

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	SUSPEND MEASUREMENT	SUSPEND MEASUREMENT	State Assessment Records	45	58	60.5	58	59.49	60	56.5	60	54.01	51	53.27
1S2: Attainment of Academic Skills - Mathematics	SUSPEND MEASUREMENT	SUSPEND MEASUREMENT	State Assessment Records	11	25	15.75	25	18.41	30	14.41	30	16.47	21	16.1
2S1: Technical Skill Attainment	Number of CTE concentrators who passed state recognized technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the state recognized assessments during the reporting year.	Local Student Records,State Student Records	54	65.9	67.68	64	71.4	74	64.9	72	60.49	70	59.82
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	GED Records,Local Administrative Records,State Administrative Records	95	97	98.33	96	98.9	95.5	97.74	95.5	98.91	95.25	98.85
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	State Administrative Records	92.4	95	94.92	93.75	96.9	93.25	97.1	93.25	97.21	93.25	96.84
5S1: Placement	Number of known status CTE concentrators who left secondary education the previous school year and were identified as placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	Number of known status CTE concentrators who left secondary education during the previous school year.	Local Administrative Records,State Administrative Records	95	95.25	96.47	95.25	95.62	95.25	95.2	95.25	95.35	95.1	94.1

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	(i.e., unduplicated placement status for CTE concentrators who left secondary education (i.e. graduated or withdrew) by June 30, 2007 and were identified by local survey as in placement between October 1, 2007 and December 31, 2007).													
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that, as specified by NAPE, leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that, as specified by NAPE, leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.7	17	18.55	16.5	17.51	16.85	17.76	16.8	16.01	16.5	17.69
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.1	16	14.45	16	14.98	16.85	15.28	16.75	14.9	16.5	15.21
1P1: Technical Skill Attainment	Number of CTE concentrators who passed state recognized technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took state recognized technical skill assessments during the reporting year.	Local Administrative Records	67	93.2	91.8	93.2	89.69	94.2	90.6	94.18	94.08	72.67	92.56
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who graduated or withdrew from postsecondary education during the reporting year.	Local Administrative Records	40	76	67.66	72.25	79.47	78	81.08	76	72.25	50	76.39
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in your postsecondary institution or transferred to another 2-or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled at your postsecondary institution in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year	Local Administrative Records	70	79	81	82	79.97	84	73.02	82	74.81	77.33	71.77
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left your postsecondary institution	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records	40	48	50.47	62	42.45	62	43.08	60	47.32	58.67	46.14

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that, as specified by NAPE, leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that, as specified by NAPE, leads to employment in nontraditional fields during the reporting year.	Local Administrative Records	18	20	16.34	20	16.99	20	19.48	19.5	25.29	19.25	16.81
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who graduated/completed a program that, as specified by NAPE, leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records	14.5	16.15	10.25	17	12.29	17	14.99	16.25	12.15	16	13.71