

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school reading/language arts assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in reading/language arts whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	63.3	82		88.19		88.19	78.3	86.5	81.95	100	85.19
1S2: Attainment of Academic Skills - Mathematics	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school mathematics assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in mathematics whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Administrative Data	37.9	26		81.98		81.98	25.43	80.4	75.4	100	78.98
2S1: Technical Skill Attainment	Number of exiting CTE concentrators who took and passed a state or nationally recognized assessment of technical skills and knowledge.	The number of exiting CTE concentrators who took a state or nationally recognized assessment of technical skills and knowledge.	Local Administrative Records,State Administrative Records	56.41	92		90		90	88.02	90	88.05	92	87.07
3S1: School Completion	Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year.	Number of CTE concentrators who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	86	89		89.71		89.71	87.21	91.79	86.73	91.79	86.71
4S1: Student Graduation Rates	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts who scores were included in the State's computation of AY and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	70	89		90		90	87.99	91	87.7	88	87.06

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
5S1: Placement	Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records, Student Surveys	74.36	74		74		72.57	75.35	72.57	74.05	72.5	73.23
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	26	57		58		56.83	55.16	56.83	55.57	53.56	58
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	34	57		61.15		61.15	56.03	84	56.31	55.17	58.15
1P1: Technical Skill Attainment	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA	N/A	Local Administrative Records, State Administrative Records	36877	39169		39169		39169	100	39169	100	38781	100
2P1: Credential, Certificate, or Degree	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)	N/A	Local Administrative Records, State Administrative Records	28441	31094		31094		31094	100	31094	100	30786	100
3P1: Student Retention or Transfer	Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year	Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year	Local Administrative Records, State Administrative Records	62.4	65		63		63	61.17	65	63.08	64	62.64
4P1: Student Placement	Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit	Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit	Local Administrative Records, State Administrative Records	58	58		60		58	59.37		58.77	58	59.03
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional	Number of CTE participants in non-traditional programs during the reporting period	Local Administrative Records, State Administrative Records	18	19		18.5		18.5	18.32	19.25	18.15	19.25	18.03

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	program during the reporting period													
5P2: Nontraditional Completion	Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period	Number of CTE completers in nontraditional programs during the reporting period	Local Administrative Records, State Administrative Records	17.5	18		17.5		17.5	17.23	18.5	17.29	18.5	17.15