

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE senior concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State Academic Assessment System	67.19	74		73.25		73	73.87	73	72.16	71	73.93
1S2: Attainment of Academic Skills - Mathematics	Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE senior concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	State Assessment Records	24.55	29.8		29.74		28	27.25	28	28.74	28	28.96
2S1: Technical Skill Attainment	Number of CTE concentrators who successfully completed all technical skill assessments that are aligned with industry recognized standards, if available and appropriate, and left secondary education during the reporting year.	Number of CTE concentrators who took technical skill assessments that are aligned with industry recognized standards, if available and appropriate, and left secondary education during the reporting year.	3rd Party Skill Assessment, External--Third-Party Assessments	13.91	21.25		21		20	18.75	20	19.87	18	26
3S1: School Completion	Number of CTE senior concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school	Number of CTE senior concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	85	97.25		97		92.5	99.62	92.5	99.4	92.12	98.57

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.													
4S1: Student Graduation Rates	Number of CTE senior concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE senior concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	75	94		92		90	96.86	90	97.11	79	96.24
5S1: Placement	Number of senior concentrators who completed their secondary career and technical education program, left secondary education, and were placed in postsecondary education or advanced training or in the military service in the second quarter following the program year in which they left secondary education.	Number of CTE senior concentrators who completed their CTE program and left secondary education during the reporting year.	Administrative Record Exchanges,National Clearinghouse,Postsecondary Enrollment	55.67	65.25		65		85.4	58.9	85.4	61.01	85.4	78.69
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	22.38	24.25		24		23.8	22.02	23.6	21.47	23.63	23.36
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in non-traditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	18.13	21.65		21.4		19.75	20.82	19.75	20.37	19.6	20.45
1P1: Technical Skill Attainment	Number of matriculated CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of matriculated CTE concentrators who took technical skill assessments during the reporting year.	Administrative Data,Departmental Records	40.4	95		94		92	97.63	92	93.72	92	92.86
2P1: Credential,	Number of matriculated CTE	Number of matriculated CTE	Local Administrative	60.4	82		80		67	83.27	67	77.25	67	98

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Certificate, or Degree	concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	concentrators who left postsecondary education during the reporting year.	Records, State Administrative Records											
3P1: Student Retention or Transfer	Number of matriculated CTE concentrators who remained enrolled in their original postsecondary institution during the reporting year and who were enrolled in the same postsecondary institution in the fall of the previous reporting year.	Number of matriculated CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year, and who did not earn an industry recognized credential, certificate, or a degree in the previous reporting year.	Administrative Data	68	56		55		57	55.43	51.5	51.51	88.5	66.4
4P1: Student Placement	Number of matriculated CTE concentrators who were placed or retained in employment or state-wide apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of matriculated CTE concentrators who left postsecondary education during the reporting year.	Administrative Record Exchanges, UI Wage Records	70			73		73	75.84	73	68.93	73.5	72.66
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who enrolled in non-traditional programs during the reporting year.	Total number of CTE participants who participated in a non traditional program during the reporting year.	Administrative Data	17	20		20		20	19.21	20	18.93	21	18.86
5P2: Nontraditional Completion	Number of matriculated CTE concentrators from underrepresented gender groups who completed a nontraditional program during the reporting year.	Number of matriculated CTE concentrators who completed a program in nontraditional fields during the reporting year	Administrative Data	14	18.54		18.54		17	16.2	17	18.54	18	17.94