## "Giving or Receiving?"

(1) Getting Started	(3) Digging Deeper
Prayer Requests	Read
<ul> <li>Take prayer requests and spend time as a group</li> </ul>	Matthew 23:23
in prayer, either at the beginning or end of the meeting.	<ul> <li>Many people use this passage to argue that the tithe is still in effect for Christians today because these words come from</li> </ul>
Getting to Know You	Jesus' mouth. Who was he addressing in this passage?
<ul> <li>What were you taught about giving in the church</li> </ul>	When was He commanding this? (before or after temple
you were raised in?	sacrifices were abolished?) Why is this important?
<ul> <li>Do you have a personal testimony about giving?</li> </ul>	Read
	2 Corinthians 8:1-15
Serving Opportunity	<ul> <li>What was so remarkable about the generosity of the</li> </ul>
<ul> <li>If you have not yet filled out the Halloween Block Party</li> </ul>	churches of Macedonia? What else does this passage say?
Vision Builder form, located under Group Resources,	2 Corinthians 9:7-8
please do so as soon as you can.	<ul> <li>What are Paul's instructions for New Testament giving?</li> </ul>
(2) Read Scripture	(4) Application
Read	Questions
Leviticus 27:30-32	<ul> <li>Pastor Dave told two stories about people who financially</li> </ul>
<ul> <li>What was included in the tithe in the Old Testament?</li> </ul>	supported his family through seminary.
Why is it called "holy"?	<ul> <li>What can we learn from the woman who joyfully gave them \$25 a month?</li> </ul>
Read	What can we learn from the couple who had intentionally set
Numbers 18:21-24	aside a "Kingdom Fund" to be used as the Spirit directed
<ul> <li>What was the tithe primarily used for?</li> </ul>	them, and was able to bless the Proulxs at just the right time?
<ul><li>Why is this no longer needed?</li></ul>	<ul> <li>How has this sermon challenged or inspired you re: giving?</li> </ul>
<ul> <li>What is needed today? (see 1 Tim 5:17-18)</li> </ul>	<ul> <li>How can our Small Group apply some of these principles together?</li> </ul>