

| Indicator | Numerator | Denominator | Measurement Approach | Baseline | 2017-2018 | | 2016-2017 | | 2015-2016 | | 2014-2015 | | 2013-2014 | |
|--|--|--|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1S1: Attainment of Academic Skills - Reading/Language Arts | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB) based on the scores that were included in the state's computation of adequate yearly progress (AYP) in the reporting year. | Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP in the reporting year. | State Assessment Records | 72.94 | 35 | | 30 | | 30 | 34.68 | 30 | 29.46 | 100 | 29.99 |
| 1S2: Attainment of Academic Skills - Mathematics | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state's computation of adequate yearly progress (AYP) in the reporting year. | Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP in the reporting year. | State Assessment Records | 64.65 | 40 | | 38 | | 38 | 41.85 | 38 | 38.07 | 100 | 38.02 |
| 2S1: Technical Skill Attainment | Number of CTE concentrators who passed end of program technical skill assessments that are aligned with industry-recognized standards, if available and appropriate. | Number of CTE concentrators who took the assessments. | Local Administrative Records, State Approved Assessments, State Developed Skill Assessment | 84.36 | 72 | | 71.86 | | 70.72 | 73.33 | 68 | 74.54 | 68 | 73.43 |
| 3S1: School Completion | Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school | Number of CTE concentrators who left secondary education during the reporting year. | Local Administrative Records, State Administrative Records | 96.29 | 95 | | 95 | | 95 | 99.4 | 92 | 96.82 | 95 | 96.72 |

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|---|---|--|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| | diploma (if offered by the State) during the reporting year. | | | | | | | | | | | | | |
| 4S1: Student Graduation Rates | Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. | Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (Concentrators in graduate cohort + Concentrator Dropouts cohort.) | Local Administrative Records, State Administrative Records | 91.03 | 94 | | 94 | | 94 | 92.88 | 92 | 93.08 | 85 | 93.95 |
| 5S1: Placement | Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). | Number of CTE concentrators who left secondary education during the reporting year. | Locally Administered Follow-up Surveys, Telephone Survey | 96.39 | 95 | | 95 | | 95 | 95.69 | 95 | 96.14 | 95 | 96.32 |
| 6S1: Nontraditional Participation | Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records, State Administrative Records | 29.21 | 32 | | 33.32 | | 33.31 | 28.49 | 32.75 | 34.92 | 35 | 31.58 |
| 6S2: Nontraditional Completion | Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records, State Administrative Records | 26.56 | 26 | | 29.86 | | 29.4 | 23.05 | 23.5 | 30.13 | 30.5 | 30.62 |
| 1P1: Technical Skill Attainment | Number of CTE concentrators in the identified entry cohort who receive or were eligible to receive an industry-recognized credential certificate, or degree at any point between when they were classified into the cohort and the current reporting period. | Number of CTE concentrators in the identified entry cohort. | Local Administrative Records, State Administrative Records | 74.97 | 35 | | 33 | | 32.74 | 33.85 | 30.4 | 33.12 | 32.25 | 35.47 |
| 2P1: Credential, Certificate, or Degree | Number of CTE concentrators in the identified entry cohort who receive or | Number of CTE concentrators in the identified entry cohort. | Local Administrative Records, State Administrative | 30.44 | 35 | | 33 | | 32.74 | 33.85 | 30.4 | 33.12 | 32.25 | 35.47 |

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|------------------------------------|--|--|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| | were eligible to receive an industry-recognized credential certificate, or degree at any point between when they were classified into the cohort and the current reporting period. | | Records | | | | | | | | | | | |
| 3P1: Student Retention or Transfer | Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. | Number of concentrators who were enrolled in PS education in the fall of the previous reporting year and who did not earn industry-recognized credential, a certificate, or a degree in the previous reporting year | Local Administrative Records, State Administrative Records | 57.98 | 67.5 | | 67.1 | | 65.15 | 62.95 | 64 | 80.99 | 69 | 63.29 |
| 4P1: Student Placement | Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). | Number of CTE concentrators who left postsecondary education during the reporting year. | Local Administrative Records, State Administrative Records | 98.18 | 81 | | 82.76 | | 82.76 | 77.69 | 77 | 85.05 | 88 | 84.23 |
| 5P1: Nontraditional Participation | Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records, State Administrative Records | 19.96 | 23 | | 27.04 | | 26.42 | 22.03 | 22 | 23.69 | 25 | 27.39 |
| 5P2: Nontraditional Completion | Number of CTE concentrators in the identified entry cohort and who were from underrepresented gender groups who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. | Total number of concentrators—male and female—in the identified entry cohort and who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. | Local Administrative Records, State Administrative Records | 13.71 | 13 | | 13.48 | | 12.87 | 12 | 12.7 | 13.76 | 13 | 13.78 |