

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts		Denominator: Number of CTE concentrators who took the Statewide High School Proficiency Assessment (HSPA) in reading/language arts, whose scores were included in the State's computation of performance targets, and who left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	79.95	84	94.9	78.9	93.74	76.5	93.69	74.1	93.34	88	88.93
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who met the proficient or advanced level on the Statewide High School Proficiency Assessment (HSPA) in mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB) based on the scores that were included in the State's computation of adequate yearly progress (AYP), and who left secondary education in the reporting year.	Number of CTE concentrators who took the Statewide High School Proficiency Assessment (HSPA) in mathematics, whose scores were included in the State's computation of AYP, and who left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	64.5	85.3	83.04	83.5	83.29	81.7	83.83	79.9	82.24	79.5	78.44
2S1: Technical Skill Attainment	Number of CTE concentrators who, during the reporting year, completed the CTE programs and passed the available and appropriate third party, industry-aligned end of program skill assessments that are aligned with industry-recognized standards.	Number of CTE concentrators who completed the CTE programs and took the available and appropriate third party, industry-aligned end of program assessment during the reporting year.	Local Administrative Records,State Administrative Records	83.53	88	84.09	88	85.74	88	85.67	87.5	83.56	87.5	85.49
3S1: School Completion	Number of CTE concentrators who earned a high school diploma and left secondary education during the reporting year.	Number of CTE concentrators who left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	98.02	97	99.85	97	99.89	97	99.98	96.5	99.89	96	99.89
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who were included in the State's computation of its graduation rate as designed in the State's Consolidated Accountability Plan (111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	97.85	97	99.8	97	99.83	97	99.94	96.5	99.78	96	99.71
5S1: Placement	Number of CTE concentrators who completed CTE programs and	Number of CTE concentrators who completed CTE programs and	Local Administrative Records,State Administrative	74.95	90	99.17	89	98.72	88.5	98.72	85	94.08	81.5	95.84

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	attained a secondary school diploma, left secondary education one year before the reporting year, and were identified through the district survey as placed in employment in the military services or apprenticeships or in the postsecondary education or advanced training following the program year in which they left secondary education.	attained a secondary school diploma and left secondary education one year before the reporting year, and who were identified on the school district survey.	Records											
6S1: Nontraditional Participation	Number of CTE participants from an underrepresented gender group who participated in a nationally-recognized nontraditional program in the reporting year.	Number of students who participated in a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records,State Administrative Records	28.49	32	34.66	31.75	34.26	31.5	34.72	31	34.64	30.5	36.31
6S2: Nontraditional Completion	Number of CTE concentrators from an underrepresented gender group who completed a nationally-recognized nontraditional program in the reporting year.	Number of CTE concentrators who completed a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records,State Administrative Records	26.27	31	30.98	30.75	28.53	30.75	29.55	30.5	30.16	30.25	31.58
1P1: Technical Skill Attainment	Number of CTE concentrators who completed the CTE programs and passed the available, appropriate, third party, industry aligned end of program technical skill assessments during the reporting year.	Number of CTE concentrators who completed the CTE programs and took the available, appropriate, third party, industry aligned end of program technical skill assessments during the reporting year.	State Administrative Records	75	91	92.21	90	93.16	89	95.07	86	96.13	83	96.91
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who completed the CTE programs and received an industry-recognized credential, certificate, or a degree during the reporting year.	Number of CTE concentrators who completed the CTE programs during the reporting year.	Local Administrative Records	95.72	99.5	100	99.5	100	99.5	100	99.5	100	96	99.7
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another two- or four-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous year, and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records,State Administrative Records	34.02	65	71.55	53	73.11	50	71.77	45	68.8	40	71.97

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
4P1: Student Placement	Number of CTE concentrators who completed the CTE programs and were identified with their social security numbers to be placed or retained in employment, or placed in military service or apprenticeship programs in the second quarter following the program year in which they completed CTE postsecondary education program.	Number of CTE concentrators who completed the CTE programs one year before the reporting year and who have valid social security numbers.	State Administrative Records	71.39	73	72.25	72.5	71.83	72.5	74.92	72.25	70.55	72.25	74.42
5P1: Nontraditional Participation	Number of CTE participants from an underrepresented gender group who participated in a nationally-recognized nontraditional program in the reporting year.	Number of CTE participants who participated in a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records, Student Surveys	22.77	27.75	30.79	26.25	31.78	25.75	36.79	25.5	35.86	25.25	28.69
5P2: Nontraditional Completion	Number of CTE concentrators from an underrepresented gender group who completed a nationally-recognized nontraditional program in the reporting year.	Number of CTE concentrators who completed a nationally-recognized nontraditional program in the reporting year.	Local Administrative Records, State Administrative Records	22.63	26	26.88	25	26.72	24	32.55	23.75	30.5	23.5	27.02