

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) and who in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress.	Number of CTE concentrators who took the ESEA assessment in reading/language arts and who, in the report of reporting year left secondary education.	Local Administrative Records,State Administrative Records	41	41		40		40	39.44	51.4	54.65	51.4	57.93
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) and who in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress.	Number of CTE concentrators who took the ESEA assessment in mathematics and who, in the report of reporting year left secondary education.	Local Administrative Records,State Administrative Records	20	26		25		25	31.6	45.01	43.78	45.01	42.56
2S1: Technical Skill Attainment	Number of CTE concentrators who completed their program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework.	Number of CTE concentrators who completed their program in a course sequence.	Local Administrative Records,State Administrative Records	53.75	94		93		92	93.27	85.2	93.1	79	93.69
3S1: School Completion	Number of CTE concentrators who earned a secondary school diploma; other state recognized equivalent; or earned a proficiency credential, certificate or degree and who left secondary education during the reporting year.	Number of CTE concentrators who leftsecondary education during the reporting year.	Local Administrative Records,State Administrative Records	87	88		87.25		87	89.62	86	86.7	85	87.93
4S1: Student Graduation Rates	Number of CTE concentrators who, in thereporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in thereporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	87	94		91.5		91.5	93.94	91	88.29	89	88.77

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
5S1: Placement	Number of secondary CTE concentrators who completed their CTE program sequence and who earned a secondary school diploma, or other staterecognized equivalent and who reportedplacement in postsecondary education, advanced training, employment, and/or the military in the second quarter following the program year in which they left secondary education (i.e.,unduplicated placement status for CTEconcentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who completed their CTE program sequence and left secondaryeducation during the reporting year.	Local Administrative Records,State Administrative Records	34	58		56.01		56	57.89	55.5	53.88	50.45	57.06
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment innontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment innontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	28	38		38.01		38	35.85	38	36.58	38	35.07
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment innontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	22.77	38		38		36	40.07	35.5	38.88	35.5	38.19
1P1: Technical Skill Attainment	Number of CTE concentrators who completedtheir program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework.	Number of CTE concentrators who completedtheir program in a course sequence.	Local Administrative Records,State Administrative Records	41	99.15		99.01		99	98.46	98.95	97.75	98.9	98.39
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received anindustry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who leftpostsecondary education during the reporting year	Local Administrative Records,State Administrative Records	33.52	47		42.1		42	47.7	38	40	36	46.29
3P1: Student Retention or Transfer	Number of CTE concentrators who remainedenrolled in their original postsecondary institution or transferred to another 2-4-yearpostsecondary institution during the reporting year and who were enrolled in postsecondaryeducation in the fall of	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records,State Administrative Records	42.75	78.3		78.3		78.3	75.67	78.3	72.36	80	73.55

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	the previous reporting year.													
4P1: Student Placement	Number of CTE concentrators who completed their CTE program sequence and who earned a postsecondary credential, certificate, or degree and left postsecondary education who reported placement in advanced education, employment, and/or military in the second quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who completed their CTE program sequence and left postsecondary education during the reporting year.	Local Administrative Records, State Administrative Records	82.5	73		73		76	68.42	74	66.98	72.45	76.23
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	23	36.5		33		36.5	37.87	36.5	31.63	36	34.34
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program sequence that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	22	25		25		24.5	23.39	24	25.38	23.51	21.57