

South Dakota Agreed Upon Performance Levels 2015-2016 Negotiation

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who attain a level 3 or 4 on the SmarterBalanced English language arts/literacy assessment as 11th graders.	Number of CTE concentrators who took the SmarterBalanced English language arts/literacy assessment as 11th graders and who left secondary education in the reporting year.	Statewide Assessment	66	40		-3		66	70.12	68	70.23	67.5	66.01
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who attain a level 3 or 4 on the SmarterBalanced mathematics assessment as 11th graders.	Number of CTE concentrators who took the SmarterBalanced mathematics assessment as 11th graders and who left secondary education in the reporting year.	Statewide Assessment	55	40		-3		61.5	73.26	61	71.26	60.5	67.99
2S1: Technical Skill Attainment	The number of CTE concentrators who obtain a program average of 75% or higher in their CTE program.	The number of CTE concentrators in the program.	Local Administrative Records,State Administrative Records	94.22	97		96	96.55	95	97.59	94.82	97.24	94.72	97.44
3S1: School Completion	Number of CTE concentrators who graduated or earned high school equivalency in the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	80	97		97	98.03	90	97.84	84	97.09	83	97.15
4S1: Student Graduation Rates	Number of CTE Concentrators who earned a high school diploma in the reporting year as part of their 4-year cohort.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	80	97		97	97.74	90	97.43	84	97.09	83	97.15
5S1: Placement	The number of concentrators who have graduated and placed in postsecondary education, employment, advanced training, or the military.	The number of concentrators who have graduated.	Administrative Data	92.19	90		93	91.25	93	85.78	92.79	90.33	92.69	95.79
6S1: Nontraditional Participation	The number of nontraditional participants enrolled in programs preparing them for careers nontraditional for their gender.	The total number of participants (nontraditional + traditional) enrolled in programs preparing them for careers considered nontraditional for their gender.	Administrative Data	10.94	43		41.5	51.12	33.3	48.66	13	48	12	50.28
6S2: Nontraditional Completion	The number of nontraditional concentrators completing programs preparing them for careers considered nontraditional for their gender.	The total number of concentrators (nontraditional + traditional) completing programs preparing them for careers considered nontraditional for their gender.	Administrative Data	7.93	25.87		20	25.33	20	26.87	10	24.12	9	20.79
1P1: Technical Skill Attainment	The number of CTE concentrators who attain a cumulative GPA of 2.0 or higher during the reporting year.	The number of CTE concentrators who were enrolled during the reporting year.	GPA	89.42	90		88	89.44	87.8	90.82	90.02	89.99	89.92	87.8
2P1: Credential, Certificate, or Degree	Number of exiting CTE concentrators who received an industry-recognized credential, certificate, or a degree during the reporting year through their enrollment in the reporting	Number of CTE concentrators who left the reporting institution during the reporting year.	Administrative Record Exchanges,Local Student Records	58.36	64.5		64.5	67.05	64.5	66.56	60.76	65.89	58.86	64.42

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	institution.													
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. No graduates/completers are included in the numerator.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. No graduates/completers are included in the denominator.	Administrative Record Exchanges,Local Student Records,National Clearinghouse	74.58	41		41	70.82	40	65.3	75.18	60.01	75.08	40.19
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Record Exchange,State Record Exchange	98.14	84.5		84.5	80.74	84.36	83.73	98.54	86.32	98.54	84.36
5P1: Nontraditional Participation	Number of nontraditional CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants (nontraditional + traditional) who participated in a program that leads to employment in nontraditional fields during the reporting year.	Administrative Data	10.56	10		10	11	9.98	9.99	11.16	8.91	11.06	9.98
5P2: Nontraditional Completion	Number of nontraditional CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators (nontraditional + traditional) who completed a program that leads to employment in nontraditional fields during the reporting year.	Administrative Data	9.32	8.5		8	8.97	10.24	7.53	9.92	8.14	9.82	10.24