

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State as the Exit Level TAKS (Texas Assessment of Knowledge and Skills) assessment required for graduation from high school and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the Exit Level TAKS assessment in reading/language arts required for graduation and who, in the reporting year, left secondary education.	State Academic Assessment System	97.73	95.25		95	96.32	95	96.76	95	95.99	95	97.21
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State as the TAKS Exit Level assessment required for graduation from high school and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the Exit Level TAKS assessment in mathematics required for graduation from high school and who, in the reporting year, left secondary education.	State Academic Assessment System	96.97	94		95	93.42	95	93.9	95	94.52	95	95.77
2S1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the assessments during the reporting year.	Local Administrative Records, State Administrative Records	72.4	79		79	74.56	75	79.27	60.5	81.57	60	77.22
3S1: School Completion	Number of CTE concentrators who earned a secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, Local Student Records, State Administrative Records	90.56	96		96	97.08	95	96.56	95	96.37	95	96.39
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its	Local Administrative Records, Local Student Records, State Administrative	90.3	95		94	96.53	92	96.28	90.11	95.53	90.01	95.91

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Records											
5S1: Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	Federal Employment Data Exchange System (FEDES), Local Administrative Records, Postsecondary Enrollment, State Administrative Records, UI Wage Records	76.92	71		73	72.19	75	70.89	76.5	70.73	75	70.13
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	38.64	44		42	45.82	41.5	45.22	41	44.43	40.8	42.74
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	38.2	42		41	44.15	40.5	43.91	40	43.37	39.75	41.33
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	Local Administrative Records, State Administrative Records	82.65	91		93	89.93	93	90.65	93	92	92.5	90.9
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records, State Administrative Records	26.4	32		34	32.28	33.5	30.69	33	32.96	36	28.82
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records, State Administrative Records	62.16	63		69	64.2	69	62.2	68.5	62.35	67.5	64.12

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	of the previous reporting year.													
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the second quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left postsecondary education during the reporting year.	Federal Employment Data Exchange System (FEDES),Local Administrative Records,State Administrative Records,UI Wage Records	75.61	76		76	75.58	80.5	74.27	80	73.89	79	73.69
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	22.52	24		24	22.84	23.2	22.54	23.15	25.5	23.1	24.93
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	17.2	18		18	18.51	17.6	17.28	17.5	19.31	17.4	18.33