

| Indicator | Numerator | Denominator | Measurement Approach | Baseline | 2018-2019 | | 2017-2018 | | 2016-2017 | | 2015-2016 | | 2014-2015 | |
|--|--|---|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1S1: Attainment of Academic Skills - Reading/Language Arts | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. | Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. | State Academic Assessment System | 45 | 35 | | 35 | | 32 | 36.2 | 32 | 32.21 | | 30.58 |
| 1S2: Attainment of Academic Skills - Mathematics | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. | Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. WVDE IS CHANGING ACADEMIC ASSESSMENT INSTRUMENT | State Academic Assessment System | 43.5 | 25 | | 29 | | 29 | 12.28 | 34 | 10.78 | | 27.31 |
| 2S1: Technical Skill Attainment | Number of CTE participants who passed end-of-course technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. | Number of CTE participants who took the assessments during the reporting year. | Statewide Assessment | 65.28 | 81.9 | | 81.9 | | 81.9 | 91.02 | 81.5 | 88.4 | 81.5 | 81.4 |
| 3S1: School Completion | Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with | Number of CTE concentrators who left secondary education during the reporting year. | Local Administrative Records, State Administrative Records | 95 | 96.35 | | 96.35 | | 96.35 | 100 | 96.35 | 100 | 96.35 | 99.96 |

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|-----------------------------------|--|--|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| | disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. | | | | | | | | | | | | | |
| 4S1: Student Graduation Rates | Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. | Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. | Local Administrative Records, State Administrative Records | 80 | 92.35 | | 92.35 | | 92.35 | 99.06 | 92.35 | 98.73 | 92.35 | 98.34 |
| 5S1: Placement | Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). | Number of CTE concentrators who left secondary education during the reporting year. | State Developed Surveys/Placement Records | 91.06 | 92.35 | | 92.35 | | 92.35 | 88.58 | 92.35 | 90.53 | 92.35 | 89.14 |
| 6S1: Nontraditional Participation | Number of nontraditional CTE participants in occupational courses during the reporting year. | Denominator should be 22,706 and after multiple tries in uploading corrected data it is still showing as the 50,546 total of ALL courses (non-trad and trad). We still did NOT meet this performance target. Performance based on this 22,706 denominator is 27.5% | Local Administrative Records, State Administrative Records | 38.33 | 27 | | 27 | | 27 | 27.23 | 39 | 24.32 | | 24.63 |
| 6S2: Nontraditional Completion | Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records, State Administrative Records | 14.2 | 17.85 | | 17.85 | | 17.85 | 19.46 | 17.85 | 17.47 | 17.85 | 16.25 |
| 1P1: Technical Skill Attainment | Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. | Number of CTE concentrators who took technical skill assessments during the reporting year. | Local Administrative Records, State Administrative Records | 85 | 88.95 | | 88.95 | | 88.95 | 83.44 | 88.95 | 84.83 | 88.9 | 84.38 |

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|---|--|--|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|-------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | | |
| 2P1: Credential, Certificate, or Degree | Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. | Number of CTE concentrators who left postsecondary education during the reporting year. | Local Administrative Records, State Administrative Records | 51.48 | 58 | | 58 | | 58 | 58.68 | 58 | 62.27 | 58 | 55.49 |
| 3P1: Student Retention or Transfer | Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. | Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. | Local Administrative Records, State Administrative Records | 55.01 | 58.15 | | 58.15 | | 58.15 | 56.48 | 58.15 | 56.54 | 58.15 | 55.9 |
| 4P1: Student Placement | Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). | Number of CTE concentrators who left postsecondary education during the reporting year. | State Developed Surveys | 72.9 | 77.25 | | 77.25 | | 77 | 77.19 | 76.75 | 78.11 | 76.7 | 76.52 |
| 5P1: Nontraditional Participation | Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. | National Assessment (SAT) State Administrative Records, State Developed Skill Assessment | 17.05 | | | 18.1 | | 18.1 | 17.2 | 18.05 | 16.89 | 18 | 17.41 |
| 5P2: Nontraditional Completion | Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records, State Administrative Records | 18.94 | 20 | | 20 | | 20 | 17.03 | 19.95 | 18.19 | 19.9 | 19.65 |