

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual								
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level by the end of the 11th grade on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores by the end of the 11th grade were included in the State's computation of accountability and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	43	53		50		45	56.02	44	57.69	46	48.12
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level by the end of the 11th grade on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores by the end of the 11th grade were included in the State's computation of accountability and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	34	43		40		35	44.54	30	43.29	37	39.48
2S1: Technical Skill Attainment	Number of career and technical education concentrators who successfully achieve competency levels at or above the Competent level on the NOCTI Job Ready Occupational Specific Assessments or achieve competency on other PDE approved tests in the reporting year.	Number of career and technical education concentrators who complete the NOCTI Job Ready Occupational Specific Assessments or other PDE approved tests in the reporting year.	Locally Approved Assessments, National Standards, State Assessment Records	54.94	80		76		75	86.66	72	85.19	71	84.06
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	90.07	98		97		96	98.81	95.5	98.88	94	98.91

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4S1: Student Graduation Rates	Number of CTE concentrators who graduated in the reporting year.	Number of 12th grade CTE concentrators who graduated or dropped out in the reporting year, plus the number of 11th grade CTE concentrators who dropped out in the prior year, plus the number of 10th grade CTE concentrators who dropped out two years prior, plus the number of 9th grade CTE concentrators who dropped out three years prior.	Local Administrative Records, State Administrative Records	90.07	98		97		95	98.82	94.5	98.9	94	98.79
5S1: Placement	Number of respondents to follow-up surveys whose data reflect the students as a) employed; b) pursuing additional education or training; or c) in the military.	Number of respondents to follow-up surveys whose response data received was considered complete and usable.	State Developed Surveys/Placement Records	92.93	97.7		97.6		97.5	91.05	97	88.59	96.5	89.41
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	17.81	17.7		17.6		17.55	16.43	17.5	16.48	19.25	15.87
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	12.23	12.8		12.7		12.6	11.79	12.5	12.18	14.75	12.7
1P1: Technical Skill Attainment	Number of CTE concentrators who perform at or above the 2.5 grade point average in occupational courses during the reporting year.	Number of CTE concentrators who receive grades in occupational courses in the reporting year.	Local Administrative Records, State Administrative Records	56.07	79		78		77.25	73.4	77	73.07	76	72.5
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate or a degree and who left postsecondary education during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records, State Administrative Records	15.78	73		70		66	81.36	63	82.3	62.5	81.66
3P1: Student Retention or Transfer	Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall or spring of the previous reporting	Number of CTE concentrators who were enrolled in postsecondary education in the fall or spring of the previous reporting year and who did not earn an industry-recognized credential, a certificate or a degree in the previous reporting year.	Local Administrative Records, State Administrative Records	17.11	85		78		77.75	93	77.5	71.8	77	73.7

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					Target	Actual								
	year.													
4P1: Student Placement	Number of respondents to follow-up surveys whose data reflect the students were reported as employed, pursuing additional education or advanced training, and/or in the military.	Number of student respondents to follow-up surveys whose response data received was considered complete and usable.	State Developed Surveys/Placement Records	91.92	97		96.25		96	89.99	95.75	88.4	95.5	88.62
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	19.12	23.75		23.5		23.25	22.28	23	22.29	22.25	22.1
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	17.06	20.7		20.6		20.5	19.61	20.35	18.79	20.25	19.46