

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts and whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	63.3	86.5		100	85.19	77.2	84.18	87.2	84.52	74.3	83.67
1S2: Attainment of Academic Skills - Mathematics	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics and whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Administrative Data	37.9	80.4		100	78.98	70.2	75.39	81.2	66.49	62.4	45.55
2S1: Technical Skill Attainment	Number of exiting CTE concentrators who took and passed a state or nationally recognized assessment of technical skills and knowledge.	The number of exiting CTE concentrators who took a state or nationally recognized assessment of technical skills and knowledge.	Local Administrative Records,State Administrative Records	56.41	90		92	87.07	60.68	91.99	58.91	91.78	57.66	98.25
3S1: School Completion	Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year.	Number of CTE concentrators who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	86	91.79		91.79	86.71	93.77	85.52	91.04	85.95	89.78	91.37
4S1: Student Graduation Rates	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts who scores were included in the State's computation of AY and who, in the reporting year, left secondary	Local Administrative Records,State Administrative Records	70	91		88	87.06	82.9	86.79	82	87.17	79	86.99

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	education.												
5S1: Placement	Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records, Student Surveys	74.36	72.57		72.5	73.23	68.41	71.55	66.42	72.33	62.42	61.24
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	26	56.83		53.56	58	53.56	75.49	52	73.73	50	59.87
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	34	84		55.17	58.15	53.56	84.35	52	81.35	50	60.16
1P1: Technical Skill Attainment	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA	N/A	Local Administrative Records, State Administrative Records	36877	39169		38781	100	38021	100	37275	100	36544	
2P1: Credential, Certificate, or Degree	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)	N/A	Local Administrative Records, State Administrative Records	28441	31094		30786	100	30182	100	29590	100	29010	
3P1: Student Retention or Transfer	Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the	Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year	Local Administrative Records, State Administrative Records	62.4	65		64	62.64	61.33	64.06	60.13	63.72	58.95	61.91

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	reporting year													
4P1: Student Placement	Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit	Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit	Local Administrative Records, State Administrative Records	58			58	59.03	55.45	54.61	57.32	57.63	56.2	53.86
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period	Number of CTE participants in non-traditional programs during the reporting period	Local Administrative Records, State Administrative Records	18	19.25		19.25	18.03	19	18.07	19	18.81	18.75	18.51
5P2: Nontraditional Completion	Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period	Number of CTE completers in nontraditional programs during the reporting period	Local Administrative Records, State Administrative Records	17.5	18.5		18.5	17.15	18.5	16.83	18.5	17.03	18.25	17.04