

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the ESEA as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State Academic Assessment System, State Student Records	43.57	60		58.3	49.99	58.1	86.61	58	65.11	53	54.67
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the ESEA as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State Academic Assessment System, State Student Records	83.87	78.6		78.4	37.31	78.3	84.47	78.2	81.46	78.1	68.85
2S1: Technical Skill Attainment	Number of CTE participants who achieved proficiency or above proficiency on CTE post-assessments or who received selected industry recognized credential or who counted as proficient using the postsecondary technical attainment measure in the reporting year.	95% of the number of CTE participants in secondary courses for which CTE post-assessments or selected industry recognized credentials were available and 95% of all secondary participants in postsecondary courses in the reporting year.	3rd Party Skill Assessment, External--Third-Party Assessments, Local Administrative Records, State Assessment Records, State Developed Skill Assessment	70	82		82	75.89	81	78.8	80.2	82.63	78.1	78.79
3S1: School Completion	Number of senior concentrators who earned a high school diploma or GED in the reporting year.	Number of senior concentrators who left secondary education in the reporting year	Local Administrative Records, State Administrative Records	85.91	93.5		93	98.87	92	98.66	91	96.48	90	95.64
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate as described in Section	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability	Local Administrative Records, State Administrative Records	81.65	91		90	95.7	89	94.1	87	93.66	85	94.01

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	1111(b)(2)(C)(vi) of the ESEA.	Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of concentrators who left secondary education in the year prior to the reporting year and who are in postsecondary education, or advanced training, in military service, or in employment in the third quarter following leaving secondary education.	Number of concentrators who left secondary education in the year prior to the reporting year	Local Administrative Records, State Administrative Records	94	93.7		93.6	94.49	93.5	93.94	93	90.02	92.5	90.39
6S1: Nontraditional Participation	Number of participants who are enrolled during the year reporting in a program that leads to non-traditional fields and are of the non-traditional gender	Number of participants who are enrolled during the year reporting in a program that leads to nontraditional fields	Local Administrative Records, State Administrative Records	25.08	31.2		31.1	40.33	31	32.6	30.5	31.83	28.5	33.35
6S2: Nontraditional Completion	Number of concentrators in a program that leads to non-traditional fields and leaving secondary education in the year reporting	Number of concentrators leaving secondary education in the year reporting who earned credit in at least one course that leads to non-traditional fields	Local Administrative Records, State Administrative Records	18.83	22.2		22.1	31.87	22	42.51	21.5	24.67	21	24.76
1P1: Technical Skill Attainment	Number of concentrators in CTE with an earned GPA of 2.5 or higher.	Number of concentrators in CTE who were enrolled during the reporting year.	Local Administrative Records, National Clearinghouse, State Administrative Records	73.2	80.2		80.1	79.18	79.4	78.89	80	86.27	79.75	76.92
2P1: Credential, Certificate, or Degree	Number of concentrators in CTE who received an industry-recognized credential, a certificate, a diploma, or a degree during the reporting year.	Number of concentrators in CTE who left postsecondary education during the reporting year.	Administrative Record Exchanges	44.1	54.9		54.7	57.4	54.6	55.52	59.1	39.35	59	52.83
3P1: Student Retention or Transfer	Number of concentrators in CTE who remain enrolled in their original postsecondary institution or transferred to another two- or four-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous year.	Number of concentrators in CTE who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, a diploma, or a degree in the previous reporting year.	Local Administrative Records, State Administrative Records	77.81	67		66.22	83.1	66.12	82.65	81	61.63	80.75	78.08
4P1: Student Placement	Number of concentrators in CTE who were placed or retained in employment or in military service or apprenticeship programs in the second quarter following the program	Number of concentrators in CTE who left postsecondary education during the reporting year.	Local Administrative Records, State Administrative Records, UI Wage Records	74.8	67.7		67.65	66.4	67.54	66.51	80.25	67.39	80	78.41

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	year in which they left postsecondary education.													
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	20.47	22.7		22.62	23.53	22.52	22.96	21.25	23	21.1	23.03
5P2: Nontraditional Completion	Number of concentrators in CTE from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of concentrators in CTE who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	19.78	17.85		17.8	21.17	20	17.87	21.55	18.12	21.52	23.42