

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	62	53		55		55	52.42	65	66.53	65.95	64.67
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	48	35		37		37	34.49	55	59.22	52.89	58.01
2S1: Technical Skill Attainment	Number of CTE concentrators who passes technical skills assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the assessments during the reporting year.	Local Assessment Systems,National Standards,State Standards	67.27	95		89		88	94.66	90	93.68	68	85.81
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	88	99		99		99	98.74	98	98.49	95	98.76

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.													
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	82.37	95.75		95.75		95.5	95	94	94.91	90	95.15
5S1: Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	Administrative Data,Administrative Record Exchanges	67	70		68		68	77.64	67	65.46	70.13	68.53
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	19	21.75		21.75		21.75	20.84	21	21.61	21.36	21.74
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	12	17		16.8		16.75	16.96	15.35	17.35	15.3	16.68
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	National Academic Assessment System,State Academic Assessment System	86.5	84		84.5		84.25	79.07	84	89.8	83.88	84.23
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized	Number of CTE concentrators who left postsecondary education during	Local Administrative Records,State Administrative	42.44	47		47		47	42.83	45	46.16	45.26	46.97

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	credential, a certificate, or a degree during the reporting year.	the reporting year.	Records											
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or degree in the previous reporting year.	Administrative Data,Administrative Record Exchanges	65	60		72		74.5	50.69	68	62.57	66.25	74.94
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who earned a credential, certificate, or degree.	Administrative Data,Administrative Record Exchanges	66.37	76		70		69.5	91.55	67	73.01	66.44	69.35
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	18.24	18.5		20.1		20	16.22	20	20.16	20.3	19.53
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	5	12		12.5		12.5	11.96	11	11.39	11	12.67