

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	83	84.4				84.4	83.65	83	84.39	83	82.71
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	68	70				70	56.58	68	60.95	68	59.29
2S1: Technical Skill Attainment	The number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	The number of CTE concentrators who took the assessment during the reporting year	Local Administrative Records, State Administrative Records	82	89.5				89	92.97	88.75	81.4	88.75	90.12
3S1: School Completion	The number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a state-recognized equivalent to a regular high school diploma (if offered by the state), or other state-recognized equivalent (including recognized alternative	Number of CTE concentrators who left secondary education during the school year.	Local Administrative Records, State Administrative Records	82	95.5				95	98.04	95	98.29	95	98.58

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	standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the state) during the reporting year.													
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the state's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records, State Administrative Records	82	91				90.5	97.14	90	97.35	85	97.48
5S1: Placement	The number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e. unduplicated placement status for CTE investors who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	86	90.5				90	84.09	90	85.41	95	86.55
6S1: Nontraditional Participation	The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.5	23				22.95	24.85	22.95	23.4	22.95	23.74
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.5	15				13.5	14.32	13.5	14.56	15.6	13.06
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	Local Administrative Records, State Administrative Records	50	85		85		80	93.23	75.5	94.62	75	93.47
2P1: Credential,	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	46.43	57		57		54.5	56.45	54	61.56	57	56.55

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Certificate, or Degree	received an industry-recognized credential/ certificate, a one-year or two-year program certificate, or a degree during the reporting year.	left post secondary education during the reporting year.	Records,State Administrative Records											
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their originalpostsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn and were not eligible to earn an industry-recognized credential, a certificate, or a degree in that year.	Number of CTE concentrators who wereenrolled in postsecondary education in the fall of the previous reporting year and who did not earn and were not eligible to earn an industry-recognizedcredential, a certificate, or a degree in the previous reporting year.	Administrative Record Exchanges	55.72	75.5		75.5		74	78.01	73	76.15	71.79	78.9
4P1: Student Placement	Number of CTE concentrators who completed or were eligible to complete a CTE program and were placed orretained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they leftpostsecondary education (i.e.,unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed betweenOctober 1, 2008 and December 31, 2008).	Number of CTE concentrators who completed or were eligible to complete a CTE program and left postsecondaryeducation during the reporting year.	Administrative Record Exchanges,Federal Employment Data Exchange System (FEDES),UI Wage Records	72.85	76		76		73	79.75	70.6	77.56	77	80.25
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a CTE program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a CTE program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	11.96	20		19		17	28.42	16.5	24.98	16	30.91
5P2: Nontraditional Completion	Number of CTE concentrators fromunderrepresented gender groups who completed or were eligible to complete a CTE program that leads to employment in nontraditional fields during thereporting year.	Number of CTE concentrators who completed or were eligible to complete a CTE program that leads to employment in nontraditional fields during thereporting year.	Local Administrative Records,State Administrative Records	11.83	17		16.5		15	19.51	14	21.33	13	26.99