

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	40	51		62.5		62.25	50.66	61.5	63.69	58	66.3
1S2: Attainment of Academic Skills - Mathematics	Number of concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	57.5	67		82.75		82.5	66.56	82	84.83		83.64
2S1: Technical Skill Attainment	Number of concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year.	Number of CTE concentrators who took the technical-skill assessments during the reporting year.	Local Administrative Records,State Administrative Records	62.8	65		64.9		59.5	74.52	58	71.74	56	67.74
3S1: School Completion	Number of concentrators who completed both years of a 2-year program reported as graduated using your state's approved calculation for graduation rate as defined in your state's ESEA accountability workbook.	Number of concentrators completed both years of a 2-year program who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	62.7	94		93.5		93.5	94.86	93	94.31	93	93.87
4S1: Student Graduation Rates	Number of concentrators who completed both years of a 2-year program reported as graduated using	Number of concentrators who completed both years of a 2-year program who have left secondary	Local Administrative Records,State Administrative Records	62.7	94		93.5		93.5	94.86	93	94.31	93	93.87

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
	your state's approved calculation for graduation rate as defined in your state's ESEA accountability workbook.	education in the reporting year.												
5S1: Placement	Number of students placed in military, advanced education, or employment.	Number of concentrators who completed both years of a 2-year program who have left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	90	89.5		89.5		89.5	74.48	88	89.45		89.93
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	16.4	12		17		20	11.49	20	9.6		17.13
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	14.4	13		20		21	12.82	21	13.21		23.33
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry –recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical-skill assessments during the reporting year.	State Administrative Records	71	80		75.5		75	77.84	75	77.22		74.77
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	State Administrative Records	83.5	84		83.5		83.5	88.28	83	89.21		82.32
3P1: Student Retention or Transfer	Number of CTE concentrators who remained in their original postsecondary institution or transferred to another 2- or 4- year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	State Administrative Records	72.6	87		86.5		86	93.62	86	94.02	84	77.62
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e.,	Number of CTE concentrators who left postsecondary education during the reporting year.	State Administrative Records	77.1	84.5		84.5		84	86.96	83	87.88	83	84.49

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	unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).													
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	State Administrative Records	7.73	13		13		12.5	9.86	12.5	10.06		12.13
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year.	State Administrative Records	7.58	10.5		10		10.5	8.79	10.5	8.34		10.24