

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2013-2014		2012-2013		2011-2012		2010-2011		2009-2010	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB) based on the scores that were included in the state's computation of adequate yearly progress (AYP) in the reporting year.	Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP in the reporting year.	Local Administrative Records, State Administrative Records	72.94	100	29.99	87.7	74.85	82.8	78.97	68	74.5	67	66.37
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state's computation of adequate yearly progress (AYP) in the reporting year.	Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP in the reporting year.	Local Administrative Records, State Administrative Records	64.65	100	38.02	84.7	68.02	78.6	68.78	63.9	66.65	62.9	65.99
2S1: Technical Skill Attainment	Number of CTE concentrators who passed end of program technical skill assessments that are aligned with industry-recognized standards, if available and appropriate.	Number of CTE concentrators who took the assessments.	State Developed Skill Assessment	84.36	68	73.43	64	67.61	60	71.11	56	72.28	53	76.49
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	96.29	95	96.72	95	96.46	95	95.75	91	98.1	90.5	95.57

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	diploma (if offered by the State) during the reporting year.													
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the state's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	91.03	85	93.95	80	94.4	80	94.01	82	94.99	81	94.25
5S1: Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	Locally Developed Survey,Telephone Survey	96.39	95	96.32	95	97.44	95	97.05	95.2	97.34	95	96.93
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	29.21	35	31.58	37.5	33.47	37	34.88	30.71	33.15	30.21	35.55
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	26.56	30.5	30.62	34.12	28.83	33.6	28.75	28.06	31.61	27.56	33.12
1P1: Technical Skill Attainment	Number of CTE concentrators in the identified entry cohort who receive an industry-recognized credential, certificate, or degree at any point between when they were classified into the cohort and the current reporting period.	Number of CTE concentrators in the identified entry cohort.	3rd Party Skill Assessment,Local Administrative Records,State Administrative Records	74.97	32.25	35.47	30.5	30.65	29	32.09	27.5	28.52	54	26.38
2P1: Credential, Certificate, or Degree	Number of CTE concentrators in the identified entry cohort who receive or were eligible to receive an industry-recognized credential certificate, or degree at any point	Number of CTE concentrators in the identified entry cohort.	Local Administrative Records,State Administrative Records	30.44	32.25	35.47	30.5	30.65	29	32.09	27.5	28.52	32	26.38

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	between when they were classified into the cohort and the current reporting period.													
3P1: Student Retention or Transfer	Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records,National Administrative Records,State Administrative Records	57.98	69	63.29	69	67.6	68	64.57	65	71.66	62	66.67
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records,National Administrative Records,State Administrative Records	98.18	88	84.23	88	78.29	87	85.75	69	84.07	67	85.92
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	19.96	25	27.39	28	27.89	27.75	23.99	21.46	25.85	20.96	27.43
5P2: Nontraditional Completion	Number of CTE concentrators in the identified entry cohort and who were from underrepresented gender groups who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance.	Total number of concentrators—male and female—in the identified entry cohort and who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance.	Local Administrative Records,State Administrative Records	13.71	13	13.78	14	12.65	13.75	12.17	12.75	13.28	12	13.49