

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress.	Local Administrative Records, State Administrative Records	41	51.4	57.93	57.7	47.97	56.7	48.67	52.3	54.13	60	54.22
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress.	Local Administrative Records, State Administrative Records	20	45.01	42.56	51	41.25	50	41.39	45	48.63	45	51.51
2S1: Technical Skill Attainment	Number of CTE concentrators who completed their program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework.	Number of CTE concentrators who completed their program in a course sequence.	Local Administrative Records, State Administrative Records	53.75	79	93.69	77.5	93.63	76.79	85.15	75	71.67	75	68.9
3S1: School Completion	Number of CTE concentrators who earned a secondary school diploma; other state recognized equivalent; or earned a proficiency credential, certificate or degree and who left secondary education during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	87	85	87.93	93	86.13	92.11	80.65	91.11	88.87	90	88.53

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4S1: Student Graduation Rates	Number of CTE concentrators who, in thereporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in thereporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	87	89	88.77	75	89.59	71.8	89.46	69.9	88.87	87.5	87.36
5S1: Placement	Number of secondary CTE concentrators who completed their CTE program sequence and who earned a secondary school diploma, or other staterecognized equivalent and who reportedplacement in postsecondary education, advanced training, employment, and/or the military in the second quarter following the program year in which they left secondary education (i.e.,unduplicated placement status for CTEconcentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who completed their CTE program sequence and left secondaryeducation during the reporting year.	Local Administrative Records,State Administrative Records	34	50.45	57.06	58	59.69	57.14	45.96	53.57	54.94	43	50.22
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment innontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment innontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	28	38	35.07	50	34.7	60	33.38	57	50.75	35	54.41
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment innontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	22.77	35.5	38.19	35	32.11	34	34.49	32	35.33	25	31.66
1P1: Technical Skill Attainment	Number of CTE concentrators who completedtheir program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework.	Number of CTE concentrators who completedtheir program in a course sequence.	Local Administrative Records,State Administrative Records	41	98.9	98.39	98.45	98.31	98.29	97.73	98.14	96.85	61	97.79
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received anindustry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who leftpostsecondary education during the reporting year	Local Administrative Records,State Administrative Records	33.52	36	46.29	35	44.33	50	38.59	49	29.8	49	30.46
3P1: Student Retention or	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	42.75	80	73.55	79	73.16	85	74.71	83	72.28	57	78.47

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Transfer	remained enrolled in their original postsecondary institution or transferred to another 2-4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry recognized credential, a certificate, or a degree in the previous reporting year.	Records, State Administrative Records											
4P1: Student Placement	Number of CTE concentrators who completed their CTE program sequence and who earned a postsecondary credential, certificate, or degree and left postsecondary education who reported placement in advanced education, employment, and/or military in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who completed their CTE program sequence and left postsecondary education during the reporting year.	Local Administrative Records, State Administrative Records	82.5	72.45	76.23	80.5	74.16	79	72.45	78	76.97	77	75.71
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	23	36	34.34	40	38.62	62	33.65	60	34.57	26	57.12
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program sequence that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	22	23.51	21.57	30	28.73	42	22.33	41	22.48	27	35.65