

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on Oregon's reading/language arts assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year, completed high school.	Number of CTE concentrators who took the ESEA assessment in reading language arts and who, in the reporting year, completed high school.	State Academic Assessment System	50	89.5		89.5		89	86.28	85	92.56	82	93.97
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on Oregon's mathematics assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year completed high school.	Number of CTE concentrators who took the ESEA assessment in mathematics and who, in the reporting year, completed high school.	State Academic Assessment System	49	71		67		76	65.71	70	82.92	67	85.57
2S1: Technical Skill Attainment	Number of CTE concentrators who took and passed valid and reliable technical skill measurements that are aligned with industry-recognized standards, if available and appropriate, and completed high school during the reporting year.	Number of CTE concentrators who took technical skill assessments and completed high school during the reporting year.	External--Third-Party Assessments,State Developed Skill Assessment	50	78		76		73	78.3	71	76.59	70	74.15
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), and left secondary education, during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records	85	88		85		85	88.55	83.5	84.47	83.25	85.32
4S1: Student Graduation Rates	Number of CTE concentrators in the state's adjusted four-year cohort that earn regular high school diplomas by August in the reporting year.	Number of CTE concentrators in the state's adjusted four-year cohort in the reporting year. The adjusted four-year cohort includes students who were first enrolled in high school	Local Administrative Records,State Administrative Records	68.1	86		85.5		85	87.56	72	87.53	69	85.65

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
		four years prior to August of the reporting year plus those students who transferred into the cohort within these four years and minus those students who transferred out of the cohort within these four years.												
5S1: Placement	Number of CTE concentrators who completed high school and were found in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they completed high school (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be determined between October 1, 2008 and December 31,2008).	Number of CTE concentrators who completed high school during the reporting year.	Local Administrative Records,National Clearinghouse,State Administrative Records,Student Surveys	60	54		54.5		54.5	48.67	56.5	52.4	56	53.67
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	35	32.3		32.3		34	30.75	39.5	31.06	39	33.05
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school.	State Administrative Records	18.8	21.5		24.5		24.5	19.38	24	22.49	25	22.15
1P1: Technical Skill Attainment	Number of CTE concentrators who completed their CTE program and took and passed valid and reliable technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year or the following year.	Number of CTE concentrators who took technical skill assessments during the reporting year or the following year.	External--Third-Party Assessments,State Approved Assessments	70	96.5		96		96	94.25	95	96.22	82	96.4
2P1: Credential, Certificate, or Degree	Number of CTE concentrators in the previous reporting year who earned a degree, a certificate of completion or an industry-recognized credential and left during the previous reporting year or the current reporting year.	Number of CTE concentrators in the previous reporting year who left during the previous reporting year or the current reporting year.	Local Administrative Records,State Administrative Records	42.5	56		56		53	54.38	52	56.69	55	52.11

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
3P1: Student Retention or Transfer	Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree in the previous reporting year and remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution at any time during the current reporting year.	Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree.	Local Administrative Records, State Administrative Records	66.23	74.5		74		74	72.78	72	66.88	76.5	68.65
4P1: Student Placement	Number of CTE concentrators who earned a degree, certificate of completion, or industry-recognized credential and were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e. unduplicated placement status for CTE concentrators who completed by June 30, 2008 would be determined between October 1, 2008 and December 31, 2008).	Number of CTE concentrators who earned a degree, a certificate of completion, or an industry-recognized credential and left postsecondary education during the previous reporting year.	Local Administrative Records, State Administrative Records	75	77		76.5		76	72.24	75	71.39	76	71.64
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.68	17		22		22	15.43	22	15.85	23.75	20.19
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who earned a degree, a certificate of completion or an industry recognized credential in a program that leads to employment in nontraditional fields and left during the previous reporting year or the current reporting year.	Number of CTE concentrators from underrepresented gender groups in the previous reporting year who left during the reporting year or the following year.	Local Administrative Records, State Administrative Records	56.01	52		53		47	52.31	46	53.64	61.5	53.28