar

3 hours

An examination of the background, ideas, leaders, events, and impact of the Lutheran phase of the Reformation of Germany. Special attention will be given to the role and influence of Martin Luther and his pilgrimage to Protestant convictions.

Prerequisites: L1111 Church History I and L1112 Church History II.

L2115 The Radical Reformation Seminar

2 hours

A seminar designed to study the key persons, events, and movements within the Radical Reformation. Specific attention will be focused on the primary documents that emerged during the period. Prerequisites: L1111 Church History I and L1112 Church History II.

L2117 Christian Biography

2 hours

A study of the life and work of selected significant leaders in the history of Christianity through focused reading, research, writing, and discussion of biographies and autobiographies. Prerequisites: L1111 Church History I and L1112 Church History II.

L2121 American Christianity to the Civil War

2-3 hours

A study of the nature and development of American Christianity from its European origins to the Civil War.

Prerequisites: L1111 Church History I and L1112 Church History II.

L2122 Contemporary American Christianity

2-3 hours

A study of the nature and development of American Christianity from the Civil War to the present.

Prerequisites: L1111 Church History I and L1112 Church History II.

L2125 Roman Catholicism: The Latin American Experience

3 hours

An examination of Roman Catholicism within the context of Latin America. Special attention is given to Catholicism's historical significance and its influence as a major shaper of the contemporary Latin American culture. (Identical to I2121.)

L2131 Classics of Christian Devotion

3 hours

A historical and interpretative study of selected devotional literature of the Christian church with some reflections on their contemporary implications for the modern Christian. Prerequisites: L1111 Church History I and L1112 Church History II.

L2132 History of the English Bible

2 hours

A study of the English Bible from its beginnings to modern English translations. (Identical to S2512.)

L2141 Historiography

3 hours

A seminar designed to assist students in developing the ability to use the principles and techniques of historical methodology. Students will read and analyze both classical and contemporary church histories and engage in individual historical writing based on primary sources. Prerequisites: L1111 Church History I and L1112 Church History II.

L3100 Special Studies in Church History

1-3 hours

A flexible program designed to take advantage of unique opportunities and meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

L4100/L5100 (Historical Studies) Special Studies in Historical/Theological Studies (Th.M. and Ph.D.)

3 hours

A flexible program designed to take advantage of unique opportunities to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience.

L4110/L5110 The Early Church Seminar (Th.M. and Ph.D.)

3 hours

An examination of the growth and development of the Christian movement from the second through the fifth centuries. Attention is given to the organizational, theological, and literary development of Christianity within the Graeco-Roman environment of the period. Students will engage in research, writing, discussion, and reporting based on primary sources.

L4111/L5111 The Lutheran Reformation Seminar (Th.M. and Ph.D.)

3 hours

An examination of the background, ideas, leaders, events, and impact of the Lutheran phase of the Reformation in Germany. Special attention is given to the role and influence of Martin Luther and his pilgrimage to Protestant convictions.

L4113/L5113 Old Testament History Seminar (Th.M. and Ph.D.)

3 hours

An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world. Permission of the professor required. (Identical to S4112.)

L4115/L5115 The Radical Reformation Seminar (Th.M. and Ph.D.)

3 hours

A seminar designed to study the key persons, events, and movements within the Radical Reformation. Specific attention focuses on the primary documents that emerged during the period.

L4141/L5141 Historiography Seminar (Th.M. and Ph.D.)

3 hours

A seminar designed to assist students in developing the ability to use the principles and techniques of historical methodology. Students will read and analyze classical and contemporary church histories and engage in individual historical writing based on primary sources.

Historical Theology

L2241 Patristic Theology

2-3 hours

An introduction to the development of Christian doctrine from the close of the Apostolic Age to Augustine in the West and John of Damascus in the East. Prerequisites: L1111 Church History I and L1112 Church History II.

L2242 Anabaptist Theology

2-3 hours

A study of the theology of key personalities related to the Radical Reformation with particular attention to the thought of “Biblical Anabaptists.” Prerequisites: L1111 Church History I and L1112 Church History II.

L2243 Modern Theology

2-3 hours

An introduction to the major theological thought and movements of the 19th and 20th centuries. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2244 History of Baptist Theology

2-3 hours

A history of Baptist thought, including a survey of the contributions of its more formative theologians, an account and an evaluation of its more influential doctrinal controversies, and an examination of its principal confessional statements. Prerequisite: L1113 Baptist Heritage and Practice.

L2245 Historical-Theological Integrative Seminar

2 hours

A historical and theological study of a selected movement within Christian history with the goal of assisting students in enhancing their analytical and interpretive skills for understanding the processes of how and why theological developments emerge from specific historical contexts. Prerequisites: L1111 Church History I, L1112 Church History II, L1211 Christian Theology I, and L1212 Christian Theology II.

L2246 The Theology of Christian Leadership: A Case Study Approach

3 hours

A historical-theological examination of Christian leadership for its effects in the life and mission of the churches. The study develops a historical and pastoral theology of leadership based on New Testament materials and on primary sources and biographies from the patristic, medieval, reformation, modern, and contemporary periods of church history. Students will be trained to apply a case study approach to selected leaders from church history. Case studies developed will blend primary source analysis and contemporary pastoral leadership concepts.

L3143 Jonathan Edwards: Life, Thought, and Legacy

2-3 hours

This course will provide students an opportunity for intensive reading in and reflection upon some of the writings of Jonathan Edwards. It will examine his life, historical context, as well as unique contributions to Christian theology and the Baptist tradition.

Christian Theology

L1211 Christian Theology I

3 hours

An introduction to Christian Theology focusing on its nature, task, method, and application followed by a survey of the doctrines of Revelation, the Triune God, Creation, Humanity, and Sin.

L1212 Christian Theology II

3 hours

An introduction of Christian Theology surveying the doctrines of Christ, Salvation, the Spirit, the Church, and Eschatology, including an additional focus on the ethical implications of Christian thought and practice.

L2211 The Doctrine of Christ

2-3 hours

An examination of the person and work of Jesus Christ in light of the Biblical witness, conciliar formulations, historical developments, and contemporary insights.

L2212 The Doctrine of Salvation

2-3 hours

A study of the doctrine of atonement, with special reference to the Old Testament background, a detailed analysis of New Testament passages relating to the work of Christ, and an evaluation of historic theories of the atonement. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2213 The Doctrine of the Holy Spirit

2-3 hours

A study of the doctrine of the Holy Spirit in biblical thought, in Christian history, and in recent theology. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2214 The Doctrine of the Church

2-3 hours

A study of the doctrine of the church and the ordinances in biblical thought, in Christian history, and in recent theology. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2215 The Human Predicament

2-3 hours

A study designed to familiarize the student with the basic Christian doctrine of humanity from the perspective of biblical studies, systematic theology, and church history. The student will critically examine the anthropological data found in the secular setting in light of the Christian doctrine of the image of God and original sin and will explore the wider context of human existence in terms of their psychological, social, and hermeneutical dimensions.

L2216 The Doctrine of Creation

2-3 hours

This course incorporates a field experience of backpacking and camping in conjunction with readings, lectures, worship, and team building as part of the educational learning and theological reflection on the nature, purpose and meaning of God's creation and our place in it and with it.

L2217 The Doctrine of Prayer

2-3 hours

A study of prayer using Old and New Testament sources, theological reflection, and class participation. An extra hour of credit will be given to those choosing to participate in a 24-hour silent retreat.

L2218 The Doctrine of God

2-3 hours

An examination of the doctrine of God in light of the Biblical witness, historic confessions, and contemporary conversation. Special attention is paid to an examination of the doctrine of the Trinity.

L2221 Contemporary Theological Readings

2-3 hours

A seminar designed to develop the student's capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today.

L2223 Theology and Imagination

2-3 hours

This course will examine the character of the imaginative capacity of the human spirit, the role imagination might have in a theological anthropology, and significant ways in which the imagination has been and might be used in the theological enterprise in general and the expression of Christian faith in particular. Special attention will be given to theology and literature, theology and film, and theology and the visual arts. Prerequisites: L1211 Christian Theology I and/or L1212 Christian Theology II.

L3200 Special Studies in Theology

1-3 hours

A flexible program designed to take advantage of unique opportunities and meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

L3225 Theology and Pop Culture

2 hours

As an introduction to the relationship between theology and pop culture, this course will focus on both Christian interpretation of and dialogue with culture. Attention will be given to interpretive paradigms biblical, traditional, and contemporary, as well as cultural elements demanding the attention of Christians.

L4200/L5200 (Theological Studies) Special Studies in Historical/Theological Studies (Th.M. and Ph.D.)

3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs on independent study, reading courses, special projects, and field education experience.

L4212/L5212 Old Testament Theology Seminar (Th.M. and Ph.D.)

3 hours

A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies. Permission of the professor required. (Identical to S4111.)

L4213/L5213 Pauline Theology Seminar (Th.M. and Ph.D.)

3 hours

An exegetical and theological examination of the writings of Paul with the goal of discerning that coherent faith which undergirds and unites the content of his epistles. A variety of scholarly perspectives regarding the background, the unity and diversity, and the organizational center of Paul's proclamation of the gospel is also surveyed. Permission of the professor required. (Identical to S4315.)

L4214/L5214 The Theology of the Synoptic Gospels Seminar (Th.M. and Ph.D.)

3 hours

As an investigation of the distinctive emphasis and contribution of the first three Gospels, this course gives special attention to the contemporary discussion on the compositional strategy, historical reliability, and purpose of the Gospels. (Identical to S4319.)

L4215/L5215 Seminar in Theological Method (Th.M. and Ph.D.)

3 hours

The course surveys and analyzes significant theological methodologies of the modern and contemporary period. It encourages and facilitates the development of theological vision and the strengthening of theological issues.

L4221/L5221 Selected Topics in Christian Theology Seminar (Th.M. and Ph.D.)

3 hours

Topics covered at the foundational level as part of the M.Div. curriculum are targeted and addressed more intensively at an advanced graduate level. Subjects such as the Doctrine of God, the Doctrine of Christ, the Doctrine of the Holy Spirit, the Doctrine of the Church, Soteriology, Eschatology, and Theology and Imagination may be addressed.

L4231/L5231 Selected Figures in Christian Theology Seminar (Th.M. and Ph.D.)

3 hours

This course facilitates the intensive study of one or more theological figures. The corpus of theologians such as Karl Barth, Jürgen Moltmann, Wolfhart Pannenberg, Jim McClendon, Reinhold Niebuhr, or Stanley Hauerwas, for example, can be chosen to be the focus of the semester's investigation and research.

L4241/L5241 Contemporary Theology Seminar (Th.M. and Ph.D.)

3 hours

A seminar designed to develop in students the capacity to think theologically and to approach and evaluate major theological themes. The works of one or more contemporary theologians are studied in order to analyze and assess the current theological scene.

L4244/L5244 Reformation Theology Seminar (Th.M. and Ph.D.)

3 hours

An examination of the significant theological streams that emerged from the Protestant Reformation. The focus of the seminar is centered on primary documents prepared by the chief leaders within the various camps of the Reformation.

L4245/L5245 Theology of the Early Church Seminar (Th.M. and Ph.D.)

3 hours

An examination of theological developments during the patristic period of church history. Selected primary sources drawn from significant theologians who wrote during the second through the fifth centuries are studied. Students engage in theological reflection and writing based on their research.

Philosophy

L1311 Christian Philosophy of Religion

2 hours

An introduction to a Christian philosophy of religion. The course will introduce and focus on several key issues inherent in the philosophy of religion.

L2311 Modern Philosophical Problems in Religion

2-3 hours

An examination of significant issues in the philosophy of religion for contemporary Christians. Key areas of concern will include religious knowledge and the problems of evil, religion, and ethics. The formulation and development of a viable Christian apologetic will be attempted. Prerequisite: L1311 Christian Philosophy of Religion.

L2313 Responding to the New Age

2-3 hours

An introduction to New Age thought with special emphasis upon defining the phenomenon, understanding the background of the movement, and developing a response to New Age ideas.

L3300 Special Studies in Philosophy

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Christian Ethics

L1411 Christian Ethics

2 hours

A study of the biblical presuppositions and principles of Christian ethics and their application to major social institutions and problems.

L2412 Peacemaking and the Church

2-3 hours

An investigation of the church's historical attitudes towards war and peace, an analysis of the changing nature of war, and a discussion of the church's role as peacemaker in the nuclear age. Prerequisite: L1411 Christian Ethics, or permission of the professor.

L2413 Current Issues in Christian Ethics

2-3 hours

An assessment of current ethical thought on crucial issues facing the church today.

L2414 Biomedical Ethics

2-3 hours

A course introducing students to the study of biomedical ethics. Various ethical methodologies are examined, as well as contemporary issues in biomedical ethics.

L2415 Sexuality, Marriage, and Family

2-3 hours

A study of biblical teachings on human sexuality, marriage, and family relationships. Special attention is given to ethical issues related to singleness, roles within the marriage, divorce, homosexuality, and family relationships.

L3400 Special Studies in Christian Ethics

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Educational Leadership Courses

The Master of Arts in Educational Leadership degree and the certificate programs of the Educational Leadership Department are purposefully designed to equip students for competence in educational excellence and transformational leadership of churches, para-church organizations, and denominational agencies. Educational Leadership courses encourage the student to develop in godly Christian character, competence as a Christian educator, proficiency as a Christian leader, and to develop skills in training others to be Christian leaders. The Educational Leadership Department challenges students to strategize, equip, and mobilize for Kingdom tasks.

Foundations of Educational Leadership

E1111 Foundations for Educational Leadership

3 hours

This course is an introduction to the concepts and principles of Christian educational leadership. It provides students with a context in which they may formulate their own personal philosophy of Christian educational leadership as they consider the biblical, theological, historical, philosophical, and sociological foundations of Christian educational leadership.

E1112 Lifespan Development

3 hours

An overview of developmental psychology and a comparison of theories of human growth and development. This course includes prenatal development through development in older adulthood and death. Physical, cognitive, social, and spiritual development of children and adults are presented. Attention is given to consideration of the impact of developmental theory on ministry.

E1113 Principles and Approaches to Bible Teaching

3 hours

This course includes a study of the principles and methods of preparation, delivery, and evaluation for effective Bible teaching in diverse cultural settings. The course content includes a discussion of appropriate handling of the biblical text and effective application of biblical principles. Attention will be given to learning preferences and appropriate teaching methodology.

E1114 Counseling for Church Leaders

3 hours

An exploration of the distinctive role of the counselor in a Christian setting. Counseling problems peculiar to church leadership are studied along with personality development, the counselor's qualifications, pastoral care approaches, crisis ministry, and the ministry of referral. (This course may substitute for P1512 Introduction to Christian Counseling.)

E2116 Curriculum Theory

2 hours

A study of the under-girding theories of church curriculum. Consideration is given to curriculum selection, curriculum analysis, and curriculum creation. Students will have opportunity to write samples of age-appropriate curriculum.

E2371 Principles and Approaches to Discipleship

3 hours

This course explores the process of spiritual development as well as methods of discipleship practice in the church. Students will examine the biblical backgrounds of discipleship and the role of spiritual disciplines, community, development of spiritual gifts, and accountability in spiritual growth.

Educational Leadership and Communication

E1211 Public Speaking for Christian Educators

3 hours

A practicum dealing with the complete analysis and performance of the speaking task in the context of a church education program. Attention is given to content as well as context for motivational speaking, conferences, devotions, and public announcements.

E2117 Conflict Management in Ministry

2 hours

A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied. (Cross-listed with P2533.)

E2211 The Church Media Center

2 hours

A study of the role of media in educational leadership, including the organization and administration of an ideal media center. An introduction to the operation and use of media.

E2212 Writing for Publication

2-3 hours

A course to give guidance to students who would extend their ministry through effective writing. Attention will be given to feature writing, the short story, biography, curriculum writing, and books, according to each student's need and aptitude.

E2214 Dramatic Arts for the Church

2-3 hours

A survey of the field of religious drama as an introduction to the uses of drama for witnessing, worship, recreation, and education. Students gain practical experience in the areas of play production, choral reading, and improvisation, role playing, and other aspects of Christian drama.

E2322 Church Web Authoring Class

2 hours

An introduction to the authoring of church web pages, including the objectives of the Internet in the context of the mission of the church and the technology required to implement a web presence.

Educational Leadership and Church Administration

E1310 Ministry Leadership and Administration

3 hours

An introduction to the basic principles and methods of church leadership and administration. Unique aspects of biblical leadership and administration will be applied to the ministries and functions of a local church. Attention will also be given to leading in parachurch organizations and denominational agencies. Current resources and techniques will be examined.

E1412 The Educational Ministry of the Church

2 hours

The study focuses on the principles and methods of creating and implementing an educational strategy to mature and equip believers to become disciple-makers who will effectively build bridges to the local unchurched community to share the Gospel.

E1413 SBC Polity and Practices: Convention Practicum

2 hours

A practicum that includes the study of the Southern Baptist Convention and its polity with observation and participation in an annual Southern Baptist Convention. The study encompasses the Convention's decision-making process and cooperative ministry and missions carried out by Southern Baptists, including their participation at various levels.

E2323 Ministry of Supervision

2 hours

A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision. (Cross-listed with P2131.)

Educational Leadership for Special Needs

E2511 American Sign Language

2 hours

An introduction to the language of signs (Dactylology) as used among hearing-impaired people in the United States today and its implications and impact on the lives of hearing-impaired persons. Includes intensive study and drill in sign language.

E2718 Ministering to People Affected by HIV/AIDS

2-3 hours

An overview of key medical, emotional, psychological, multicultural, and ministerial dynamics in serving people infected or affected by HIV. Special attention is given to issues of ministry, church infectious disease policy, congregational education, pastoral care, direct caregiving, AIDS in its overall ministry context, and major specific services to offer people with HIV/AIDS and their loved ones (Cross-listed with P2512).

Educational Leadership of Children

E2611 Introduction to Early Childhood Educational Ministry

3 hours

An introduction to early childhood education for the purpose of developing church preschools and childcare programs to minister to young children through the local church. The course includes an examination of the philosophy of early childhood practice, developmentally appropriate curriculum, stimulating learning environments, effective teaching methods, and classroom management.

E2612 Early Childhood Educational Administration

3 hours

A consideration of planning, developing, and Administering a church preschool or childcare center, this course includes the role of the early childhood Administrator as to state regulations, staffing, evaluation, curriculum, budgeting, supervising, relating to parents, and creating an effective learning environment. Prerequisite: E2611 Introduction to Early Childhood Educational Ministry.

E2613 Ministry to Children

2 hours

A study of child development with implications for religious instruction. Organizations for children in grades 1-6 will be studied.

E2614 Child, Family, and Community Relations

3 hours

This course explores the impact of community and society on children and their families. Course components include family structure, parenting styles, cultural influence, media impact, political implications, and current problems confronting young children and their families in our society. The relationship of church to child and family is explored, and the implications for Christian educators are examined.

E2615 Early Childhood Administration Leadership Practicum

3 hours

This practicum provides an opportunity for students who have completed the Early Childhood Education Certificate requirements to apply knowledge and specific leadership skills in a mentored practical administrative setting. Prerequisites: E2611 Introduction to Early Childhood Educational Ministry, E2612 Early Childhood Educational Administration.

E2616 Intercultural Curriculum for Early Childhood Education

2 hours

Designed to promote a celebration of cultural diversity within an early childhood learning environment, this course provides a survey of culturally diverse curriculum, teaching materials, and strategies for working with children and families from diverse cultures. Topics include curriculum design, selection, and evaluation in consideration of ethnicity, gender, and disability issues. Particular attention is given to application in church and ministry-related venues.

E2617 Health, Nutrition, and Safety

2 hours

Designed to acquaint the student with current health, nutrition, and safety practices for children, this course includes certification in Disaster Training, First Aid, and Cardiopulmonary Resuscitation. Special attention is given to church ministry settings. (Pass/Fail.)

E2619 Teaching Children from Birth to Pre-Teen

3 hours

A study of the nature and needs of children from birth to grade 6, methods and materials for working with children in the church, how students learn and their cognitive abilities based on age/grade level; and levels of biblical learning.

E2620 Children's Leadership and Administration

3 hours

This class trains leaders in the Administration and leadership skills needed to execute effective church-based Children's Ministry. The class will address, a student's ministry calling, the church's role in childhood education, enlistment, and development of leaders, safety and security issues, programming, ministry finance, and strategies for work with parents.

E2630 Special Issues in Children's Ministry

3 hours

This class focuses on special issues in children's ministry. As culture and people change, children are often impacted. Participants will engage with challenging ministry issues such as: children with special needs, crisis situations affecting children, gender issues and their affect on children, divorce, and family issues.

Educational Leadership of Youth Ministry

E2709 Contextual Youth Ministry

3 hours

This course explores the distinctive characteristics of adolescents in a variety of cultural settings. It is also designed to provide students with the understanding needed and the tools required to develop appropriate and effective youth ministry practices and strategies within a variety of cultural contexts.

E2710 Youth Ministry Practicum

3 hours

This course provides students with the opportunity to engage in specialized projects within the field of youth ministry. Individual and group projects may include youth ministry research, planning and implementation of youth and/or youth leadership events, or specialized internships.

E2712 Foundations and Practices of Youth Ministry

3 hours

This course provides both an introduction to the historical and theological foundations of youth ministry and the development of practices for evangelizing and discipling adolescents. Attention will be given to teaching adolescents as well as providing structures for education and discipleship.

E2724 International Student Ministry Internship

2 hours

An internship to give students field experience under supervision.

E2727 Youth Ministry Leadership

3 hours

This course is a study of the personal and professional leadership of the youth minister. Focus will be given to both leadership and administrative skills. Particular consideration will be given to strategic planning, interpersonal relationships, ministry finance, team ministry, and spiritual health.

E2728 Contemporary Trends and Critical Issues in Youth Ministry

3 hours

This course is an examination of critical youth concerns. Special attention will be given to the notable shifts in youth culture. Students will explore approaches to guide youth through the unique challenges of contemporary adolescents as well as developing skills for pastoral counseling.

Educational Leadership of Collegiate Ministry

E2713 Introduction to Collegiate Ministry

3 hours

The history, philosophy, and methodology of various campus ministries will be studied in general, and that of Baptist collegiate ministry in particular. Attention will be given to preparing Christian leaders of collegians respective to the western region of the United States and beyond. The course will focus on those individuals serving the university campus through campus ministries and the local church.

E2715 Collegiate Ministry Internship

4-6 hours

An internship program to give students field experience under supervision. A student who qualifies for this program is required to serve in a college-oriented position for nine months under the direction of an approved field supervisor. Enrollment is limited and permission of the professor is required.

E2719 World Missions and Collegiate Ministry

3 hours

This introductory course in missiology for the collegiate minister seeks to develop in the student a creative understanding of missions as practiced in an international context, especially within a Southern Baptist context. Emphasis will be given to helping students understand their own future ministry, how it can relate to global missions, and how they can involve college students in missions (Cross-listed with I2270).

Educational Leadership of Adult and Family Ministry**E2500 Family Ministry**

3 hours

This course explores issues related to the contemporary family. Students will gain a conceptual framework for family ministry in the church as well as issues in ministering to and reaching families outside the church.

E2716 Single Adults and the Church

2 hours

A course focusing on the needs, problems, and concerns of the single adult — lifelong singles, widowed, divorced, separated, and single parents. Primary attention is on educational leadership innovations in programs, curricula, and activities that can assist the single adult in the performance of his/her role.

E2717 A Church Ministering to Adults

2 hours

A course to prepare students to guide churches in an educational leadership program for adults. The course deals with factors related to the maturation and needs of adults and how churches can provide opportunities for growth toward Christian maturity.

E2913, -14, -15, -16 Church and Community Ministries Internship

1 hour each unit

An individual study internship in church and/or community setting(s). The student serves 15 consecutive weeks in an approved ministry setting and project, with an approved Field Mentor and ministry site feedback group. The experience includes field trips and journaling of ministry experiences. The internship requires permission of the Director of TFE. Prerequisite: P1123, P1121-22 Leadership in Ministry Practicum, or P2119-20. (Cross-listed with P2113, -14, -15, -16.)

E3000 Special Studies in Educational Leadership

1-3 hours

A flexible program designed to take advantage of unique opportunities and meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Global Missions Courses

The following courses are part of the Kim School of Global Missions and include coursework in Intercultural Studies, Missiology, Evangelism, Church Planting, and Urban Studies.

Gateway Seminary offers leadership training for church ministers intended to shape them to accelerate achievement of the Great CoM.Miss.ion. Intercultural Studies offers courses to enhance understanding and capability in presenting the gospel and discipling believers with awareness and sensitivity to specific cultures and contexts. Students can acquire strategic thinking and implementation skills for church development wherever God may call them to serve.

Intercultural Studies

I1112 Cultural Anthropology

3 hours

An introduction to cultural anthropology with special emphasis given to the frameworks needed by the global professional in first experiences internationally. Students will make a study of significant people groups in an attempt to better understand other cultures.

I1113 Intercultural Communication

3 hours

This course is an introduction to intercultural communication with an emphasis on basic concepts of a variety of culturally specific perspectives and the practical aspects of intercultural relations. The course heightens intercultural sensitivity and intercultural mindfulness in order to develop conceptual roots and good intercultural theory in preparation for practicing Christ's mandate.

I1114 Multicultural Ministry

3 hours

This course is designed to develop multicultural perspectives and sensitivity in overall areas of ministry contexts. Focus will be given to cultural formation and its powerful impact on personal, spiritual, leadership, and ministerial formation in order to carry out the Great CoM.Miss.ion in the 21st century and beyond.

I1121 Global Worldviews

3 hours

An exploration of the beliefs, history, daily practices, and modern expressions of the world's largest religious traditions. Students will build on their knowledge to explore these religious communities and attempt to engage adherents with the gospel.

I1131 The City: Habitat for Humanity

3 hours

An introduction to urbanization and urban life-ways that orients the student to the global urban world with a historical, regional, and worldview perspective, integrating interdisciplinary materials from history, theology, and the social sciences. The unique roles of the kingdom professional are explored. An all-day guided urban experience is integral to the course.

I1412 Urban Committed Communities: Principles of Growth

2 hours

A course designed to explore the meaning of church growth and to prepare students to lead their churches to grow both numerically and spiritually. The study will focus on church educational tasks and structures and how these can be used to reach people. Emphasis is on the “how-to” of implementing the Great CoM.Miss.ion in a particular location.

I1511 Global Leadership

2 hours

This class presents a framework of Biblical and cultural leadership models, values, and skills essential to ministry effectiveness in diverse cultural settings. Expectations of leadership will be discussed from different cultural and ethnic vantage points, representing communities in the United States and other parts of the world. Particular emphasis is placed on learning to lead and follow well when working in multicultural teams.

I2111 Narrative Communication: Storying

3 hours

A course for those working in a pre-modern and/or a postmodern setting. Drawing on new approaches in leading-edge intercultural studies, this course is drawn from a proclamation style being pioneered in Asia and Africa. The Judeo-Christian worldview is unfolded chronologically from creation to consummation. Story sets for different worldviews are developed by students.

I2112 Culture and Lifespan Development

3 hours

A study of and introduction to the biblical and theoretical basis of cultural/contextual specifics and their relationship to human lifespan development from prenatal to the late adult stages. The focus is to identify and facilitate transformational ministries at each stage of life.

I2113 Intercultural Counseling

3 hours

This course will encourage students to look at various counseling issues that pastors and people in the ministry face in working with people of various cultures. Specifically, the course will examine selected topics from a cross-cultural perspective. It will encourage students to become aware of cross-cultural differences, accept their own limited perspectives, and apply new perspectives to become more effective in counseling people. (Identical to P1513.)

I2121 Roman Catholicism: The Latin American Experience

2 hours

An examination of Roman Catholicism within the context of Latin America. Special attention is given to Catholicism’s historical significance and its influence as a major shaper of contemporary Latin American culture. (Identical to L2125.)

I2122 Cultural Adaptation and Analysis

2 hours

A study of cultural adaptation/shock issues, time management, and relationship development with team members and their host culture relationships. Methods of city analysis and culture bonding will be explored, with an overview of the local culture focusing on history, politics, local behavior, and religious and social patterns.

I2123 Hindu Worldview and Culture

2 hours

A course dealing with the origin and the historic and contemporary significance of Hinduism. It will focus on the religious beliefs and practices and best methods of transformational engagement to the Hindu person internationally and nationally.

I2124 Area Study: Africa

2 hours

A study of the cultural and religious background, historical development, and present situation in Africa. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2125 Area Study: Asia

2 hours

A study of the culture and worldview, historical development, and present situation in Asia. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2126 Area Study: Latin America

2 hours

A study of the culture and worldview, historical development, and present situation in Latin America. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2127 Area Study: Europe and Middle East

2 hours

A study of the culture and worldview, historical development, and present situation in Europe and the Middle East. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2128 Area Study: South Asia

2 hours

A study of the culture and worldview, historical development, and present situation in South Asia. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2129 Islamic Worldview and Culture

2 hours

A course dealing with the origin and the historic and contemporary significance of Islam that focuses on the teachings of the Qur'an, religious beliefs and practices, and the best methods of transformational engagement to the Muslim person nationally and internationally.

I2130 Chinese Worldview and Culture

3 hours

A course dealing with the origin and historic and contemporary significance of Chinese culture. It will focus on Chinese religious beliefs and practices and the best methods of transformational engagement to the Chinese nationally and internationally.

I2140 Engaging Global Cities

3 hours

This course introduces students to the study of global cities, urban realities, and associated ministry needs. Students will be challenged to develop a biblically informed understanding of the city and how faith connects to work and relationships in an urban context. An emphasis will be placed on social, economic and spiritual factors that influence urban dynamics and effective ministry strategies. Appropriate evangelism tools, research methods, and church planting models will be presented to assist students in the identification of community needs and reaching urban people for Christ.

I2141 Spirituality in a Global World

2 hours

An intensive study of the primary documents of the Judeo-Christian worldview. The course is designed to provide a solid base for thought and action in cross-cultural settings locally and globally.

I2151 Spiritual Sources for Change

3 hours

A course drawing upon primary documents of the Judeo-Christian worldview and the insights of classical literature emphasizing areas of personal spiritual formation: prayer, the devotional life, faith, and the simplified lifestyle. Emphasis is on the development of spiritual life as the foundation for global service.

I2152 Exploring the Land: An Area Study

2 hours

An examination of interdisciplinary perspectives and methods for viewing and comparing major global worldviews. As an area study, it examines and compares the local host culture worldview and cultural relationships with that of the Judeo-Christian worldview. Attention is given to barriers and bridges for communicating truth within the framework of another's world frame and to analyzing culturally appropriate essential outsider profiles for the host culture/worldview.

I2411 Race and Reconciliation

2 hours

An exploration of historical and contemporary socio-cultural racial tensions that have affected the growth of urban committed communities from an intercultural perspective. Domestic and international case studies are examined.

I2413 TESL Principles and Methods

2 hours

An investigation into the major approaches and methods used in second language teaching and the impact on second language acquisition. Methods are evaluated according to: historical development, theoretical foundations, influence on language proficiency, adaptation to cross-cultural settings, and suitability to exploring key truth issues in the classroom.

I2511 Public Communication in Intercultural Settings

2 hours

A practicum dealing with the complete analysis and performance of the speaking/preaching task in the intercultural setting. Primary attention will be given to the informative, persuasive, and actuation styles that reach a diverse population.

I2712 Field Language Acquisition I

2 hours

A course given for practice and classroom learning of the host language. The course emphasizes the use of language and its meanings, increased proficiency, and second language ability based on the ACTFL scale of language proficiency. This course requires students to reach Intermediate High proficiency as assessed by a trained evaluator.

I2713 Field Language Acquisition II

2 hours

A course given for practice and classroom learning of the host language. The course emphasizes the use of language and its meanings, increased proficiency, and second language ability based on the ACTFL scale of language proficiency. This course requires students to reach Advanced Low proficiency as assessed by a trained evaluator.

I3110 Research Design

2 hours

This course is a practical introduction to qualitative research methods used in the social sciences and specifically in comparative cultural studies. It is a preparatory course for the capstone project and provides students with a deeper understanding of research as it relates to intercultural ministry. Students will learn essential theory, how to systematically gather data, conduct ethnographic interviews, and produce findings with application to contexts beyond the immediate scope of research conducted. Prerequisites: I1113 Intercultural Communication, I1114 Multicultural Ministry.

I3111 Capstone Project for M.A.I.S./MAIM

2 hours

The capstone seminar is the cumulative project course for students in the Master of Arts in Intercultural Studies/Ministry degree program. The course, accompanying project, and presentation involve research in a specific area of interest to the student while demonstrating an assimilation of M.A.I.S./MAIM degree objectives.

Prerequisite: I3110 Research Design.

Missions

I1211 Introduction to Missions

3 hours

This course is an introduction to missiology that seeks to develop in the student a creative understanding of missions as practiced in an international context. Emphasis will be given on helping students understand their own future ministry and how it can relate to global missions.

I1215 Missions Reading Seminar

1 hour

This course guides students who are not native English speakers to develop English skills by reading, writing, and discussing literature related to a variety of areas of Christian mission.

I2150 Missions and Spiritual Conflict

3 hours

An introduction to the spiritual warfare element of missions that arises whenever the gospel penetrates new territory. Attention is given to spiritual attacks aimed at the missionary, as well as the spiritual bondage that exists in individuals and societies. Students are challenged to prepare for this conflict while reflecting on a biblical worldview as opposed to animistic or certain Enlightenment presuppositions.

I2210 The Theology of Christian Mission Seminar

3 hours

A theological evaluation of classical mission studies: biblical, historical, and theoretical. Special emphasis will be placed upon current issues in missiology.

I2211 Short-Term International Internship

3-6 hours

A special course designed for Missionary Journeymen, Missions Service Corps volunteers, or other short-term missionaries. The program combines field work under local supervision and written work to be submitted to the professor.

I2212 Practical Missionary Anthropology

2 hours

An introduction to cultural anthropology with special reference to principles needed for the first-term overseas missionary.

I2213 Spiritual Sources for Mission

2 hours

A course drawing upon biblical principles and the insights of classical missionary devotional literature, emphasizing such areas as prayer and the devotional life, the Holy Spirit, faith, and the simplified lifestyle. Emphasis will be placed upon the development of the spiritual life as the foundation of mission service.

I2214 Biblical Basis of Missions

2 hours

An intensive study of the biblical basis of the Christian world mission. The course is designed to help provide a solid biblical direction for practical mission work at home and abroad.

I2220 Mission Strategy and Paul

3 hours

An introduction to the concept of strategy and its importance in mission endeavor. Paul's paradigm is used as a standard by which to develop and assess contemporary mission approaches. The class will explore Paul's integrated approach to mission that included call, team, ministry focus, spiritual life, methods, and life investment.

I2221 Southern Baptist International Missions

2 hours

A study of the history of Southern Baptist international missions with emphasis on the nature of current work. The course will be designed to provide current information on Southern Baptist foreign missions both for the international missionary and for the minister in the United States.

I2222 Southern Baptist North American Missions

2 hours

A study of the history of Southern Baptist North American missions with emphasis upon the nature of current work. The course will be designed to provide current information on Southern Baptist home missions both for the North American missionary and the local pastor.

I2223 Mission Principles and Practices

2 hours

An evaluation of historical and contemporary mission theory and practice in light of biblical and theological principles and the insights of other disciplines such as anthropology, sociology, and communication theory.

I2224 Working With Small Groups

2 hours

A course dealing with the biblical background of small groups and their role in Christian history. It will examine the dynamics of small groups and evaluate contemporary models of Christian house groups, such as the house church. The focus is upon how small groups have been used effectively in reaching people and beginning new work.

I2225 Principles of Continuous Church Growth

2 hours

A course dealing with sound theological principles of continuous church growth. It emphasizes the total theological-spiritual support system of vital practical faith, which ensures healthy growth.

I2231 Islam

2 hours

A course dealing with the origin and the historic and contemporary significance of Islam. It will focus on the teachings of the Qur'an and the best methods of witness to the Muslim person in the U.S. and overseas.

I2232 Mission and World Religions

2 hours

A study of the major non-Christian religions of the world such as Buddhism, Hinduism, and Islam with emphasis upon the problems Christians encounter on the overseas mission field and in the U.S.

I2241 Mission to Cultic and Occultic America

2 hours

A study of the major Christian deviations, such as Mormons and Jehovah's Witnesses, and of the recent cultic and occultic developments in the United States. Special use is made of the rich religious and cultic laboratory of our urban areas and the best methods of witness to cultic members.

I2243 The Mission of the Urban Church

2 hours

A course dealing with the life and mission of the urban church. It deals with the urban process and the urban way of life, emphasizing how the urban church both shapes and is shaped by the urban environment. It focuses on the special challenge of the urban church and the most effective urban church models today.

I2244 The Missionary as Church Planter

2 hours

A course dealing with the principles and methods of church planting in a non-Western context. It will focus upon the missionary as church planter.

I2245 The Mission of the Black Church

2 hours

A study of the historic and contemporary role of the African-American church in America with special emphasis upon its relation to the Black Renaissance and Black Theology. Emphasis is placed on effective models of African-American churches today.

I2246 Mission and the Minority Struggle

2 hours

A dialogue and clinically oriented course on the minority experience in the United States. The course will seek a theoretical and clinical confrontation with the most crucial issues of the struggle and will seek to determine their implications for the Christian mission today. By special permission of professor.

I2252 Community Organization and Services

2 hours

A course dealing with the discovery and understanding of community needs and the resources of the various types of community organizations and services which are designed to meet these needs. Emphasis is placed on how community organizations relate to the ministry of the church.

I2253 Urban Training Event

2 hours

A course providing a concentrated field exposure to the problems and issues of urban life. This course also gives students an opportunity for group reflection on these problems' theological meaning and implication for Christian missions today and the Christian witness at home and abroad. (Pass/Fail.)

I2258 Church Extension Seminar

6 hours

A supervised laboratory course on church extension. This course could be jointly sponsored by North American Mission Board and a state convention, association, or church. This course is a minimum of 10 weeks, and is usually offered in a semester format. By special permission of professor.

I2262 Hispanic Culture and Religion

2 hours

A study of Hispanics in the United States, particularly in the Southwest, and their religious tradition, practice, and needs. The problems of acculturation, economics, education, and language in a pluralistic society and the opportunities of Southern Baptists in ministering to Hispanics through ethnic missions also are studied.

I2264 Reaching Unreached Peoples

2 hours

Covers the essentials for identifying, researching, adopting, interceding for, and laying strategies for reaching an unreached people with the gospel. A practical course, it guides students through the networking process of mobilizing a local church and Great Commission Christians to see a church movement in a particular people group.

I3200 Special Studies in Missions

1-3 hours (may be repeated for credit)

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Evangelism

I1311 Basic Evangelism

2 hours

A study of evangelism, including the biblical basis, historical models, practical application, and principles for building an evangelistic church. The class lays a foundation for effectively sharing the gospel anywhere, including intercultural and international contexts.

I2311 The Acts of the Apostles: Evangelism in the Early Church

2 hours

An intensive study of the Book of Acts with special emphasis on portions having to do with outreach and growth in its several dimensions. Special attention is given to cross-cultural evangelism and the work and leadership of the Holy Spirit in relation to the rapid expansion and development of the churches.

I2316 Cross-Cultural Evangelism

2 hours

An investigation of the principles of cross-cultural evangelism with particular emphasis upon application in the homes and churches of a particular nation to be visited by the class. Features of the course include relating to missionaries, national pastors, and lay leaders in local churches, and preaching and personal witness to the un-evangelized.

I2318 The Ministry of the Laity

2 hours

An investigation of the people of God in the Bible and in history. Special attention is given to the demise and recovery of the idea of lay ministry, with a view toward sincere attempts to incorporate these concepts into our churches today.

I2320 Evangelism Practicum

2-6 hours

A field-oriented course designed to take advantage of unique and intensive opportunities for supervised field evangelism, outreach, and ministry.

I2330 Basic Evangelism and Collegiate Ministry

2 hours

A study of the biblical basis for evangelism, a brief historical survey of evangelism, and the principles and methods by which evangelistic churches are built. Particular emphasis will be given to evangelism and evangelistic issues as practiced among college students.

Church Planting

I2242 Principles of Urban Church Planting

2 hours

A course dealing with the historical and current growth of the urban church. It focuses on how urban churches were planted in the New Testament period and in the major eras of church history. It emphasizes principles for urban church planting today.

I2351 Introduction to Church Planting

2 hours

An intensive study of the essential aspects of church planting. Major attention is given to theology, methodologies, and models of new church starts, with emphasis on continuing growth.

I2352 How to Start a New Church

2 hours

This is an intensive study of current methodology in starting new churches with major attention given to the best ways to initiate new congregations and how to nurture these new congregations to become self-sustaining and reproducing churches.

I2353 Ministry and Marketing

2 hours

An investigation of modern marketing principles as they relate to the development of suitable church programs for specific target groups and communities.

I2355 Polity for Church Planters

2 hours

This course acquaints the student with polity issues related to church planting. It helps the church planter determine proper organization and structure for a church start. It seeks to help him/her develop a network of church leaders and supportive structures for the church.

I2356, I2357 Church Planting Internship

2 hours each unit

A supervised internship involving a disciplined process of preparing to start a new work. A trained mentor will work with the student to develop the vision, strategic plan, and core group for a specific church plant selected by the student. All interns and mentors will meet together weekly for a shared learning experience.

I2359 Methodological Models of Church Planting

2 hours

An investigation of the similarities and differences between major methodological models of church planting. The class will explore the practical considerations involved in starting, sustaining, and reproducing each model.

I2360 Cultural Models of Church Planting

2 hours

An investigation of the distinctives of planting a church among various cultural groups (e.g. African-American, Hispanic, Asian, generational groups) and of the principles common to any targeted group. The class is team-taught using multiple tracks and cross-learning experiences.

I2361, I2362 Church Planting Apprenticeship

2 hours

A supervised apprenticeship in an approved new church plant. The student serves under a church planter as a part of the core or leadership team. Follows and satisfies requirements for Theological Field Education, P1121-P1122.

I3300 Special Studies in Evangelism

1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Leadership Formation Courses

Courses in the Department of Leadership Formation are designed to develop today's Christian leaders in Christian formation, knowledge, abilities, and skills needed for effective work in a Christian ministry. The Theological Field Education (TFE) courses and all Christian counseling courses (for the M.A.C.C.) are housed in this department. Students in all professional ministry degree programs are required to participate in some form of field education during their seminary training as part of the preparation that guides them toward a fuller understanding of Christian formation and commitment to Christian service and ministry leadership. The Seminary cooperates with local churches, associations, and Southern Baptist denominational agencies to help students find opportunities for ministry.

Ministry, Spiritual Formation, Theological Field Education (TFE)

P1111 Introduction to Ministry Formation

1 hour

An entry course designed to assist students in beginning to build the necessary foundation - personally, spiritually, intellectually, and professionally - for lifelong ministry. The course must be taken in the student's first or second semester as their introduction to seminary. (pass/fail)

P1115 Spiritual Formation

2 hours

An introduction to the biblical principles of spiritual formation and the study and practice of spiritual disciplines that foster continuous lifelong growth and maturity. The course will explore how spiritual formation affects and influences every aspect of our life and how to lead others in spiritual formation.

P1116 Reflection on Ministry Formation

1 hour

An exit course designed to assist students in assessing the various components of their seminary career, including learning effectiveness, ministry preparedness, personal growth and development toward lifelong ministry. The course also seeks to help the student in building a vision for post-graduation ministry and for learning and development beyond the seminary classroom. The course must be taken in the last or next to last semester only. (pass/fail)

P1121/P1122 Leadership in Ministry Practicum

2+ hours each semester (available for variable credit)

This course offers two consecutive semesters of experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection offered in a fall-spring sequence only. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and peer reflection group leader. The student serves a minimum of 10 hours per week for 35 consecutive weeks in an approved ministry setting (church, ministry, or agency), with an approved and trained field mentor, spiritual formation mentor, and ministry reflection group. The class meets weekly as a peer reflection group. Students may contract for variable credit through serving more hours per week in their approved ministry setting: 10+ hours per week = 2 hours per semester; 20+ hours per week = 3 hours per semester; 30+ hours per week = 4 hours per semester. Credit hours requested must be contracted and specified in the Theological Field Education application or the TFE office. Enrollment in these courses is processed through the TFE office, not the Registrar. Prerequisite: P1111. Students may not enroll in this course until the TFE Director/Regional Campus Coordinator has approved their TFE application. Approved substitutions include: P1121-P1122 Online Leadership in Ministry Practicum, I2361-62 Church Planting Internship, and P2553 Clinical Pastoral Education (one CPE unit).

P1314 Ministry Finance & Strategic Planning

2 hours

A study in biblical finance/stewardship principles and strategic planning to guide the church. Major emphases include personal and corporate financial management, strategic leadership and planning, bylaws, policies and procedures, financial processes, budgets, personnel issues, tax and legal issues, risk management, facilities management, church debt, personal finances, donor issues, church governance, and theology of stewardship. The purpose of this course is to provide students with a foundation of spiritual, biblical, and practical knowledge in corporate and personal finance and strategic leadership principles.

P2000 Women's Ministry

Faculty/3 hours

This course is an introduction to both the biblical basis and practical application of ministries for women. Special attention is given to developing a comprehensive approach to a specific area of ministry to women.

P2001 Women in Biblical Perspective

Faculty/3 hours

This course is a study of passages in the Old Testament and New Testament related to women. Specifically, the course will examine roles of women in the Bible. It will encourage the student to develop an understanding of biblical womanhood that will influence one's perspective in ministry and in life.

P2002 Contemporary Issues for Ministry to Women

3 hours

This course will equip students to respond redemptively and effectively to people struggling with issues related to women in the church and in ministry. Course content will include teaching and discipling of women. Students will be encouraged to understand a broad range of perspectives related to ministry to women in the church and in various contexts and challenged to grow in their personal convictions related to ministry application.

P2003 Women's Ministry Leadership

Faculty/3 hours

The purpose of this course is to provide opportunities for students to relate basic principles of leadership to their personal and professional lives and to examine and analyze the biblical foundation of servant leadership. Approaches to leadership, mentoring, and leadership essentials such as communication, group leadership, relationships, and conflict management as they relate to women in leadership will be addressed.

P2121 Advanced Leadership in Ministry Practicum

2+ hours each semester (may be repeated for up to four semesters, maximum 8 hours of credit)

This practicum course offers advanced experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and peer reflection group leader. The student serves a minimum of 10+ hours per week for 15 weeks as the primary leader or director of a ministry assignment in an approved ministry setting (church, ministry, or agency), with an approved and trained field mentor and spiritual formation mentor. Students meet weekly in a P2121 or P1121-22 peer reflection group. The practicum includes a site assessment of the student's field setting by the peer reflection group leader or TFE Director. This practicum may be repeated for a maximum of up to four semesters (or up to 8 hours of seminary credit). Enrollment in this course is processed through the Theological Field Education office, not the Registrar. Prerequisites: P1121-22 and application approval from the TFE Director/Regional Campus Coordinator. For variable credit, see P1121-22.

P2131 Ministry of Supervision

2 hours

A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision. (Identical to E2323.)

P2141 Tools for Theological Research

2 hours

This course enables students to effectively locate, retrieve, analyze, and use theological information appropriately, ethically, and creatively. Students will be introduced to critical thinking skills, as well as receive help in matters of form and style in order to improve the quality of their work for all level courses.

P2172 Visionary Leadership

2 hours

As a study of various models of visionary leadership for the church, this course addresses the cognitive and spiritual aspects of the process of developing and implementing vision. (Identical to E2320.)

P2550 Adventure Ministry

2 hours

Using the cultural and environmental context of the seminary, this course provides an overview of the theology, theory, and practice of adventure ministry. Students will become familiar with developing a comprehensive plan to use adventure activities in ministry. In addition to classroom activities, students will participate in a variety of adventure ministry activities promoting emotional and spiritual self-awareness and skill development. Attention will be given to experiential education, age group, and target audience. The Adventure Ministry course uses classroom activities to explore the theology and theory of adventure ministry. Students will develop an understanding of the principles and practices of off-site ministry using adventure activities. Students will participate in four off-site adventure ministry activities, submit a ministry plan for each ministry experience, and present a ministry plan for of the experiences. All students will develop an additional adventure ministry experience as the final evidence of learning. Upon completion of the course, students will possess an adventure ministry resource book containing all student adventure ministry plans. While students are required to attend all adventure ministry experiences, a student may elect to not participate in a specific adventure ministry activity. Adventure ministry activity costs are in addition to regular tuition and fees

P3113 Spiritual Formation and the Arts

3 hours

An exploration of the concepts of Christian spiritual formation as it may be understood through the arts, including the study of spiritual formation, the viewing of art from various historical periods, and the analysis of the spiritual impact of the arts. The course seeks to provide an arena for dialogue among theology, the arts (visual as well as other art forms), and worship as appraised within a biblical frame. The student will participate in artistic and creative experiences based on their own interests, skills, and abilities. Travel to local places of artistic interest is a part of the class. (This course may substitute for P1115 Spiritual Formation.)

P3143 Writing Skills for Ministry

2 hours (Online Only)

This class is designed to provide students with the basics of effective writing, including grammar, punctuation, paragraph structure, organization of a writing project, incorporating outside sources, and using the proper style of format and documentation. This class is open to all students. This is a leveling course that does not count toward degree requirements when used to fulfill the English essay requirement for New Student Orientation.

Preaching

P1401 Preaching 1

2 hours

An introductory study of the nature and importance of Christian preaching. Focus is on the characteristics of sermon preparation through interpreting the biblical text and organizing the message. Students will explore various dynamics of preaching, professors will utilize lectures, sermon writing, and discussions to sharpen the student's communication skills. Professors, peers, and constituents will analyze and evaluate each student's preaching--giving attention to biblical content, organization, application, style, and delivery. A third of the class time is given to student preaching. P1401 is the first semester of a two-semester course set. It is recommended that students take the set in order and in successive semesters from the same professor. It is offered in both a fall-spring and spring-fall sequence each year.

P1402 Preaching 2

2 hours

The continuation of Preaching 1 that builds on the exegetical, sermon delivery and other skills mentioned above. Professors will continue to build those skills in this course. Professors, peers, and constituents will analyze and evaluate each student's preaching--giving attention to biblical content, organization, application, style, and delivery. Two thirds of the class time is given to student preaching. P1402 is the second semester of a two-semester course set. It is recommended that students take the set in order and in successive semesters from the same professor. It is offered in both a fall-spring and spring-fall sequence each year.

P2422 Creative Expository Preaching

2 hours

A course focusing on the exegetical handling of Scripture and its relationship to homiletic development. It either deals with preaching through a selected biblical book or surveys a range of biblical genres (such as prophecy, wisdom, narrative, parable, and epistle), exploring ways in which the text can influence the shape and movement of the sermon.

P2424 The Creative Pulpit

2 hours

An exploration of innovative and experimental preaching, including narrative and first person dramatic monologue sermons and the use of the imagination. Students work to develop lateral thinking skills and to treat contemporary issues through fresh pulpit approaches. Seminar format.

P2435 African-American Preaching

2 hours

An examination of the contributions that African-American preachers make to the field of homiletics. Attention will be given to interpretation, delivery, and rhetorical principles in African-American preaching.

P3400 Special Studies in Preaching

1-3 hours

A flexible program designed to meet the specialized needs of particular students. Among the possibilities are classes taught by visiting professors, reading courses, individual studies, and special projects organized around the research interests of faculty. Various formats.

Pastoral Care

P1511 Pastoral Ministry & Leadership

3 hours

This course is a study of Pastoral Ministry and Leadership within the local church setting, with an emphasis on pastoral relationships, meeting people's needs, leading the church to accomplish its mission, and the pastor theologian.

P1512 Introduction to Christian Counseling

3 hours

This course helps students to understand the nature of pastoral counseling while learning the practice of pastoral counseling at a beginning level. Students are introduced to pastoral counseling values, goals, and processes while engaged in the classroom practice of counseling. Cognitive and behavioral approaches in agreement with scriptural principles are applied in the multicultural learning process. (Identical to E1114 Counseling for Church Leaders.)

P1513 Intercultural Counseling

3 hours

This course will encourage students to look at various counseling issues that pastors and people in ministry face in working with people of various cultures. Specifically, the course will examine selected topics from a cross-cultural perspective. It will encourage students to become aware of cross-cultural differences, accept their own limited perspectives, and apply new perspectives to become more effective in counseling people. (Identical to I2113.)

P2511 Ministering in Crisis Situations

2 hours

A study of crisis intervention strategies as they relate to the pastoral care ministry of the church. Students are given the opportunity to intensively study problem areas of special interest to them.

P2514 Addiction Ministry

2 hours

An introduction to issues and concerns of substance and behavioral pattern addiction from a pastoral care perspective, with specific attention to ministry for those affected by addictions. The course will explore the dynamics of addiction and recovery, various forms of addictions, approaches to recovery, and the church's role in preventing addictions and promoting recovery.

P2521 Counseling Theory and Methods

3 hours

The course is designed to assist the student to have increased knowledge, practical understanding, and regard for theories and methods for counseling individuals and families in the context of the local church. This course will facilitate the development of the student's preferred model of counseling, as well as the need for continued education/growth in personal skill sets related to Christian counseling.

P2523 Cognitive Behavioral Therapy

3 hours

This course is designed to enable students to learn the language, concepts, and principles of cognitive behavioral therapy. Counseling demonstrations of the cognitive-behavioral model will occur in class. The model will be applied to a variety of issues and concerns experienced by individuals, couples, and families, framed within a Christian theological context.

P2524 Psychopathology

3 hours

A careful study of psychopathology and the theological conceptualization of basic human problems and distress. An introduction to categorizing maladaptive behavior, the formulation of treatment plans, and a realistic understanding of the complexity of dealing with more serious problems are the major objectives of the course. Major consideration is given to the recognized classification system, DSM-V.

P2528 Law and Ethics in Christian Counseling

3 hours

This course is designed to teach students the process of ethical and legal decision-making in the practice of Christian counseling for the individual, the family, and the church. Exploration of the concerns of the Christian counselor's values, ethical perspective, and actions from a biblical and social understanding will be taught to keep the family member(s) and Christian counselor safe. Ethical codes of AACC, CAMFT, and APA will be explained and contrasted.

P2532 Marriage and Family Counseling

3 hours

The class is an intensive study of the special needs in ministry to marriage and family life. Special attention is given to counselors, pastors, and ministry staff for instruction in premarital counseling, marriage enrichment, marriage counseling, healthy family life, and counseling the family as a system. This course includes the group process.

P2533 Conflict Management in Ministry

2 hours

A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied. (Identical to E2117.)

P2541 Psychology of Religion

2 hours

An introductory study of the psychological aspect of religious experiences including conversion, mysticism, prayer, glossolalia, demonism, faith healing, and doubt. (Identical to E2112.)

P2542 The Church's Conflict with Evil

2 hours

A study that investigates biblical, historical, and contemporary concerns related to evil, Satan, demon possession, and psychological disturbance. The emphasis is on current manifestations related to evil and the Christian church's response. Students review literature related to the occult and its engagement with the Christian church. Specific global areas of the church's conflict with evil are open to study.

P2553 Clinical Pastoral Education

Faculty/2+ hours each semester (available for variable credit)

A study of pastoral care in a clinical pastoral education (CPE) setting over two consecutive semesters. Requires successful completion of a 400-hour unit of accredited CPE. The application must include the CPE acceptance letter, CPE program description (including clinical, supervision, and didactic activities; and the type of unit: intensive or extended), the reading list, record of the CPE center accreditation and the CPE supervisor's credentials, and a description of the ministry setting, ministry organization, and ministry supervisor (if other than the CPE supervisor). Application for P2553 must occur at least 30 days before the beginning of the Gateway semester. May substitute for P1121-22. Prerequisite: P1111 and approval by the Leadership Formation Chair or designee. Credit is not awarded for previous CPE units.

P2554 Introduction to Chaplain Ministry

2 hours

An introduction to the origins, principles, duties, responsibilities, and practices of the ministry of the chaplain. Emphasis will be given to assisting students' understanding of the ministry opportunities and demands of a variety of chaplain ministries. The course will address how chaplaincy relates to the local church and the denomination, biblical ministry in a pluralistic environment, ministry in a non-church setting, and identifying particular ministry opportunities.

P2561 Personal and Spiritual Growth Group

2 hours

A small-group experience facilitating emotional, relational, and spiritual growth. The group makes use of spiritual disciplines, group process, and psychological tests to promote growth. The Yokefellow model for growth groups is used, as well as its suggested readings and tests. Members are encouraged, but not pressured, to participate as fully as they are able. Groups are limited to 8-10 members per group. (Pass/Fail)

Worship**P1916 Christian Worship**

3 hours

This course equips the student to become a Christian leader who knows how to worship and knows how to help others to worship. The course introduces the core biblical principles of worship theology and practice in order to better guide the student in understanding the role of worship within ministry, Christian formation, and outreach in contemporary culture. The student will have opportunities to gain a deeper empirical understanding of Christian worship in design, implementation, and practice.

P3600 Special Studies in Worship

1-3 hours

A flexible program designed to take advantage of unique opportunities in worship studies and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Administration

Jeff Iorg, President
B.A., M.Div., D.Min.

Adam Groza, Vice President of Enrollment Services
B.S., M.Div., Th.M., Ph.D.

Thomas R. Hixson, Vice President for Business
Services
B.S., MBA, M.Ed.

D. Michael Martin, Vice President for Academic
Services and Academic Dean
B.A., M.Div., Ph.D.

Jeff Jones, Vice President for Institutional
Advancement
B.A., M.Div., Ph.D.

Dallas Bivins, Director of Arizona Campus
B.A., Ed.D., M.A.R.E., D.Min.

Mark Bradley, Director of Pacific Northwest Campus
B.S., M.Div., Ph.D.

Rodrick K. Durst, Director of San Francisco Campus
B.A., M.Div., Ph.D.

Stephen Veteto, Director of Rocky Mountain Campus
B.S., M.Div., Ph.D.

Michael Ahn, Director of Korean-English Bilingual
Program
B.A., M.A., Ph.D.

Becky Badry, Executive Assistant to the President
B.A., M.A.E.L.

Jay Badry, Director of Development
B.S., M.A.T.S.

Deena Carter, Director of Student Success and
Registrar
B.A.

Martin Chien, Director of Chinese-English Bilingual
Program
B.A., D.C.M., D.M.A.

Katherine Chute, Director of Communications
B.A., B.A., M.A., Ph.D.

Don Dent, Director of the David and Faith Kim
School of Global Missions
B.A., M.Div., D.Miss.

Robert Dvorak, Director of Facilities Management
B.S.

Kristen Ferguson, Director of Online Education
B.A., M.Div., Ed.D.

Warren Haynes, Director of ADVANCE
B.S., M.Div., D.Min.

Jennifer Palmer, Director of Human Resources
B.S.

Robert Phillips, Director of Library Services
B.A., M.Div., Th.M., Ph.D.

Steve Polcyn, Director of Information Technology
B.S.

Glenn Prescott, Director of Theological Field
Education
B.A., M.Div., D.Min.

Cameron Schweitzer, Director of Enrollment
B.A., B.A., M.Div.

Shane Tanigawa, Director of Student Services
B.A., M.Div.

John Taylor, Director of Academic Graduate Studies
Program
B.T.R.P., M.Div., Ph.D.

Gregg Watson, Associate Academic Dean
B.A., M.Div., Ph.D.

Harry Weaver, Director of Finance
B.S.

James Wilson, Director of Doctor of Ministry Program
B.A., M.Div., D.Min.

Board of Trustees

Pastor Jacob Atchley
West Virginia
Term of Service: 2014-2019

Dr. Bob Bender
Colorado
Term of Service: 2018 - 2023

Mr. Kevin Carrothers
Illinois
Term of Service: 2017 - 2022

Mr. Gilroy Chow
Mississippi
Term of Service: 2018 - 2023

Mr. Dr. David Crosby
Louisiana
Term of Service: 2015-2020

Dr. Steven Davidson
Indiana
Term of Service: 2016-2021

Dr. Steve Davidson
California
Term of Service: 2015-2020

Rev. Michael Day
Tennessee
Term of Service: 2018 -2021

Rev. Ronnie Deal
Arkansas
Term of Service: 2012-2017; 2017 - 2022

Mr. Rally de Leon
North Carolina
Term of Service: 2014-2019

Mr. Wallace DeShon
Arizona
Term of Service: 2018 - 2023

Rev. Ralph Duke
Virginia
Term of Service: 2010-2015; 2015-2020

Pastor Andrew Dyer
Kentucky
Term of Service: 2014-2019

Rev. Louis Egipciaco
Florida
Term of Service: 2018 - 2019

Mr. Bobby Evans
California
Term of Service: 2014-2019; 2019 -2022

Mrs. Gayle Fee
Nevada
Term of Service: 2013-2018

Dr. Larry Felkins
Alabama
Term of Service: 2008-2009; 2009-2014; 2014-2019

Mrs. Carol Geng
New York
Term of Service: 2018 - 2020

Dr. Keith Goeking
Missouri
Term of Service: 2011-2016; 2016-2021

Mrs. Marsha Gray
Washington
Term of Service: 2018 - 2023

Rev. Dale Griffin
Oklahoma
Term Of Service: 2012-2017; 2017 - 2022

Mr. Vincent Hayes
California
Term of Service: 2014-2019

Dr. Milton Higgins
California
Term Of Service: 2010-2015; 2015-2020

Rev. David Hill
Ohio
Term of Service: 2018-2023

Dr. Phil Kell
California
Term of Service: 2015-2016; 2016-2021

Mr. R. Rex (Peck) Lindsay
Kansas - Nebraska
Term of Service: 2017 - 2018

Dr. Steve Long
New Mexico
Term of Service: 2016-2021

Mr. Charles Morton
South Carolina
Term of Service: 2017- 2022

Dr. Myron Person
Oregon
Term of Service: 2018 - 2023

Dr. Walter Price
California
Term of Service: 2017-2022

Mr. Lance Rogers
Texas
Term of Service: 2018 - 2023

Rev. Roberto Santos
Michigan
Term of Service: 2012-2017; 2017 - 2022

Rev. Kevin Scott
New England
Term of Service: 2018 - 2020

Mr. Wilfred Selvaraj
California
Term of Service: 2016-2021

Mrs. Barbara Smith
California
Term of Service: 2018 - 2019

Mr. Thomas Toone
Penn/So. Jersey
Term of Service 2017 - 2022

Mr. Mark Trammell
Maryland/Delaware/District of Columbia
Term of Service: 2016-2021

Dr. Terry Turner
Texas
Term of Service: 2011-2016; 2016 - 2021

Dr. Bob White
Georgia
Term of Service: 2015-2020

Faculty

Michael Ahn

Director of the Korean-English Bilingual Program
Associate Professor of New Testament

Gary P. Arbino

Curator of Marian Eakins Archaeological Collection
Professor of Archaeology and Old Testament
Interpretation

Dallas Bivins

Director of the Arizona Campus
Associate Professor of Ministry Leadership

Mark A. Bradley

Director of the Pacific Northwest Campus
Associate Professor of Leadership Formation

Martin Chien

Director, Chinese-English Bilingual Program
Professor of Leadership Formation

Chris Chun

Chair, History/Theological Studies
Professor of Church History
Director, Jonathan Edwards Center

Phillip Conner

Professor of Pastoral Care and Chaplaincy

Donald T. Dent

Director, David & Faith Kim School of Global
Missions
Baker James Cauthen Professor of World Missions
Chair, Intercultural Studies Department

Rodrick K. Durst

Director, San Francisco Campus
Professor of Historical Theology

Kristen Ferguson

Director of Online Education
Associate Professor of Educational Leadership

Leroy Gainey

JM Frost Professor of Educational Leadership

Adam P. Groza

Vice President for Enrollment and Student Services
Associate Professor of Philosophy of Religion

Harry A. Hahne

Professor of New Testament Studies

Lisa Hoff

Associate Professor of Intercultural Studies

Jeff Iorg

President

D. Allan Karr

Professor of Church Planting

Paul Kelly

Chair, Educational Leadership
Professor of Educational Leadership

Joseph J. Kim

Associate Professor of Intercultural Education

R. Michael Kuykendall

Professor of New Testament Studies

D. Michael Martin

Vice President for Academic Services
Professor of New Testament Studies

Eddie Pate

Professor of Evangelism

Robert Phillips

Director, Library Services
Professor of Theological Research

Glenn Prescott

Director, Theological Field Training Program
Chair, Leadership Formation
Professor of Ministry Leadership

J. T. Reed

Associate Director, Doctor of Ministry Program
Professor of Leadership Formation

Paul Allen Smith
Associate Professor of Old Testament Studies

Debbie Steele
Professor of Christian Counseling

John W. Taylor
Director, Academic Graduate Studies Program
(Th.M./Ph.D.)
Professor of New Testament
Chair, Biblical Studies

Dwayne Ulmer
Professor of Educational Leadership

Stephen G. Veteto
Director of Rocky Mountain Campus
Professor of New Testament Studies

R. Gregg Watson
Associate Dean, Academic Services
Associate Professor of Old Testament Studies

Paul D. Wegner
Distinguished Professor of Old Testament Studies

James L. Wilson
Director of Doctor of Ministry Program
Professor of Leadership Formation

Alicia Wong
Associate Professor of Women's Ministry

Kon H. Yang
Professor of Old Testament Studies

Emeritus, Senior, and Retired Faculty

Clint Ashley
Senior Professor of Christian Philosophy
BA, M.Div., THD

Oscar S. Brooks
Senior Professor of New Testament Studies
BA, BD, Ph.D.

j. kenneth eakins
Senior Professor of Old Testament Studies and
Archaeology
Director of Marian Eakins Archaeological Collection
BSBS, MD, BD, Ph.D.

James L. Higgs
Senior Professor of Preaching
BA, Th.M., THD

Dwight A. Honeycutt
Senior Professor of William A. Carlton of Church
History
BA, BD, Th.M., THD

Ronald L. Hornecker
Senior Professor of Ministry
BA, M.Div., D.Min.

Faith K. Kim
Senior Professor of Spiritual Formation
BA, MACE, D.Min.

David McCormick
Professor of Cecil G. Osborne Chair of Pastoral Care
and Counseling
BA, MS, M.Div., Ph.D.

Gary McCoy
Senior Professor of Worship and Church Music
DMA, DWS, MCM, BME

Richard R. Melick, Jr.
Distinguished Professor of New Testament Studies
BA, M.Div., Ph.D.

Shera Melick
Senior Associate Professor of Educational Leadership
RN, BS, MS, EDD

Stanley A. Nelson
Senior Professor of Theology
BA, M.Div., Ph.D.

William Pinson
Former President
BA, M.Div., THD, LITTD

John W. Shouse
Senior Professor of Christian Theology

Jerry M. Stubblefield
Senior Professor of Educational Leadership
BA, MA, BD, MRE, Ph.D.

J. Ray Tallman
Senior Professor of Global Missiology and
Intercultural Studies
BA, MA, M.Div., DMISS

William Wagner
Senior Professor of Baker James Cauthen Chair of
Missions
BS, M.Div., DMISS, THD

Timothy J. Wiarda
Senior Professor of New Testament Studies
BA, MA, Ph.D.

Adjunct Faculty

Randy Adams
BS, M.Div., Ph.D.

Billy Agee
BA, MARE, D.Min.

Max Barnett
BS, M.Div., D.Min.

Matthew Barrett
BA, M.Div., Ph.D.

Todd Bates
BA, M.Div., Ph.D.

Robert Bender
BA, M.Div., D.Min.

Randy Bennett
BA, M.Div., D.Min.

Sharon Bennett
BA, MA, MA, Ed.D.

Linda Bergquist
BA, M.Div., D.Min.

William Brackney
BA, MA, MA, Ph.D.

John (Jack) Bracy
BA, M.Div., MS, Ph.D.

Steven D. Brooks
BA, MA, DWS

Joe Caldwell
BA, M.Div., Th.M.

Barry Campbell
BS, M.R.E., D.Min.

Freddy Cardoza
BS, MA, Ed.D., Ph.D.

Peter J. Chin
BA, M.Div., Th.M., Ph.D.

Unyong Joseph Choi
BA, MCM, DMA, M.A.C.C., M.Div., D.Min.

Yoon Seok Choi
BA, M.Div., MACE, Ph.D.

Sun Chung
BA, MA, M.Div., Ph.D.

Anthony Chute
BA, M.Div., Ph.D.

Greg Cole
BS, MRE, Ph.D.

Michael Crane
BA, M.Div., Th.M., Ph.D.

Jeffrey Curtis
BA, M.Div., EDD

Roger Daniels
BA, M.Div., MA, D.Min.

Jessie Delfin
BA, M.Div.

Paul Eng
BS, MS, M.Div., STM, Ph.D.

Anthony Ferguson
BA, M.Div., Ph.D.

Jim Fitzpatrick
BA, M.Div., D.Min.

Andrew Flagg
BA, M.Div., D.Min.

Timothy Fortescue
BA, M.Div., D.Min.

John Franklin
BA, M.Div., D.Min.

Donald Fugate
BA, MCM, D.W.S.

Bryan Galloway
BA, D.Min., D.Miss.

Abel Galvan
BS, M.A.E.L., D.Min.

Noe Garcia
BS, M.Div., D.Min.

Don Gardner
BS, M.R.E., M.A., D.Min.

Darlene R. Gautsch
BA, M.Div., Ph.D.

Jonathan Gerstner
BA, M.Div., Ph.D.

John Gill
BA, M.Div., Ph.D.

Marcus Goodloe
BA, M.Div., Ph.D.

Guy Grimes
BA, MA, D.Min.

Richard Hannon
BA, MABL, Ph.D.

Clay Holcomb
BA, M.Div.

Philip Hopkins
BA, MA, Ph.D.

Timothy Howe
BA, M.Div.

David W. Howle
BA, MA, M.Div., Ph.D.

Ben M. Hutchison
BS, M.Div., Th.M., Ph.D.

Sung Chul Hwang
BA, M.Div., THM, PHD

Jonathan Jarboe
BS, MACE, MB, D.Min.

David L. Johnson
BS, M.Div., Ph.D.

David W. Johnson
BS, M.Div., D.Min., Ph.D.

Ken Jung
BA, MAT, Ph.D.

Seung Ryong Jung
BA, M.Div., Ph.D.

James Sung Su Kang
BS, M.Div., Ph.D.

Gregory Kappas
BA, M.Div., Th.M., D.Min.

Brian Eric Kennedy, Sr.
BA, BS, M.Div., D.Min.

David Woojoon Kim
BA, MA, M.Div., Ph.D.

Dong Whan Kim
BS, M.Div., Th.M., D.Min., Ph.D.

Kyung Chan Kim
BA, M.Div., M.A.E.L., Ph.D., D.Min.

Song Sik Kim
BA, M.Div., D.Min.

Sang Hwan Ko
BA, M.Div., D.Min.

Seunghye David Ko
BA, MS, DBA, M.Div.

Hongnak Koo
BA, M.Div., Ph.D.

Eric Kuykendall
BA, M.Div., D.Min.

KwongC John Lai
BA, MPA, M.Div., D.Min.

John Lake
BA, M.Div., D.Min.

Kiem Le BS, M.Div., Ph.D.	Michael Mason BA, MACE
Claybon Lea, Jr. BA, M.Div., D.Min., Ph.D.	Nathan Maxwell BA, M.Div., Ph.D.
Jeremiah G. Lee BA, MA, M.Div., Th.M., Ph.D.	Jonathan McCormick BA, M.Div., Ph.D.
Samuel Lee BA, MA, Ph.D.	James Ray Meadows BS, MSIS, M.Div., Ph.D.
Yong Won Lee BS, MSE, M.Div., Ph.D.	Richard R. Melick, Jr. BA, M.Div., Ph.D.
Sam Leong BA, MAMFT, Psy.D.	Shera Melick RN, BS, MS, Ed.D.
Tim Levert BGS, M.Div., Th.M., Ph.D.	Richard Mobley BA, M.Div., Ph.D.
William Lighty BS, MA, D.Min.	Michael Morgan BA, M.Div., D.Min.
Jonathan Liu PharmD, M.Div., MTS, Ph.D.	Jason Motte BA, M.Div., Ph.D.
Rebecca Liu BA, MA, MACE, Ph.D.	Samuel B. Nam BA, BS, M.Div., Ph.D.
Volney Philips Long Sr. BA/BS, M.Div., Ph.D.	Ralph Neighbor, III BA, M.Div., D.Min.
Tremper Longman III BA, M.Div., MPHIL, Ph.D.	William Nathaniel BA, M.Div., D.Min.
Joni Lum BA, M.Div.	John Ng BA, M.Div., D.Min.
Gary McCoy BME, MCM, DWS, DMA	Michael Nolen BA, M.Div., Ph.D.
Jeff McNair BA, MA, Ph.D.	Walter Norvell BA, MS, MARE, Ph.D.
Simon Mak MSEE, M.Div., D.Min.	Naomi Kohatsu Paget M.Div., D.Min.
James Martin BS, M.Div., D.Min.	Joshua Pak BS, M.Div., MA, Ph.D.

Ebrahim Pakrooh BS, MA, Ph.D.	Robert Stein BA, BD, STM, Ph.D.
Jiwon Park MA, M.Div., Th.M., D.Min.	Chul Hwang Sung BA, M.Div., Ph.D.
Mary Kay Park BA, MA, MCM, MA, Ph.D.	Matthew Thomas BTH, MA, EDD
Sung Kun Park BS, M.Div., Ph.D.	Keith Travis BA, M.Div., D.Min.
Ben Pate BA, M.Div., Ph.D.	Glen Watson BM, M.Div., Ph.D.
Michael Peach BA, M.Div., Th.M., Ph.D.	Lewis Earl Waggoner BA, M.Div., Ph.D.
Stephen Reynolds BA, M.Div.	Kevin Waldrop BA, M.Div.
Ryan Rindels BA, M.Div., Ph.D.	Gregory Walkup BA, M.Div., EDD
Rodger Seaton Russell BA, M.Div., D.Min.	Glen Watson BA, M.Div., Ph.D.
Paul Sanchez BA, MA, Th.M.	Sam Welbaum BA, MA, M.T.S., Ph.D.(ABD)
Jason Sexton BA, M.Div., MT, Ph.D.	Timothy Wiarda BA, MA, Ph.D.
Stephen Shargel BA, M.Div., MA, Ph.D.	Ken Wilson MD, M.Div., TMS, Ph.D.
Stuart Sheehan BA, MM, DMA	Debra Wolfrey BS, M.Div., D.Min.
D. Glenn Simmons BS, M.Div., Th.D., MED, Ph.D.	Huiling (Allison Hu) Yang BA, M.Div. D.Min.
A. Merril Smoak, Jr. BA, MCM, DWS	Yun Yeong Yi BA, M.Div., Ph.D.
Ronald Scott Smith BA, MA, MA, Ph.D.	William Young BA, D.Miss., Ph.D.
Robert Lee Stanford BA, M.Div., Th.M., D.Min., Ph.D.	

Affiliated Faculty

George H. Guthrie, Ph. D.
Benjamin W. Perry Professor of Bible,
Union University

David Howard, Ph. D.
Professor of Old Testament, Bethel Seminary

V. Philips Long, Ph. D.
Professor of Old Testament, Regent College

Richard R. Melick, Jr. Ph.D.
Distinguished Professor of New Testament Studies,
Golden Gate Baptist Theological Seminary, Retired

Chris Morgan, Ph. D.
Dean, School of Christian Ministries,
California Baptist University