

# Spanish I

## Course Text

Dorwick, Thalia, Ana Maria Perez Girones, Anne Becher, and Casilde Isabelli. *Puntos De Partida*, 9th Edition. McGraw-Hill Publishing, 2011. ISBN 9780073385419. [This text is available as an etextbook at purchase or students may find used, new, or rental copies at [this link](#)].

Students may wish to purchase an English/Spanish dictionary to help with their studying.

Also, Rosetta Stone software will be used to enhance students' oral and written understanding of the language (integrated into course interface).

## Course Description

Introduction to the Spanish language. Spanish I prepares students for cross-cultural communication in the language study through auditory comprehension, basic speech production, reading comprehension, and composition.

## Course Objectives

After completing this course, you will be able to:

- Greet others
- Request and give personal information (name, age, where they live, telephone number, etc.)
- Identify numbers 0-1000 out of sequence
- Describe immediate family
- Describe people (personality and physical characteristics) and animals in simple terms
- Tell time
- Tell dates and days of week for events
- Discuss their likes and dislikes
- Talk about feelings
- Describe their house and the town in which they live
- Describe their daily routine
- Describe life as a university student
- Describe the weather
- Describe eating, shopping, and travel experiences
- Address people formally and informally
- Talk on the telephone
- Comprehend simple texts in Spanish that relate to Unit topics
- Narrate in the present tense
- Narrate in the preterit tense

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- Narrate in the imperfect tense
- Describe future events and actions
- Identify some characteristics of Hispanic countries (history, food, geography, etc.)
- Describe some Hispanic customs and traditions and compare them to those of the United States

## Course Prerequisites

There are no prerequisites to take Spanish I.

## Important Terms

In this course, different terms are used to designate tasks:

- Proctoring: all final exams require proctoring which can be completed conveniently from your home. A webcam is required.
- Tutoring: memberships include online tutoring for students to access with any content/subject related questions in the place of faculty. If your tutor is not able to answer your questions please contact a student advisor.
- Rosetta Stone Levels: this course utilizes Rosetta Stone's Course software which is organized by Levels, Units and Lessons. Lessons are interactive and should be used with a computer equipped with speakers and a microphone.
- Review Activities: A non-graded assignment to assist you in practicing the skills discussed in a topic.
- Oral Assignment: these will be recorded and submitted for evaluation using a webcam or cell phone.
- Written Assignments: essays in Spanish submitted for evaluation.
- Graded Exam: A graded online assessment.

## Course Evaluation Criteria

StraighterLine provides a percentage score and letter grade for each course. See [Academic Questions](#) section in FAQ for further details on percentage scores and grading scale. A passing percentage is **70%** or higher.

If you have chosen a Partner College to award credit for this course, your final grade will be based upon that college's grading scale. Only passing scores will be considered by Partner Colleges for an award of credit.

There are a total of 1000 points in the course:

Topic	Assessment	Points Available
A-1	Plagiarism/Google Translate Quiz	10
2	Graded Exam #1	60

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3	Writing Assignment I: Mi familia	50
4	Graded Exam #2	60
4	Oral Assignment I	100
6	Graded Exam #3	60
9	Graded Exam #4	60
9	Written Assignment II: Una celebración memorable	50
9	Oral Assignment II	100
10	Final Written	50
10	Final Oral	100
10	Final Exam	300
Total		1000

## Course Topics and Objectives

Topic	Topic	Subtopics	Objectives
1	Ante todo	<ul style="list-style-type: none"> <li>Greetings and courtesy</li> <li>The Spanish alphabet</li> <li>Describing yourself and others</li> <li>Numbers 0-30</li> <li>Likes and dislikes</li> <li>Telling time</li> <li>La geografía del mundo hispano</li> </ul>	<ul style="list-style-type: none"> <li>To say hello and goodbye, meet others, and be polite</li> <li>To spell in Spanish and learn the basics of Spanish pronunciation</li> <li>To tell what you and others are like</li> <li>To count in Spanish</li> <li>To express what you like and don't like</li> <li>To tell time in Spanish</li> <li>To learn about the global importance of Spanish and about the geography of Spanish-speaking areas</li> </ul>
2	En la universidad	<ul style="list-style-type: none"> <li>Classroom vocabulary</li> <li>Academic subjects</li> <li>Diphthongs and linking</li> <li>Singular and plural nouns, gender and articles</li> <li>Verbs that end in <b>-ar</b>, subject pronouns</li> <li>Questions</li> <li>Los Estados Unidos de América</li> </ul>	<ul style="list-style-type: none"> <li>To talk about your academic environment and what you are studying</li> <li>To learn more about Spanish pronunciation</li> <li>To name people, places, things, and ideas</li> <li>To express actions</li> <li>To form questions in several ways</li> <li>To learn about the important Hispanic presence in the United States</li> </ul>

3	La familia	<ul style="list-style-type: none"> <li>• Family vocabulary</li> <li>• Adjectives</li> <li>• Numbers 31-100</li> <li>• Adjective endings</li> <li>• The verb <b>ser</b></li> <li>• Possessive adjectives</li> <li>• Verbs that end in <b>-er</b> and <b>-ir</b>, subject pronouns</li> <li>• México</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about the members of your family and tell what they are like</li> <li>• To count in Spanish</li> <li>• To describe people, places, things, and ideas</li> <li>• To express <i>to be</i> in many contexts</li> <li>• To express possession (what someone has)</li> <li>• To express actions</li> <li>• To learn about Mexico and Mexican culture</li> </ul>
4	De compras	<ul style="list-style-type: none"> <li>• Clothing</li> <li>• Colors</li> <li>• Numbers 100 and up to 1000</li> <li>• Demonstratives (<i>this, that, and so on</i>)</li> <li>• The verbs <b>tener, venir, poder, preferir, querer</b></li> <li>• The verb <b>ir</b> and <b>ir + a + infinitive</b></li> <li>• Guatemala and Honduras</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about clothing items and shopping</li> <li>• To count in Spanish</li> <li>• To point out things at different distances</li> <li>• To express actions</li> <li>• To express <i>to go</i> and to talk about future actions</li> <li>• To learn about two Central American countries that have large indigenous populations</li> </ul>
5	En clase	<ul style="list-style-type: none"> <li>• Parts of a house and furniture</li> <li>• Days of the week</li> <li>• Prepositions of time</li> <li>• The verbs <b>hacer, oír, poner, salir, traer, ver</b></li> <li>• Present tense of stem-changing verbs</li> <li>• El Salvador and Nicaragua</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about where you live</li> <li>• To talk about your routine</li> <li>• To express actions</li> <li>• To express reflexive actions (<i>self/selves</i>) and to talk about your daily routine</li> <li>• To learn about two Central American countries that are rich in natural diversity.</li> </ul>
6	Las estaciones y el tiempo	<ul style="list-style-type: none"> <li>• The weather</li> <li>• Months and seasons</li> <li>• Prepositions of place</li> <li>• Present progressive (<i>-ing</i>)</li> <li>• <b>Ser</b> and <b>estar</b></li> <li>• Comparisons</li> <li>• Costa Rica</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about the weather and the yearly calendar</li> <li>• To locate things in relation to other things</li> <li>• To express actions that are happening right now.</li> <li>• To summarize everything you know about two Spanish verbs that express <i>to be</i></li> <li>• To compare people, things, and actions</li> <li>• To learn about a Central American country that has</li> </ul>

			a long and peaceful democracy
7	¡A comer!	<ul style="list-style-type: none"> <li>• Foods and meals</li> <li>• <b>Saber</b> and <b>conocer</b></li> <li>• Direct object pronouns and the personal <b>a</b></li> <li>• Indefinite and negative words</li> <li>• Formal commands</li> <li>• Panamá</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about food and eating habits</li> <li>• To express <i>to know</i> in Spanish</li> <li>• To express what and whom and to avoid repetition</li> <li>• To express undefined concepts like <i>some</i> or <i>anyone</i> and to express negative concepts like <i>none</i></li> <li>• To give directions and orders</li> <li>• To learn about the Central American country that connects the Atlantic and Pacific Oceans by means of a canal</li> </ul>
8	De viaje	<ul style="list-style-type: none"> <li>• Traveling</li> <li>• Vacations</li> <li>• Indirect object pronouns</li> <li>• <b>Gustar</b></li> <li>• The preterite</li> <li>• La República Dominicana</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about travel to places you would like to visit and to those you do</li> <li>• To express <i>to</i> and <i>for who(m)</i></li> <li>• To express likes and dislikes</li> <li>• To start talking about the past</li> <li>• To learn about a Caribbean island nation that loves <b>merengue</b>, beaches, and baseball</li> </ul>
9	Los días festivos	<ul style="list-style-type: none"> <li>• Celebrations</li> <li>• Emotions</li> <li>• Irregular preterites</li> <li>• The preterite of stem-changing verbs</li> <li>• Direct and indirect object pronouns together</li> <li>• Cuba</li> </ul>	<ul style="list-style-type: none"> <li>• To talk about holidays and other special events</li> <li>• To talk about feelings</li> <li>• To continue talking about the past</li> <li>• To avoid repetition</li> <li>• To learn about a Caribbean island nation with an interesting political history</li> </ul>
10	Review Topic	<ul style="list-style-type: none"> <li>• Review</li> </ul>	