



Comprehensive Local Needs Assessment

What does Perkins V say?

One of the biggest changes between Perkins IV and Perkins V is the addition of a “comprehensive local needs assessment.” The comprehensive local needs assessment empowers states and local partners to meet learners’, educators’, and employers’ unique needs and promotes better alignment of CTE programs with state, regional, and local economic needs.

Section 134 of Perkins V requires eligible applicants to conduct a comprehensive local needs assessment related to career and technical education, and include the results of the needs assessment in the local application. The assessment must be updated every two years. The comprehensive local needs assessment must include an evaluation of the performance of the students. It must also include a description of how career and technical education programs offered by the eligible recipient are sufficient in size, scope, and quality to meet the needs of all students served by the eligible recipient; aligned to State, regional, Tribal, or local in-demand industry sectors or occupations identified by the State workforce development board or local workforce development board; and designed to meet local education or economic needs not identified by State boards or local workforce development boards. When conducting the local needs assessment, eligible recipients are required to consult with a diverse group of stakeholders.

What are the questions to consider?

- Who are the key persons needed to conduct the comprehensive local needs assessment?
 - How can your state ensure that a diverse group of stakeholders (parents, students, representatives of special populations, employers, local agencies serving out-of-school youth, homeless children and youth, and at-risk youth) participate in the development of the comprehensive local needs assessment?
 - How should your State evaluate the performance of students served by the eligible recipient?
 - How should the performance evaluation of special populations be included in the comprehensive local needs assessment?
 - How should the needs assessment capture how the CTE programs offered by the eligible recipient are sufficient in size, scope, and quality to meet the needs of all students served?
 - How should the needs assessment capture how the CTE programs offered by the eligible recipient are aligned to State, regional, Tribal, or local in demand industry sectors or occupations identified by the State workforce development board?
 - How does your State ensure that CTE programs meet employers’ unique needs?
 - How does your State ensure that eligible recipients provide CTE programs that are not only responsive to community employment needs, but are also informed by labor market information?
 - What strategies have eligible recipients implemented to help special population students overcome barriers that have resulted in lower rates of access to, or performance gaps in, CTE programs?
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Where should I go for more information?

- *Maximizing Perkins V's Comprehensive Local Needs Assessment & Local Application to Drive CTE Program Quality and Equity*
by ACTE
https://www.acteonline.org/wp-content/uploads/2019/03/Local_Tool_Needs_Assessment_FINAL_3.18.2019.pdf
- *Local Application/ Local Needs Assessment Resource Center*
by Advance CTE
<https://careertech.org/perkins-virtual-resource-table#Local%20Application/Local%20Needs%20Assessment>
- *Driving Quality and Equity in CTE: A State Guide to Developing the Perkins V Comprehensive Local Needs Assessment Template*
by Advance CTE
https://cte.careertech.org/sites/default/files/PerkinsV_CLNA_Template_Guide_FINAL.pdf
- *Maximizing Perkins V's Comprehensive Local Needs Assessment & Local Application to Drive CTE Program Quality and Equity*
by Advance CTE
https://cte.careertech.org/sites/default/files/Maximizing_Perkins_Local_Needs_Assessment_March_2019.pdf
- *Perkins V: How can the comprehensive local needs assessment drive improvement?*
by Advance CTE
<http://blog.careertech.org/?p=15275>
- *LifeReady Students*
by the National School Board Association's Commission to Close the Skills Gap
https://cdn-files.nsba.org/s3fs-public/2019%20Skills%20Gap%20Report_FINAL.pdf