



bayarea
CHRISTIAN SCHOOL

Job Description

Position: Elementary Art Teacher (K-6th Grade)

Classification: Full-time, Salaried Exempt (9.5 month contract)

Primary Reporting Relationship: Elementary Principal; Elementary Asst. Principal

Secondary Reporting Relationships: Fine Arts Director; Head of School

Ministry Areas: Bay Area Christian School

Interfaces: Students, parents, administrators, staff, other stakeholders as appropriate

Mission: Providing quality Christian education impacting lives for now and eternity

Profile: Our organization has a culture led by a collaborative and cohesive team that is dedicated to accomplishing our mission while living a lifestyle that demonstrates our **Values:**

- Gospel Restoration
- Spirit and Truth Empowerment
- Relentless Love
- Hands-On Service
- Kingdom Partnership

Employee Profile:

- Acceptance of and agreement with the Bay Area Church statement of faith and standard of conduct
- A strong, clear Christian testimony
- A lifestyle that displays an ongoing personal relationship with God and a commitment to serve Him daily

Job Purpose: The teacher shall prayerfully help students learn attitudes, skills, and subject matter that will contribute to their development as mature, able, and responsible Christians to the praise and glory of God.

Major Responsibilities:

- Reflect the purpose of the school, which is to honor Christ in every class and in every activity
- Maintain a clean, attractive, and well-ordered classroom
- Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy
- Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his/her best work
- Enforce rules of conduct by keeping proper discipline in the classroom and on the school premises for a good learning environment
- Prepare lesson plans for each assigned class
- Integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities
- Represent the school in a favorable and professional manner
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration
- Lead students to a realization of their self-worth in Christ
- Present lesson in the most interesting manner possible by using a variety of methods: lecture, technology, etc.
- Conduct ongoing assessments of student learning and use results to plan and implement instruction
- Know the procedures and instruct students in dealing with issues of an emergency nature, including procedures for fire, storm, and lock down drills
- Assist with extra-curricular events, such as field trips, clubs, sports events, and student programs
- Attend and participate in daily prayer meetings, in-service, retreats, and committee, faculty, and parent-teacher meetings

- Notify parents of student problems as soon as they are noticed
- Make a report of each conference and turn it in to the principal to be placed in the student's file and attend Parent-Teacher Fellowships
- Utilize educational opportunities and evaluation processes for professional growth
- Perform any other teaching-related duties that may be assigned by the administration
- Cooperate with the Board and administration in implementing all policies, procedures, and directives governing the operation of the school

Education and Experience:

- Minimum of a bachelor's degree with at least 24 hours of coursework in the specific content discipline
- Previous experience teaching art is preferred, especially at the elementary level

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. All physical requirements, job duties and abilities are subject to possible modification to reasonably accommodate individuals with a qualified disability.

1. Physical Activities - Light work. Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. Employee is regularly required to use their hands and fingers, to include: Fingering (picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling); Grasping (applying pressure to an object with the fingers and palm); Repetitive motion (substantial movements (motions) of the wrists, hands, and/or fingers). If the use of arm and/or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated for light work.
2. Talking – the employee will be required to express or exchange ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
3. Hearing - the employee will be required to perceive the nature of sounds at normal speaking levels with or without correction. Employee will need to possess the ability to receive detailed information through oral communication, and to make the discriminations in sound.
4. Seeing - The worker is required to have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; extensive reading.
5. Conditions - Activities occur inside and outside, and the worker is subject to both environmental conditions.

I have received, reviewed and fully understand the job description for the **Elementary Art Teacher** position. I further understand that I am responsible for the satisfactory execution of the essential functions described therein, under any and all conditions as described.

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Employee Name _____

Date _____

Employee Signature _____