

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Numerator: Number of CTE concentrators who met or exceeded expectations on the Partnership for Assessment of Readiness for College and Career (PARCC) in English 10, and who left secondary education in the reporting year.	Denominator: Number of CTE concentrators who took the Partnership for Assessment of Readiness for College and Career (PARCC) in English 10, and who left secondary education in the reporting year.	State Assessment Records	79.95	37		84	94.9	78.9	93.74	76.5	93.69	74.1	93.34
1S2: Attainment of Academic Skills - Mathematics	Numerator: Number of CTE concentrators who met or exceeded expectations on the Partnership for Assessment of Readiness for College and Career (PARCC) in Algebra 1, and who left secondary education in the reporting year.	Denominator: Number of CTE concentrators who took the Partnership for Assessment of Readiness for College and Career (PARCC) in Algebra 1, and who left secondary education in the reporting year.	State Assessment Records	64.5	36		85.3	83.04	83.5	83.29	81.7	83.83	79.9	82.24
2S1: Technical Skill Attainment	Number of CTE concentrators who passed the available and appropriate third party, industry-aligned skill assessments that are aligned with industry-recognized standards during the reporting year.	Number of CTE concentrators who took the available and appropriate third party, industry-aligned assessment during the reporting year.	Local Administrative Records	83.53	83		88	84.09	88	85.74	88	85.67	87.5	83.56
3S1: School Completion	Number of CTE concentrators who earned a high school diploma and left secondary education during the reporting year.	Number of CTE concentrators who left secondary education in the reporting year.	Local Administrative Records, State Administrative Records	98.02	97		97	99.85	97	99.89	97	99.98	96.5	99.89
4S1: Student Graduation Rates	Number of students who graduated from secondary school with a regular diploma in the standard number of years and who were once CTE concentrators during the standard number of years, which in most cases is four but could be three or two. It cannot be more than four. Students who graduate in less than four years are counted with the students in their assigned four-year cohort, not in the year when they actually graduate.	Number of students who are in the cohort from secondary school in the standard number of years and who were once CTE concentrators during the standard number of years, which in most cases is four but could be three or two. It cannot be more than four. Students who graduate in less than four years are counted with the students in their assigned four-year cohort, not in the year when they actually graduate.	Local Administrative Records, State Administrative Records	97.85	90		97	99.8	97	99.83	97	99.94	96.5	99.78
5S1: Placement	Number of CTE concentrators who completed CTE programs and attained a secondary school diploma, left secondary education one year before the reporting year, and were identified through the district survey	Number of CTE concentrators who completed CTE programs and attained a secondary school diploma and left secondary education one year before the reporting year, and who were identified on the school	Local Administrative Records, State Administrative Records	74.95	91		90	99.17	89	98.72	88.5	98.72	85	94.08

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	as placed in employment in the military services or apprenticeships or in the postsecondary education or advanced training following the program year in which they left secondary education.	district survey.												
6S1: Nontraditional Participation	Number of CTE participants from an underrepresented gender group who participated in a nationally-recognized nontraditional program in the reporting year.	Number of students who participated in a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records	28.49	32.25		32	34.66	31.75	34.26	31.5	34.72	31	34.64
6S2: Nontraditional Completion	Number of CTE concentrators from an underrepresented gender group who completed a nationally-recognized nontraditional program in the reporting year.	Number of CTE concentrators who completed a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records	26.27	31		31	30.98	30.75	28.53	30.75	29.55	30.5	30.16
1P1: Technical Skill Attainment	Number of CTE concentrators who completed the CTE programs and passed the available, appropriate, third party, industry aligned end of program technical skill assessments during the reporting year.	Number of CTE concentrators who completed the CTE programs and took the available, appropriate, third party, industry aligned end of program technical skill assessments during the reporting year.	State Administrative Records	75	91.5		91	92.21	90	93.16	89	95.07	86	96.13
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records	95.72	26.4		99.5	100	99.5	100	99.5	100	99.5	100
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another two- or four-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous year, and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records, State Administrative Records	34.02	66		65	71.55	53	73.11	50	71.77	45	68.8
4P1: Student Placement	Number of CTE concentrators who completed the CTE programs and were identified with their social security numbers to be placed or	Number of CTE concentrators who completed the CTE programs one year before the reporting year and who have valid social security	State Administrative Records	71.39	73		73	72.25	72.5	71.83	72.5	74.92	72.25	70.55

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	retained in employment, or placed in military service or apprenticeship programs in the second quarter following the program year in which they completed CTE postsecondary education program.	numbers.												
5P1: Nontraditional Participation	Number of CTE participants from an underrepresented gender group who participated in a nationally-recognized nontraditional program in the reporting year.	Number of CTE participants who participated in a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records, Student Surveys	22.77	28.25		27.75	30.79	26.25	31.78	25.75	36.79	25.5	35.86
5P2: Nontraditional Completion	Number of CTE concentrators from an underrepresented gender group who completed a nationally-recognized nontraditional program in the reporting year.	Number of CTE concentrators who completed a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records	22.63	26.5		26	26.88	25	26.72	24	32.55	23.75	30.5