

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts	The number of CTE concentrators and completers who met or exceeded expectations of any state acceptable assessment for English to meet the graduation requirement, and who left secondary education in the reporting year.	The number of CTE concentrators and completers who took any state acceptable assessment for English to meet the graduation requirement, and who left secondary education in the reporting year	Local Administrative Records	79.95	93		92		30	35.73	84	94.9	84	94.9
1S2: Attainment of Academic Skills - Mathematics	The number of CTE concentrators and completers who met or exceeded expectations of any state acceptable assessment for math to meet the graduation requirement, and who left secondary education in the reporting year.	The number of CTE concentrators and completers who met or exceeded expectations of any state acceptable assessment for math to meet the graduation requirement, and who left secondary education in the reporting year.	Local Administrative Records	64.5	93		92		7.5	3.98	85.3	83.04	85.3	83.04
2S1: Technical Skill Attainment	Number of CTE concentrators who passed the available and appropriate third party, industry-aligned skill assessments that are aligned with industry-recognized standards during the reporting year.	Number of CTE concentrators who took the available and appropriate third party, industry-aligned assessment during the reporting year.	3rd Party Skill Assessment	83.53	83.25		83.25		83.25	82.19	88	82.67	88	84.09
3S1: School Completion	Number of CTE concentrators who earned a high school diploma and left secondary education during the reporting year.	Number of CTE concentrators who left secondary education in the reporting year.	Local Administrative Records, State Administrative Records	98.02	97		97		97	99.98	97	99.9	97	99.85
4S1: Student Graduation Rates	Number of CTE Concentrators who graduated with a regular high school diploma in the reporting year, were within the 4 or 5 year graduation cohort and were a CTE Concentrator during any year of the 4 or 5 cohort years.	Number of CTE Concentrators who were CTE Concentrators during any year of the 4 or 5 year graduation cohort years and who left secondary education within the reporting year.	Local Administrative Records, State Administrative Records	97.85	93		92		92	96.31	90	96.53	97	99.8
5S1: Placement	Number of CTE concentrators who completed CTE programs and attained a secondary school diploma, left secondary education one year before the reporting year, and were identified through the district survey as placed in employment in the military services or apprenticeships or in the postsecondary education or advanced training following the program year in which they left secondary education.	Number of CTE concentrators who completed CTE programs and attained a secondary school diploma and left secondary education one year before the reporting year, and who were identified on the school district survey.	Local Administrative Records, State Administrative Records	74.95	93		92.25		92	99.21	91	99.12	90	99.17

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
6S1: Nontraditional Participation	Number of CTE participants from an underrepresented gender group who participated in a nationally-recognized nontraditional program in the reporting year.	Number of students who participated in a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records	28.49	33		33		32.3	33.96	32.25	35.42	32	34.66
6S2: Nontraditional Completion	Number of CTE concentrators from an underrepresented gender group who completed a nationally-recognized nontraditional program in the reporting year.	Number of CTE concentrators who completed a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records	26.27	31		31		31	28.89	31	31.69	31	30.98
1P1: Technical Skill Attainment	Number of CTE concentrators who completed the CTE programs and passed the available, appropriate, third party, industry aligned end of program technical skill assessments during the reporting year.	Number of CTE concentrators who completed the CTE programs and took the available, appropriate, third party, industry aligned end of program technical skill assessments during the reporting year.	3rd Party Skill Assessment	75	92		91.75		91.5	96.13	91.5	92.16	91	92.21
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records	95.72	30		28		28	41.71	26.4	40.73	99.5	100
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another two- or four-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous year, and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	National Clearinghouse, Postsecondary Enrollment	34.02	67		66.75		66.25	70.28	66	71.42	65	71.55
4P1: Student Placement	Number of CTE concentrators who completed the CTE programs and were identified with their social security numbers to be placed or retained in employment, or placed in military service or apprenticeship programs in the second quarter following the program year in which they completed CTE postsecondary education program.	Number of CTE concentrators who completed the CTE programs one year before the reporting year and who have valid social security numbers.	UI Wage Records	71.39	73		73		73	72.78	73	72.71	73	72.25

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5P1: Nontraditional Participation	Number of CTE participants from an underrepresented gender group who participated in a nationally-recognized nontraditional program in the reporting year.	Number of CTE participants who participated in a nationally-recognized nontraditional program in the reporting year.	National Standards, Postsecondary Enrollment	22.77	29		28.75		28.5	31.97	28.25	31.1	27.75	30.79
5P2: Nontraditional Completion	Number of CTE concentrators from an underrepresented gender group who completed a nationally-recognized nontraditional program in the reporting year.	Number of CTE concentrators who completed a nationally-recognized nontraditional program in the reporting year.	National Standards, Postsecondary Enrollment	22.63	26.75		26.5		26.5	28.65	26.5	27.28	26	26.88