

| Indicator | Numerator | Denominator | Measurement Approach | Baseline | 2014-2015 | | 2013-2014 | | 2012-2013 | | 2011-2012 | | 2010-2011 | |
|--|--|--|--|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1S1: Attainment of Academic Skills - Reading/Language Arts | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. | Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. | State Academic Assessment System | 62 | 73 | 60.91 | 72 | 79.41 | 71.5 | 76.99 | 71 | 78.24 | 70 | 72.52 |
| 1S2: Attainment of Academic Skills - Mathematics | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. | Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. | State Academic Assessment System | 32 | 56 | 48.19 | 56 | 63.73 | 44 | 53.25 | 40 | 56.49 | 48 | 37.02 |
| 2S1: Technical Skill Attainment | Number of Secondary CTE Concentrators within Programs of Study selected by the state for which state-approved technical skill assessment instruments have been identified who attain a passing score on any of those identified technical skill assessment instruments pertinent to the Program of Study in which concentrator status is obtained. | Number of Secondary CTE Concentrators within Programs of Study selected by the state for which state-approved technical skill assessment instruments have been identified who attempt any of those identified technical skill assessment instruments pertinent to the Program of Study in which concentrator status is obtained. | 3rd Party Skill Assessment, State Approved Assessments | 50 | 54 | 62.92 | 53 | 60.08 | 53 | 54.76 | 50 | 41.82 | 90 | 45.48 |
| 3S1: School Completion | Number of CTE concentrators who earned a regular secondary school diploma during the reporting year. | Number of CTE concentrators who left secondary education during the reporting year. | Local Administrative Records, State Administrative Records | 70 | 98.5 | 98.98 | 98.5 | 98.66 | 98.5 | 98.44 | 98 | 98.29 | 76.67 | 98.21 |
| 4S1: Student Graduation Rates | Number of CTE concentrators who, in the reporting year, were included | Number of CTE concentrators who, in the reporting year, were included | Local Administrative Records, State Administrative | 80 | 89 | 91.46 | 89 | 90.19 | 96.5 | 88.03 | 96 | 98.27 | 83 | 97.12 |

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| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| | as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. | in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. | Records | | | | | | | | | | | |
| 5S1: Placement | Number of Secondary CTE Completers who register as participating in higher education in a data match through the Minnesota Office of Higher Education. | Number of Secondary CTE Completers. | | 50 | 54 | 66.92 | 54 | 66.32 | 53 | 100 | 50 | 100 | 90 | 48.02 |
| 6S1: Nontraditional Participation | Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records,State Administrative Records | 38 | 27 | 39.06 | 27 | 28.03 | 50 | 26.49 | 49.5 | 26.72 | 39.5 | 26.65 |
| 6S2: Nontraditional Completion | Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. | Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records,State Administrative Records | 35 | 12 | 32.02 | 12 | 13.33 | 34 | 12.02 | 33.5 | 11.18 | 36.5 | 11.36 |
| 1P1: Technical Skill Attainment | Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. | Number of CTE concentrators who took technical skill assessments during the reporting year. | 3rd Party Skill Assessment,External--Third-Part Assessments,State Administrative Records,State Assessment Records | 60 | 84 | 82.14 | 84 | 81.72 | 70.5 | 83.4 | 70 | 84.78 | 73.33 | 86.9 |
| 2P1: Credential, Certificate, or Degree | Number of CTE concentrators in a given student entry cohort who, anytime in the cohort time frame, received a CTE certificate, diploma, AAS or an AS and were designated as such at the time of the reporting year. | Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. | State Administrative Records,State Student Records | 40 | 48.5 | 47.17 | 51 | 46.08 | 51 | 45.79 | 50.5 | 45.99 | 50 | 46.35 |
| 3P1: Student Retention or Transfer | Number of CTE concentrators in a given student entry cohort who, in the last year of the cohort time frame, were still intending to complete their program in the declared award, or have transferred to a two-year college or four-year university and were designated as such at the time of the reporting year. | Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. | State Administrative Records,State Student Records | 22.5 | 32.5 | 31 | 31.75 | 31.62 | 30 | 32.1 | 29.5 | 31.75 | 29 | 31.72 |
| 4P1: Student Placement | Number of CTE completers who | Number of CTE completers who | Employment Wage Record | 76 | 86.5 | 84.96 | 86.5 | 84.22 | 86 | 84.91 | 85 | 82.48 | 79 | 82.19 |

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| | | | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| | achieved that status anytime during the cohort time frame, and were designated as such at the time of the reporting year, and who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left post-secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). | achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. | Match, State Developed Surveys | | | | | | | | | | | |
| 5P1: Nontraditional Participation | In a given entry cohort, the number of CTE participants during the cohort tracking period who were enrolled in a CTE program classified as nontraditional for their gender. | In a given entry cohort, the number of CTE participants during the cohort tracking period who were enrolled in a CTE program classified as nontraditional. | State Student Records | 16.5 | 21.5 | 19.58 | 23.5 | 19.9 | 23.5 | 19.57 | 23 | 19.03 | 17.4 | 18.39 |
| 5P2: Nontraditional Completion | In a given entry cohort, the number of CTE completers in a CTE program classified as nontraditional for their gender. | In a given entry cohort, the number of CTE completers in CTE programs classified as nontraditional. | State Student Records | 10.5 | 14.5 | 13.42 | 15 | 13.54 | 15 | 13.37 | 14.5 | 14.23 | 13 | 13.61 |