

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	1S1-Number of CTE completers who have met the proficient or advanced level on the statewide high school EOC English: Reading assessment based on the scores that were included in the school division's computation of Annual Measureable Objectives (AMO) and who, in the reporting year, left secondary education.	1S1-Number of CTE completers who took the SOL assessments in EOC English: Reading whose scores were included in the school division's computation of AMO and who, in the reporting year, left secondary education.	Statewide Assessment	85	85		80		75	98.95	69	98.91	88	98.84
1S2: Attainment of Academic Skills - Mathematics	1S2-Number of CTE completers who have met the proficient or advanced level on the statewide high school EOC mathematics assessment (highest level) based on the scores that were included in the school division's computation of Annual Measureable Objectives (AMO) and who, in the reporting year, left secondary education.	1S2-Number of CTE completers who took the SOL assessments in EOC mathematics (highest level) whose scores were included in the school division's computation of AMO and who, in the reporting year, left secondary education.	Statewide Assessment	61	85		80		75	99.05	66	99.05	64	99.11
2S1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the assessments during the reporting year.	Statewide Assessment	69	83		80		79	89.62	77	88.9	76	82.44
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	State Administrative Records	75	96.5		96		95	98.76	93	98.78	91	98.94
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section	Local Administrative Records, State Administrative Records	61	93.5		93		92	96.68	89	96.49	86	96.26

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
		1111(b)(2)(C)(vi) of the ESEA												
5S1: Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second and third quarters following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	State Developed Surveys	75	93.5		93		92	95.7	91	95.4	90	95.17
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	13.63	31.5		31		30	34.69	29	34.46	28	34.42
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Assessment Systems, State Administrative Records	9	28		27		26	33.7	25.5	31.08	25	30.79
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. Note: Technical skills assessments are defined based on the draft non-regulatory guidance from OVAE for the gold, silver, and bronze levels. Gold assessments are state certification or national industry recognized licensures. Silver assessment includes: (1) state developed or (2) locally developed and state approved exams. Bronze includes end of program GPA's. Under OVAE draft guidance, the bronze level will phase out by 2009. VCCS is in the process of identifying	Number of CTE concentrators who took technical skill assessments during the reporting year.	State Developed Surveys, State Student Records	60	77.5		77.2		77.1	75.95	77	75.41	76	75.17

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	the number of programs that fall into these three categories and the availability of the data by college.													
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	State Student Records	35	41.75		41.7		41.5	38.74	41.1	41.55	41	42.08
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	National Clearinghouse, State Student Records	45	66.4		66.35		66.25	64.66	66.1	64.27	66	64.33
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left postsecondary education during the reporting year.	Employment Wage Record Match, Federal Employment Data Exchange System (FEDES), State Student Records	70	70		69.5		69	71.65	68	73.06	76.1	73.1
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	State Student Records	18	16.14		16.13		20.15	16.12	20.1	16.16	20	15.81
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	State Student Records	14	15.3		15.25		18.25	15.14	18.2	15.01	18.1	14.53