

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of 12th grade Participants and Concentrators who have met or exceeded the proficiency level on the Statewide high school Reading assessments, either the MCA or MTAS, as administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act, based on the scores that were included in the State's computation of adequate yearly progress (AYP).	Number of 12th grade Participants and Concentrators who took the MCA or MTAS and whose high school Reading assessment scores were included in the State's computation of AYP.	State Academic Assessment System	62	58		58		58	58.71	73	60.91	72	79.41
1S2: Attainment of Academic Skills - Mathematics	Number of 12th grade Participants and Concentrators who have met or exceeded the proficiency level on the Statewide high school Mathematics assessments, either the MCA or MTAS, as administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act, based on the scores that were included in the State's computation of adequate yearly progress (AYP).	Number of 12th grade Participants and Concentrators who took the MCA or MTAS and whose high school Mathematics assessment scores were included in the State's computation of AYP.	State Academic Assessment System	32	45		45		45	46.36	56	48.19	56	63.73
2S1: Technical Skill Attainment	Number of Secondary CTE Concentrators within Programs of Study selected by the state for which state-approved technical skill assessment instruments have been identified who attain a passing score on any of those identified technical skill assessment instruments pertinent to the Program of Study in which concentrator status is obtained.	Number of Secondary CTE Concentrators within Programs of Study selected by the state for which state-approved technical skill assessment instruments have been identified who attempt any of those identified technical skill assessment instruments pertinent to the Program of Study in which concentrator status is obtained.	3rd Party Skill Assessment, State Approved Assessments	50	57.5		55		54.3	60.39	54	62.92	53	60.08
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	70	98.5		98.5		98.5	98.39	98.5	98.98	98.5	98.66
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its	Local Administrative Records, State Administrative Records	80	90.1		90		89.1	91.8	89	91.46	89	90.19

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of secondary CTE completers, who are registered as participating in higher education through a data match with the Statewide Longitudinal Data System (SLEDS), which contains statewide data from the Minnesota Office of Higher Education and nationwide data from the National Clearing House.	Number of secondary CTE completers.	Postsecondary Enrollment	50	61		54.2		54.1	67.11	54	66.92	54	66.32
6S1: Nontraditional Participation	Number of CTE students from underrepresented gender groups who enrolled in a CTE program that leads to employment in a nontraditional field, during the current reporting year.	Number of CTE students who enrolled in a program that leads to employment in nontraditional fields during the current reporting year.	Local Administrative Records	38	32		27.6		27.5	37.66	27	39.06	27	28.03
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	35	26		12.6		12.5	31.15	12	32.02	12	13.33
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	3rd Party Skill Assessment, External--Third-Party Assessments, State Administrative Records, State Assessment Records	60	84		84		84	82.07	84	82.14	84	81.72
2P1: Credential, Certificate, or Degree	Number of CTE concentrators in a given student entry cohort who, anytime in the cohort time frame, received a CTE certificate, diploma, AAS or an AS and were designated as such at the time of the reporting year.	Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year.	State Administrative Records, State Student Records	40	49.07		48.5		48.5	49.07	48.5	47.17	51	46.08
3P1: Student Retention or Transfer	Number of CTE concentrators in a given student entry cohort who, in the last year of the cohort time frame, were still intending to complete their program in the declared award, or	Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year.	State Administrative Records, State Student Records	22.5	32.5		32.5		32.5	30.57	32.5	31	31.75	31.62

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	have transferred to a two-year college or four-year university and were designated as such at the time of the reporting year.													
4P1: Student Placement	Number of CTE completers who achieved that status anytime during the cohort time frame, and were designated as such at the time of the reporting year, and who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left post-secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE completers who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year.	Employment Wage Record Match, State Developed Surveys	76	86.5		86.5		86.5	84.62	86.5	84.96	86.5	84.22
5P1: Nontraditional Participation	In a given entry cohort, the number of CTE participants during the cohort tracking period who were enrolled in a CTE program classified as nontraditional for their gender.	In a given entry cohort, the number of CTE participants during the cohort tracking period who were enrolled in a CTE program classified as nontraditional.	State Student Records	16.5	19.9		21.5		21.5	19.27	21.5	19.58	23.5	19.9
5P2: Nontraditional Completion	In a given entry cohort, the number of CTE completers in a CTE program classified as nontraditional for their gender.	In a given entry cohort, the number of CTE completers in CTE programs classified as nontraditional.	State Student Records	10.5	13.6		14.5		14.5	12.88	14.5	13.42	15	13.54