					2013	-2014	2012	-2013	2011	-2012	2010	-2011	2009	-2010
Indicator	Numerator	Denominator	Measurement Approach	Baseline	Target	Actual								
1S1: Attainment of	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	41	57.7	47.97	56.7	48.67	52.3	54.13	60	54.22	57.5	53.53
Academic Skills -	have met the proficient or advanced	took the ESEA assessment in	Records, State Administrative											
Reading/Language Arts	level on the Statewide high school	reading/language arts whose scores	Records											
	reading/language arts assessment	were included in the State's												
	administered by the State under	computation of AYP and who, in the												
	Section 1111(b)(3) of the Elementary	reporting year, left secondary												
	and Secondary Education Act	education and were included in the												
	(ESEA) as amended by the No Child	State's calculation and report of												
	Left Behind Act based on the scores	Adequate Yearly Progress.												
	that were included in the State's													
	computation of adequate yearly													
	progress (AYP) and who in the													
	reporting year, left secondary													
	education and were included in the													
	State's calculation and report of													
	Adequate Yearly Progress.													
1S2: Attainment of	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	20	51	41.25	50	41.39	45	48.63	45	51.51	40.5	49.19
Academic Skills -	have met the proficient or advanced	took the ESEA assessment in	Records,State Administrative											
Mathematics	level on theStatewide high school	mathematics whosescores were	Records											
	mathematics assessment	included in the State's computation												
	administered by the State under	of AYP and who in the reporting												
	Section 1111(b)(3) of the (ESEA) as	year, left secondary education and												
	amended by the No Child Left	were included in the State's												
	Behind Act based on the scores that	calculation and report of Adequate												
	were included in the State's	Yearly Progress.												
	computation of adequate yearly													
	progress (AYP) and who in the													
	reporting year, left secondary													
	education and were included in the													
	State's calculation and report of													
	Adequate Yearly Progress.													
2S1: Technical Skill	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	53.75	77.5	93.63	76.79	85.15	75	71.67	75	68.9	71	65.25
Attainment	completed their program in a course	completed their program in a course	Records,State Administrative											
	sequence and earned a cumulative	sequence.	Records											
	GPA of C (2.0) or better in their													
	technical coursework.													
3S1: School Completion	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	87	93	86.13	92.11	80.65	91.11	88.87	90	88.53	89	86.94
	earned a secondary school diploma;	leftsecondary education during the	Records, State Administrative			ļ			ļ					
	other state recognized equivalent; or	reporting year.	Records											
	earned a proficiency credential,													
	certificate or degree and who left													
	secondaryeducation during the													
	reporting year.													

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					2013-2014		2012	-2013	2011	-2012	2010	-2011	2009	-2010
Indicator	Numerator	Denominator	Measurement Approach	Baseline	Target Actual		Target	Actua	Target	Actual	Target	Actual	Target	Actua
4S1: Student Graduation	Number of CTE concentrators who,	Number of CTE concentrators who,	Local Administrative	87	75	89.59	71.8	89.46	69.9	88.87	87.5	87.36	87	83.27
Rates	in thereporting year, were included	in thereporting year, were included in	Records,State Administrative											
	as graduated in the State's	the State's computation of its	Records											
	computation of its graduation rate as	graduation rate as defined in the												
	described in Section	State's Consolidated Accountability												
	1111(b)(2)(C)(vi) of the ESEA.	Plan pursuant to Section												
		1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of secondary CTE	Number of CTE concentrators who	Local Administrative	34	58	59.69	57.14	45.96	53.57	54.94	43	50.22	42	50.22
	concentrators who completed their	completed their CTE program	Records,State Administrative											
	CTE program sequence and who	sequence and left	Records											
	earned a secondary school diploma,	secondaryeducation during the												
	or other staterecognized equivalent	reporting year.												
	and who reportedplacement in													
	postsecondary education, advanced													
	training, employment, and/or the													
	military in the second quarter													
	following the program year in which													
	they left secondary education													
	(i.e.,unduplicated placement status													
	for CTEconcentrators who graduated													
	by June 30, 2007 would be assessed													
	between October 1, 2007 and													
	December 31, 2007).													
6S1: Nontraditional	Number of CTE participants from	Number of CTE participants who	Local Administrative	28	50	34.7	60	33.38	57	50.75	35	54.41	32	54.9
Participation	underrepresented gender groups	participated in a program that leads	Records,State Administrative											
	who participated in a program that	to employment innontraditional fields	Records											
	leads to employment innontraditional	during the reporting year.												
	fields during the reporting year.													
6S2: Nontraditional	Number of CTE concentrators from	Number of CTE concentrators who	Local Administrative	22.77	35	32.11	34	34.49	32	35.33	25	31.66	24	29.95
Completion	underrepresented gender groups	completed a program that leads to	Records,State Administrative		ļ	ļ		ļ						
	who completed a program that leads	employment in nontraditional fields	Records											
	to employment innontraditional fields	during the reporting year.												
	during the reporting year.													
1P1: Technical Skill	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	41	98.45	98.31	98.29	97.73	98.14	96.85	61	97.79	56	98.04
Attainment	completedtheir program in a course	completedtheir program in a course	Records,State Administrative											
	sequence and earned a cumulative	sequence.	Records											
	GPA of C (2.0) or better in their													
	technical coursework.													
2P1: Credential,	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	33.52	35	44.33	50	38.59	49	29.8	49	30.46	41	38.15
Certificate, or Degree	received anindustry-recognized	leftpostsecondary education during	Records,State Administrative											
	credential, a certificate, or a degree	the reporting year	Records											
	during the reporting year.													
3P1: Student Retention or	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	42.75	79	73.16	85	74.71	83	72.28	57	78.47	51	80.64

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					2013	-2014	2012	-2013	2013	2011	-2012	2010	2010-2011		-2010
Indicator	Numerator	Denominator	Measurement Approach	Baseline	Target	Actual	Target	Actual	Actual	Target	Actual	Target	Actual	Target	Actu
Transfer	remainedenrolled in their original	were enrolled in postsecondary	Records,State Administrative												
	postsecondary institution or	education in the fall of the previous	Records												
	transferred to another	reporting year and who did not earn													
	2-4-yearpostsecondary institution	an industry recognized credential, a													
	during the reporting year and who	certificate, or a degree in the													
	were enrolled in	previous reporting year.													
	postsecondaryeducation in the fall of														
	the previous reporting year.														
P1: Student Placement	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	82.5	80.5	74.16	79	72.45	72.45	78	76.97	77	75.71	76	70.8
	completedtheir CTE program	completedtheir CTE program	Records,State Administrative												
	sequence and who earned a	sequence and left postsecondary	Records												
	postsecondary credential, certificate,	education during the reporting year.													
	or degreeand left postsecondary														
	education who reported placement in														
	advanced education,														
	mployment,and/or military in the														
	second quarter following the program														
	year in which they left														
	secondaryeducation (i.e.,														
	unduplicated placement status for														
	CTE concentrators who graduated by														
	June 30, 2007 would be assessed														
	between October 1, 2007 and														
	December 31, 2007).														
5P1: Nontraditional	Number of CTE participants from	Number of CTE participants who	Local Administrative	23	40	38.62	62	33.65	33.65	60	34.57	26	57.12	25	57.2
Participation	underrepresented gender groups	participated ina program that leads to	Records,State Administrative												
	who participated in a program that	employment in nontraditional fields	Records												
	leads to employment innontraditional	during the reporting year.													
	fields during the reporting year.														
5P2: Nontraditional	Number of CTE concentrators	Number of CTE concentrators who	Local Administrative	22	30	28.73	42	22.33	22.33	41	22.48	27	35.65	25	39.
Completion	fromunderrepresented gender	completed aprogram sequence that	Records,State Administrative												
	groups who completed a program	leads to employment in nontraditional	Records												
	that leads to employment	fields during the reporting year.													
	innontraditional fields during the														
	reporting year.														

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