

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	23	87.5		84.9	93.43	84.9	89.07	62	87.52	60	85.01
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	Local Administrative Records,State Administrative Records,Statewide Assessment	23	43		38	50.34	38	44.58	28.75	38.66	28.5	38.36
2S1: Technical Skill Attainment	Number of CTE concentrators who completed their CTE program and passed technical skill assessments in the sixteen cluster areas, if practicable, available and appropriate, that are aligned with industry-recognized standards.	Number of CTE concentrators who completed their CTE program and took technical skill assessments in the sixteen cluster areas, if practicable, available and appropriate, that are aligned with industry standards.	Local Administrative Records,State Administrative Records	30	87		84	78.1	81.47	88.07	88	84.15	87.86	81.47
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma and left secondary education during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	25	97.5		95	95.65	95	98.44	86	97.36	83.5	97.54
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability	Local Administrative Records,State Administrative Records	56	95.11		92.5	95.01	92.5	96.81	86	95.94	83.5	94.58

Rhode Island Agreed Upon Performance Levels 2015-2016 Negotiation

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	1111(b)(2)(C)(vi) of the ESEA.	Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of CTE concentrators who completed their CTE program and left secondary education in the prior year and were placed in postsecondary education advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education.	Number of CTE concentrators who completed their CTE program and left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	11	64		61.5	69.23	61.5	64.93	61	58.21	60.81	67.6
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	10	10.25		40	9.26	40	39.24	31	40.75	30	41.09
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	10	12		38	10.8	38	41.07	23.5	38.22	23	39.18
1P1: Technical Skill Attainment	Number of CTE concentrators who completed their CTE program and 1) passed technical skill assessments that are aligned with industry standards, if available and appropriate, during the reporting year OR 2) earned a cumulative program GPA of <3.0> or higher	Number of CTE concentrators who completed their CTE program.	Local Administrative Records,State Administrative Records	11	68		67	66.57	65	67.57	59	67.2	58	65.31
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who did not matriculate, transfer or complete their program during the spring semester of the reporting year.	Local Administrative Records,State Administrative Records	37.6	47		43	75.89	39	48.45	39.25	43.64	38.5	38.88
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Federal Employment Data Exchange System (FEDES),National Clearinghouse,UI Wage Records	40	86.11		78	89.85	78	87.11	55	77.31	52.5	79.25
4P1: Student Placement	Number of CTE concentrators who	Number of CTE concentrators who	Federal Employment Data	27	74.56		50	78.75	42	75.46	28.5	50.23	20.8	75.36

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	did not matriculate, transfer or complete their program during the spring semester of the reporting year.	Exchange System (FEDES), National Clearinghouse, UI Wage Records											
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	18	14.5		18.5	13.14	18	18.3	17.5	18.6	17	19.32
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	11	13		24.01	11.95	21	21.63	22.5	24.01	22	20.49