

Nevada Agreed Upon Performance Levels 2015-2016 Negotiation

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Numerator: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.	Denominator: Number of eligible CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the Nevada School Performance Framework.	Local Administrative Records,State Administrative Records	73.5	85		84.75	89.67	84.75	90.63	84.5	88.39	91.1	84.14
1S2: Attainment of Academic Skills - Mathematics	Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.	Number of eligible CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the Nevada School Performance Framework.	Local Administrative Records,State Administrative Records	42.8	84.5		84	86.82	84	88.72	83	87.25	80.8	82.05
2S1: Technical Skill Attainment	Number of CTE concentrators who have completed a CTE program and have passed a state approved end-of-program technical assessment.	Number of CTE concentrators completing a CTE program and taking a state approved end-of-program technical assessment.	Local Administrative Records,State Administrative Records	40.5	48		45	55.81	45	55.08	40.5	40.95	80.5	81.34
3S1: School Completion	Number of senior CTE concentrators completing a CTE program who earn an advanced, standard, or adult diploma, earn a GED through a secondary program run by the secondary LEA, earn an adjusted high school diploma, or earn a high school diploma with a CTE endorsement during the reporting year.	Number of 12th grade CTE concentrators completing a CTE program in secondary education or in a GED program run by the secondary LEA during the reporting year.	Local Administrative Records,State Administrative Records	88.23	92.5		92	96.6	92	95.72	91	94.07	90.5	92.93
4S1: Student Graduation Rates	Number of CTE concentrators completing a CTE program who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(C)(vi) of the ESEA.	Number of CTE concentrators completing a program who, in the reporting year, were included in the computation of graduation rate as defined in the State's Consolidated Accountability Plan	Local Administrative Records,State Administrative Records	50	72		71	83.76	68	84.26	62	84.88	62	70.27
5S1: Placement	Number of CTE concentrators	Number of CTE concentrators who		95	95.5		95	95.89	93.5	95.91	93.35	98.75	93.3	98.19

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	completing a CTE program who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the 2nd quarter following the program year in which they left secondary education.	graduated secondary education during the reporting year responding to follow-up survey or identified in follow-up with Unemployment Insurance, Department of Defense, and the Nevada System of Higher Education.												
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	23	33.5		33	38	29	37.65	28	37	27	35.41
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	19.38	25		22	27.48	22	28.63	20.5	31.77	20	25.92
1P1: Technical Skill Attainment	Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses.	Number of CTE concentrators	Local Administrative Records, State Administrative Records	64.83	90		90	88.4	82	84.89	78	90.8	75	96.79
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received certificate or degree.	Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate.	Local Administrative Records, State Administrative Records	14.16	55		53	74.29	48	59.1	51	58.01	50	49.6
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous school year.	Number of CTE concentrators with follow-up data who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records, Locally Developed Survey	29.6	57		56	57.49	43	61.58	41	65.76	39	51.27
4P1: Student Placement	Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education.	Number of CTE concentrators receiving a certificate or degree responding to a survey or identified by Unemployment Insurance or the Department of Defense.	Administrative Record Exchanges, Locally Administered Follow-up Surveys	85	92.5		92	94.98	90.5	96.68	90.35	94.91	90.3	92.97
5P1: Nontraditional	Number of CTE participants from	Number of CTE participants who	Local Administrative	24	30.62		30.62	28.3	30.62	28.57	32	33.86	30	30.62

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Participation	underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	Records,State Administrative Records											
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	13.9	22		22	18.05	29.27	18.54	30	27.17	25	29.27