

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education (10th grade Language Arts CRT/SAGE).	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	82.25	87.06		43.1		43.1	89.77	85.35	90.11	84.5	88.85
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education (Algebra or Geometry grades 10-12 CRT/Secondary Math I SAGE).	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	Local Administrative Records,State Administrative Records	51.27	47.93		23.73		23.73	56.8	46.99	50.99	46.52	48.96
2S1: Technical Skill Attainment	Number of concentrators passing a skill test in the Program of Study of concentration in one of the required foundation courses.	Number of concentrators who took a skill test in the Program of Study of concentration in one of the required foundation courses.	Local Administrative Records,State Administrative Records	67.09	82		82		78.28	86.16	75.5	87.8	68.44	84.58
3S1: School Completion	Number of concentrators earning a regular high school diploma, or a GED reported with graduating class.	Number of concentrators who left high school during the reporting year.	Local Administrative Records,State Administrative Records	89.65	95		95		95	96.6	91.46	98.1	91.46	97.48
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section	Local Administrative Records,State Administrative Records	88.41	91.91		91.91		91.91	92.25	91	92.76	90.19	84.02

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
		1111(b)(2)(C)(vi) of the ESEA. (Concentrators in graduate cohort + Concentrator Dropouts cohort.)												
5S1: Placement	Number of concentrators who left secondary education and were placed in post-secondary education or advanced training, in military service, or in employment during the second quarter following the program year in which they left secondary education (Oct 1- Dec 31).	Number of concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	57.56	67		54.84		54.84	67.83	54.3	69.15	53.76	49.71
6S1: Nontraditional Participation	Number of participants from underrepresented gender groups who participated in a program that leads to employment in non-trad fields during the reporting year.	Number of participants who participated in program that leads to employment in non-trad fields during the reporting year.	Local Administrative Records, State Administrative Records	31.49	55		55		33.08	56.44	32.75	55.48	32.12	53.08
6S2: Nontraditional Completion	Number of concentrators from underrepresented gender groups who completed a program that leads to employment in non-trad fields during the reporting year.	Number of concentrators who completed a program that leads to employment in non-trad fields during the reporting year.	Local Administrative Records, State Administrative Records	20.7	27		27		24	31.12	23.5	27.29	22	30.04
1P1: Technical Skill Attainment	Number of concentrators who passed technical skill assessments that are aligned with industry-recognized standards or State Licensure.	Number of concentrators attempting to pass industry skill assessments or State Licensure exams.	Local Administrative Records, State Administrative Records	52.13	92.48		92.48		91.5	93.13	90.25	87.35	69.23	94.72
2P1: Credential, Certificate, or Degree	Number of concentrators who received a certificate or a degree during the reporting year.	Number of concentrators who left PS education during the reporting year.	Local Administrative Records, State Administrative Records	32.57	37.37		37.37		37.37	44.18	39.51	38.02	38.31	29.93
3P1: Student Retention or Transfer	Number of concentrators who remained enrolled in their original PS institution or transferred to another 2 or four-year PS institution during the reporting year and who were enrolled in PS education in the fall of the previous reporting year one-year program to one-year program; one-year program to two-year program; two-year to two-year; two-year to four-year	Number of concentrators who were enrolled in PS education in the fall of the previous reporting year and who did not earn industry-recognized credential, a certificate, or a degree in the previous reporting year	Local Administrative Records, State Administrative Records	66.22	65		59.32		59.32	71.13	60.47	61.7	68.25	54.48
4P1: Student Placement	Number of concentrators who were placed in employment, military service or apprenticeship programs,	Number of concentrators with SSN who left PS education during the reporting year.	Local Administrative Records, State Administrative Records	41.69	60		60		62.58	58.61	75.5	54.77	46	55.93

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	during second quarter following the program year in which they left PS education (Oct 1 – Dec 31).													
5P1: Nontraditional Participation	Number of participants from underrepresented gender groups who participated in a program that leads to employment in non-trad fields during the reporting year.	Number of participants who participated in program that leads to employment in non-trad fields during the reporting year.	Local Administrative Records, State Administrative Records	19.42	21.35		21.35		21.35	21.32	21.14	22.57	21	21.62
5P2: Nontraditional Completion	Number of concentrators from underrepresented gender groups who completed a program that leads to employment in non-trad fields during the reporting year.	Number of concentrators who completed a program that leads to employment in non-trad fields during the reporting year.	Local Administrative Records, State Administrative Records	16.29	16.66		16.66		18.39	16.51	19	18.11	17.5	17.81