

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	71	35.8		61		63	64.42	61.45	59.85	70	61.45
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	61	20.8		60		58	69.7	58	65.16	55	57.6
2S1: Technical Skill Attainment	Number of 12th grade concentrators who have mastered industry validated career and technical proficiency standards in the reporting year.	Total number of 12th grade concentrators who have left the system in the reporting year.	Local Administrative Records,State Administrative Records	75	96		96		96	96.73	93	96.24	89.96	96.38
3S1: School Completion	Number of 12th grade concentrators who attained a Tennessee high school diploma, a state certificate, or a GED.	Number of 12th grade concentrators who have left the system in the reporting year.	Local Administrative Records,State Administrative Records	87.42	97.5		97.5		97.5	97.94	95.5	97.76	91	97.41
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section	Local Administrative Records,State Administrative Records	79.5	97		97.5		97	97.59	95	97.47	90.93	97.06

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
		1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of concentrators who graduated in the reporting year and who were placed in postsecondary or advanced training, employment or military within one year of graduation.	Number of concentrators who graduated in the reporting year.	Local Administrative Records, State Administrative Records	87.3	95		91.5		92	95.32	91	91.47	90	93.42
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a course that leads to employment in nontraditional fields in the reporting year.	Number of CTE participants who participated in a course that leads to employment in nontraditional fields in the reporting year.	Local Administrative Records, State Administrative Records	18.35	20.13		19.19		32	20.13	32	19.19	27	31.68
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who participated in a course that leads to employment in nontraditional fields in the reporting year.	Number of CTE concentrators who participated in a course that leads to employment in nontraditional fields in the reporting year.	Local Administrative Records, State Administrative Records	21.77	35.34		40.35		48	35.34	50	40.35	27	47.17
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	Local Administrative Records, State Administrative Records	84	90.25		90.25		90	93.21	90	92.15	90	90.65
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized degree or other award by the end of the two years, subsequent to the fall of the sophomore cohort year.	Number of CTE concentrators in the fall of the sophomore cohort year.	Local Administrative Records, State Administrative Records	40.32	45		45		43	51.76	43	45.02	42.82	48.1
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original community college, completed a degree or award at their original community college, or transferred to another 2- or 4-year postsecondary institution at the time of the subsequent fall after the sophomore concentrator year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records, State Administrative Records	63.75	67.5		67.5		67	70.41	67	68.82	67	69.93
4P1: Student Placement	Number of CTE concentrators who received an industry-recognized degree or award, and reported according to THEC's performance measures reporting requirements were placed in employment, enrolled in postsecondary education, or	Number of CTE concentrators who graduated from the community college at the end of the reporting year.	Local Administrative Records	82.75	86.5		86.5		86	89.26	86	87.79	86	90.61

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	serves in the military.													
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	24.53	21.69		25		26	21.69	26	23.43	26	32.67
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields by the end of two years subsequent to the fall of the sophomore cohort year.	Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields in the fall of the sophomore cohort year.	Local Administrative Records, State Administrative Records	44.75	46.25		46.25		45.75	58.24	45.75	47.3	45.75	51.13
1A1: Technical Skill Attainment	Number of student completers within the reporting year who passed a licensure or certification exam.	Number of student completers within the reporting year who took a certification or licensure exam.	3rd Party Skill Assessment	84.75	94.27		97.1		97.1	94.27	97.1	94.01	97	93.78
2A1: Credential, Certificate, or Degree	Number of students who receive a certificate or diploma within the reporting year.	Number of students who enrolled during the reporting year minus the number of students who continued into the next reporting year, known as calculated enrollment.	3rd Party Skill Assessment	64.45	69.83		72.6		72.6	69.83	72.6	66.21	72.1	67.71
3A1: Student Retention or Transfer	Number of students who remained enrolled in the institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the previous reporting year.	Number of students who were enrolled in the previous reporting year and who did not earn an industry-recognized credential, a certificate, or diploma in the previous reporting year.	Postsecondary Enrollment	53.75	55.25		55.25		55.25	73.32	55.25	76.78	54.75	75.36
4A1: Student Placement	Number of CTE completers during the reporting year who were placed in gainful employment, entered the military, or continued their education in postsecondary advanced studies.	Number of completers during the reporting year who are available for placement.	State Developed Surveys/Placement Records	80.75	82.25		82.25		82.25	85.5	82.25	90.33	81.75	86.82
5A1: Nontraditional Participation	Number of students in underrepresented gender groups who participate in nontraditional programs during the year.	Number of students in underrepresented gender groups who participate in nontraditional programs during the year.	Postsecondary Enrollment	9.65	7.25		7.25		11.15	7.69	11.15	8.17	10.65	12.32
5A2: Nontraditional Completion	Number of students from underrepresented gender groups who completed a program for a nontraditional occupation during the reporting year.	Number of students from underrepresented gender groups who participate in a program for nontraditional occupations during the reporting year.	Postsecondary Enrollment	44.75	46.25		46.25		46.25	49.58	46.25	57.04	45.75	64.24