

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who left secondary education in the prior year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) reading/language arts assessment administered by Ohio under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB).	Number of CTE concentrators who left secondary education in the prior year and took the OGT assessment in reading/language arts.	Local Administrative Records,State Administrative Records,State Assessment Records,State Student Records,Statewide Assessment	86.25	95		97		94	95.09	93.9	98.31	93.8	98.31
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who left secondary education in the prior year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) mathematics assessment administered by Ohio under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB).	Number of CTE concentrators who left secondary education in the prior year and took the OGT assessment in mathematics.	Local Administrative Records,State Administrative Records,State Assessment Records,State Student Records,Statewide Assessment	81.5	95		96.5		92.71	93.79	92.61	98.16	92.51	98.16
2S1: Technical Skill Attainment	Number of CTE concentrators who left secondary education the previous year and who passed State-recognized technical skill assessments that are aligned with industry-recognized standards.	Number of CTE concentrators who left secondary education the previous year and who took the State-recognized technical skill assessments.	3rd Party Skill Assessment,External--Third-Party Assessments,Local Administrative Records,State Administrative Records,State Approved Assessments,State Assessment Records,State Developed Surveys/Placement Records,State Developed Skill Assessment,State Student Records	61.95	72		72		71	70.75	70	74.8	69	77.26
3S1: School Completion	Number of CTE concentrators who left secondary education the previous year who earned a regular or honors secondary school diploma (including summer graduates), a General Education Development (GED) credential, or another State-recognized equivalent.	Number of CTE concentrators who left secondary education the previous year.	Local Administrative Records,State Administrative Records,State Developed Surveys/Placement Records,State Student Records	94.44	95		97		95	93.55	95	98.57	95	99.06
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included	Number of CTE concentrators who, in the reporting year, were included	Local Administrative Records,State Administrative	77.95	85.1		82.8		80.5	95.61	78.2	98.46	75.9	99.34

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	as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Records,State Student Records											
5S1: Placement	Number of status-known CTE concentrators who left secondary education the previous year and, in the second (2nd) quarter following the program year in which they left secondary education, were enrolled in postsecondary education or advanced training, in military service or employed.	Number of status-known CTE concentrators who left secondary education the previous year.	Local Administrative Records,State Administrative Records,State Developed Surveys/Placement Records,State Student Records	87	90		90		89.5	90.47	89	91.22	89	90.76
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who, in the prior year, participated in a CTE program that leads to employment in nontraditional fields.	Number of CTE participants who, in the prior year, participated in a CTE program that leads to employment in nontraditional fields.	Local Administrative Records,State Administrative Records,State Student Records	25.07	22		22		21.75	32.75	21.5	30.93	21.25	30.93
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who, in the prior year, completed a CTE program that leads to employment in nontraditional fields.	Number of CTE concentrators who, in the prior year, completed a CTE program that leads to employment in nontraditional fields.	Local Administrative Records,State Administrative Records,State Student Records	20.61	18.75		18.75		18.75	26.53	18.5	25.21	18.25	25.21
1P1: Technical Skill Attainment	Number of CTE Concentrators who left postsecondary education the previous year and passed 80% of their technical skill level coursework in a state-designated program sequence or end of program assessments that are aligned with industry standards.	Number of CTE Concentrators who left postsecondary education the previous year and took technical skill level coursework in a state-designated program sequence or end of program assessments that are aligned with industry standards.	Local Administrative Records,Postsecondary Enrollment,State Administrative Records,State Student Records	74.08	77		77		77	73.25	77	72.24	77	72.1
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who, in the previous year, received an industry-recognized credential, a certificate or a degree and left postsecondary education.	Number of CTE concentrators who, in the previous year, left postsecondary education.	Local Administrative Records,Postsecondary Enrollment,State Administrative Records,State Student Records	43.02	42		42		42	42.01	42	40.53	42.5	40.88
3P1: Student Retention or Transfer	Number of CTE concentrators enrolled in postsecondary education in the autumn of the previous reporting year and who, during the reporting year, remained enrolled in their original postsecondary	Number of CTE concentrators enrolled in postsecondary education in the autumn of the previous reporting year and who, in the previous reporting year, did not earn an industry-recognized credential, a	Local Administrative Records,Postsecondary Enrollment,State Administrative Records,State Student Records	65.86	68		68		68	62.78	71	63.56	71	65.12

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	institution or transferred to another 2- or 4-year postsecondary institution.	certificate or a degree.												
4P1: Student Placement	Number of CTE concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left postsecondary education.	Number of CTE concentrators who, in the previous year, left postsecondary education.	Administrative Record Exchanges,Employment Wage Record Match,Local Administrative Records,State Administrative Records,State Record Exchange,State Student Records,UI Wage Records	79.56	78		78		78	78.14	78	77.99	78	76.52
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.	Number of CTE participants who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.	Local Administrative Records,National Standards,Postsecondary Enrollment,State Administrative Records,State Student Records	21.63	24		24		24	24.17	24	23.03	24	23.62
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who, in the reporting year, completed a program that leads to employment in nontraditional fields.	Number of CTE concentrators who, in the reporting year, completed a CTE program that leads to employment in nontraditional fields.	Local Administrative Records,National Standards,Postsecondary Enrollment,State Administrative Records,State Student Records	19.66	22		21.75		21.75	21.9	21.75	21.28	21.75	21.59
1A1: Technical Skill Attainment	Number of CTE concentrators who left adult workforce education in the reporting year and passed State-recognized technical skills assessments.	Number of CTE concentrators who left adult workforce education in the reporting year and took State-recognized technical skills assessments.	3rd Party Skill Assessment,External--Third-Party Assessments,Local Administrative Records,Locally Developed Survey,State Administrative Records,State Approved Assessments,State Developed Skill Assessment,State Student Records	90.17	96		93.5		91.25	95.63	91.25	96.52	91.25	95.32
2A1: Credential, Certificate, or Degree	Number of CTE concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.	Number of CTE concentrators who left adult workforce education in the reporting year.	Local Administrative Records,Locally Developed Survey,State Administrative Records,State Student Records	65.89	76		73		65.7	73.95	65.5	76.09	70.2	72.3
3A1: Student Retention or Transfer	Number of status-known CTE concentrators enrolled in adult workforce education the previous year and who, during the reporting year, remained enrolled in the same adult workforce education institution	Number of status-known CTE concentrators enrolled in adult workforce education the previous year and who, in the previous year, did not earn an industry-recognized certificate or license.	Local Administrative Records,Locally Developed Survey,State Administrative Records,State Student Records	78.66	88		87		83.75	94.16	83.75	88.93	87	89.11

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	or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.													
4A1: Student Placement	Number of status-known CTE concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.	Number of status-known CTE concentrators who, in the previous year, left adult workforce education	Local Administrative Records, Locally Administered Follow-up Surveys, State Administrative Records, State Student Records	86.48	88		86.5		80.5	88.9	80.5	88.65	85	88.48
5A1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups in the reporting year who participated in an adult workforce education program that leads to employment in nontraditional fields.	Number of CTE participants in the reporting year who participated in an adult workforce education program that leads to employment in nontraditional fields.	Local Administrative Records, State Administrative Records, State Student Records	9.72	9		9		9	8.19	10.3	8.71	10	8.85
5A2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups in the reporting year who completed an adult workforce education program that leads to employment in nontraditional fields.	Number of CTE concentrators in the reporting year who completed an adult workforce education program that leads to employment in nontraditional fields.	Local Administrative Records, State Administrative Records, State Student Records	9.14	9		9		9	7.06	9.7	7.77	9.7	7.44